

# British Academy Research Awards

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A catalogue of Research Awards in the Humanities and Social Sciences awarded by the British Academy in 2015/2016



# Acknowledgements

In making it possible for us to make these awards in 2015-16, the British Academy would like to thank our funding partners and acknowledge the following sources of funding:



**Department for  
Business, Energy  
& Industrial Strategy**



Sir Ernest Cassel Trust  
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Ancient Persia Fund  
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Chittick Fund  
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44th International Congress of Americanists  
J R Moir Fund

Special thanks must also be extended to the Fellows of the British Academy for their guidance, time and effort given in the assessment of applications leading to these Awards and to the Academy's Research Awards and International Funding teams for their hard work and tireless contributions towards making these Awards possible.

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# Welcome



The British Academy is the UK's national body for the humanities and social sciences – the study of peoples, cultures and societies, past, present and future.

We have three principal roles:

**A Fellowship** of distinguished scholars from all areas of the humanities and social sciences, elected by their peers, that facilitates the exchange of knowledge and ideas and promotes the work of our Subjects.

**A Funding Body** that supports the best ideas, individuals and intellectual resources in the humanities and social sciences, both national and internationally.

**A Forum** for debate and engagement that stimulates public interest and deepens understanding that enhances global leadership and policy making, and that acts as a voice for the humanities and social sciences.

Our disciplines are integral parts of the UK's world-leading science and research base. The British Academy promotes the role of the humanities and social sciences in expanding human knowledge and understanding and helping address the great challenges of our time, from climate change to terrorism, and from the ethics of new technologies to the education of the next generation.

At the heart of all our work are the core values of excellence, independence and diversity.

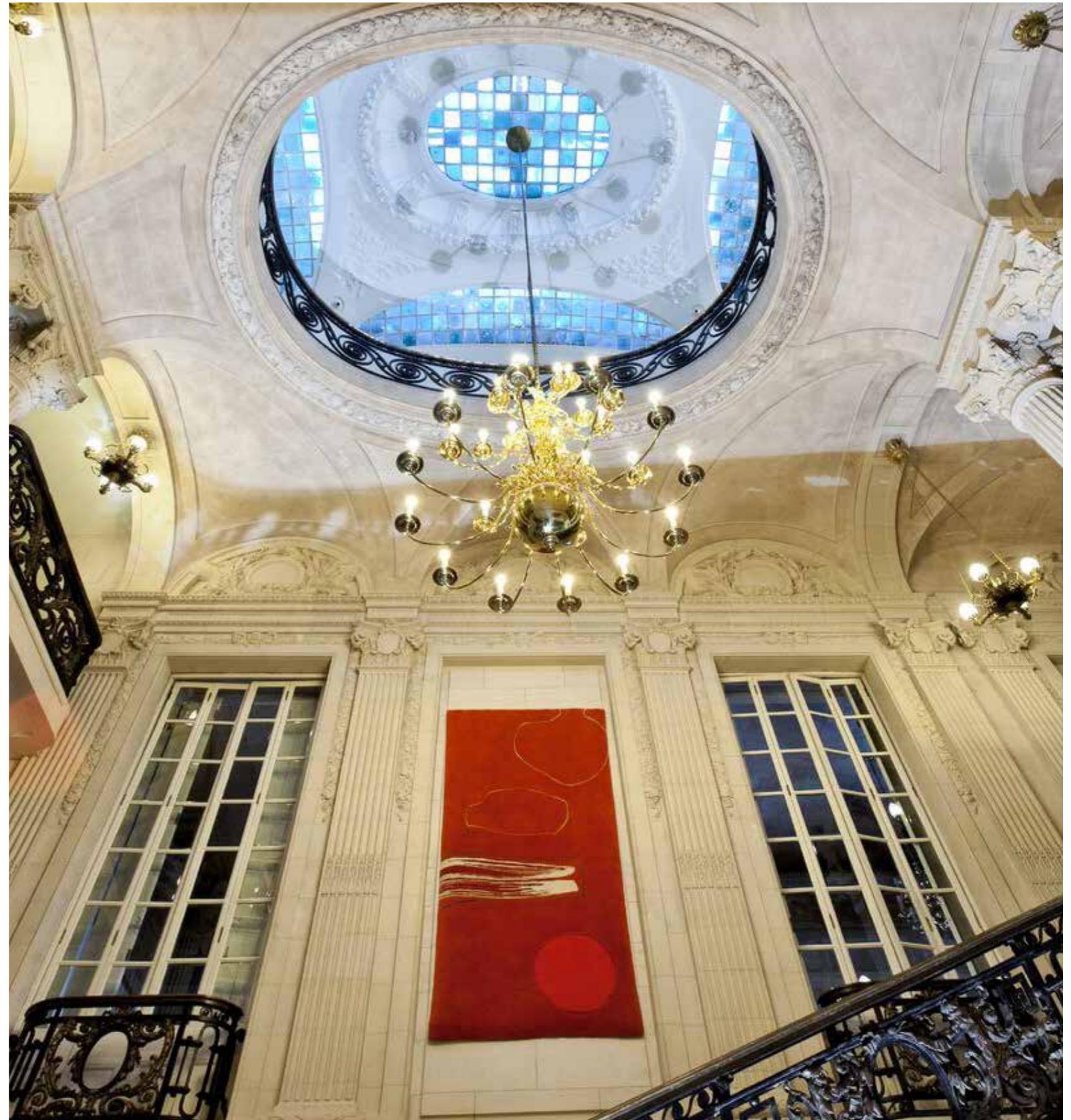
We are committed to the highest standards across all the Academy's activities, from recognising and supporting outstanding research, especially by early career scholars, to our engagement with policy development and public discussion.

We seek, in all our activities, to safeguard scholarly interests and academic freedom, independent of government and of individual university or other particular interests.

We are committed to promoting and encouraging greater diversity in those we fund, elect to our Fellowship, and work and partner with, reflecting the excellence of the research community, wherever it is found.

A handwritten signature in black ink that reads "Nick Stern".

**Professor Nicholas Stern** Kt, FBA, FRS  
(Lord Stern of Brentford)  
President of the British Academy



# About our Funding

The British Academy provides a variety of grants and fellowships to support academic research, career development and wider engagement across the full range of the humanities and social sciences. Funding opportunities cover UK and international research from the postdoctoral level upwards, supporting the best ideas, individuals and intellectual resources.

Over 600 individual awards made

600+ 

Over £27 Million awarded

£27m+ 

Awards made to over 100 different Higher Education Institutions

100+ 

# About this Document

The awards listed in this document were confirmed by the British Academy between 1 June 2015 and 31 May 2016. The awards are separated by subject area, and every record listed in alphabetical order by the award holder's surname.

Each record includes the award holder's name, their position, and the department and institution at which they will hold their award. Listed also is the value of the British Academy award, the subject area of each project and the title. Many of the records will also include a short award abstract, all of which were provided by the award holder's within their original application. The name of the relevant funding partner will be noted where an award has been made from a source other than public funds.

The funding scheme under which each award was made can be found using the two letter code listed on the right hand side of every award record. Below is the glossary for every code/scheme:

**SG** BA/Leverhulme Small Research Grant

**PF** Postdoctoral Fellowship

**MF** Mid-Career Fellowship

**SF** BA/Leverhulme Senior Research Fellowship

**WP** Wolfson Research Professorship

**AF** Newton Advanced Fellowship

**NG** Newton Mobility Grant

**NF** Newton International Fellowship

**PM** International Partnership and Mobility Award

**EN** BA Rising Star Engagement Award

**SA** Stein-Arnold Exploration Fund Award

**NK** Neil Ker Memorial Fund Award

**SK** Skills Innovator Award

**AR** Academy Research Project

**SR** Special Research Project

Every effort has been made to ensure that the information within this document is correct at the point of publication including the location and value of each award. Awards have been separated by the subject area chosen by each award holder when they originally submitted their application.

# Spotlight on Interdisciplinarity

The British Academy has long recognised the importance of interdisciplinary research, its potential to illuminate emerging areas of scholarship and ability to unlock solutions to a variety of issues and problems. Nowhere is this more reflected than in the awards that the Academy makes each year through its various funding schemes and programmes.

Whilst the awards listed within this document are assigned to a number of defined subject areas (chosen by the award holders at the point of application), there is no doubt whatsoever that a significant number of the academics and research projects the Academy funds every year do span multiple disciplines, and are drawn from a variety of subjects, themes and methodologies.

A small number of examples of interdisciplinary research funded by the Academy in 2015-16 include:

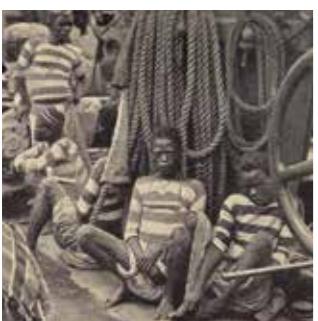
## Dr Chris Kiefer

£14,896 | EN

Lecturer in Digital Humanities / Digital Technologies / Digital Performance, Sussex Humanities Lab and the School of Media, Film and Music, University of Sussex  
*Music / Scientific Approaches and New Technology*

### Interdisciplinary and Historical Explorations in the Design of Contemporary Creative Tools, Instruments and Interfaces

As a resurgence in tangible tools and creativity moves us forward from an era of dominance by screen-based creative technologies, how can we learn from practitioners in broader design disciplines and from historical best practice? The proposed activity seeks to respond to this question via a two day international practice-led research symposium. It will bring together leading designers from fields outside of creative technologies (e.g industrial design), experts on historical design practice (e.g. analogue technologies or vintage computing) with designers of contemporary creative tools and instruments, including academics, makers/hackers, artists, and members of the creative industries. The event will focus on knowledge sharing and network building through practical workshops, discussions, presentations and public performances, to build future collaborations and contribute to determinant research policy debates.



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Slaves on the top of a ship (circa 1900)

## Dr Katie Donington

£14,997 | EN

Post-doctoral Research Associate, The Antislavery Usable Past Project, Department of American and Canadian Studies, University of Nottingham  
*History / Social History*

### Re-presenting slavery: making a public usable past

This project will bring together emerging UK slavery scholars to form an early career researchers (ECR) network for the purposes of engaging the public with their research. Participants in the programme will be offered training and advice on how to make their research accessible and how to gain funding for arts based public engagement projects. Each workshop will explore how the subject of slavery intersects with different strategies of representation within the arts, public history and education. It will focus on using creative techniques to engage a variety of audiences. By bringing together an interdisciplinary group of scholars, non-academic practitioners and community representatives this programme will facilitate knowledge exchange, innovative thinking and future partnerships that will enable ECRs to connect with local and regional audiences outside of academics. The project website will provide a lasting legacy; it will document the year's engagement events, provide funding information, facilitate new partnerships and thinking, and showcase examples of best practice.

## Dr Laura Paterson

Faculty of History, University of Oxford  
*History / Modern History*

### A generational study of social mobility and gender through clerical workers in Britain, 1920 - 2000

Social mobility studies have yet to fully explore female experiences, and have focussed on social mobility through marriage and male career routes. The role of women's own employment in social mobility has not been centralised in research. Clerks were part of the emerging middle-class in twentieth-century Britain. Undertaking a range of administrative duties female employment in clerical work expanded over the century, however, historians know little about this work and the women who did it. Using quantitative and qualitative methods and an interdisciplinary approach, this research studies female clerical workers in urban centres across England and Scotland between 1920 and 2000. A central aspect of research will be a generational study of clerical workers, which will illuminate the extent of social/occupational mobility. This project considers clerical work as a significant and desirable job for women when female career options were limited but expanding, offering an explanation for why so many women entered this job, and the significance ascribed to this in terms of gender and class.

£267,988 | PF



Head Office Typists room

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## Dr Georgina Brewis

£14,835 | AR

Senior Lecturer in the History of Education, Education, Practice and Society, UCL Institute of Education, University College London  
*Sociology / Social Policy and Administration*

### Digitising the Mixed Economy of Welfare in Britain

This collaborative, interdisciplinary project aims to promote the preservation of voluntary sector archives, which have become increasingly vulnerable in a period of austerity. There are three main elements to the research: a scoping study drawing on specialist technical advice; a knowledge-exchange programme assisting voluntary organisations to recognise the value of records as strategic assets and the piloting of an open-access resource bank of digitised documents.

## Dr Sophie von Stumm

£14,801 | EN

Senior Lecturer, Psychology, Goldsmiths University of London  
*Psychology / Behaviour Genetics and Individual Differences*

### Empowering early career researchers to collect 'big data' with innovative assessment tools

Recent technological advances have led to a vast number of research tools that enable collecting 'big' high-quality data, which are the marrow of all science. However, most early career researchers lack expertise and resources to apply these tools in their own studies, which creates a loss for their individual careers and for science in general. To alleviate this problem, I will organize a showcase event at which established scientists, technology companies, and media and crowd-sourcing experts will introduce early career researchers to the latest assessment tools from different scientific disciplines. The early career researchers will be actively engaged through a competition for support to develop a novel tool for their own research. The event proposed here will allow securing funding for similar subsequent meetings of larger scope that will empower early career researchers to do better science by educating them about data collection tools, while offering at the same time networking opportunities and training in research skills.

## Professor Giovanni Mastrobuoni

£115,255 | MF

Professor, Economics, University of Essex  
*Economics / Economics and Quantitative Analysis*

### Evidence-based Crime Prevention: Policing with Big Data

Academic research has shown that more policing reduces crime, but there is little consensus and knowledge about the mechanism. Most of this effort being based on aggregate level data this has resulted in limited impact at the operational level. This project will use micro-level Big Data collected by Essex Police containing detailed information on the timing and location of police patrols and of all individual crimes committed and arrests made to address important questions such as: Does policing deter crime by reducing its attractiveness, or because it leads to additional arrests? How should police patrolling be organized? Should patrolling focus on locations with high crime levels, based on which crimes, and for how long? This shift will benefit research into policing and criminal behaviour that spans several disciplines (e.g., economics, criminology, and sociology). It will contribute to the designing of better policing strategies that will use their resources more efficiently.



Police Officers on duty

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# Our Funding Schemes

## BA/Leverhulme Small Research Grants SG

By far the British Academy's most popular scheme in terms of applications received and number of awards made, the BA/Leverhulme Small Research Grants stand as one of the Academy's highest profile programmes with awards in 2015/16 made to academics working at around 100 Institutions across the UK. These awards, up to £10,000 in value and tenable for up to 24 months, offer a very flexible opportunity to cover the cost of the expenses arising from a defined research project.

In addition to the funding received from the UK Government the Academy is very fortunate also to be able to make awards through the Small Grants scheme due to the generous benefaction principally of the Leverhulme Trust, and additionally from a number of other funding partners, and special endowed funds. Where non-governmental funding has been used to fund a particular award you will see this noted within the award listing.

Through the UK Governmental funding, along with support from the Leverhulme Trust and many of the special endowed funds, the British Academy was able to make almost 400 Small Research Grant awards totalling just over £3m.

Dr Olivia Santovetti, *The woman reader in Italian literature and visual arts in the fin de siècle period*



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## Postdoctoral Fellowships PF

Running since 1986 and with over 1000 awards made to date, the British Academy Postdoctoral Fellowship scheme is the Academy's flagship funding programme for early career researchers.

The aim of the British Academy in making these awards is to offer opportunities for outstanding early career researchers to strengthen their experience of research and teaching in a university environment which will develop their curriculum vitae and improve their prospects of obtaining permanent lecturing posts by the end of the Fellowship. The primary emphasis is on completion of a significant piece of publishable research, which will be assisted by full membership of an academic community of established scholars working in similar fields.

In 2015-16 the British Academy was able to make 45 awards through the Postdoctoral Fellowship Scheme totalling just over £1m.

Dr Carla Mereu Keating, *Hollywood's Foreign-Language Units: The Film Translation Industry between Los Angeles and New York (1928-1945)*



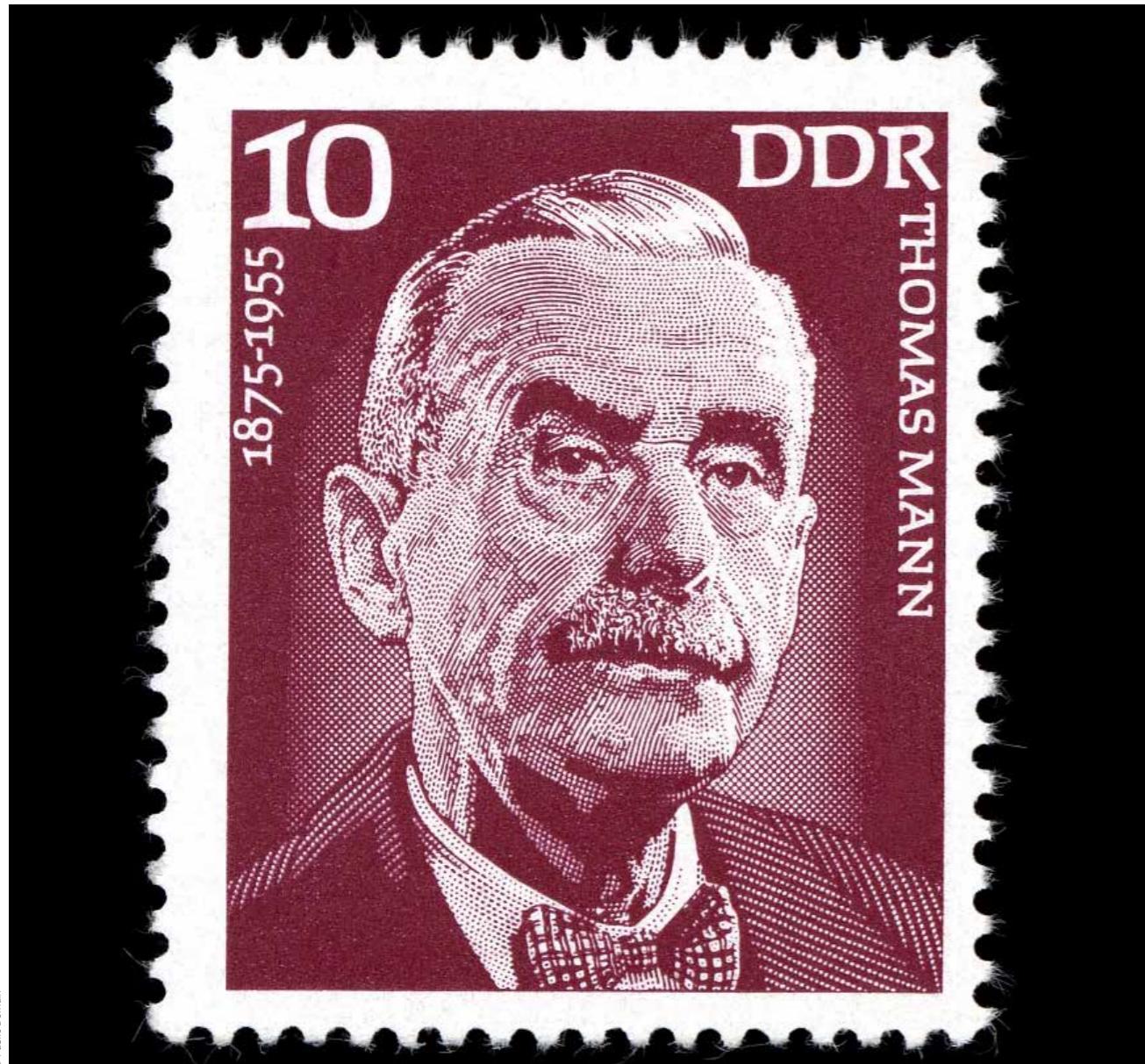
© Biblioteca Luigi Chiarini, Centro Sperimentale di Cinematografia, Roma

## Mid-Career Fellowships MF

The Mid-Career Fellowships are designed both to support outstanding individual researchers with excellent research proposals, and to promote public understanding and engagement with humanities and social sciences. Awards are held for periods between 6 and 12 months in duration and allow successful applicants to obtain time freed from normal teaching and administrative commitments to focus on their selected research project.

35 Mid-Career Fellowships were awarded by the British Academy in 2015-16 totalling over £3.3m

Professor Matthew Philpotts. *Editing the Twentieth Century*



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## BA/Leverhulme Senior Research Fellowships And Thank Offering To Britain Fellowship SF

The Senior Research Fellowships are intended to enable established scholars, needing relief from teaching and administration, to have the time to bring to completion a significant piece of research, through a sustained period of leave for one year. Particular focus is on individuals who have laboured for a long period of time with little or no prospect of dedicating time towards their project or to produce what, in many cases, would be a career defining work.

In 2015/16, 8 awards were made in total through this scheme - 7 Fellowships were awarded thanks to the generosity of the Leverhulme Trust, while an additional award, known as the Thank-Offering to Britain Fellowship was made possible by support from the Association of Jewish Refugees derived from an endowed fund raised to say Thank You to the people of the United Kingdom for their support for refugees fleeing Nazi persecution.

In total the value of the awards made in 2015-16 through the Senior Research Fellowship scheme exceeded £360,000.

Professor Gert Westermann,  
*Information selection in infants' curiosity-based learning*



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## British Academy Wolfson Research Professorships WP

**Thanks to the generosity of the Wolfson Foundation, the British Academy is able to support four Research Professorships, each with a value of £150,000 and running from the autumn of 2013 until late 2016.**

The purpose of these awards is to give an opportunity for extended research leave to a small number of the UK's most outstanding established scholars to enable them to concentrate on a significant research programme, while freed from normal teaching and administrative commitments. Emphasis is also placed by the Academy and the Foundation on the importance of award-holders communicating their plans and results to a broad audience. The Academy was able to offer four more Professorships to begin from 2017.

Professor Alan Williams, *The Restitution of Rumi's Masnavi*



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## Newton Advanced Fellowships AF

**The Newton Advanced Fellowships are offered by the Academy under the Newton Fund, which is part of the UK's Official Development Assistance (ODA) commitment.**

Newton Advanced Fellowships provide early to mid-career international researchers who already have a strong academic track record with an opportunity to develop their research strengths and capabilities, and those of their group or network, through training, collaboration and visits with a partner in the UK. The award enables international researchers based in a country covered by the Newton Fund to establish and develop collaborations with the UK with the intention of transferring knowledge and research capabilities. The skills and knowledge gained should contribute to advancing economic development and social welfare of the partner country.

In 2015-16 the British Academy was able to make 25 awards through the Newton Advanced Fellowship scheme totalling more than £1.4m.

Dr Juan Carlos Martinez, *Institutional racism and the logics of the contemporary Mexican state*



© Dr Juan Carlos Martinez

## Newton Mobility Grants NG

As with the Newton Advanced Fellowships, the Newton Mobility Grants are offered under the Newton Fund, which is part of the UK's Official Development Assistance (ODA) commitment. These grants provide support for international researchers based in a country covered by the Newton Fund to establish and develop collaboration with UK researchers around a specific jointly defined research project. These one-year awards are particularly suited to initiate new collaborative partnerships, between scholars who have not previously worked together, or new initiatives between scholars who have collaborated in the past. The grants intend to strengthen the research capacity/capability of, and contribute to promoting economic development and social welfare in, the overseas country. The awards will also initiate the development of longer-term links between the overseas and UK researchers.

In 2015-16 the British Academy made 40 Newton Mobility Grants totalling just over £350,000.

Dr Thu Hoang, *Developing Sustainable Green Practices in Vietnam: The Role of Green Transformational Leadership*



© Christopher Crozat/ CC BY 4.0

## Newton International Fellowships NF

The British Academy extends its early career support to the international arena through the Newton International Fellowships. These Fellowships provide an opportunity for the best postdoctoral researchers worldwide to work at a UK institution for two years with the aim of fostering long-term international collaborations. The scheme is run as a partnership between the Royal Society and the British Academy and awards can be made to researchers in the physical sciences, natural sciences, social sciences and the humanities. Since 2008, the Academy has funded over 100 Newton International Fellowships to scholars of 36 different nationalities.

14 Newton International Fellowship awards were made by the British Academy in 2015-16, totalling just over £1.3m.

Dr Karuna Dietrich Wielenga, *Historical origins of the informal sector: A case study of the textile industry in south India*



© iStock.com/Baldomir

## International Partnership And Mobility Awards PM

The International Partnership and Mobility Scheme aims to support the development of partnerships between the UK and other areas of the world where research excellence would be strengthened by new, innovative initiatives and links whilst also encouraging an intra-regional exchange of expertise and knowledge sharing. The awards, either one year or three years in duration, are made to partnerships between individuals from the UK and academics in Africa, Latin America and the Caribbean, the Middle East, Eurasia, South Asia, East and South-East Asia. Awards cover any branch of the Humanities or Social Sciences and are intended to focus on collaborative research on a specific theme of mutual interest, rather than purely on establishing networks.

Through the International Partnership and Mobility Award competition the British Academy was, in 2015-16, able to make 33 awards totalling close to £650,000.

Dr Severine Deneulin, *Urban inequality and youth wellbeing in Latin America's informal settlements*



© iStock.com/Purpleimages

## British Academy Rising Star Engagement Awards (BARSEAS) EN

The Academy's Rising Star Engagement Awards are made to distinguished early career academics to enable engagement in career development through interdisciplinary projects. The focus of the awards is not on the scholarly research undertaken by the recipients, but is rather intended to support wider engagement activities and events involving a variety of different partners. The award holders come from the full breadth of the Humanities and Social Sciences and from a diverse range of UK institutions. Projects were chosen for their capacity to make a positive contribution to the careers of Early Career Researchers, to interdisciplinarity, and to creativity.

In 2015-16 the British Academy made 29 Rising Star Engagement Awards totalling almost £400,000.

Dr Mark Doidge, *Refugees Welcome: Football fans and community in Europe*



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## Stein-Arnold Exploration Fund Awards SA

The Stein-Arnold Exploration Fund was established according to the terms of the Will of Sir Aurel Stein, FBA, to commemorate his friendship with Sir Thomas Arnold, FBA, for 'the encouragement of research on the antiquities or historical geography or early history or arts of those parts of Asia which come within the sphere of the ancient civilisations of India, China, and Iran, including Central Asia'.

Awards made from this fund are made only to British or Hungarian subjects and in general, awards do not exceed £2,500. In 2015-16 the British Academy was able to make 2 awards through the Stein-Arnold Exploration Fund totalling close to £4,000.

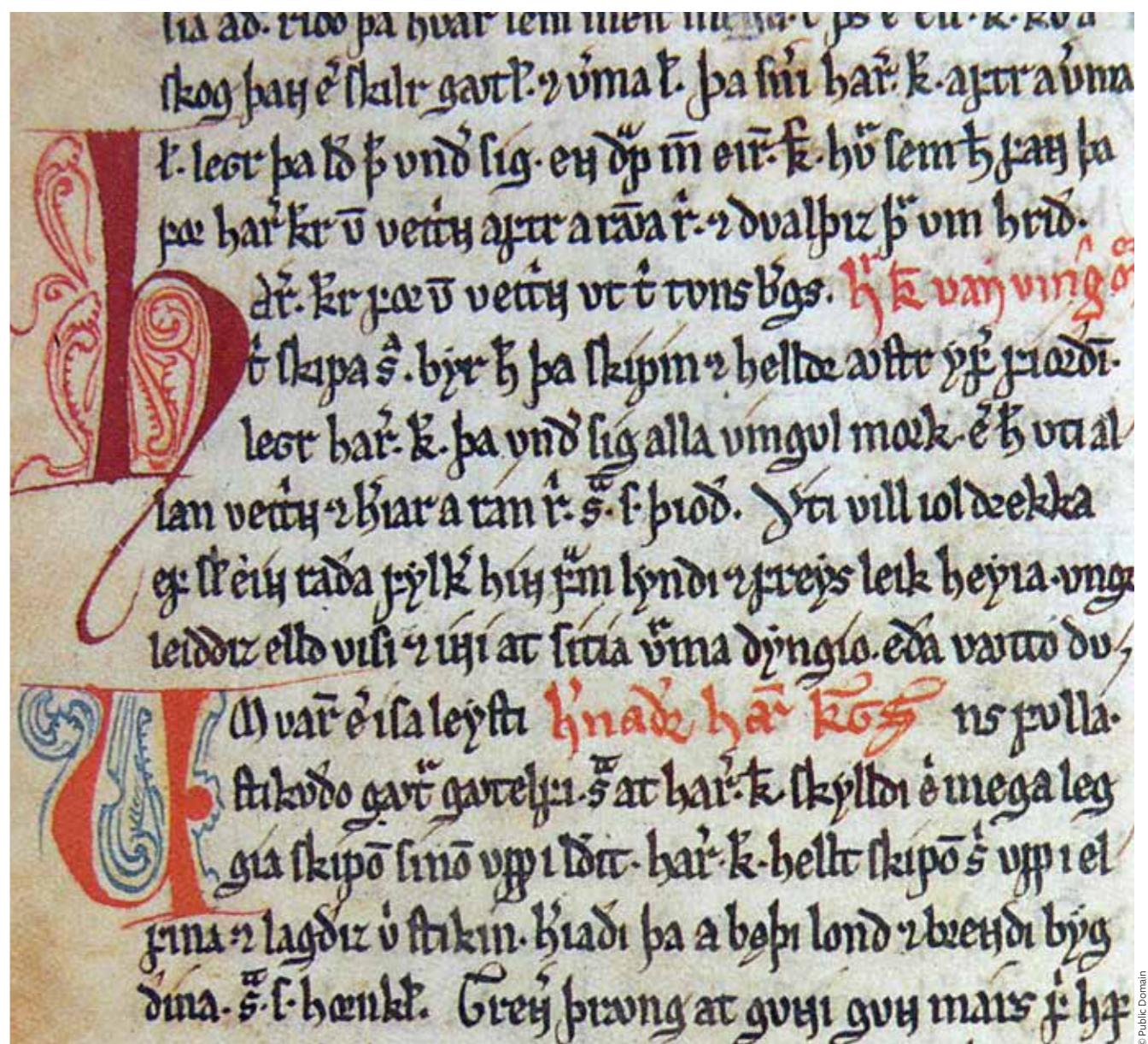
Photograph of Aurel Stein with his expedition team including R.B. Lal Singh Mehta in the Tarim Basin, circa 1910



## Neil Ker Memorial Fund NK

The object of this fund, established by the family and friends of Neil R Ker, FBA, is to promote the study of Western medieval manuscripts, in particular those of British interest; that is enabling investigation of their production (including decoration), readership and use in particular. The fund is not intended to support research visits to read manuscripts for their textual/historical or literary purposes. Applications are invited from both early career and established scholars of any nationality, engaged on original research intended to produce monographs, editions or studies of documents, texts or illustrations, that include the analysis of the material features of original manuscripts. Awards are offered to support any aspect of research, including travel and publication. Grants are not available to fund attendance at conferences or seminars.

Through the Neil Ker Memorial fund in 2015-16, the British Academy was able to make 8 awards totalling just under £10,000.



## Skills Innovator Awards SK

The British Academy Skills Innovator Awards were offered through the Academy's larger Languages and Quantitative Skills Programme. The scheme aimed to promote the use of innovative research methods using languages and quantitative skills, be that through skills development, acquisition, collaboration or dissemination. The awards themselves were intended for researchers who wished to experiment with new quantitative methods through a variety of means, or to experiment with methods and vehicles for teaching languages in higher education.

In 2015-16 the British Academy was able to make 11 Skills Innovator Awards totalling just over £140,000. The Academy is not offering this scheme again in 2016-17.

Quantitative Data



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## Academy Research Projects AR

The Academy Research Projects are intended to offer the kitemarking of academic excellence to major long term infrastructural projects or research facilities, intended to produce fundamental works of scholarship rather than to produce interpretative works or monographs. The Academy grants the title of Academy Research Project to about 55 long-term enterprises, each organised and run by its own Project Committee. So long as the projects continue to work towards their agreed objectives and remain active and productive, the Academy expects to maintain long-term support. Current projects include some supported since the 1920s and 1930s.

In 2015-16 the British Academy supported over 50 Academy Research Projects with funding of around £200,000.

Professor Marcos Martinon-Torres,  
Imperial Logistics: The Making of  
the Terracotta Army



© Xian Juan

## Special Research Projects SR

In 2015/16 the Academy made two awards of £150,000 through its Special Research Projects programme focused on two key areas of interest:

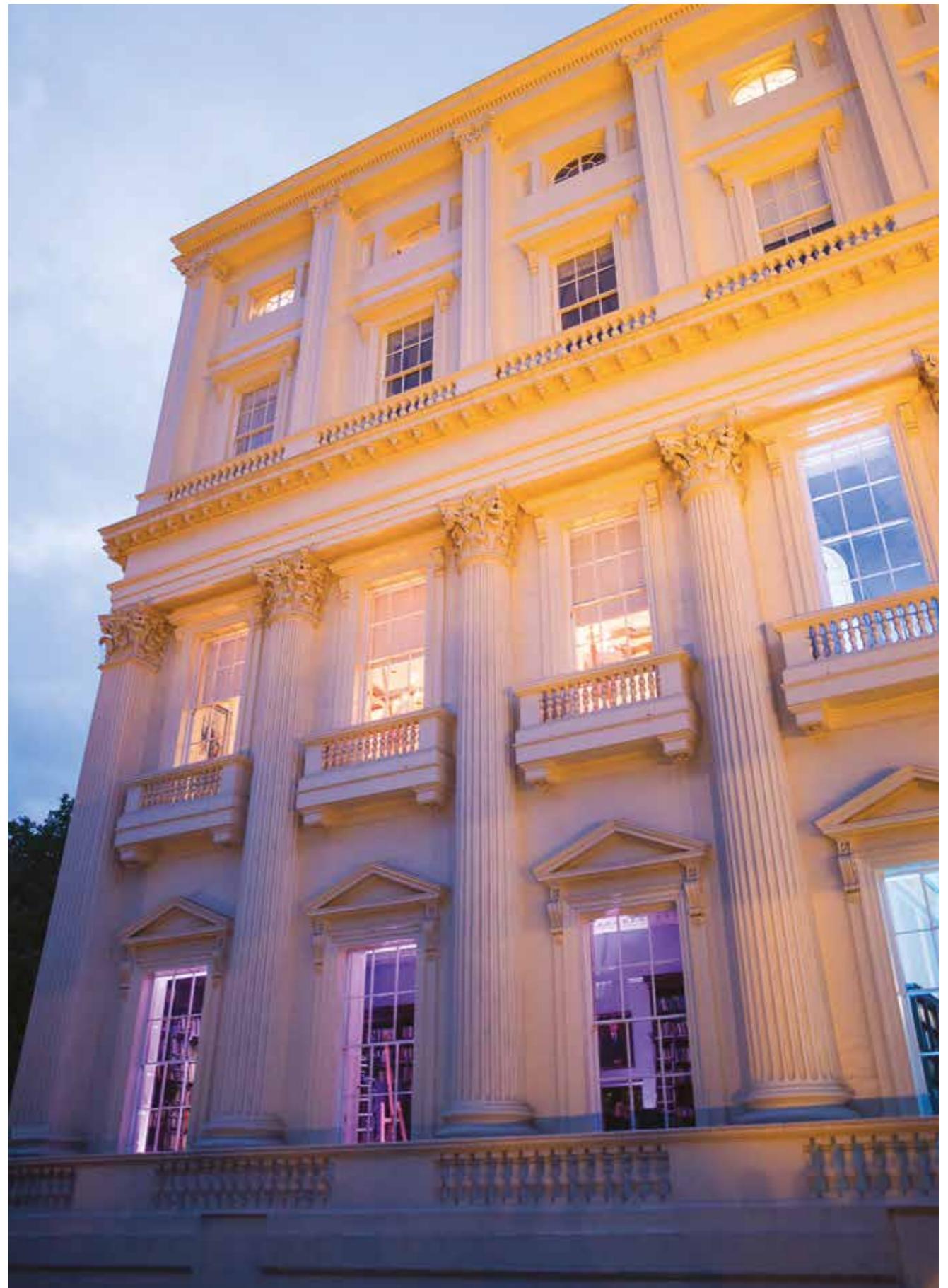
- Cognitive Benefits of Language Learning
- Mathematics Anxiety

The purpose of these projects is not to undertake primary research, rather it is to provide an overview of the best available research, analyse the implications of the research for policy and practice, identifying potential interventions and gaps in our knowledge. These topics are of special interest to the Academy's ongoing policy and research activities in the areas of languages and quantitative skills.

Teaching at Wimbledon School



© UCL Institute of Education Confucius Institute for



# BA/DFID Anti-Corruption Evidence (ACE) Partnership



In Summer of 2015, the British Academy and the UK's Department for International Development (DFID) launched a £3.6 million partnership to support leading international research teams to research and identify the most successful ways of addressing corruption in developing countries and ultimately help address its negative impact on people's lives.

The BA/DFID Anti-Corruption Evidence (ACE) partnership has provided grants of up to £400,000 each to support eight multidisciplinary research projects exploring policies and interventions in a variety of different countries. These awards seek to make a practical impact in reducing corruption; strengthen the evidence base for best practice in what works in addressing corruption across different contexts, and work with others in the programme to highlight interactions and interdependencies between different interventions. All outcomes and resulting evidence from each project will be widely accessible in open access format to those seeking to develop and support the most effective anti-corruption policies and programmes.

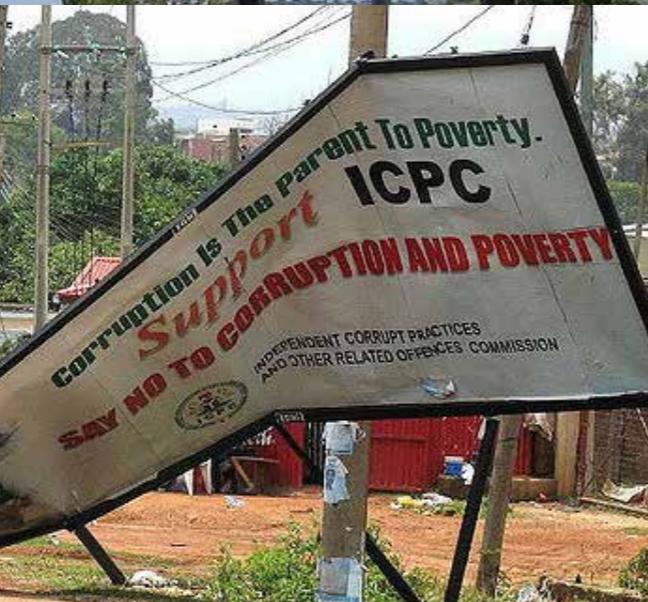
Below: Ugandan anti-corruption sign.  
Below left: Anti-Corruption sign in Namibia. Below right: Anti-corruption billboard in Nigeria.



© futureatlas.com



© Philip Schuler, World Bank



© Mike Blyth

## Accountability through Practical Norms: Civil Service Reform in Africa from Below

### University of Edinburgh

**Dr Gerhard Anders** - University of Edinburgh

**Professor Jean-Pierre Olivier de Sardan** - Laboratoire d'Etudes et des Recherches sur le Dynamiques Sociales et le Developpement Local

**Professor Giorgio Blundo** - Ecole des Hautes Etudes en Sciences Sociales, Marseille



© Gerhard Anders

Queue at the Pharmacy, Zambia

This project aims at exploring ways to improve service delivery and levels of integrity by drawing on empirical evidence on practical informal norms in key government departments (health and education) in Sierra Leone, Senegal, Togo, Niger, Tanzania and Malawi. It will be the first comparative, cross-country study employing anthropological and socio-legal methods at a large scale to generate systematic empirical evidence on practical norms covering francophone and Anglophone countries in two regions, West and East Africa.

Practical informal norms at shop-floor level play an important role in regulating bureaucratic practices in African countries where there is a wide discrepancy between official rules and lived realities. This might be negative, justifying or facilitating corrupt practices, but it might also be positive, resulting in hubs of integrity. Adopting a novel approach to create incentives for behavioural change the project will contribute to a shift in focus from naming and shaming to develop a more positive approach emphasising integrity and public service delivery.

## Informal Governance and Corruption - Transcending the Principal Agent and Collective Action Paradigms

### Basel Institute on Governance

**Dr Claudia Baez Camargo** - Basel Institute on Governance

**Professor Alena Ledeneva** - University College London

**Dr Scott Newton** - SOAS



© Fanny Scherzer / CC BY-GFDL

Temgeru market near Arusha, Tanzania

Whereas anticorruption agencies routinely prescribe the strengthening of formal mechanisms top-down, we focus on informal practices indicative of the incentives of stakeholders in the political, economic and social realms bottom-up. The proposal stems from FP7 ANTICORRP findings on Mexico, Russia, and Tanzania and seeks to test them in a wider set of highly corrupt countries in East Africa and the former Soviet Union.

The project will identify informal practices operational in our selected countries and establish their universal and specific features in comparative analysis; assess their functional ambivalence based on the functions they perform in their respective economies, and indicate the extent to which they fuel corruption and stifle anticorruption policies.

A multidisciplinary research team combines unique regional expertise and practical experience in order to produce evidence for the relevance of informality for the 'localisation' of anticorruption strategies, thus enhancing their impact, and for a new generation of policies harnessing the potential of local patterns of informality.



© US Army

## Curbing corruption in development aid-funded procurement

### University of Sussex

**Dr Olli Hellmann** - University of Sussex

**Dr Elizabeth David-Barrett** - University of Sussex

**Dr Mihaly Fazekas** - Government Transparency Institute

Development aid donors are under increasing pressure to ensure accountability and transparency in the allocation of funds, yet have only blunt tools available to monitor whether recipient governments use aid for agreed purposes. To address this problem, this project has developed an innovative methodology for analysing big data from major aid agencies to calculate more accurate and targeted indicators of corruption in aid-funded procurement. The project will employ these indicators to explore how the risks of corruption in aid allocation are affected by (1) different institutional control mechanisms and (2) the sociopolitical context in recipient-countries.

The team's analysis is based on a multi-method research design that combines a quantitative analysis of procurement data across the developing world with a number of in-depth, qualitative case studies. The findings will contribute to guiding donor agencies in the future development of more efficient delivery and monitoring mechanisms, while the data analysis tools can be incorporated into donors' evaluation frameworks beyond the life of the project.



© US Air Force

## Civil service reform and anti-corruption in developing countries: Tools and evidence from eight countries in four developing regions

### University of Nottingham

**Professor Jan-Hinrik Meyer-Sahling** - University of Nottingham

**Dr Johannes Werner Christian Schuster** - University College London

Civil service reform is a central component of anti-corruption aid. Yet, reformers lack robust evidence and flexible instruments to gauge the effectiveness of distinct civil service designs in curbing corruption in developing countries. In part as a result, reforms overwhelmingly fail. By examining the impact of civil service practices in key areas - recruitment, dismissal, pay, training and integrity management - on corruption, clientelism and bureaucratic performance, this project will provide both new evidence and a practical toolbox for future use by DFID and its partners.

Drawing on a global network of scholars and practitioners, the project will combine comparable survey experiments with public servants and qualitative case studies in 8 developing countries in Africa, Asia and Latin America and Eastern Europe. Through empirical, methodological and theoretical innovations, this global research will provide the most robust and nuanced actionable policy recommendations for the design of civil service systems to reduce corruption in developing countries to-date.

## Options for Reducing Corruption in Procurement: The Case of the Construction Sector in Zambia

### University of Zambia

**Professor Mundia Muya** - University of Zambia

**Dr Lungowe Matakala** - University of Zambia

**Mr Jones J Kalyongwe** - University of Zambia

**Dr Mukombo Jonathan Tambatamba** - Institute of Economics and Social Research

**Ms Balimu Mwiya** - University of Zambia

**Ms Nalukui Milapo** - University of Zambia

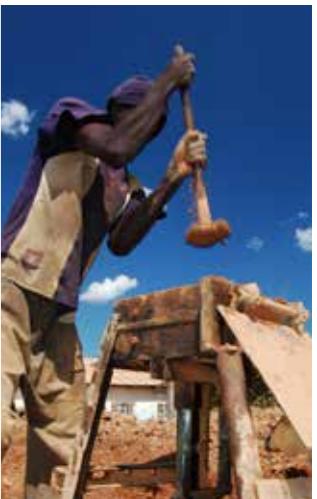
**Professor Mubiana Macwan'gi** - University of Zambia

**Mr Vincent Byusa** - University of Zambia

**Dr Khatibu Kazungu** - University of Zambia

Anecdotal evidence suggests that the construction sector in Zambia is riddled with bribery, extortion and fraud. Corruption has direct consequences on economic and governance factors, intermediaries that produce poverty. It inhibits equitable service delivery and provision of infrastructure such as schools, hospitals and roads; impedes socio-economic development; and negatively affects quality of life. The study addresses corruption in construction in Zambia and draws lessons from Tanzania and Rwanda. It proposes options for procurement reforms.

The objective of the study is to examine the extent and nature of corruption in the procurement cycle and demonstrate what works in preventing and reducing corruption in the construction sector. Qualitative and quantitative methods will be used. Outputs will include an evidence base for best practice to support the development of effective measures aimed at reducing corruption; a corruption monitoring and evaluation framework; and short courses aimed at increasing awareness about corruption. Findings of the study will be widely disseminated.



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## Decentralisation, Multilevel Governance, and Corruption

### Overseas Development Institute (ODI)

**Dr Hamish Nixon** - Overseas Development Institute

**Ms Alina Rocha Menocal** - University of Birmingham/Overseas Development Institute

**Professor Paul Smoke** - New York University

This research will improve understanding of relationships between decentralised governance and corruption and the effectiveness of anti-corruption measures at the local level. The evidence for the effects of decentralisation on corruption is mixed, in part due to the inadequately detailed understandings of both decentralisation and corruption used in many studies, and because both processes are complex.

This project applies a comparative and multilevel approach to decentralisation and corruption both within and across countries. It will explore the differing prevalence, dynamics and impacts of corruption in different decentralised contexts; the effects on corruption of local and national factors related to the quality of decentralisation; and the implications for anti-corruption measures. It does so using an analytical framework that focuses on three different levels (cross country comparison; within country comparison; and sectors), as well as a mixture of qualitative and quantitative methods.



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© Htoo Tay Zar / CC BY SA 2.0  
Members of Myanmar Parliament attend the Lower House session

## The Role of Parliaments in Curbing Corruption at the Country Level

### Université Laval

**Professor Frederick Stapenhurst** - Université Laval  
**Mr Anthony Mark Staddon** - University of Westminster  
**Professor Louis M. Imbeau** - Université Laval

This project will address the scarcity of research at the country level on the impact of parliamentary oversight on curbing corruption. It is widely recognized that corruption hinders development. Over the past decade, a growing body of research has demonstrated that parliamentary oversight is an important determinant of corruption. This view is based on a simple proposition: if parliaments can oversee government activity, then corruption will be reduced. Within this proposition is nested a second assumption: since financial oversight has long been the traditional cornerstone of accountability, effective oversight of public expenditure is an essential component of national anti-corruption strategies and programs.

These propositions have been well tested and proven at the global and regional levels, including by this project's research team. By sharp contrast, little research has been undertaken at the country level on how parliamentary oversight is undertaken, which oversight mechanisms are effective or on how national parliaments interact with other anti-corruption stakeholders.



© istock.com/Robert Ford  
Volcanic soils, Mudende, Rwanda

## Corruption Prevention: Strategic Challenges, Tactical Solutions

### Princeton University

**Professor Jennifer Widner** - Princeton University

This project proposes three new lines of research on administrative reform in support of anti-corruption strategies:

- 1) sustaining anti-corruption reform in land registries,
- 2) development of robust natural resource certification schemes, and
- 3) effective implementation of UNODC-mandated national anti-corruption strategies.

The project will develop 5 case studies on each topic that trace the design, implementation, and impact of solutions to several common strategic challenges arising in each of these thematic areas - from impediments raised by those who benefit from the status quo to monitoring problems, misalignment of interests between managers and line staff, and norms that support favors and gift-giving. The cases permit the research team to develop and test hypotheses, while also enabling reform leaders, policy makers, and scholars to learn from each other.



# Africa, Asia and the Middle East

मीनयत्तमः॥ उमाधर्मजीविष्णुर्वा॥ तीव्राना  
पूर्वेश्वरी॥ सरसास्त्वरात्मीकरिकेद्येसंकुलत्वा  
विभिन्नं तत्त्वं द्वावेद्येवर्त्त॥॥ सदाप्रदश्या  
गुरुद्वक्षारो असुत्तर्जीव्युत्तरवो॥ व्याख्या  
क्षेत्रादिव्याज्ञेतानासी॥ कलिःकालेवि  
क्षेत्रवो॥ अविष्टुमेपणकालो॥ इति प्रवर्तनद्वीज  
वेष्टवानो॥ देवसरावत्तिशोटो॥ वाव्युहेषों  
दिनतोक्षणात्यावौभी॥ पांडितोक्षितेनामेंट॥ पंखती  
निर्वागं मोगामेंटे॥ सद्विद्वेष्टवसापांदेव्यावो॥ मां

**Professor Bjarke Frellervig**

Professor, Faculty of Oriental Studies, University of Oxford  
*Africa, Asia and the Middle East / Japanese language and literature*

**The Oxford Corpus of Old Japanese (texts and dictionary)**

This project will develop a comprehensive annotated, digital corpus of all texts from the 'Old Japanese' period, that is, the earliest attested stage of the Japanese language, mainly the 8th century AD. The corpus (the OCOJ) will contain: (1) the texts (in original script and transcription); (2) annotation, encoding large amounts of information about the texts; (3) translations of the texts into English; (4) an associated, linked bilingual Old Japanese - English dictionary. The OCOJ will be published online and continuously updated, and it will be made easily accessible through a web based interface. It will constitute dynamic and constantly evolving research and reference resources of lasting value to scholars and students of the early language, writing, literature, religion, history, and civilization of Japan. It will furthermore provide wide and easy general access to a large body of important texts and materials for anyone, including the general public, interested in Japanese language, history and culture.

£4,825 | AR

**Dr Christopher Jones**

Faculty of Oriental Studies, University of Oxford  
*Africa, Asia and the Middle East / Central and South Asian languages and literature*

**Buddhist Perceptions of the Religious Other**

This project concerns representations of the religious other, i.e. members of competing traditions and systems, in Indian Buddhist sources. My focus is Mahayana sutra literature and related commentaries composed in roughly the first half of the first millennium CE, surviving in Sanskrit and/or Tibetan or Chinese translation. I will address vague, often overlooked expressions in this literature that refer to non-Buddhist teachers - some in texts that are virtually unstudied - and conduct the first thorough investigation into to whom precisely, in this period of Buddhist writing, such language may refer. Surveying and analyzing attitudes towards other systems and their perceived authority in the world, this project will present a clearer picture of which rival Indian traditions or ideas were known to Mahayanist authors of this period, and how these authors in turn represented them to audiences. The resulting monograph and other products of my research will improve our understanding of the religious landscape of classical India as seen through the varied attitudes of Buddhist sources.

£246,956 | PF

**Dr Kathryn Stevens**

Lecturer in Classics and Ancient History, Department of Classics and Ancient History, University of Durham  
 Leverhulme Trust

*Africa, Asia and the Middle East / Ancient Near Eastern languages and literature*

**Bond of heaven and earth: celestial-terrestrial relations in Late Babylonian scholarship**

£4,975 | SG

**Dr Jeremy Taylor**

Associate Professor, Chinese Studies, School of Contemporary Chinese Studies, University of Nottingham

IPM Co-I: Dr Xu Lanjun, National University of Singapore, East Asia  
*Africa, Asia and the Middle East / Chinese language and literature*

**Cultures of the Chinese Cold War in British Southeast Asia, 1949-1963**

£26,092 | PM

**Professor Alan Williams**

Professor of Social Anthropology, Social Anthropology, School of Social Sciences, University of Manchester  
 Wolfson Foundation

*Africa, Asia and the Middle East / Modern & Medieval Middle Eastern lang and lit*

**The Restitution of Rumi's Masnavi**

The project is intended to give the *Masnavi* of Rumi, one of the most celebrated literary and mystical works of all Islamic culture, its due place in the 21st century. The 6-volume Persian classic of the Islamic Sufi tradition, 'Spiritual Verse-Couplets', was composed in the 1260s C.E., and is the most influential of Islamic spiritual works, dubbed by the Classical Persian poet Jami 'The Qur'an in the Persian Language'. It is a truly unique work, both in content, style and power. It has been greatly influential on writers and Muslim communities since its composition. Though Rumi is now famous in the West, nowadays this work remains in the background, either in old translations or partial, new popular versions, occluded by a hagiographical persona of 'Rumi'. A new and complete edition and translation, fully explained and annotated, bringing out its full potential, is needed to bring this altogether different exposition of Islam to contemporary understanding. In this project I propose to complete my edition and translation of the first four volumes.

£150,000 | WP

**Dr David Zakarian**

Faculty of Oriental Studies, University of Oxford  
*Africa, Asia and the Middle East / Modern & Medieval Middle Eastern lang and lit*

**Writing History from Below: Christian-Muslim Interactions in Armenian Colophons during the Long Fifteenth Century (1375-1501)**

The historical interactions of Christians and Muslims in medieval Anatolia and the Southern Caucasus have so far been explored mainly through the narratives preserved in official court histories and chronicles. As a result, an inherently elitist, therefore incomplete, history of relationships has been written. By bringing together the fields of Islamic and Armenian studies, my research aims to provide an original, interdisciplinary study of the Christian-Muslim relations. It will reveal the individual voices and perspectives of the Christian scribes, who in their vast majority were low-ranking clerics. I shall focus on about 3000, often lengthy, extant colophons of manuscripts written between 1375 and 1501. Living under Muslim political pressure of varying intensity, Christian scribes tended to reflect on their community's immediate contact with the Muslims and to record their perception of Islam and everyday experience under Muslim rule. This will be the first research to evaluate this wealth of material and further our understanding of the dynamics of interreligious relations.

£247,206 | PF

MS 4060, f. 2a, 13-14cc. "Zoravor Gospel" of Mashtots institute of Ancient Manuscripts Matenadaran from Harutyunyan, Arsen and Arpine Simonyan. "Zoravor" (Powerful) Gospel. Yerevan: Nahapet, 2016, p. 34.



# Anthropology



© Dr Anthony Pickles

Left: **Gambling across the Pacific: the fluttering tide.**  
Dr Anthony Pickles

**Dr Lori Allen**

Senior Lecturer, Department of Anthropology and Sociology, SOAS, University of London  
Anthropology / Historical Anthropology

**A Genealogy of Political Proof: Making Facts Through Investigative Commissions In Palestine, 1919-2009**

This project offers a major reconsideration of international politics by analyzing Palestinian engagement with an oft-deployed but rarely studied global governance technology: the investigative commission. Commissions reveal a great deal about political epistemologies, the social processes and categories by which proof and evidence are produced and mobilized in political claim-making, and offer a lens onto systems of political thought and global institutions through which Palestinian worthiness to self-rule has been debated and evaluated. Based on ethnographic interviews and archival research, the project analyzes six commissions convened in Palestine over the past century. In historicizing the ways in which Palestinians have engaged developmentalism, humanitarian sensibilities, the UN and human rights law as contested fields of power, I show how investigative commissions have functioned as a liberal colonial device - one that operates on a pretense to consultation, fostering a belief in the existence of a global moral community guided by reason.

£102,888 | MF

**Professor David Anderson**

Professor, Chair in the Anthropology of the North, Anthropology, University of Aberdeen  
Leverhulme Trust

Anthropology / Political Anthropology

**The personal transcripts of land entitlement expeditions in the Iamal peninsula in the 1930s**

Africa rising? Everyday life and the contours of prosperity in Lusophone Africa

**Dr Julie Soleil Archambault**

Leverhulme Early Career Research Fellow, School of Anthropology and Museum Ethnography/African Studies Centre, University of Oxford  
IPM Co-I: Sandra Manuel, Sub-Saharan Africa

Anthropology / Social & Cultural Anthropology, other branches

**Africa rising? Everyday life and the contours of prosperity in Lusophone Africa**

£9,920 | PM

**Dr Joanna Cook**

Lecturer in Medical Anthropology, Department of Anthropology, UCL  
Leverhulme Trust

Anthropology / Social & Cultural Anthropology, other branches

**Mindful UK: Well-being, governance and the politicisation of the mind**

In the UK, well-being is a political concern. In 2014 an All-Party Parliamentarian Group (APPG) was established, committed to investigating the ways in which public policy on mindfulness-based practices might enhance individual and societal well-being. Mindfulness meditation, an awareness practice originating from Buddhism, is being interpreted as a positive intervention for societal problems as wide ranging as depressive relapse, criminal recidivism, children's academic performance and worker burn out. Given the breadth of these challenges, it is striking that their solution is presented as unitary. I have completed in-depth ethnography of Parliamentary Hearings on mindfulness, participant observation with the APPG secretariat group, interviews with members and analysis of the final policy document, Mindful Nation UK. I will write an anthropological monograph and two peer reviewed journal articles during the fellowship. This will be the first anthropological account of political interest in mindfulness and its implications for the changing nature of governance in the UK.

£49,822 | SF

**Dr Jacob Copeman**

Lecturer in social anthropology, Social anthropology, University of Edinburgh  
Anthropology / Social & Cultural Anthropology, other branches

**Names and (dis)identity: A new approach to Indian secularisms**

This project takes up social and political questions of naming that are often ignored in studies of inequality or exclusion. What if Indian personal names ceased to automatically categorise their bearers according to their caste and/or religion so that identities are deliberately blurred? Grounded in ethnographic work amongst proponents of secularism, the project will examine strategies used to produce 'disidentification': e.g. purification of caste connotations of names, and names that cross religious boundaries in order to bring the association between name and pigeonholed identity into question. To reach a broader non-academic audience (e.g. British South Asians interested in personal names), I will publish accessible layperson summaries of my findings on a dedicated webpage, as well as more standard academic outputs. The project is likely to generate significant data on the effectiveness of personal name changing in combatting discrimination, so a report will be submitted to the Indian Institute of Dalit Studies, which is consulted by the Indian government on its equality agenda.

£102,713 | MF

**Dr Geert De Neve**

Reader in Anthropology, Anthropology, University of Sussex  
Anthropology / Development Anthropology

**The materiality of citizenship and state-society interaction: A study of people's engagement with official documents, cards and paperwork in India**

£9,962 | SG

**Dr Luis Eduardo Hernandez**

Senior Lecturer in Public Health / Full-time research professor, Facultad de Enfermería, Universidad Autónoma de San Luis Potosí  
Anthropology / Medical Anthropology

**The Social Formation of a Medical Enigma: 'Chronic Kidney Disease of unknown origin' among Mexican flexibilised labourers**

£9,900 | NG

**Dr Sandya Hewamanne**

Lecturer, The University of Essex, Department of Sociology  
Anthropology / Anthropology of Gender

**Re-thinking Intimate Partner Violence: Soldiers and Former Free Trade Zone (FTZ) Factory Workers in Post Civil War Sri Lanka**

£9,550 | SG

**Professor Tim Ingold**

Professor of Social Anthropology, Anthropology (School of Social Science), University of Aberdeen  
IPM Co-I: Cristian Simonetti, Latin America and Caribbean  
Anthropology / Human Ecology and Environment

**Solid fluids in the Anthropocene: A transdisciplinary Inquiry into the archaeological anthropology of materials**

£26,150 | PM

**Dr John Mark Johnson**

Reader in Social Anthropology, Anthropology, Goldsmiths, University of London  
Sino-British Fellowship Trust  
Anthropology / Urban Anthropology

**Big data, live methods and surveillance subjectivities among transnational migrants in Hong Kong**

£10,000 | SG

**Dr Matt Kandel**

Department of Development Studies, School of Oriental and African Studies  
Anthropology

**Teso retransforming: Land dispossession, violence, and capital accumulation, 1991-2015**

My primary research project will be to complete a book manuscript for publication by an academic press. It will draw on ethnographic research that I conducted in Teso and Karamoja regions of northeastern Uganda in 2012-13, as well as additional research that I will carry out in Teso from May 1-August 31 of 2015. It will also engage data that I generate from 1 month of research in Teso and Karamoja during both years one and two as a Newton Fellow. Secondly, I will submit one manuscript to peer-reviewed journals during each year as a Newton Fellow, both of which will draw on this body of research. Additionally, Prof Cramer and I will co-author a paper on property regime instability in post-conflict Sub-Saharan Africa, drawing specifically on case material from Uganda and Mozambique. Finally, I will give one presentation each year to two research clusters in the department: the Violence, Peace, and Development and Agrarian Change and Development clusters.

£93,300 | NF

**Dr Craig Lind**

Research Fellow, Centre for Pacific Studies, University of St Andrews  
Anthropology / Anthropology of Gender

**Kava and Gender: concerning transformations in Port Vila, Vanuatu**

£3,546 | SG

**Dr Jonathan Mair**

Lecturer, Department of Religions and Theology, University of Manchester  
Anthropology / Social & Cultural Anthropology, other branches

**Moral education in practice: Taiwanese Buddhist short-term renunciation**

£9,904 | SG



Taiwanese Buddhist Monk

**Dr Isaac Marrero-Guillamon**

Lecturer in Anthropology, Department of Anthropology, Goldsmiths, University of London  
Anthropology/Social & Cultural Anthropology, other branches

**Tindaya: the cosmopolitics of a public art controversy**

£9,800 | SG

Montaña de Tindaya, Fuerteventura



© istock.com/foolify1960

**Dr Juan Carlos Martinez**

Senior Lecturer in Juridical Anthropology, Unidad Pacifico-Sur (South Pacific Branch), Centro de Investigación y Estudios Superiores en Antropología Social (CIESAS) (Centre for Research and Higher Education in Social Anthropology)

Newton Co-I: Dr Monica Gabriela Figueroa, Lecturer in Sociology, University of Cambridge  
Anthropology/Social & Cultural Anthropology, other branches

**Institutional racism and the logics of the contemporary Mexican state**

This project aims to strengthen the study of racism within scholarship on pluralism and legal anthropology and to understand how racism operates in the construction of the state. The project has 2 components: research and training. The ethnographic research will explore the ideas of inferiority and superiority that justify the actions of the state over subordinate groups. The case studies will analyse how the state defines and offers differentiated access to resources (water), services (health) and legal recognition. The project will generate training processes to strengthen the skills of the applicants and those of a local research group formed by academics, activists, judges and other civil servants. The project includes: research and academic exchange visits; fieldwork in Mexico; two permanent seminars (one academic and one of social intervention/impact); a workshop on subjectivity, racism and anti-racist action and; an international symposium. We will produce three articles: one edited collection, three videos, a project report, policy brief and key facts sheet and a webpage.



Zapotec woman participant in assembly of technical information on water, Oaxaca

£73,952 | AF

**Professor Henrietta Moore FBA**

Director, Institute for Global Prosperity and Chair in Philosophy, Culture and Design - UCL, Faculty of the Built Environment, University College London

Joint Funded with Marc Fitch Fund  
Anthropology/Medical Anthropology

**Medicinal Markets for non-communicable diseases: Mapping the health ecology in Elgeyo-Marakwet, Kenya**

£8,875 | SG

**Dr Daniela Peluso**

Senior Lecturer in Social Anthropology, School of Anthropology & Conservation, University of Kent  
Anthropology/Social & Cultural Anthropology, other branches

**Equity trade 'communities of practice' in a multinational financial services corporation**

£4,920 | SG

**Dr Anthony Pickles**

Dept of Archaeology and Anthropology, University of Cambridge  
Anthropology/Social & Cultural Anthropology, other branches

**Gambling across the Pacific: the fluttering tide**

£240,029 | PF

Europeans brought gambling to the Pacific along with novel forms of valuable and disjunctive wealth imbalances. The proposed historical and ethnographic research examines successive waves of gambling's introduction, indigenization and mutation as responses to social transformation and economic uncertainty. Gambling very quickly became highly desirable, extremely variable and an important explanatory idiom. Esoteric local games mediated the region's heterogeneity, and for Pacific people life became 'like gambling': a matter of creatively arbitrating between old and new ways. Upscaling from my ethnography in an urban location where national currency is ubiquitous and gambling serves to cross many cultural barriers, I will: 1) analyse secondary source material from across the Pacific on the explosive take-up of gambling from 1800 to 1970; and 2) conduct contrastive ethnographic research in two locales where gambling sits astride distinct and resilient indigenous exchange practices. The result will be a fresh ethnographic take on historical transformation, regional diversity and economy.



© Dr Anthony Pickles

Informal gambling amongst Pacific Islanders

**Dr Alex Pillen**

Lecturer, Anthropology, UCL  
Anthropology/Linguistic Anthropology

**The anthropology of Kurdish rhetoric: Evidence, responsibility and authority**

Kurdish societies have received increased international attention, most notably during the battle against ISIS in Kobane. This is a study of the Kurdish language and its communicative forms, for an in-depth analysis of Kurdish political subjectivity and leadership. Kurdish is an Indo-European language spoken by large populations in the borderlands of Turkish and Arabic linguistic territories, and shows striking similarities to Classical Persian-Tajik. I specialize in the anthropology of language, more specifically the use of direct quotations of other people's words. This is a prominent technique used in Kurdish to articulate a particular point of view and present the evidence for what one is saying. These language practices are linked to culture-specific understandings of authority. The project is based on an anthropological analysis of empirical discursive material gathered amongst Kurdish refugees in London. Based at UCL, London's global university, this program intends to provide a much-needed academic and language-based perspective on chronic violence in the Kurdish regions.

£109,362 | MF

**Dr David Pratten**

Associate Professor in the Social Anthropology of Africa, Institute for Social and Cultural Anthropology and African Studies Centre, University of Oxford  
Leverhulme Trust

Anthropology/Social & Cultural Anthropology, other branches

**Militant Masks: youth, performance and insecurity in Nigeria**

£9,983 | SG

**Dr Janos Sipos**

Senior Researcher of the Institute for Musicology, and Professor of the Franz Liszt Music Academy, Budapest, Hungarian Academy of Sciences  
Anthropology/Ethnomusicology (Anthropology)

**The Music of an Anatolian Sufi Community - The Alevis in the Vicinity of Eskisehir/Turkey**

£2,500 | SA



© Dr Janos Sipos

A group of Sufi women performing for the local community

**Dr Shanti Thambiah FBA**

Associate Professor in Gender Studies, Gender Studies Programme, University of Malaya  
Newton Co-I: Professor Janet Frances Carsten, Professor of Social and Cultural Anthropology, University of Edinburgh

Anthropology/Kinship and Marriage

**Transnational Domestic Workers, Gender, Kinship and Relatedness in Malaysia**

£8,300 | NG

**Professor Peter Wade**

Professor of Iranian Studies and Comparative Religion, Department of Religions and Theology School of Arts Languages and Cultures, University of Manchester  
Wolfson Foundation

Anthropology/Social & Cultural Anthropology, other branches

**Race, nation and genomics: biology and society**

£150,000 | WP

This Fellowship seeks to advance our understanding of the relationship between genomic science and concepts of race, nation and gender. Genetics generally rejects the notion of race as a valid biological category, yet scientific mapping of genetic diversity across the globe - often in search of genetic variants affecting health - has widely been seen to paradoxically reinforce race-like and other social categories. My research explores how these categories circulate between genetics labs and public spheres, being reshaped in the process and entailing social consequences, related to notions of identity, citizenship, well-being and discrimination.

# Archaeology



Left: **Funerary Landscapes and Social Change in Early Medieval Northwest Europe, c. AD**, Dr Kate Mees, early Anglo-Saxon burial with shield boss and spearhead dug into an Bronze Age mound at Barrow Clump, Wiltshire

**Dr Jo Appleby**

Lecturer in Archaeology, School of Archaeology and Ancient History, University of Leicester  
Archaeology / Prehistoric Archaeology

**Mapping movement in a Bronze Age community through isotopic analysis of burned and unburned human bone**

£7,821 | SG

**Dr Gordon James Barclay**

The island of Inchgarvie, on which the central support of the Forth Rail Bridge rests, was armed from 1902 to after the First World War



© Barclay/R Morris

£5,602 | SG

**Professor Eleanor Casella**

Professor of Historical Archaeology, Archaeology, Faculty of Humanities, University of Manchester  
Archaeology / Colonial and world archaeology

**Differential Forces: Archaeology of a British Colonial Prison in 19th Century Australia**

£9,932 | SG

**Dr Chantal Conneller**

Senior Lecturer, Archaeology, University of Manchester  
Leverhulme Trust

Archaeology / Prehistoric Archaeology

**Pioneers at the edge: Magdalenians of the Channel River Valley**

£10,000 | SG

**Professor Rosemary Cramp FBA**

Emeritus Professor, Department of Archaeology, University of Durham

**Corpus of Anglo Saxon Stone Sculpture**

To publish a series of scholarly volumes which describe, discuss and illustrate with high quality photographs, all of the pre-Conquest sculpture of England. Subsequently to improve the website and disseminate freely through the internet the catalogues and photographs as the volumes go to print, and thus to provide a service for the interested public and a range of organisations with enquiries and advice, and a source of high quality photographs for scholars and the general public at home and abroad.

£20,000 | AR

**Dr Vicki Cummings**

Reader In Archaeology, Archaeology, School of Forensic and Applied Sciences, University of Central Lancashire

Archaeology / Prehistoric Archaeology

**A technology of enchantment: building the great dolmens of NW Europe**

The construction of Stonehenge is often considered to be the pinnacle of megalithic engineering. However, over a thousand years before people began work at Stonehenge, people were building dolmens, monuments which are characterised by an enormous capstone balanced on top of smaller uprights. Found throughout NW Europe, these megalithic constructions were amazing feats of engineering, with some sites employing stones that were twice as heavy as the largest stone at Stonehenge. However, surprisingly little was known about these monuments prior to the start of this project. Earlier excavations focussed on the chamber which often saw burials being deposited over thousands of years. However, there had been little consideration of how these remarkable monuments were actually constructed, and the broader implications of building with huge stones to Neolithic society. This research project has readdressed this by focussing on gaining an understanding of construction methods through a targeted survey and excavation programme in Britain, Ireland and NW Europe.

£98,282 | MF

**Dr Corisande Fenwick**

Leverhulme Early Career Fellow, Institute of Archaeology, University College London  
Archaeology / Medieval, post-medieval and industrial archaeology

**Rethinking the (Early) Islamic State**

This engagement event will provide the space for an agenda-setting dialogue about the new and significant challenges facing those who study the archaeology and history of the Islamic world in the wake of the advance of the Islamic State group (ISIL). It will bring together early-career archaeologists, historians and art historians with established academics to discuss three pressing problems: first, how to challenge static and simplistic concepts of Islamic statehood, Muslim power and sovereignty; second, how to bridge existing disciplinary and regional divides in Islamic scholarship, particularly those between archaeologists and historians; and third, how to provide the next generation of UK scholars with the tools to demonstrate the relevance and implications of their research beyond the academy. The initiative is intended to encourage early career researchers to build new networks, to map new directions for collaborative research, and to showcase the latest work on the roots of Muslim rulership at a time when concepts of Islamic statehood are violently contested.

£14,995 | EN

**Dr Chris Gaffney**

Head of Archaeological Sciences, Faculty of Life Sciences, School of Archaeological Sciences,  
University of Bradford

Archaeology / Archaeological Science & Environmental Archaeology

**Spatial and social topography of ancient Olynthos**

£8,993 | SG

**Dr Scott Blumenthal**

School of Archaeology, University of Oxford  
Archaeology

**Oxygen isotopes in primates and implications for early hominin ecology**

Reconstructing the ecology of the earliest human ancestors in Africa is critical for understanding the nutritional, social, and technological context for the evolution of our own species, Homo sapiens. A powerful geochemical tool, carbon isotopes, has recently revealed a major evolutionary transition about 4 million years ago, from a chimpanzee-like diet to a more diverse and flexible baboon-like diet. However, it is difficult to precisely identify what our early ancestors were consuming, or in what environments they lived. The aim of this study is to develop a second isotope system, oxygen isotopes, to identify the seasonal habitat preferences and dietary contribution of foods that cannot be distinguished using carbon isotopes alone. This study seeks to demonstrate that oxygen isotopes reflect dietary specialization among primates, and to use oxygen isotopes to investigate the biological and evolutionary implications of a significant ecological transition in human evolution.

£99,000 | NF

**Professor Amy Bogaard**

Professor of Neolithic and Bronze Age Archaeology, School of Archaeology, University of Oxford  
Archaeology / Archaeological Science & Environmental Archaeology

**Unexplored Knossos: an integrated study of site formation processes at Bronze Age Gypsades**

£9,906 | SG

**Dr Mark Gardiner** £30,000 | PM

Senior Lecturer in Medieval Archaeology, School of Geography, Archaeology and Palaeoecology, Queen's University Belfast  
IPM Co-I: Asst Prof Evgeny Khodakovskiy, Eurasia

*Archaeology / Medieval, post-medieval and industrial archaeology*

**Medieval timber architecture: Britain and north-western Russia**

**Professor Paul Halstead** £4,272 | SG

Professor of Archaeology, Archaeology, University of Sheffield  
*Archaeology / Archaeological Science & Environmental Archaeology*

**Between wild and domestic: central Cretan feral Goats**

**Dr Karen Hardy** £9,279 | SG

Independent scholar  
*Archaeology / Prehistoric Archaeology*

**Origins and dates of the earliest peopling of north west Scotland**

**Dr Alastair John Masters Key** £191,091 | PF

School of Anthropology and Conservation, University of Kent  
*Archaeology / Archaeology of human origins*

**In the palm of your hand: A biomechanical study of stone tool design, use, and ergonomics throughout early human evolution**

Stone tools were central to the survival of our early ancestors. Their production opened new ecological niches and facilitated the exploitation of environments in novel ways. Their use and production also co-evolved alongside the finely-tuned manipulative ability of the human hand, one of our defining features. To date, the design of various stone tool types has predominantly been investigated from cultural and technological perspectives, but not in terms of their use or their direct interaction with the hand (i.e., ergonomics). Efficiency of use would, however, have been a primary concern during stone tool production, and likely a selective advantage for the tool-maker. An ergonomic study of stone tool use will provide a clearer understanding of why early humans made stone tools in the forms that they did. Using a combination of electromyography, grip analyses, and geometric morphometrics, this project will examine the functional consequences of variable Lower Palaeolithic (~3-0.3Ma) tool forms and the extent to which early tool design choices were influenced by ergonomic principles.

**Professor Suzanne Leroy** £10,000 | SG

Professor of Geography and Earth Sciences, Environmental Sciences, Brunel University London  
co-funded with the Ancient Persia Fund

*Archaeology / Archaeological Science & Environmental Archaeology*

**Impacts of palaeoenvironmental changes on Meso-Neolithic innovation and adaptation in the Caspian coast**

**Dr Michael Lewis** £6,000 | SG

Head of Portable Antiquities & Treasure, Learning and National Partnerships, British Museum  
*Archaeology / Landscape Archaeology*

**Using PAS Data to Investigate Travel, Trade and the Urbanisation of Medieval England**

**Dr Rachel Mairs** £1,470 | SA

Lecturer in Classics, Dept of Classics, University of Reading  
*Archaeology / Archaeology of the Ancient Near East*

**Hellenistic Central Asia Research Network and Early Career Development Programme**



The Terracotta Army, Xi'an, China

**Professor Marcos Martinon-Torres** £5,000 | AR

Professor of Archaeological Science, Institute of Archaeology, UCL  
*Archaeology / Archaeological Science & Environmental Archaeology*

**Imperial Logistics: The Making of the Terracotta Army**

'Imperial Logistics' has two main research aims: a) investigating the crafting methods and logistical organisation behind the construction of the Terracotta Army and the broader mausoleum of the First Emperor of China; and b) developing novel hypotheses and methods, via artefact-scale metric analysis, materials science and spatial modelling, that may be used as a comparative platform for studying craft specialisation, logistical organisation, cross-craft interactions and strategies of enforced social cohesion in emerging imperial systems. Given the project's wider context as an international collaboration centred on a World Heritage site, two further important aims are an improved transfer of specialist knowledge among Western and Chinese scholars, and active engagement and dissemination beyond academic circles.

**Dr Frank Michel Meddens** £4,775 | SG

Independent Scholar / Honorary Research Associate Royal Holloway  
Leverhulme Trust

*Archaeology / Prehistoric Archaeology*

**The Chanka role in the formation of the Inca Empire**

**Dr Kate Mees** £233,435 | PF

Department of Archaeology, University of Durham  
*Archaeology / Medieval, post-medieval and industrial archaeology*

**Funerary Landscapes and Social Change in Early Medieval Northwest Europe, c. AD 400-900**

The Early Middle Ages in northwest Europe saw ethnic and political realignments that laid the foundations for the concepts of nationhood and society we recognise today. In this competitive post-imperial milieu, the recurrent negotiation of identities and territories was manifested in a renewed investment in funerary monumentality. To date, research into burial practice during this period has been essentially regional or insular in outlook. Scholarly exchange between Britain and its nearest Continental neighbours has in particular been hindered by linguistic barriers and nationally-driven agendas. This project examines for the first time how communities on either side of the English Channel and southern North Sea adapted their inherited landscape for burial, and how they harnessed the power of ancient monuments and natural topography. Through an exploration of funerary activity at range of scales, from the micro to the supra-regional, this research will provide new insights into the context of such strategies, and how they reflect social change across physical and perceived frontiers.

**Dr Dragana Mladenovic** £10,000 | SG

Lecturer in Roman Archaeology, Archaeology, University of Southampton  
Joint Funded with Albert Reckitt Archaeological Fund

*Archaeology / Classical art and archaeology*

**Geophysical survey of the Insula dell'Ara Coeli and the western slopes of the Capitoline**



Laser scan of Insula dell'Ara Coeli, Rome

© Dr Dragana Mladenovic

**Dr Wendy Morrison** £9,890 | PM

Researcher, School of Archaeology, University of Oxford  
IPM Co-I: Dr Satish Pandey, South Asia

*Archaeology / Archaeological Science & Environmental Archaeology*

**Testing the metal: characterising the chemical composition of ancient Indian copper**

**Dr Rory Naismith** £14,738 | AR

Lecturer in Early Medieval British History, History, King's College London  
*Archaeology / Numismatics*

**Sylloge of Coins of the British Isles**

The Sylloge of Coins of the British Isles aims to publish scholarly, detailed and illustrated catalogues of major public and private collections of British coinage. By the end of 2016 the project will have overseen the completion of seventy volumes, and in recent years it has also established an online database of its printed material.

**Dr Philip R Nigst** £10,000 | SG

Lecturer in Palaeolithic Archaeology, Department of Archaeology and Anthropology, McDonald Institute for Archaeological Research, University of Cambridge  
*Archaeology / Archaeology of human origins*

**Neandertal Occupation in Eastern Europe: Neopotovo 7 and Molodova V as case studies**

New applied approaches to African farming systems: the long-term history of farming in Tiv, Nigeria. Environmental change is often studied by palaeoecologists/climatologists over long timescales but short timescales by geographers/anthropologists. The techniques applied by archaeologists offer an alternative that spans and links these divergent scales. Archaeology can place farming landscapes within their deeper historical context offering a counter-point to present-day environmental narratives which are often based on assumed causality (i.e. grazing=erosion) but lack historical verification. The need for contextual research is paramount in Africa where farming is perceived as fragile and thus subjected to modernising interventions of questionable validity and success. This project will use a range of archaeological and anthropological techniques, including geo-archaeology, palynology, landscape survey, excavation and ethnography, to reconstruct the recent (1000 year) history of the Tiv farming landscape central Nigeria. I will relate these data to projects in Kenya and South Africa.

**Dr Emuobosa Orijemie**

Department of Archaeology and Anthropology, University of Cambridge  
Archaeology

**New applied approaches to African farming systems: the long-term history of farming in Tiv, Nigeria**

Environmental change is often studied by palaeoecologists/climatologists over long timescales but short timescales by geographers/anthropologists. The techniques applied by archaeologists offer an alternative that spans and links these divergent scales. Archaeology can place farming landscapes within their deeper historical context offering a counter-point to present-day environmental narratives which are often based on assumed causality (i.e. grazing-erosion) but lack historical verification. The need for contextual research is paramount in Africa where farming is perceived as fragile and thus subjected to modernising interventions of questionable validity and success. This project will use a range of archaeological and anthropological techniques, including geo-archaeology, palynology, landscape survey, excavation and ethnography, to reconstruct the recent (1000 year) history of the Tiv farming landscape central Nigeria. I will relate these data to projects in Kenya and South Africa.



View over Carn Goedog megalith quarry

**Professor Michael Parker Pearson FBA**

Professor of British Later Prehistory, Archaeology, UCL  
Joint Funded with Caton-Thompson Fund

Archaeology / Prehistoric Archaeology  
**The Welsh origins of Stonehenge**

£99,000 | NF

**Dr Witiya Pittungnapoo**

Lecturer in Town Planning, Faculty of Architecture, Architecture, Naresuan University  
Newton Co-I: Dr Anna Catalani, Reader, University of Lincoln

Archaeology / Heritage Management, Museum Studies & Public Arch  
**Flooding adaptation and strategy for cultural heritage and landscape preservation: Challenges for the Lower Northern Region of Thailand**

This project aims to examine flooding adaptation to preserve water-based cultural landscapes, particularly in the traditional settlements of Thailand. Water-based way of living has been a unique cultural feature of Thailand, because people have learned how to live in harmony with water. Many water-based settlements have been intruded by rampant urbanisation, resulting in a fast decline of unique water-based landscapes. Climate change has recently made water-based communities more at risk due to uncertain flooding. Flooding protection walls have been the most immediate and effective ways to protect communities from flooding; however there has been little research conducted in the fields of cultural landscape and heritage. Without flooding adaptation, it would be impossible to preserve both water-based tangible and intangible heritage; therefore, this area needs proper attention. The proposed research will consider good practices and innovation examples from the UK: additional European cases will also be considered to understand how to manage and protect water-based cultural heritage.

**Dr Kristopher Poole**

Lecturer in Zooarchaeology, Department of Archaeology, University of Sheffield  
Archaeology / Archaeological Science & Environmental Archaeology

**Feeding Viking-Age Towns: Understanding Urban Impact on Life and Landscape**

£10,000 | SG

**Professor Colin Renfrew FBA**

Emeritus Disney Professor of Archaeology, University of Cambridge, McDonald Institute for Archaeological Research, University of Cambridge  
Honor Frost Foundation

Archaeology / Prehistoric Archaeology  
**The Keros-Naxos seaways and the coastal hinterland of the Kavos sanctuary**

£9,950 | SG



Magnetometry at Regisvilia, Vulci's coastal port

**Dr Corinna Riva**

Senior Lecturer in Mediterranean Archaeology, Institute of Archaeology, University College London  
Honor Frost Foundation

Archaeology / Landscape Archaeology  
**Regae-Regisvilia: understanding an Etruscan harbour town near Vulci**

£6,106 | SG

**Dr Ben Russell**

Lecturer in Classical Archaeology, Department of Classics, School of History, Classics and Archaeology, University of Edinburgh  
Archaeology / Classical art and archaeology

**Earth construction in the Roman world: rammed earth and the development of concrete**

£3,737 | SG

**Dr Kerry Louise Sayle**

Post Doctoral Research Associate, SUERC, University of Glasgow  
Archaeology / Archaeological Science & Environmental Archaeology

**Mapping the Icelandic Sea-Spray Effect: Implications for Palaeodietary Reconstruction and Chronology Building**

£5,390 | SG

**Dr Elina Screen**

Departmental Lecturer in Early Medieval History and College Lecturer in Medieval History, Trinity College, Faculty of History and Trinity College, Oxford, University of Oxford  
Archaeology / Numismatics

**Medieval European Coinage Project**

An international collaborative project preparing for publication in some 19 volumes a detailed survey of coinage in medieval Europe, c. 400-c. 1500. The books, written by leading experts from many parts of Europe, include a catalogue of coins in the Fitzwilliam Museum, Cambridge, where the project is based.



© Dr Kerry Louise Sayle and Dr Derek Hamilton

**Dr Peter Stewart**

Director, Classical Art Research Centre; Associate Professor of Classical Art and Archaeology, Faculty of Classics, University of Oxford  
Archaeology / Classical art and archaeology

**The Beazley Archive Pottery Database (BAPD)**

The BAPD is the world's main electronic resource for the study of ancient Greek vase-painting and is freely available to students and researchers through the internet. The Database so far offers more than 112,000 records on pots and fragments, well over half of them illustrated, which have continually updated bibliographies.

**Professor G. Michael Taylor**

Visiting Professor, Microbial & Cellular Sciences, School of Biosciences & Medicine, Faculty of Health & Medical Sciences., University of Surrey  
Leverhulme Trust

Archaeology / Archaeological Science & Environmental Archaeology

**Whole Genome Sequencing of Mycobacterium leprae Strains from Medieval Ireland**

£9,825 | SG

**Professor Kate Welham**

Professor of Archaeological Sciences, Department of Archaeology, Anthropology, and Forensic Science, Bournemouth University  
Albert Reckitt Fund and Chittick Fund

Archaeology / Archaeological Science & Environmental Archaeology

**Understanding the relationships between high-temperature industries and early Islamic urbanisation**

£9,644 | SG

**Dr Penelope Wilson**

Senior Lecturer, Archaeology, Durham University  
Archaeology / Egyptology

**The Egypt Exploration Society Delta Survey**

The Egypt Exploration Society Delta Survey has since 1997 been involved in the recovery and publication of information on the many archaeological sites in the rapidly changing Egyptian Nile Delta region, charting settlement patterns, urban centres, the local environment and chronological development. Information obtained by the Survey is made freely available online for public benefit as a major resource for use by archaeologists, historians, researchers of the palaeoenvironment and interested members of the public. It is used internationally for the planning of future work, to identify sites at high risk or those with significant potential for new discoveries.

£23,880 | AR

# Business and Management Studies



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Left: Understanding and tackling  
slave labour in contemporary  
supply chains, Dr Stefan Gold

<b>Dr Oguz Ali Acar</b> Lecturer in Marketing, Department of Management, King's College London <i>Business and Management Studies / Business Administration and Business Economics</i>	£10,000   SG
<b>Crowdsourcing creativity</b>	



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Victory for the Gurkhas

<b>Dr Pawan Adhikari</b> Lecturer in Accounting, Essex Business School, University of Essex <i>Business and Management Studies / Business Administration and Business Economics</i>	£9,012   SG
<b>Accounting and the immigration discourse: A Gurkha story</b>	

<b>Professor Phil Almond</b> Professor of Comparative Employment Relations, De Montfort University, Department of Human Resource Management, Faculty of Business & Law, De Montfort University Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	£9,959   SG
<b>Coordinating Actors: Managing the Human Resource Ecosystem in a Liberal Market Economy</b>	

<b>Dr Pauline Anderson</b> Chancellor's Fellow, Department of Human Resource Management, University of Strathclyde Joint Funded with Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	£7,519   SG
<b>Women in New Green Occupations: tackling occupational segregation or blowing in the wind?</b>	



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<b>Dr Vidu Badigannavar</b> Senior Lecturer in HRM, Aston Business School - Work and Organizational Psychology Group, Aston University Leverhulme Trust <i>Business and Management Studies / Business Studies</i>	£9,950   SG
<b>Caste, Class and Trade Unionism in India</b>	

<b>Dr Ahmed Barakat</b> Assistant Professor in Risk Management, Industrial Economics and Finance, Nottingham University Business School <i>Business and Management Studies / Business Studies</i>	£9,876   SG
<b>The Determinants and Consequences of Establishing Risk Management Committees in the Banking Industry</b>	

<b>Dr Mina Beigi</b> Senior Lecturer in Human Resource Management - Research, Human Resource Management, Liverpool John Moores University <i>Business and Management Studies / Management Studies</i>	£9,133   SG
<b>Media-tion: The missing concept in work-family literature</b>	

<b>Professor Steffen Boehm</b> Professor in Management and Sustainability, Essex Business School, University of Essex <i>Business and Management Studies / Organisational Theory</i>	£78,958   MF
<b>Environmental Activism within Energy Companies</b> Environmental activism is normally seen as the prevail of social movements and other civil society organisations. While we know a lot about how such organisations challenge companies from the outside, very little is known about green activism and environmental contestations within firms. This is particularly important with regards to the energy sector, which is in the frontline of the battle to reduce carbon emissions and deal with climate change. This project empirically traces environmental activism within two energy companies, focusing on how green activists are employed, managed and cultivated to bring about a transition of the energy system. The Fellowship will enable me to a) complete this research, b) prepare a book manuscript, and c) organise a series of events and write short articles to communicate the research findings to fellow academics, practitioners, policymakers as well as the wider public. The book will be amongst the first attempts to understand environmental activism within companies, advancing our knowledge in this crucial area of climate and business policy.	

<b>Dr Chay Brooks</b> Lecturer, Management School, University of Sheffield Joint Funded with Society for the Advancement of Management Studies <i>Business and Management Studies / Business Studies</i>	£9,379   SG
<b>Rescaling Innovation: Reducing or Recasting the Innovation Gap</b>	

<b>Dr Hong Bui</b> Lecturer in Organisational Behaviour and Human Resource Management, Southampton Business School, University of Southampton <i>Business and Management Studies / Business Studies</i>	£10,000   SG
<b>Roles of Business Schools for New Generations of Innovative Business Leaders</b>	

<b>Dr Sandra Bustillos</b> Research professor, Department of Social Sciences, Universidad Autónoma de Ciudad Juárez (UACJ) Newton Co-I: Dr Hugo Gaggiotti, Associate Professor (Principal Lecturer) in Organisation Studies., University of West of England, Bristol <i>Business and Management Studies / Management Studies</i>	£65,140   AF
<b>Organising in the borderlands: applying research to support families, children and youngsters in Mexican-USA borderlands (Ciudad Juarez, Mexico)</b>	

Institutions like city councils and schools have requested the University of Ciudad Juarez (UACJ) and the Juarez -El Paso Group of Organizational Research -JEPGOR- (previous awarded British Academy project) to help the professionalization of the management of organisations who support families, children and youngsters in Ciudad Juarez, Mexico through applied research with institutionalised children, indigenous people of Ciudad Juarez and their relationships with urban institutions and youngsters and the organised work of the "maquilas". The lack of trained researchers implies poor understanding of organisations and the inability to help management to improve. The aim of the project is a) to consolidate UACJ and JEPGOR research capacity and b) to lead the development of a formal education programme, but the primary objective is to contribute to the promotion of socio-economic welfare in Chihuahua by transferring this knowledge as professional organizational practices that ultimately help to solve social and economic needs of families, children and youngsters in Ciudad Juarez (Mexico).

The Cities of Ciudad Juarez and El Paso separated by the US-Mexican border



© iStock.com/dkodak

<b>Professor John Cadogan</b> Professor of Marketing, School of Business and Economics, Loughborough University IPM Co-I: Ruey-Jer (Bryan) Jean, East Asia <i>Business and Management Studies / Business Studies</i>	£4,866   PM
<b>International Marketing Performance Implications of Firms' Global Product Marketing Strategies</b>	

<b>Dr Raffaella Calabrese</b>	£9,132   SG
Lecturer in Finance, Essex Business School, University of Essex Society for the Advancement of Management Studies Joint Funded with Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>Modelling spatial dependence in credit contagion for Small and Medium Enterprises</b>	
<b>Dr Barbara Casu</b>	£10,000   SG
Reader in Banking, Faculty of Finance, Cass Business School, City University London <i>Business and Management Studies / Business Administration and Business Economics</i>	
<b>Monetary Policy and Shadow banking: global micro-evidence from ABCPs</b>	
<b>Dr Sonal Choudhary</b>	£10,000   SG
Lecturer in Sustainable Management, Management School, University of Sheffield <i>Business and Management Studies / Management Studies</i>	
<b>Sustainability Performance in Agri-food Supply Chain</b>	
<b>Dr Thomas Coogan</b>	£10,000   SG
Teaching Fellow, Birmingham Business School, Entrepreneurship and Local Economy, University of Birmingham Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>The experiences of Disabled Entrepreneurs on a scheme to promote disability entrepreneurship</b>	
<b>Dr Niall Cullinane</b>	£6,502   SG
University Lecturer, Management School, Queen's University Belfast <i>Business and Management Studies / Organisational Theory</i>	
<b>The patterns, conditions and consequences of workplace compromise in the UK automotive sector</b>	
<b>Dr Denise Currie</b>	£9,960   SG
Lecturer, Queen's Management School, Queen's University Belfast Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>Formalised Non-Hierarchical Collaboration and the Experiences of Work in the Non Profit and Voluntary Sector</b>	
<b>Professor Ralph Darlington</b>	£9,672   SG
Professor of Employment Relations, Salford Business School, University of Salford <i>Business and Management Studies / Management Studies</i>	
<b>The Scope and Limits of Radical Political Unionism in Europe</b>	
<b>Dr Daniel Dauber</b>	£23,563   PM
Assistant Professor, Centre for Applied Linguistics, University of Warwick IPM Co-I: Yu Maemura, East Asia <i>Business and Management Studies / Organisational Theory</i>	
<b>Intercultural communication and adaptation in the British and Japanese construction industry</b>	
<b>Professor Johan de Jager</b>	£9,617   NG
Research and Innovation Professor, Department of Marketing, Logistics and Sport management, Tshwane University of Technology Pretoria Newton Co-I: Dr Gbola Gbadamosi, Principal Academic, Bournemouth University <i>Business and Management Studies / Business Studies</i>	
<b>Extending the frontiers of job fit through matching aspirations and widening participation: employers' desires, graduate skills and raising aspirations</b>	
<b>Professor Paul Downward</b>	£7,910   SG
Professor of Economics, School of Sport, Exercise and Health Sciences, Loughborough University Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>Co-creation and the casualization of sport and fitness participation: Does neoliberalism produce solutions to social inclusion and public well-being?</b>	

<b>Dr Stefan Gold</b>	£9,747   SG
Assistant Professor in Sustainability Management, Systems and Reporting, International Centre for Corporate Social Responsibility (ICCSR), Nottingham University Business School Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>Understanding and tackling slave labour in contemporary supply chains</b>	

Child slave labour in an Indian garment factory



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<b>Professor Kishore Gopalakrishna Pillai</b>	£9,970   SG
Professor of Marketing, School of Management, University of Bradford <i>Business and Management Studies / Management Studies</i>	
<b>Innovation in IT firms - An individual level perspective</b>	
Enhancing performance from environmental operations and supply chain management within UK manufacturing firms	
<b>Dr Stephanie Graham</b>	£3,906   SG
Lecturer in Management, Queen's Management School, Queen's University Belfast Joint Funded with Society for the Advancement of Management Studies <i>Business and Management Studies / Management Studies</i>	
<b>Enhancing performance from environmental operations and supply chain management within UK manufacturing firms</b>	
<b>Dr Yoo Jung Ha</b>	£7,270   SG
Lecturer in International Business, The York Management School, University of York <i>Business and Management Studies / Business Studies</i>	
<b>Multinational enterprise's (MNE) global environmental strategy, local institutions and vertical diffusion of environmental innovation: The case of Japanese MNEs</b>	
<b>Dr Lars Helge Hass</b>	£8,178   SG
Reader in Finance and Accounting, Department of Accounting and Finance, The Management School, Lancaster University <i>Business and Management Studies / Business Studies</i>	
<b>Does Employment Protection Spur Innovation? International Evidence</b>	
<b>Dr Mark Healey</b>	£9,985   SG
Senior Lecturer (Associate Professor) in Strategic Management, Manchester Business School, University of Manchester <i>Business and Management Studies / Management Studies</i>	
<b>Strategy, power and cognition</b>	



Rice Farmer in Hoi An, Vietnam

**Dr Brahim Herbane** £3,190 | SG  
Principal Lecturer, Department of Strategic Management and Marketing, De Montfort University (Leicester)

Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

#### Bounding Back for Good- An Examination of Organisational Resilience in UK Charities

**Dr Rebecca Hewett** £9,882 | SG  
Senior Lecturer, Department of Human Resources and Organisational Behaviour, Business Faculty, University of Greenwich

Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

#### The Impact of Workload Allocation Models on Discretionary Workplace Behaviours

**Dr Thu Hoang** £9,700 | NG  
Dean, Faculty of Management and Tourism, Faculty of Management and Tourism, Hanoi University Newton Co-I: Dr Vikas Kumar, Associate Professor in Enterprise Operations Management, University of the West of England

*Business and Management Studies / Management Studies*  
**Developing Sustainable Green Practices in Vietnam: The Role of Green Transformational Leadership**

**Dr Katharina Charlotte Husemann** £8,864 | SG  
Lecturer in Marketing, School of Management, Marketing, Royal Holloway, University of London

Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

#### Consuming Market-Facilitated Transcendent Experiences

**Professor Ken Kamoche** £9,998 | SG  
Professor of Human Resource Management and Organization Studies, Business School, University of Nottingham

Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

#### Tacit knowledge and risk assessment in non-traditional settings: an Africa-Asia comparative analysis

**Dr Joanna Karmowska** £14,580 | EN  
Senior Lecturer in Organisation Studies and International Management, Department of Business and Management, Oxford Brookes University

*Business and Management Studies / Business Studies*  
**SMEs - Small but with Global Potential**

With globalization, SMEs have to develop their distinctive and dynamic capabilities and use them effectively to compete against other companies in a range of markets, regardless of size. To achieve this, the knowledge and understanding of the business environment as well as connections and relationships that an SME has with other companies and support agencies are crucially important to overcome resource constraints and to reduce risks. This two day workshop will bring together academics, practitioners, as well as representatives of governmental and regional support agencies, to share the knowledge, experience and approaches to the internationalization of SMEs, and to look for possible ways to move forward together. It is expected that this holistic approach will offer better understanding and new insights to all parties.

**Dr John Paul Kawalek** £10,000 | SG  
Head of the Management Division, University of Sheffield, Management School, Management School, University of Sheffield

Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

#### Big Data Practice in SMEs

**Dr Etlyn Kenny** £9,990 | SG  
Lecturer in Human Resource Management and Organizational Behaviour, Organisation, Work and Employment Department, Birmingham Business School, University of Birmingham

Leverhulme Trust  
*Business and Management Studies / Organisational Theory*  
**Women, computing and identity: The salience of gender in the IT profession**

**Dr Maja Korica** £9,900 | SG  
Assistant Professor, Warwick Business School, University of Warwick

*Business and Management Studies / Management Studies*

#### Coordination and management challenges of on-site refugee emergency response efforts: A scoping study

**Dr Effie Lai-Chong Law** £9,910 | SG  
Reader in Human-Computer Interaction, Department of Computer Science, University of Leicester

*Business and Management Studies / Management Studies*

#### Intellectual Property Practices in Creative & IT Industries: A Comparison Study between China and the UK from the User-Centred Perspective

**Dr Tomas Martins** £10,000 | NG  
Associate Professor in Marketing, Business Department, Pontifícia Universidade Católica do Paraná

*Business and Management Studies / Management Studies*  
**Developing Sustainable Agricultural Supply Chains: Building Capacity for Executive Training and Supply Chain Research with Co-operative Managers**

**Dr Phoebe Moore** £7,206 | SG  
Senior Lecturer Middlesex University, Law and Politics, Middlesex University London

*Business and Management Studies / Management Studies*

#### Agility, Work and the Quantified Self

**Dr Mona Moufahim** £9,686 | SG  
Lecturer, Business School, University of Durham

Leverhulme Trust

*Business and Management Studies / Organisational Theory*

#### The politics of social movement and community organisations: the case of Muslim organisations

**Professor Mischel Carmen Neyra Belderrain** £67,770 | AF  
Lecturer, Department of Management and Decision-Making, Instituto Tecnológico de Aeronáutica - ITA

*Business and Management Studies / Management Studies*

#### Operational Research in Brazil: A multi-methodological approach

Application based of systemic approaches to environmental management and industries sustainability in developing countries is important. Most of the problems are complex and it is necessary the application of a of multi-methodological approach.The project aims to develop a Framework using a multi-methodological approach firmly based on Systemic Thinking principles and OR methods.The project contributes to knowledge expansion in management science by providing applications of holistic thinking and OR methods. Beneficiaries will be local community leaders and policy makers in Brazil.

**Dr Duc Duy Nguyen** £5,191 | SG  
Lecturer in Banking and Finance, School of Management, University of St Andrews

*Business and Management Studies / Business Administration and Business Economics*

#### Employee satisfaction in mergers and acquisitions

**Dr John Oliver** £5,345 | SG  
Associate Professor of Media Management, Faculty of Media & Communications, Bournemouth University

*Business and Management Studies / Management Studies*

#### Successful Strategic Transformations in the Creative Industries

**Dr Ursula Ott** £8,400 | SG  
Senior Lecturer in International Business, School of Business and Economics, Loughborough University

Society for the Advancement of Management Studies

*Business and Management Studies / Business Administration and Business Economics*

#### Nature or Nurture: Cultural Adaptation Process of Global Managers

**Dr Mahmut Nedim Ozdemir** £9,000 | NG  
Assistant Professor, College of Administrative Sciences and Economics, Koç University

*Business and Management Studies / Business Administration and Business Economics*

#### Exploring Barriers to Open Innovation in Emerging Countries: The Case of Turkey



Britain has a CCTV camera for every 11 inhabitants

**Dr Vu Thang Pham** £9,135 | NG  
Senior Lecturer/ Researcher, Centre for Economic Development Studies (CEDS), VNU University of Economics and Business, Hanoi, Viet Nam

*Business and Management Studies / Business Studies*  
**Vietnamese version of 'Social Impact Matrix': Developing the methodology of culturally applicable social impact measurement for Vietnam**

**Dr Kirk Planger** £10,000 | SG  
Lecturer of Marketing, School of Management and Business, King's College London

*Business and Management Studies / Business Studies*  
**Attitudes towards customer surveillance in different cultural contexts**

**Dr Ajnesh Prasad** £73,290 | AF  
Research Associate Professor, EGADE Business School, Tecnologico de Monterrey

*Business and Management Studies / Management Studies*

**Economic Inequality, Institutional Corruption and the Mexican Public Service**

The proposed research project will examine the relationship between economic inequality and institutional corruption in the Mexican public service. Using a set of case studies, complemented by in-depth interviews with key informants from the public sector, industry, and regulatory bodies as well as a survey of current MBA students at a leading Mexican business school, it will consider the dynamics of institutional corruption in the Mexican public service, and further account for how institutional corruption contributes to the propagation of economic inequality in the country. The empirical research will foreground a series of 'take aways' in terms of constructive avenues by which institutional corruption in the public service in Mexico can be curtailed. Ultimately, this research project will contribute to the ongoing discourse on economic inequality and institutional corruption occurring amongst academics, public-policy makers and business practitioners.

**Dr Stefanie Reissner** £9,991 | SG  
Senior Lecturer in Management and Organization Studies, Newcastle University Business School, Newcastle University

Joint Funded with Society for the Advancement of Management Studies

*Business and Management Studies / Organisational Theory*

**In the borderland: spatial and conceptual boundaries of teleworkers' work and nonwork spaces**

**Dr Pamela Robinson** £9,767 | SG  
Lecturer in Comparative Employment Relations, Strategy and International Business, University of Birmingham

*Business and Management Studies / Business Studies*

**Sustainable Reshoring in High-end Fashion Clothing**

**Dr Ainurul Rosli** £9,976 | SG  
Lecturer, University of Wolverhampton Business School, Faculty of Social Sciences, University of Wolverhampton

Society for the Advancement of Management Studies

*Business and Management Studies / Management Studies*

**Knowledge co-creation between universities and small and medium-sized enterprises: drivers and impact**

**Dr Sally Russell** £9,995 | SG  
Associate Professor, Sustainability Research Institute, University of Leeds

Joint Funded with Society for the Advancement of Management Studies

*Business and Management Studies / Management Studies*

**What makes behaviour change stick? A large scale evaluation of interventions to reduce urban energy consumption**

**Dr Silvia Sacchetti** £9,957 | SG  
Senior Lecturer in Management, Department of Public Leadership and Social Enterprise, Faculty of Business and Law, The Open University

*Business and Management Studies / Business Studies*

**The "innovative social enterprise". Reaching sustainability and continuity in the provision of health related services**

**Dr Julien Schmitt** £9,749 | SG  
Lecturer in Marketing, Marketing, Aston Business School, Aston University

*Business and Management Studies / Business Studies*

**Sustaining Firms' Sustainability Orientation**

**Dr Sabina Siebert** £9,929 | SG  
Senior Lecturer in Management, Adam Smith Business School, University of Glasgow

*Business and Management Studies / Organisational Theory*

**Trust in biomedical research: Managing overflow in science**

In recent years the scientific community has expressed concerns about trust in the results of scientific research. This study aims to investigate whether indeed there are signs of distrust among scientists, journal editors and funders concerning the outputs of science, and if so, what are the main factors contributing to the decrease in trustworthiness of research. The particular focus of this project is on the consequences of 'overflow in science'. I use this term to capture the perceptions of a rapid proliferation of new academic journals and conferences beyond the capacity of the system to verify the quality of outputs. This study will investigate the extent to which the number of papers written and submitted to academic journals is increasing, and the extent to which this increase in outputs affects trust among scientists. I will also explore themes connected with overflow in science: personal and lab reputations, integrity and competence, the present agendas of scientific rigour, and the appropriateness of the peer review system.

Trust in biomedical research: Managing overflow in science



**Professor Crawford Spence**

Professor of Accounting, Warwick Business School, University of Warwick  
*Business and Management Studies / Organisational Theory*

**The Market for Professional Services in China: a comparative study of law and accounting firms**

£9,999 | SG

**Dr Serdal Temel**

Senior Researcher and TTO Manager, Ege University Sciene and Technology Centre, Ege University  
*Business and Management Studies / Business Administration and Business Economics*

**Entrepreneurial Universities, Innovation and the Role of Technology Transfer Offices in Emerging Economies**

Innovation and entrepreneurship have been recognised as being key factors in the growth and development of national and regional economies. Universities have been seen as key catalysts in supporting this innovative and entrepreneurial change in economic development. Entrepreneurial universities in particular are considered critical actors in national and regional innovation systems in order to achieve such growth and change. While in advanced economies many of these type of universities have been established in recent years, this is not the case in emerging economies where the notion of universities taking an active part in economic development have been relatively unexplored. On this basis, this project aims to, firstly, map and measure the overall state of Turkish universities regarding their role in innovation and economic development, before, secondly, exploring the role of entrepreneurial universities and their Technology Transfer Offices (TTOs) in converting research oriented universities into entrepreneurially oriented universities.

**Dr Sebastiaan Van Doorn**

£9,997 | SG

Assistant professor, Warwick Business School, Warwick University  
Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

**CEO Lifecycles and Corporate Social Responsibility; An Upper Echelon perspective****Professor Chengqi Wang**

£8,195 | SG

Professor of Strategy and International Business, Nottingham University Business School, University of Nottingham  
Joint Funded with Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

**An institutional explanation of the rise of emerging market firms as innovators****Dr Nick Williams**

£9,800 | SG

Associate Professor in Entrepreneurship, Business School, University of Leeds  
*Business and Management Studies / Business Studies*

**Entrepreneurship, ethnicity and place in post-conflict environments: Examining evolving economic development approaches in Bosnia****Dr Huiping Xian**

£9,990 | SG

Lecturer in HRM/OB, Management School, University of Sheffield  
Society for the Advancement of Management Studies  
*Business and Management Studies / Management Studies*

**Developing Women's Careers in Japan**

Right: Paddy fields in Yangshou, China

**Professor Peng Yuan**

£6,875 | NG

Professor, Rural organization and institution, Rural Development Institute of CASS  
*Business and Management Studies / Management Studies*

**A comparative study of the roles of cooperatives in the agricultural supply chain between China and UK**

# Classics and Ancient History



© iStock.com/Christian Offenberg

Left: Erechtheum Temple, the Acropolis

**Dr Rosa Andujar**

A. G. Leventis Research Fellow in Greek Literature, Greek and Latin, University College London  
*Classics and Ancient History/The reception of classical antiquity and the classical tradition*

**Tragedy and Revolución: Ancient Greek Drama in the Hispanic Caribbean**

£7,300 | SG

**Professor Alan Bowman** FBA

Retired, Faculty of Classics, University of Oxford  
*Classics and Ancient History/Papyrology*

**Romano-British Writing Tablets**

To complete the publication of remaining unpublished ink writing-tablets from Vindolanda and Carlisle; to develop further computer-based imaging programmes for the compilation of electronic catalogues of the ink-writing-tablets and to develop new image-enhancement techniques for incised wooden stilus tablets; to use such new techniques in order to produce editions, with commentaries, of Latin texts on stilus tablets from Romano-British sites, principally Vindolanda and Carlisle; to produce a corpus of texts of Romano-British writing-tablets, to be published as Roman Inscriptions of Britain IV. In the light of improved technology, to publish new finds and to re-interpret known material of this type from Romano-British sites, including London, Bath and Uley. In the light of improved technology, to publish new finds and to re-interpret known material of this type from Romano-British sites, including London, Bath and Uley.

**Dr James Corke-Webster**

Lecturer in Ancient History, Classics and Ancient History, University of Durham  
*Classics and Ancient History/Latin language and literature*

**Constructed Sainthood: Test Cases for a Literary Approach to Hagiography**

£8,163 | SG

**Dr Maria Manuela Dal Borgo**

Dept of Classics and Classical Archaeology, University of Cambridge  
*Classics and Ancient History/Classics in comparative and interdisciplinary contexts*

**Economics in Archaic and Classical Greek Warfare: An evolutionary perspective**

This project asks how war affected economic strategies in archaic and classical Greece. Arguably the two biggest factors in altering how money and resources were invested and allocated were warfare and political ideology. But in what circumstances and to what effects were theoretical models preferred to pragmatic responses? With the help of game theory, which is essentially a modern mathematical theory of conflict, I will attempt to elucidate the evolution of economic strategies over a 400-year period in various city-states. By offering a critical interdisciplinary perspective in the emerging field of the economics of ancient war this project will contribute to a deeper understanding of ancient socioeconomic history.

**Dr Manfred Flieger**

Geschaeftsuehrender Sekretär, Bayerische Akademie der Wissenschaften  
*Classics and Ancient History/Latin language and literature*

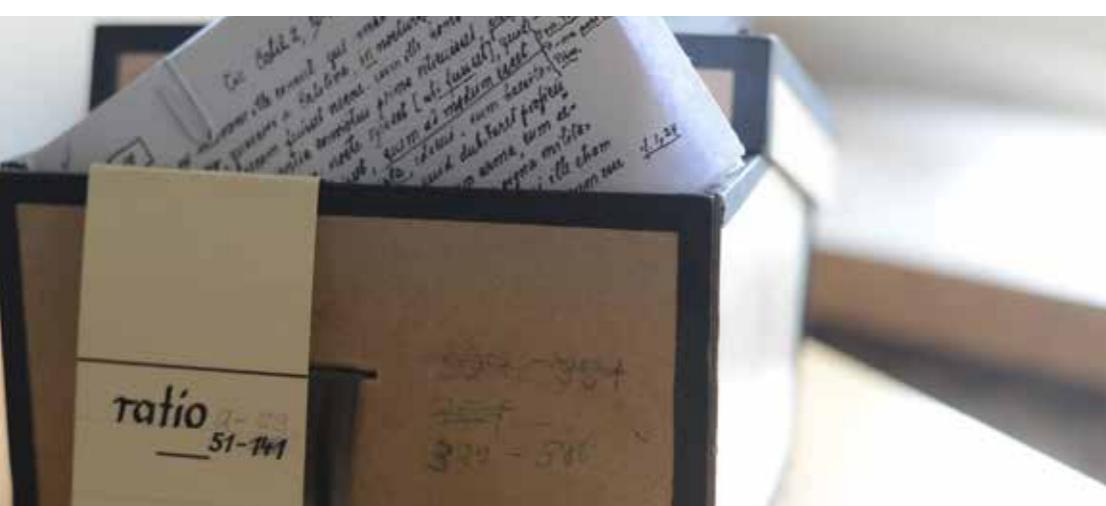
**Thesaurus linguae Latinae**

The aim of the project is to write and publish a scholarly dictionary of the whole of ancient Latin, based on the critical examination of all available sources and surpassing in size, exactness and comprehensive coverage all previous Latin dictionaries.

£224,341 | PF

£15,000 | AR

Thesaurus Linguae Latinae

**Professor Nikolaos Gonis**

Professor of Papyrology, Department of Greek and Latin, University College London  
*Classics and Ancient History/Papyrology*

**The Oxyrhynchus Papyri**

The Oxyrhynchus Papyri project aims to make public the Egypt Exploration Society's collection of ancient manuscripts (papyri) from Oxyrhynchus by publishing transcriptions, with translations and interpretation, in annual volumes of the series 'The Oxyrhynchus Papyri'.



© Egypt Exploration Society and the Oxyrhynchus Papyri

The Oxyrhynchus Papyri – Contract to lose a wrestling match

£24,711 | AR

**Dr Lucy Grig**

Senior Lecturer in Classics, School of History, Classics and Archaeology, University of Edinburgh  
*Classics and Ancient History/History of Rome, Italy and the Roman provinces*

**Popular Culture and the End of Antiquity in Southern Gaul c. 400-550**

How should we understand the cultural and social transformation from the classical to the medieval world? This remains a question of great importance and this project proposes a new approach, focusing on a key region and a period that is particularly rich in literary and material evidence, i.e. southern Gaul c. 400-550, with a particular focus on Caesarius of Arles (469/70-542). The project, culminating in a full-length monograph, takes a cultural-historical approach to this period of transformation, specifically looking through the lens of popular culture and its study. Was there a "democratisation of culture" in Late Antiquity? What role did Christianity play in cultural change? The approach, which focuses on popular culture in particular, looks at questions of social and cultural change from 'bottom up' as well as more traditional 'top down' perspectives, while providing useful models and insights, including those from outside the fields of ancient and medieval history, to help solve challenging questions for our understanding of the development of European society.

£79,974 | MF

**Dr Peter Heslin**

Reader, Classics and Ancient History, Durham University  
*Classics and Ancient History/Greek and Latin philology and linguistics*

**MorpheusWeb: Reading Latin and Greek Online**

£14,653 | SK

**Dr Helen Kaufmann**

Stipendiary lecturer, Classics Faculty, Lady Margaret Hall, University of Oxford  
*Classics and Ancient History/Latin language and literature*

**Voices in Late Latin Poetry**

In the UK, late antique studies attract considerable interest nowadays, and within the field, late antique history and late imperial Greek literature are particularly well-developed research areas. Late Latin poetry, on the other hand, and in particular the literary study of it has only recently begun to gain strength in the UK, unlike in other European countries and in North America, where it has already been a thriving discipline for at least half a century. For this reason, UK doctoral students and early career researchers engaged in literary studies on late Latin poetry can find themselves isolated at their home institutions as well as in front of scholarship from research traditions not their own. The proposed engagement programme aims at establishing a national network of such postgraduates and early career researchers, at familiarizing them with the various research traditions elsewhere as well as at linking them to the international network of young scholars working in the same field. This is expected to result in a network for future national and international collaboration.

£14,435 | EN

**Dr Thomas Mannack**

Lecturer in Classical Archaeology, Faculty of Classics, University of Oxford  
*Classics and Ancient History/Art and Archaeology of Greece and the Greek World*

**Corpus Vasorum Antiquorum**

Corpus Vasorum Antiquorum aims to provide a fundamental and complete work of reference for all Greek pottery in public and important private collections. Each object is fully illustrated with high-quality photographs and profile drawings, and accompanied by texts providing measurements, provenance, information on inscriptions, detailed descriptions of state of preservation, restorations, patterns, and figure-decoration, and a complete bibliography.



© Corpus Vasorum Antiquorum

Athenian white ground lekythos, once Northwick, Spencer Churchill. Draped youth seated on block. Sabouroff Painter

Statue of Cupid and Psyche

**Dr Regine May**

Lecturer in Latin Literature and Language at the University of Leeds, School of Languages, Cultures and Societies, University of Leeds

*Classics and Ancient History / Classics in comparative and interdisciplinary contexts*

**The Reception of Apuleius' Cupid and Psyche from 1600 to Today**

£9,823 | SG

**Dr Michiel Meeusen**

Department of Classics, King's College London

*Classics and Ancient History / Ancient Greek & Roman Science & Medicine*

**Aristotelian Natural Problems and Imperial Culture: Science in Circulation**

This project aims to open up new horizons for scholarship on a methodological level by repositioning authors and readers in the history of ancient scientific literature. By focusing on the circulation of scientific texts in the Roman Empire the project goes beyond the standard image of ancient scientific authors creating their own authority and imparting it to their readers. My goal is to reveal a far less hierarchical communication process, where the emphasis shifts from the authorial construction of authority towards the receptive validation of scientific knowledge. The project offers a case study of the rich but largely uncharted reception of the Aristotelian Natural Problems in the Imperial Era, a seminal period in the text's history. The work circulated in numerous social and intellectual milieus in the Mediterranean region, sparking debate among many intellectuals, both Greek & Roman. An analysis of the available evidence offers a new, kaleidoscopic perspective on the shifting intellectual value of a very influential, but largely forgotten genre of ancient scientific learning.

£236,218 | PF

**Professor Robert Parker FBA**

Wykeham Professor of Ancient History, Faculty of classics, University of Oxford

*Classics and Ancient History / History of Greece and the Greek World*

**Lexicon of Greek Personal Names**

The primary purpose of the project is to unlock the potential contained in personal names for innovative research into every aspect of ancient Greek life. To this end, LGPN documents every bearer of every name, drawing on a huge variety of evidence, from personal tombstones, dedications, works of art, to civic decrees, treaties, citizen-lists etc. The results of the research (held in an archive of over 400,000 electronic records) are being communicated through the LGPN publications, through the web site, and through responses by LGPN staff to queries from the research community.

£15,000 | AR

**Dr Aaron Peltari**

Chancellor's Fellow, Department of Classics, University of Edinburgh  
Leverhulme Trust

*Classics and Ancient History / Latin language and literature*

**Cambridge History of Later Latin Literature**

£9,700 | SG

**Dr Adrian Popescu**

Keeper, Dept of Coins and Medals, Fitzwilliam Museum  
*Classics and Ancient History / Greek and Roman numismatics*

**Sylloge Nummorum Graecorum**

The principal aim of the Sylloge Nummorum Graecorum Project is to research, promote access to and publish illustrated catalogues of Greek coins in public and private collections in the United Kingdom. Sylloge Nummorum Graecorum has retained the traditional, very broad, definition of 'Greek' to include coins produced by all ancient civilisations of the Mediterranean and neighbouring regions except Rome, though it does include the Roman Provincial series often known as 'Greek Imperials'.

£14,000 | AR



Collection of Ancient Greek Coins

© istock.com/Gavalex

**Professor Peter Pormann**

Professor of Graeco-Arabic Studies, Classics and Ancient History, University of Manchester  
*Classics and Ancient History / Ancient Greek & Roman Science & Medicine*

**Hippocrates East and West**

£9,975 | SG

**Professor Stephen Todd**

Professor of Ancient History, School of Arts, Languages and Cultures (department of Classics & Ancient History), University of Manchester  
Leverhulme Trust

*Classics and Ancient History / History of Greece and the Greek World*

**Commentary on Lysias speeches 12–23**

Lysias has always been among the most widely read of classical Athenian orators. The standard edition (Carey, 2007) contains 35 extant mainly lawcourt speeches, plus 144 fragmentary ones; they cover a range of topics which make him a leading source for most aspects of Athenian history in the first quarter of the fourth century BC, itself an important period of political transition from which few comparable texts survive. The project is the second volume of a multi-vol. OUP commentary, which will be the first-ever scholarly commentary on the complete Lysianic corpus, and for many speeches the first since 1900.

£43,446 | SF

# Communications and Media Studies



© Professor Christopher Bannerman

**Left:** A shift of balance: rethinking  
the classical and contemporary  
in Chinese and British Dance,  
Professor Christopher Bannerman

**Professor Nathan Abrams** £9,266 | SG

Professor of Film Studies, School of Creative Studies and Media, Bangor University  
Communications and Media Studies / Film and Media Studies

**British Jewish Contemporary Cultures (BJ:CC)**

**Dr Jessica Bain** £6,660 | SG

Lecturer in Media and Communication, Programme Director: MA Globalization and Communication, Department of Media and Communication, University of Leicester  
Communications and Media Studies / Film and Media Studies

**Digital Dressmaking: Gender, Technology and Craft in Britain's Contemporary Sewing Communities**

**Professor Christopher Bannerman** £29,200 | PM

Professor of Dance, School of Media and Performing Arts, Middlesex University  
Communications and Media Studies / Dance Studies

**A shift of balance: rethinking the classical and contemporary in Chinese and British Dance**

Contemporary Chinese dance



© Professor Christopher Bannerman

**Dr Sarah Barrow** £1,000 | SG

Senior Academic/Head of School of Film & Media, Film & Media, University of Lincoln  
44th International Congress of Americanists Fund  
Communications and Media Studies / Film and Media Studies

**Images of Peru: Cinema, Violence and Identity**

**Professor Andrew Chadwick** £9,850 | SG

Professor of Political Science, New Political Communication Unit, Department of Politics and International Relations, Royal Holloway, University of London  
Leverhulme Trust  
Communications and Media Studies / Film and Media Studies

**Authority, Agenda-Setting, and Power in British Political Communication: The Institute for Fiscal Studies During the 2015 British General Election**

**Dr Michael Cowan** £2,750 | SG

Reader, Film Studies, St Andrews University  
Communications and Media Studies / Film and Media Studies

**Film Societies and the Changing Ecologies of Film 'Expertise' in Germany and Austria 1910-1933**

**Dr Felicity Gee** £6,220 | SG

Lecturer in International Cinemas, English and Film Studies, University of Exeter  
Communications and Media Studies / Film and Media Studies

**Alejo Carpentier's Cinematic Magic Realism and the Modernist Avant-Garde**

**Dr Helen Hanson** £9,905 | SG

Senior Lecturer, Film Studies, Dept of English and Film Studies, University of Exeter  
Leverhulme Trust  
Communications and Media Studies / Film and Media Studies

**Designing Classical Hollywood Sound: Creativity, Industry, History**

**Dr Emma Heywood** £9,135 | SG

Lecturer in French, School of Humanities, Coventry University  
Joint Funded with Sir Ernest Cassel Trust  
Communications and Media Studies / Film and Media Studies

**The role of local radio in NGO activities in war-affected zones**

**Dr Catherine Hindson** £3,292 | SG

Senior Lecturer in Theatre and Performance Studies, Theatre, School of Arts, University of Bristol  
Communications and Media Studies / Drama and Theatre Studies

**Theatre And Performance In British Industrial Village Communities, 1889-1930**

**Dr Mariana Lopez** £9,998 | SG

Postdoctoral Researcher at CoDE Research Institute, Faculty of Arts, Law and Social Sciences, Anglia Ruskin University  
Communications and Media Studies / Drama and Theatre Studies

**The Soundscapes of the York Mystery Plays**

**Dr Cristina Moreno Almeida** £230,578 | PF

Department of Digital Humanities, King's College London  
Communications and Media Studies / Film and Media Studies

**The Role of New Media and Social Media in a Neo-Liberal Authoritarian Regime: The Case Study of Moroccan Urban Youth Culture**

Since the 2011 popular uprisings that took place in many countries around the world, new media and social media have played an important role in social and political activism, especially in neo-liberal authoritarian regimes such as Morocco where traditional media is closely monitored by the ruling elites. In the aftermath of these uprisings, while countries such as Egypt and Tunisia have undergone significant social and political upheavals, Morocco has managed to continue presenting itself to the world as a stable country. This stability, however, conceals important social struggles experienced in this country during the past years where numerous civil society groups have denounced the lack of freedom of expression. In this context, this project examines the emergence of independent new media outlets and the popularisation of social media as sites for self-expression where dominant narratives can be challenged. Through the lenses of youth culture, this work examines the role of new and social media in an authoritarian state anxious to portray itself as 'modern', moderate and liberal.

**Dr Katie Moylan** £8,704 | SG

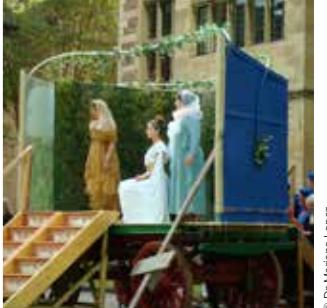
Lecturer in Media and Communication, Media and Communication, University of Leicester  
Communications and Media Studies / Film and Media Studies

**Broadcasting Diversity: Representing Minority Groups in North American Community Radio**

**Dr Stacey Prickett** £9,554 | SG

Principal Lecturer, Department of Dance, University of Roehampton  
Leverhulme Trust  
Communications and Media Studies / Film and Media Studies

**Dancing National Ideologies: The Athens Festival in the Cold War**



Performance of the York Mystery Plays, York, 2014  
© Dr Mariana Lopez

**Dr Kirsty Sedgman**

Department of Theatre, University of Bristol

Communications and Media Studies / Drama and Theatre Studies

**A Theatre of Two Cities: Mapping the Relationship between Bristol Old Vic, London, the Regions and their Communities, from 1946 to the Present**

The Bristol Old Vic theatre company was formed in 1946 as an offshoot of London's Old Vic. The company has since experienced ongoing tensions between 'local interests' and the capital. Tracking evolving relationships between Bristol's communities and the company from its launch to the present, this project explores how regional theatres balance national cultural policy with local identity. It studies three strands: 1) Regional Values: how a distinctly West of England identity was forged whilst adhering to London funders' requirements. 2) Heritage: how existing relationships with the historical Theatre Royal building were built upon and a sense of local 'ownership' developed. 3) Impact: how the region's communities value and make use of the theatre today. The result will be a 'deep map' of Bristol Old Vic: locating the company within the building, the city, the West of England, and the UK. A significant record of how audience numbers are built and lost over time, this case study will demonstrate how theatres can reverse declining audiences by deepening regional community engagement.

£250,150 | PF

Bristol Old Vic theatre, facade of Coopers' Hall



© NetFromUtrecht / CC BY 3.0

**Professor Jon Silverman**

Professor of Media + Criminal Justice, Division of Journalism and Communications, University of Bedfordshire

Communications and Media Studies / Film and Media Studies

**Creating a post-conflict research network in Africa**

£10,000 | PM

**Dr Richard Talbot**

Senior Lecturer in Performance, School of Arts &amp; Media, Directorate of Performance &amp; Film, School of Arts &amp; Media, University of Salford

Communications and Media Studies / Drama and Theatre Studies

**Modelling Interactive Clown Practices for Virtual Game Design applications in Dementia care**

£9,612 | SG

**Dr Daniela Treveri Gennari**

Reader in Film Studies, School of Arts, Oxford Brookes University

Communications and Media Studies / Film and Media Studies

**Mapping European cinema: a comparative project on cinema-going experiences in the 1950s**

£7,551 | SG

**Dr Philip Wood**

Associate Professor, Institute for the Study of Muslim Civilisations, Aga Khan University

Communications and Media Studies / Film and Media Studies

**Academics and Digital Media: Tools for Effective Engagement**

This event is intended to provide early-career academics with the skills to engage with digital media. Expert facilitators will help participants frame their research for a wider audience and expose them to the 'tools of the trade' in a changing media landscape. In a digital environment where there is no limit to the number of potential participants, specialist knowledge has the potential to set academics apart from other media users. Employed correctly, digital media can allow those at the coal-face of scholarship to tell their own stories and nuance the public understandings of events, both past and present. This initiative aims to create a mutually-supportive body of scholars who are engaged in the public's reception of complex ideas.

## Economics



<b>Dr David Baqae</b>	£9,500   SG
Assistant Professor of Economics, Department of Economics, London School of Economics and Political Science	
Joint Funded with Sir Ernest Cassel Trust	
<i>Economics / Quantitative Economics</i>	
<b>Systemically Important Markets and Industries</b>	
<b>Ms Marianne Bruins</b>	£9,608   SG
Postdoctoral Scholar, Economics, Oxford University	
Journal of Moral Education Trust	
<i>Economics / Applied Economics</i>	
<b>The effect of TANF (Temporary Assistance for Needy Families) on children's outcomes</b>	
<b>Professor Guilherme Carmona</b>	£7,460   SG
Professor of Economics, School of Economics, University of Surrey	
Leverhulme Trust	
<i>Economics / Mathematical Economics</i>	
<b>The optimality of monetary trading</b>	
<b>Professor Jagjit Chadha</b>	£9,573   SG
Professor of Economics at University of Kent, School of Economics, University of Kent	
<i>Economics / Economic History - Economics</i>	
<b>Mapping the Monetary and Financial Sectors, 1790-1850.</b>	
<b>Dr Ramon Cobo-Reyes</b>	£10,000   SG
Associate Professor, Department of Economics, University of Exeter Business School	
<i>Economics / Applied Economics</i>	
<b>To pose or not to pose</b>	
<b>Dr Matias Cortes</b>	£9,900   SG
Lecturer in Economics, Economics, School of Social Sciences, University of Manchester	
Sir John Cass's Foundation	
<i>Economics / Applied Economics</i>	
<b>Caught in the cycle: the long term consequences of college major selection in a recession</b>	
<b>Dr Alan de Bromhead</b>	£2,550   SG
Lecturer in Economics, Queen's Management School, Queen's University Belfast	
<i>Economics / Economic History - Economics</i>	
<b>Representation of the People: Franchise Extension and The 'Sinn Féin' Election' in Ireland, 1918</b>	
<b>Mr Phillip de Jager</b>	£9,561   NG
Senior lecturer in Finance, Finance and Tax, University of Cape Town	
Newton Co-I: Dr Helen Solomon, Senior Lecturer in Economics, De Montfort University	
<i>Economics / Applied Economics</i>	
<b>Monetary Policy and the Banking Sector in South Africa</b>	
<b>Dr Aureo de Paula</b>	£69,833   MF
Reader, Economics, University College London	
<i>Economics / Econometrics</i>	
<b>Econometrics of Network Models</b>	
This research programme comprises two research projects to be carried out in six months. The first project refers to the econometrics of game theoretic models with multiple equilibria. In it, I examine the use of permutation tests to detect multiplicity in games of incomplete information when private information is potentially correlated across agents. Given that uniqueness is an important assumption for many estimators of game theoretic structures, this test will be an important preliminary step in the analysis of interactions. The second project focusses on the development of a "sampling-based equilibrium" concept for (social or economic) network formation that emulates similar concepts in non-cooperative game theory, relaxing some of the epistemic demands that popular solution concepts impose on players and facilitating computation. Both projects will be developed in the United States to facilitate collaboration.	

<b>Professor David Dickinson</b>	£9,300   SG
Professor of Economics, Department of Economics, University of Birmingham	
<i>Economics / Financial Economics</i>	
<b>The future role of China in the global banking system</b>	

<b>Dr Karuna Dietrich Wielenga</b>	£99,000   NF
School of Interdisciplinary Area Studies, University of Oxford	
<i>Economic History / Economics and Economic History</i>	

**Historical origins of the informal sector: A case study of the textile industry in south India**  
My project aims to contribute to the global debate around the 'informal sector' (defined as that part of the economy which lies outside the purview of labour legislation) by reconstructing its historical origins in mid-twentieth century India. Its core is a detailed study of how different branches of the textile industry in south India (handlooms, large-scale mills, and powerloom workshops) came to occupy different positions in the formal-informal divide between 1935 and 1975. It seeks to test the hypothesis that the state helped create different categories of workers through law and policy; to analyze the political forces that shaped labour legislation; and to examine the state's differential effects upon different branches of the textile industry by examining the complex interactions between workers, entrepreneurs, and representatives of the state. Finally, it seeks to relate the conclusions of the case-study to the wider developments at national and global levels.



Electronic display of the Chinese Stock Market



<b>Professor Ciaran Driver</b>	£8,620   SG
Professor of Economics in Finance and Management, Financial and Management Studies, SOAS University of London	
<i>Economics / Applied Economics</i>	

**Using the South African BER Business Survey to improve understanding of manufacturing investment**

<b>Dr Bilge Eris-Dereli</b>	£9,700   NG
Lecturer in Economics, Economics (Lectured in English), Marmara Universitesi	
Newton Co-I: Dr Thijs van Rens, Associate Professor in Economics, University of Warwick	

**Occupational Mobility and Labour Market Mismatch**

<b>Dr Martin Foureaux Koppensteiner</b>	£8,490   SG
Lecturer in Economics, Department of Economics, University of Leicester	
<i>Economics / Applied Economics</i>	

**The Short and Long-Run Educational Consequences of a Homicide in the Family and School**

**Professor Manolis Galenianos** £10,000 | SG

Professor of Economics, Economics Department, Royal Holloway University of London  
*Economics / Applied Economics*

**Job creation and worker reallocation****Professor Nikolaos Georgantzis** £9,070 | SG

Professor in Behavioural Economics, School of Agriculture Policy and Development, University of Reading  
*Economics / Applied Economics*

**Prisoners' pro-social values under the prism of interaction with non-institutionalised social groups. An experimental assessment in the presence of monetary incentives****Dr David Gill** £8,900 | SG

Associate Professor, Department of Economics & Roger Van Noorden Fellow, Hertford College,  
 Department of Economics, University of Oxford  
*Economics / Quantitative Economics*

**Blame and responsibility: an experimental investigation****Dr Nathalie Gimenes Sanches** £25,000 | AF

Assistant Professor in Economics, Department of Economics, University of Sao Paulo  
 Newton Co-I: Professor Emmanuel Guerre, Professor in Economics, Queen Mary University of London  
*Economics / Econometrics*

**Parametric and Nonparametric Quantile Regression Methods for Asymmetric Ascending Auctions**

Asymmetry is a relevant question in the auction literature due to the incentive weak bidders have to collude in order to increase their gains in the auction. Most of the contributions in the structural literature have focused on developing identification and estimation approaches to recover the asymmetric private value distribution in first-price sealed-bid auctions (FPSB), whereas it has been shown that collusion is always more profitable and easier to sustain in ascending auctions than in FPSB. This paper proposes an identification and estimation approach based on quantile regression to recover the asymmetric private value distributions in ascending auction under the independent private value setup. The identification strategy is built either using the distribution of winning bids conditional on bidder  $i$  winning the auction or via the marginal distribution of winning bids, depending on whether the identity of the winner is known. We also propose a test for collusion based on the distance of the predicted optimal bid quantile function and the actual one submitted in the auction.

**Professor Alessandra Guariglia** £9,900 | PM

Professor of Financial Economics, Economics, University of Birmingham  
 IPM Co-I: Dayong Zhang, East Asia  
*Economics / Applied Economics*

**Financial exclusion and household saving: Evidence from China****Professor John Hey** £6,930 | SG

Professor of Economics and Statistics, Economics and Related Studies, University of York  
*Economics / History of Economics*

**Testing for the Emergence of Spontaneous Order****Professor Anastasios Magdalinos** £9,945 | SG

Professor of Econometrics, Economics, University of Southampton  
*Economics / Econometrics*

**Analysis of Stochastic Economic Systems with Multiple Persistence Degrees**

Police Officers on duty

**Professor Giovanni Mastrobuoni** £115,255 | MF

Professor, Economics, University of Essex  
*Economics / Economics and Quantitative Analysis*

**Evidence-based Crime Prevention: Policing with Big Data**

Academic research has shown that more policing reduces crime, but there is little consensus and knowledge about the mechanism. Most of this effort being based on aggregate level data this has resulted in limited impact at the operational level. This project will use micro-level Big Data collected by Essex Police containing detailed information on the timing and location of police patrols and of all individual crimes committed and arrests made to address important questions such as: Does policing deter crime by reducing its attractiveness, or because it leads to additional arrests? How should police patrolling be organized? Should patrolling focus on locations with high crime levels, based on which crimes, and for how long? This shift will benefit research into policing and criminal behaviour that spans several disciplines (e.g., economics, criminology, and sociology). It will contribute to the designing of better policing strategies that will use their resources more efficiently.

**Dr Felix Paul Meier zu Selhausen** £234,465 | PF

Department of Economics, University of Sussex  
*Economics / Economic History - Economics*

**Conversion out of Poverty? Exploring the Origins and Long-Term Consequences of Christian Missionary Activities in Africa**

In recent years, there has been intense debate over the impact of Christian missionary activities in Africa during colonial rule (c. 1880-1960) on African long-term development. While the literature claims that the benefits of mission education were substantial and persist to the present-day, there is widespread disagreement about the mechanisms and the degree to which ordinary Africans were able to benefit from these developments under colonial rule and beyond. Using hitherto unexploited individual-level data from parish churches, hospitals, and colonial archives in seven British African colonies, this project explores two key questions in a comparative analytical framework: (1) What determined African Christianization in general and what influenced the choice of mission locations in particular? (2) What was the gender-specific impact of missionary activities on African human capital, labour market participation, social mobility, and health? This project seeks to improve our understanding of the unique historical process and enduring significance of missionary expansion in Africa.

**Dr Renata Narita** £40,810 | AF

Assistant Professor in Economics, Economics, University of Sao Paulo  
 Newton Co-I: Dr Gabriella Conti, Senior Lecturer in Health Economics, University College London  
*Economics / Applied Economics*

**Equilibrium labor market effects of non-contributory health insurance: Evidence from Mexico**

Universal health coverage is intended to protect individuals against health and financial consequences of adverse health events. Not all countries provide social health insurance and this is particularly an issue in developing economies where individuals often lack resources to purchase essential healthcare. Developing countries, for example, Peru, Colombia and Mexico have implemented such system in the past decade. In 2002, Mexico introduced Seguro Popular (SP) program, a non-contributory health insurance that was directed to half of the country's population, uncovered by social protection or employer-provided health insurances. To the extent that SP is a transfer to informal sector workers and the nonemployed, and a tax to formal sector workers, it may have changed the incentives for individuals to participate in the labor market and in which sector to work (formal or informal). Our goal is to study the impacts of SP on labor market in Mexico. We estimate a structural labor market model that allows us to address three main questions (i) How much of the increase in informality in Mexico is due to the introduction of non-contributory health insurance?, (ii) What are the components of a health insurance program that individuals value more?, and (iii) What are the welfare impacts of increases in the value of non-contributory health insurance? The model is fitted to the Mexican Employment data and used to simulate changes in welfare, employment, informality and wages of different non-contributory health insurance policies. Our results will shed light on whether and how health reforms extending coverage to individuals in the informal sector or out of the labor force can promote welfare, employment and labor formality.

**Dr Martin O'Connell** £325,831 | PF

Institute for Fiscal Studies  
*Economics / Applied Economics*

**Regulating product characteristic space in food markets**

Tackling diet related health disease is a priority for many governments. A prominent policy approach in the UK is to target firms with regulations aimed at influencing product nutrients or price. The response of firms is uncertain, but is crucial to determining policy effectiveness. This research will introduce a framework to evaluate the impact of targeting firms with regulations aimed at constraining their choice of product price and characteristics. This framework will be applicable to problems in a wide array of markets. I will use it to address two questions in food markets. I will study the impact of a recent policy that involved simultaneously introducing targets encouraging firms to reduce the salt in their products and an information campaign warning consumers of the dangers of excess salt consumption. I will also consider the impact of imposing a minimum price for alcohol. In each case I will assess the effectiveness of the policy, taking account of both consumer and firm response, and I will explore whether the regulations affect the intensity of competition in the market.

**Professor Sheilagh Ogilvie**

Professor of Economic History, Faculty of Economics, University of Cambridge  
Wolfson Foundation

*Economics / Economic History - Economics*

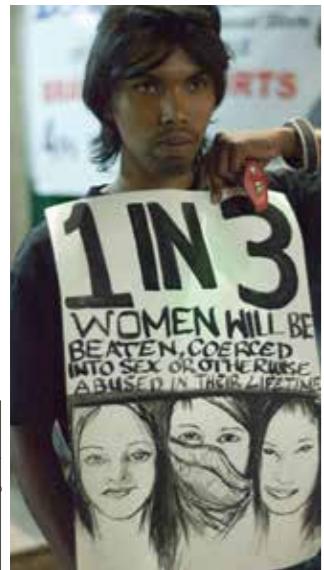
**Human Capital and Economic Outcomes in a European Developing Economy, c. 1600 – c. 1900**

Does human capital, specifically education, cause economic growth? If so, how? And what causes human capital itself to grow? These questions are central to understanding long-term improvements in economic growth and human well-being. This project addresses them using an extraordinarily detailed household-level database recording educational, economic and demographic decisions in a late-developing European economy across three centuries (1600-1900). The project design makes it possible to transcend the limitations of existing aggregate studies, by analyzing the relationship between education and economic outcomes at the level at which human capital investment decisions are taken, namely the household. While taking comprehensive account of qualitative evidence, its primary methodological approach is quantitative, specifically multivariate regression analyses directed at distinguishing causal effects from mere correlations. The project offers a new empirical strategy and new theoretical perspectives for illuminating human capital as a central component of long-term economic development.

£150,000 | WP



Streets of Timbuktu, Mali, West Africa



Man in Bangalore protesting against rape, March 2009

**Professor Euan Phimister**

Professor of Economics, Business School, University of Aberdeen  
IPM Co-I: Dr Bedru Balana, Sub-Saharan Africa

*Economics / Agricultural Economics*

**Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?**

£28,294 | PM

**Professor Indrajit Ray**

Professor of Economics, Economics Section, Cardiff Business School, Cardiff University  
*Economics / Mathematical Economics*

**Auctions with Discrete Bids**

£9,530 | SG

**Dr Sanchari Roy**

Lecturer in Economics, Economics, University of Sussex  
Joint Funded with Sir Ernest Cassel Trust

*Economics / Applied Economics*

**Gender Norms, Sexual Violence and Education in India**

£9,847 | SG

**Dr Luca Savorelli**

Lecturer in Economics, School of Economics and Finance, University of St Andrews  
*Economics / Economics and Quantitative Analysis*

**Self-determination and bottom-up rules in the workplace: a quasi-field experiment**

£8,135 | SG

**Professor Martin Sefton**

Professor of Economics, School of Economics, University of Nottingham  
Leverhulme Trust

*Economics / Applied Economics*

**Norm Compliance and Normative Conflict**

£9,125 | SG

**Dr Christian Siegel**

Lecturer in Economics, Department of Economics, University of Exeter  
*Economics / Economics and Quantitative Analysis*

**Disentangling occupation- and sector-specific technological change**

£9,622 | SG

**Dr Jolene Skordis-Worrall**

Senior Lecturer in the Economics of Health and Development, Institute for Global Health, University College London

IPM Co-I: Dr Roshanak Vameghi, South Asia

*Economics / Applied Economics*

**Exploring the feasibility and acceptability of a parenting intervention to improve early childhood nutrition and stimulation in Iran's deprived provinces**

£9,940 | PM

**Dr Tse-Ling Teh**

Research Officer, Grantham Research Institute on Climate Change and the Environment, London School of Economics and Political Science

*Economics / Ecological Economics*

**The influence of culture and policy on individual cooperation in environmental problems**

£9,930 | SG

**Professor Christoph Thoenissen**

Professor of Economics, Department of Economics, University of Sheffield  
*Economics / Applied Economics*

**Commodity prices and labour market dynamics in small open economies**

£4,436 | SG

**Dr Valentina Tonei**

Dept of Economics and Related Studies, University of York  
*Economics / Applied Economics*

**Parental Investments and Child Development**

£250,818 | PF

Early childhood is a time of both great promise and considerable risk. The lack of adequate investments in this period can have negative effects on the development of young children and on their future outcomes. Previous research has found that parents play a crucial role in early childhood; however it is still unclear how different types of parental investments affect different areas of child development. The proposed research will compare the effect on child development of material learning resources (e.g. books and toys), quality time spent in formal and informal childcare and parental time investment, measured as the time parents spend with their children doing formative activities. It will examine how the effects of these investments vary across three areas of child development, which are health, cognitive and socio-emotional skills. This research will provide a better understanding of the role of parents in different areas of child development and will inform policy makers on how to design interventions that promote children's wellbeing.



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Parental Investments and Child Development

**Professor Vera Troeger**

Professor of Political Economy, Department of Economics, University of Warwick  
*Economics / Politics and Economics*

**Productivity takes Leave? Measuring the Impact of Maternity Leave Policy on Academic Careers**

£10,000 | SG

**Dr Kei Tsutsui**

Lecturer in Economics, Department of Economics, University of Bath  
*Economics / Political Economics*

**A bribery experiment with unstructured bargaining**

£9,903 | SG

**Dr Ansgar Wohlschlegel**

Principal Lecturer, Economics & Finance Subject Group, University of Portsmouth  
*Economics / Applied Economics*

**Contests in Court: The Appeals System and Legal Expenses**

£9,560 | SG

Judicial Committee of the Privy Council, London



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**Dr Shengxing Zhang**

Assistant Professor of Economics, Economics, London School of Economics  
*Economics / Economic Policy*

**Monetary Policy, Asset Prices and the Liquidity of the Financial Market**

£9,636 | SG

# Education



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Left: Professor Jackie Marsh -  
*Childhoods and Play: An Archive*  
(Iona and Peter Opie, skipping)

**Professor Alan Bleakley**

Professor of Medical Humanities/ Emeritus Professor of Medical Education, Graduate School, Falmouth University  
Leverhulme Trust  
*Education / Health Education*

**Medical Metaphors: 'Food for Thought?'**

£9,422 | SG

**Dr Jonathan Doney**

Graduate School of Education, University of Exeter  
*Education / Education Policy*

**English Religious Education: A story of Indoctrination, Instrumentalization, and Ideology**

Through a novel method of policy analysis, this study will explore the introduction and continued presence of compulsory Religious Education (RE) in the English school curriculum following the 1944 Education Act. RE is argued to have begun as the indoctrinatory promotion of Christianity, moving to the development of tolerance for the 'religious other' from the 1960s. Currently there is an emphasis on the development 'British Values' to combat religious fundamentalism and extremism, especially in the context of issues such as the development of Islamic State. Beneath these discussions there are wildly differing visions of the nature and purpose of RE, but the indoctrinatory (confessional/non-confessional) lens, through which deep seated ideological differences have hitherto been examined, fails to account for this. This study will problematize existing characterizations of the subject's history, and explore the extent to which the story is one of Indoctrination, Instrumentalization, and Ideology.

English Religious Education: A story of Indoctrination, Instrumentalization, and Ideology



© istock.com/Christopher Futter

**Professor Michael Duncan**

Professor in Exercise Science, School of Life Sciences, Coventry University  
Leverhulme Trust  
*Education / Pre-School Education*

**Using movement and story telling to enhance motor and cognitive development in pre-schoolers**

£6,293 | SG

**Dr Caroline Dyer**

Reader in Education in Development, POLIS, University of Leeds  
IPM Co-I: Prof. Rosemary Wildsmith-Cromarty, Sub-Saharan Africa  
*Education / Teaching, Pedagogy*

**Reading to Learn Network**

£29,829 | PM

**Dr Taro Fujita**

Lecturer, Graduate school of education, Exeter University  
*Education / Teaching, Pedagogy*

**Group thinking measures and collaborative learning in mathematics in the UK and Japan**

£9,684 | SG

**Dr Carina Girvan**

Lecturer, School of Social Sciences, Cardiff University  
Leverhulme Trust  
*Education / Information and Communication Technology in Education*

**Co-producing Understandings of Digital Responsibility: 'Digital Wildfires', Social Media and Responsible Citizenship**

£9,775 | SG

**Dr Victoria Goodyear**

Lecturer in Pedagogy, School of Sport, Exercise and Rehabilitation Sciences, University of Birmingham  
*Education / Health Education*

**Activating Health: Developing user-informed optimal teaching behaviours and health assessments for Health Optimizing Physical Education**

£9,147 | SG



© Dr Victoria Goodyear

**Dr John Gordon**

Senior Lecturer in Education and Course Director for Secondary PGCE(M) in Initial Teacher Education, School of Education and Lifelong Learning, Social Sciences Faculty, University of East Anglia  
*Education / Curricular Areas*

**Literature's lasting impression: what makes shared reading of novels powerful?**

This project seeks to enhance literary education through the wider development of shared reading. What features of shared novel reading stimulate deep response? Everyone remembers 'reading round the class', an approach used for decades without little account of its efficacy or of recent research on classroom talk for learning. As community and online book groups thrive, literary study in education is in crisis. Erratic GCSE English results, the persistent gender gap where boys underachieve, and low confidence of teachers working with literature raise a second question: how do teachers guide shared novel reading to improve students' literary response? To understand the impact of this reading at its best, the project surveys adults about their lasting memories of reading novels in school, interviews students and teachers currently engaged in the process, and examines distinctive yet related reading practices in informal book groups and in primary, secondary and higher education. The project's methods sustain public engagement and contribute transcripts to an online language corpus. The project documents practices to inform training for teachers of literature, promoting toolkits and case exemplars via national professional networks and social media user groups.

**Dr Amelia Hempel-Jorgensen**

Research Associate, Department of Education, Faculty of Education and Language Studies, The Open University  
*Education / Social Exclusion/Inclusion and Equity Issues*

**Understanding disadvantaged, 'struggling' boy readers' disengagement with reading for pleasure**

£9,993 | SG

**Dr David Lundie**

Senior Lecturer in Education, Education Studies, Liverpool Hope University  
Journal of Moral Education Trust  
*Education / Education Policy*

**The influence of securitisation on Spiritual, Moral, Social and Cultural Development in England's schools**

£9,396 | SG

**Professor Martin Mac An Ghaill**

Professor in Education, Director of Graduate School, Children, Young People and Families Research Centre, Newman University  
Sir John Cass's Foundation  
*Education / Sociology of Education*

**Research Workshop: Exploring Muslim students' educational experiences after the Trojan Horse affair**

£6,200 | SG

**Professor Jackie Marsh** £5,000 | AR

Professor of Education, School of Education, University of Sheffield  
*Education / Informal Learning*

**Childhoods and Play: An Archive**

The project is focused on the archival collection of Iona (1923) and Peter Opie (1918-1982) relating to the play and traditions of children. The internationally significant collection contains information contributed by some 20,000 British children, as well as the Opies' own observations and sound recordings, and is distributed between the Bodleian Libraries, the Folklore Society archives, and the British Library Sound Archive. The project aims to surface the entire collection by creating a digital resource that brings it together and makes it freely available to all for academic, educational and community purposes. The project team will also conduct ongoing research based on the collection, focusing on the relationship between media, commercial markets and play from the 1950s to the present day.

**Dr Sarah Olive** £2,835 | SG

Lecturer in English in Education, Education, University of York  
*Education / Further, Higher Education*

**Betwixt a benefit and an injury: Exploring Japan's intermediation between Shakespeare and Vietnamese education****Dr Maria Pampaka** £150,000 | SR

Lecturer, Manchester Institute of Education and Social Statistics, University of Manchester  
*Education / Learning*

**Unsettling understandings of maths anxiety: A critical synthesis to inform policy and practice**

The project's aims are twofold. First, we will conduct an up-to-date systematic review pertaining to maths anxiety and its close concepts with a focus on making recommendations for educational/social practice and policy, and with particular sub-sections on (i) pre-school, (ii) compulsory stages (primary and secondary) and (iii) post-compulsory education and life; (iv) parental anxiety, and (v) teachers' anxiety and their influences. Second, through identifying the gaps, we intend to develop a research agenda relevant to the academic and practice-policy context. This will be achieved through the following key activities: (a) formulation of the required search and analytic/synthetic processes, literatures, keywords, themes, etc. around the priority of the policy-for-practice audience; (b) a systematic literature review also covering grey literature and internet resources, (c) a meta-analysis of findings on interventions, (d) a comprehensive review and compilation into a database of existing available datasets and (e) analysis and dissemination of policy and practice implications.

Maths Anxiety



© Dr Maria Pampaka

**Professor Hilary Povey** £8,098 | SG

Professor of Mathematics Education, Teacher education, Sheffield Hallam University (SHU)  
*Education / Sociology of Education*

**A study of teacher led curriculum change: the case of SMILE Mathematics, 1972-1990****Dr Suteera Puangpranonpitag** £10,000 | NG

Full-time Lecturer in Business Economics, Business Economics, Mahasarakham University  
 Newton Co-I: Professor John Taylor, Professor of Higher Education Management, University of Liverpool  
*Education / Education and Industry*

**Towards Knowledge-Based Entrepreneurship: a Comparative Study of the Triple Helix Network of Knowledge Transfer in Community Enterprises in Thailand and the UK****Dr Naomi Rudeo** £4,222 | SG

Lecturer in Sociology, Department of History, Sociology and Criminology, University of Westminster  
*Education / Education Policy*

**Nursery Schools and Early Years Policy in England: The State of Play****Dr Katherine Runswick-Cole** £4,669 | SG

Senior Research Fellow in Disability Studies & Psychology, Social Change and Community Well-Being Research Centre, Manchester Metropolitan University

*Education / Special Educational Needs*

**The meaning(s) of value: Measuring the Impact of Creative Activities upon children and young people with learning disabilities**

© Dr Katherine Runswick-Cole

**Dr Dora Sevilla** £9,955 | NG

Lecturer in Education, Faculty of Education, Universidad Autónoma de Yucatán  
 Newton Co-I: Dr Lilia Mabel Encinas Sanchez, Lecturer in Education (Early Years), University Campus Suffolk

*Education / Pre-School Education*

**Our Shared Common Lands****Professor Yasemin Soysal** £9,937 | SG

Professor of Sociology, Sociology, University of Essex  
*Education / Sociology of Education*

**Internationalization of Higher Education: A 'Big Data' Analysis****Professor Andrew Stables** £9,804 | SG

Deputy Director for Research, School of Education, and Professor of Education and Philosophy, School of Education, University of Roehampton  
*Education / Primary and Secondary Education*

**Teacher Construals Of Student 'Ability': A Key Concept in a Professional Context****Dr Carol Taylor** £9,703 | SG

Reader in Education, Sheffield Institute of Education, Sheffield Hallam University  
*Education / Further, Higher Education*

**The little tactics of the habitat: Developing posthumanist methodologies to research how new educational spaces are claimed and made liveable****Dr Vasiliki Totsika** £7,337 | SG

Senior Research Fellow, Centre for Educational Development, Appraisal and Research (CEDAR), University of Warwick  
 Sir John Cass's Foundation  
*Education / Lifelong Learning*

**Are targeted parent training courses still effective when the trial ends?****Dr Peter Williams** £274,784 | PF

Dept of Information Studies, University College London  
*Education / Adult, Continuing, Vocational and Community Education or Training*

**The digital lives of people with Learning Disabilities**

Digital Media is becoming ever more used by people with Learning Disabilities (LD) for entertainment, to socialise and enjoy self-expression. However, there is a paucity of research into the experiences of these technologies by this cohort and the barriers encountered in its negotiation. The aims will be to explore: -Participant experiences in using Digital Media in everyday life -Whether and how these technologies enhance personal identity -Usability issues, eliciting any barriers to full exploitation of the media. This aspect of the research is important in helping to show how people with LD can avoid being disenfranchised by the march of technology in everyday life. However, rather than to simply follow the standard procedure of gathering and analysing data, the project will work with the participants to co-produce an accessible, annotated and hyperlinked living e-archive of their experiences. Involving the cohort as full participants, informants and contributors - rather than as mere research 'subjects' will greatly facilitate digital inclusion and empowerment.

**Dr Tze Peng Wong**

Assistant Professor in Special Needs, School of Education, University of Nottingham, Malaysia Campus  
Sir John Cass's Foundation

Newton Co-I: Dr Daisy Ann Powell, Associate Professor in the Psychology of Written Language,  
University of Reading  
*Education / Curricular Areas*

**Analysis of cross-language transfer in early literacy acquisition among bilingual Malay-English speaking children in Malaysia**

£8,517 | NG

**Professor Lesley Wood**

Research Professor, Education Studies, North-West University

Newton Co-I: Dr Mary McAteer, Director, Specialist Primary Mathematics Practice Programmes,  
Edge Hill University  
*Education / Adult, Continuing, Vocational and Community Education or Training*

**Ubunye:- Empowering Parents In Disadvantaged South African Communities To Support Classroom Learning**

Twenty-one years into democracy in South Africa, access to quality education still eludes those who cannot afford to pay for it. The socio-economic adversities facing the communities in which schools are situated play a large role in their dysfunction. Yet, within such communities there is a wealth of human resources that can add real value to the quality of teaching and learning. This project aims to develop community members as teaching assistants, who will work hand in hand with teachers to develop a culturally and contextually relevant programme to empower parents/guardians to partner with the school in the education of their children. An action research design, using a qualitative approach to data generation and analysis, will ensure the participation of all stakeholders in the design, implementation and evaluation of the programme. The development of such a programme will help to improve parental involvement, as well as equip unemployed community members with skills that will improve their chance of formal employment and enhance personal development.

£71,350 | AF

School library at the Sapphire Primary School in South Africa, provided as part of the Touch Africa project.



© Professor Lesley Wood

**Dr Pamela Woolner**

Lecturer in Education, School of Education Communication and Language Science, Newcastle University

*Education / Teaching, Pedagogy*

**Art and SOLE**

Art and SOLE brings together Early Career Researchers and a range of Education Professionals in a developmental programme uniting art-based and technology-enhanced pedagogies. Engagement in this process supports Early Career Researchers in developing skills and partnerships in participatory, practice-based, multidisciplinary research, simultaneously supporting the emergence of innovative education practices in formal and informal learning settings. The programme will sustain impacts beyond its immediate participants and lifespan through the creation of pedagogy and research approaches which connect research and practice contexts through a focus on supporting learning for the general public. This will be a programme of co-created enquiries, initiated in a gallery and cohered in a museum, shared throughout on social media.

£14,900.65 | EN

# English Language and Literature



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Left: **A Bug's Life: Entomology and the Child Reader**, Dr Zoe Jaques

**Dr Anne-Marie Beller**

Lecturer in English, School of the Arts, English and Drama, Loughborough University  
Leverhulme Trust

*English Language and Literature / Victorian literature*

**Mary Elizabeth Braddon Centenary Project**

£4,479 | SG



Jane Baillie Carlyle (née Welsh), by Samuel Laurence (d. 1884), given to the National Portrait Gallery, London in 1898

**Professor Ian Campbell**

Professor Emeritus and Hon. Fellow, Dept of English Literature, University of Edinburgh  
*English Language and Literature / Victorian literature*

**The Collected Letters of Thomas and Jane Welsh Carlyle (Duke-Edinburgh edition)**

To provide a complete scholarly edition, edited to the highest modern standards, of the correspondence of Thomas (1795-1881) and Jane Welsh Carlyle (1801-66). The edition is published in Durham, NC (Duke University Press) and the Carlyle Letters Online project is rapidly catching up with the published volumes.

**Professor Richard Coates**

Professor of Linguistics/Onomastics, Arts and Cultural Industries, University of the West of England, Bristol

*English Language and Literature / Historical studies of language and literature - English Language and Literature*

**The Survey of English Place-Names**

The principal aim is to complete the county-by-county place-name survey of England's historical counties, the major project of the English Place-Name Society (EPNS). The Survey was established in 1923 with Academy support. Complete surveys exist for 24 of the 39 historical counties, and there are volumes offering partial coverage of eight further counties. Seven counties remain unpublished, although work is in progress on six of these.

**Dr Benjamin Colbert**

Reader in English Literature, Humanities, University of Wolverhampton

*English Language and Literature / Women's writing - English Language and Literature*

**British Women's Travel Writing, 1789-1840: Communities of Authorship**

£5,865 | SG

**Dr Zara Dinnen**

Lecturer in Modern and Contemporary Literature, English Literature, University of Birmingham  
Leverhulme Trust

*English Language and Literature / Contemporary Literature (English)*

**Mediating Contemporary Literature**

£7,870 | SG

**Dr Lucy Evans**

Lecturer in Postcolonial Literature, School of English, University of Leicester  
IPM Co-I: Professor Anthony Harriott, Latin America and Caribbean

*English Language and Literature / Colonial and postcolonial literature*

**Crime and its Representation in the Anglophone Caribbean, 1834-2018**

£29,635 | PM



Maude Gonne McBride (1866-1953)

**Dr Trish Ferguson**

Senior Lecturer in English Literature, English Department, Liverpool Hope University  
Leverhulme Trust

*English Language and Literature / Historical studies of language and literature - English Language and Literature*

**Maud Gonne**

£1,548 | SG

**Dr Lincoln P. Fernandes**

Senior Lecturer in Translation Studies, Departamento de Língua e Literatura Estrangeiras (Department of Foreign Languages and Literatures), Universidade Federal de Santa Catarina  
Newton Co-I: Professor Michael Toolan, Professor of English Language, University of Birmingham

*English Language and Literature / Translation Studies (English)*

**Translating Children's Narrative: A Corpus-based Study**

This research project aims at exploring the interface between Stylistics/Narrative Theory and Corpus based Translation Studies with a view to investigating the translation practices associated with specific linguistic patterns or features in children's narratives (English-Brazilian Portuguese). As a result of this joint research project, we expect to obtain a greater understanding of the practices involved in the translation of children's narratives and provide future researchers with a more efficient and robust method to carry out their studies.

£29,654 | AF

**Dr Alison Garden**

Leverhulme Postdoctoral Fellow at University College Dublin, UCD School of English, Drama and Film, Leverhulme Trust

*English Language and Literature / Irish literature in English*

**Rethinking the 1981 Long Kesh/Maze Hunger Strike: 35 years on**

£2,728 | SG

Nationalist mural in Belfast, Northern Ireland, "St James's support the hunger strikers."



© Jimmy Harris/CC BY 2.0

**Dr Rachael Gilmour**

Senior Lecturer in English, School of English and Drama, Queen Mary University of London  
*English Language and Literature / Colonial and postcolonial literature*

**Bad English: literature and language diversity in contemporary Britain**

How do creative writers in Britain negotiate between proliferating language diversity, and enduring ideas about language and nation? How should we approach the emergence of a distinctive literature concerned with the representation of the sounds, properties, histories, and experiences of linguistic difference; a literature whose engagements with form and voice emerge out of the gap between highly self-conscious, polyphonic modernism, and increasingly taken-for-granted lived experiences of multilingualism? And what place do these questions have in the contemporary study of 'English literature'? This programme combines ground-breaking scholarly research, resulting in a distinctive monograph, *Bad English: literature and language diversity in contemporary Britain* (Manchester University Press).

£91,839 | MF

**Professor Sandra Guardini Vasconcelos**

£10,000 | NG

Professor of English and Comparative Literature and Director of the Mindlin Library (Biblioteca Brasiliana Guita e José Mindlin), University of São Paulo, Departamento de Letras Modernas, University of São Paulo  
Newton Co-I: Dr Ross Forman, Associate Professor in Nineteenth-century Anglophone Literatures and Cultures, Department of English and Comparative Literary Studies, University of Warwick

*English Language and Literature / Victorian literature*

**The Novel without Frontiers****Dr Sara Haslam**

£5,127 | SG

Senior Lecturer in English, Department of English, The Open University

*English Language and Literature / Historical studies of language and literature - English Language and Literature*

**The Bridge to Joyceland and Beyond: Ford Madox Ford in the Twenty-First Century****Dr Katherine Heavey**

£4,990 | SG

Lecturer in Early Modern English Literature, University of Glasgow, School of Critical Studies (English Literature), University of Glasgow

*English Language and Literature / Renaissance literature*

**Myth and Adaptation in Early Modern England: Seneca's Medea in Manuscript**

Ford Madox Ford (1873 - 1939)

**Dr Zoe Jaques**

Lecturer in Children's Literature, Faculty of Education, University of Cambridge  
*English Language and Literature / Children's literature*

**A Bug's Life: Entomology and the Child Reader**

£7,237 | SG

**Dr Carolyn Jess-Cooke**

Lecturer in Creative Writing, School of Critical Studies, University of Glasgow  
*English Language and Literature / Literature in Relation to Other Arts*

**Creative writing interventions for young people recovering from mental illness**

£9,992 | SG

**Dr Michelle Kelly**

Departmental Lecturer in World Literature in English, Faculty of English Language and Literature, University of Oxford

*English Language and Literature / Colonial and postcolonial literature*

**Institutions of Freedom**

£6,053 | SG

**Dr Madhu Krishnan**

Lecturer in English Literature (20th/21st Century Postcolonial Writing), English Literature, University of Bristol

*English Language and Literature / Critical and cultural theory - English Language and Literature*

**Ethics, Affect and Responsibility: Global Citizenship and the Act of Reading**

"Ethics, Affect and Responsibility: Global Citizenship and the Act of Reading" brings together scholars from the humanities and social sciences with writers, NGOs and arts organisations for a series of workshops examining how, through its affective possibilities, reading, writing and teaching literature enables global citizenship and activism beyond the academy. Much has been written about the ways in which, by allowing access to fictional other minds, imaginative literature might provide an avenue for genuine empathy towards those whose lives are too often considered remote from our own, reduced to headlines. At the same time, there remains a risk that the awareness raised through literary reading might collapse into a passive form of appropriation, reifying hierarchies of power. This series of events will provide an opportunity for participants to reflect on how we might best engage with literature in the cause of human rights without falling into these pitfalls. Activities will be documented on a collaborative website containing evaluations and materials from the workshops.

£13,089 | EN

**Dr Anouk Lang**

Lecturer in Digital Humanities, Department of English Literature, University of Edinburgh  
*English Language and Literature / Intellectual history - English Language and Literature*

**Beyond the Black Box: Building Algorithmic and Statistical Literacy through Digital Humanities Tools and Resources**

£14,772 | SK

**Dr Tom Lockwood**

Senior Lecturer in English Literature, Department of English Literature in the School of English, Drama and ACS, The University of Birmingham

*English Language and Literature / Renaissance literature*

**A Romantic Renaissance: Charles Lamb at the Folger Shakespeare Library**

£1,054 | SG

**Professor Sally-Beth MacLean**

£20,000 | AR

Independent scholar

*English Language and Literature / Theatre History - English Language and Literature*

**Records of Early English Drama**

The primary aim of the international humanities research project, Records of Early English Drama (REED), is to locate, transcribe, and edit surviving documentary evidence of drama, secular music, and other communal entertainment and ceremony from the Middle Ages until 1642, when the Puritans closed the public London theatres. Twenty-eight collections of records have been published to date, with the latest, Civic London to 1558, ed. Anne Lancashire, published in 3 volumes in April 2015. An increasingly important aspect of REED's work is the development of open access digital research and educational resources that are making REED's scholarship available to new audiences in new ways. The focus of the project funded by The British Academy is the further development of the Early Modern London Theatres website, <http://emlot.cch.kcl.ac.uk/>, to research and edit data for the Rose and the Globe theatres on Bankside and several inns and theatres in the historic city of London (including Blackfriars).

£10,000 | SG

**Dr Kaja Marczevska**

Postdoctoral Fellow, English, Linguistics and Cultural Studies, University of Westminster  
*English Language and Literature / Critical and cultural theory - English Language and Literature*

**Critical Digital Humanities****Dr Rebecca Mitchell**

Lecturer in Victorian Literature, Dept. of English Literature, University of Birmingham  
*English Language and Literature / Cultural studies - English Language and Literature*

**Victorian Biography and the Assessment of Genius**

£2,777 | SG

**Dr Andreas Mueller**

Senior Lecturer in English Literature, Institute of Humanities and Creative Arts, University of Worcester  
Leverhulme Trust

*English Language and Literature / Cultural studies - English Language and Literature*

**The Cambridge Edition of the Correspondence of Daniel Defoe**

£3,190 | SG

**Dr Deborah Mutch**

Senior Lecturer, Department of English, Faculty of Art, Design and Humanities, De Montfort University, Leicester

*English Language and Literature / Victorian literature*

**Making Space for Socialism: British Socialist Fiction, 1880-1914**

£5,327 | SG

**Dr Susan Oliver**

Reader in Literature, Department of Literature, Film, and Theatre Studies, University of Essex  
*English Language and Literature / Scottish Literature in English and Scots*

**Green Scott: Walter Scott's Environmentalism and Writing the Ecologies of a Nation**

£8,459 | SG

Portrait of Walter Scott (1771 - 1832), novelist and poet by Sir Henry Raeburn



**Dr Stephen Pelle** £20,000 | AR

Assistant Professor, Centre for Medieval Studies, University of Toronto  
*English Language and Literature / Old and Middle English language and literature*

**Dictionary of Old English**

The aim of the Dictionary of Old English (DOE) is to define the vocabulary of the first six centuries (600-1150) of the English language, using the technological aids available in the twenty-first century. Because of its electronic Corpus, comprising at least one copy of every Old English text, the DOE is based on a comprehensive examination of the surviving evidence. The DOE complements the Middle English Dictionary (1100-1500), completed in 2001 at the University of Michigan, and the Oxford English Dictionary (OED), the third edition of which systematically draws upon the DOE Corpus and Dictionary in tracing the history of those words which continue on from Old English.

**Professor Joseph Phelan** £3,935 | SG

Professor of Nineteenth-Century Literature, Department of English, De Montfort University  
*English Language and Literature / Victorian literature*

**The Sources of Robert Browning's The Ring and the Book****Dr Catherine Redford** £11,395 | EN

Career Development Fellow, English Language and Literature, Hertford College, University of Oxford  
*English Language and Literature / Romantic literature*

**Academics in the Classroom: Facilitating Research-led Outreach Work with School Students**

This proposed event will provide training, networking, and a space for discussion and reflection for early career academics interested in English language and literature outreach work with schools. ECAs and current teachers of Key Stage 4 and 5 English will work collaboratively at an intensive two-day workshop structured around a series of formal talks covering topics such as the new curriculum and pedagogical best practice; reflective roundtable discussions about the successes and limitations of current outreach work; and forums in which the participants will discuss possible new and innovative outreach schemes to put in place. ECAs will gain the tools, network, and confidence to adapt their research for a younger audience in appropriate and useful ways, as well as gaining vital public engagement experience. This outreach work will be of great benefit to schools, who will be able to offer their students the opportunity to be inspired and challenged by active researchers.

**Dr David Sutton** £14,985 | AR

Director of Research Projects, Library, University of Reading  
*English Language and Literature / Bibliography (English)*

**Location Register / WATCH / FOB**

The Location Register locates and lists holdings of manuscripts and correspondence of literary writers (poets, essayists, novelists, dramatists, biographers, men and women of letters) which are available for public consultation in the UK or Ireland. WATCH researches and lists information about the copyright holders or agents of literary and other authors, artists and prominent people. FOB researches and lists information about publishing and other literary firms which have gone out of business or are no longer trading under their original names.

**Dr Juliette Audrey Taylor-Batty** £4,621 | SG

Associate Principal Lecturer in English, Department of Humanities, Leeds Trinity University  
*English Language and Literature / Comparative literature - English Language and Literature*

**Challenging originality: Jean Rhys and Translational Composition****Professor Richard Terry** £4,837 | SG

Professor of English Literature / Associate Dean for Research, Faculty of Arts, Design & Social Sciences, Northumbria University  
*English Language and Literature / Textual Studies - English Language and Literature*

**Editing John Cleland's Letters**

Editing John Cleland's Letters

**Sir Brian Vickers FBA** £18,000 | AR

Retired; Distinguished Senior Fellow, School of Advanced Study, Institute of English Studies, University of London

*English Language and Literature / Textual Studies - English Language and Literature*

**The Oxford Francis Bacon**

The project aims to produce a new 16-volume critical edition of the works of Francis Bacon (1561-1626), in the original spelling, edited from the authoritative witnesses after a meticulous analysis of surviving manuscripts, whether authorial or scribal, and the collation of a substantial number of copies of printed books, to identify stop-press corrections. The Introductions and commentaries will provide a rich contextualization of Bacon's wide-ranging works, opening up many new avenues of research. The edition will provide brand-new facing page-translations for the edited texts of the Latin works; and re-integrate Bacon's work within the study of early modern philosophy, science, historiography, legal thought, and literature.

# Geography



Left: **Regimes of Austerity:**  
**Economic Change and the Politics**  
**of Contraction**, Dr Mia Gray



The Project Placing Food Justice in the UK is using participatory video to examine the question: How can everyone benefit from sustainable healthy food?

#### Dr Colin Anderson

Research Fellow, Centre for Agroecology, Water and Resilience, Coventry University

*Geography/Social Geography*

#### Placing Food Justice in the United Kingdom

£10,000 | SG

#### Dr Janet Bowstead

Department of Geography, Royal Holloway University of London

*Geography/Geography and Public Policy*

#### Women on the move: the journeys of domestic violence

Over 18,000 women a year relocate to access support services in England due to domestic violence, in a process of forced internal migration. This displacement is disruptive for individuals, in both emotional and practical ways, but has remained hidden and under-researched, with the result that responses are not based on good quality evidence. This research will fill that evidence gap at a range of scales. It will analyse administrative data across England, and focus in detail on the London region. Participatory groupwork with women will explore how they begin to know a new place and to resettle themselves and their children; redeveloping a sense of home and belonging. The research will therefore bring together these individual experiences, and connect them with the local, regional and national scale. It introduces the concept of a functional scale for domestic violence journeys - "journeyscapes" - whereby women and children travel as far as they need to escape the abuse, but are not forced further than necessary due to administrative boundaries or services.

£264,807 | PF

#### Dr Caroline Bressey

Reader in Historical Geography, Geography, University College London

*Geography/Historical Geography*

#### Living together: working life, love and labour in multi-cultural England 1870-1919

This project marks the culmination of over a decade of my research exploring the black presence in Victorian and Edwardian Britain. During the fellowship I will draw together biographies of women and with them reveal the hidden histories of their lives and the multi-cultural communities among which they lived and worked. Using extensive archives, from asylum records to advertisements for black barmaids, the project will contextualise untold histories of multi-cultural working class culture. This will challenge widely held perceptions within political, popular and academic arenas that 'multi-cultural' Britain began with the arrival of Caribbean migrants after World War Two. As such the wider ambition of the fellowship is to radically re-think the history of multi-culturalism in Britain and contribute to debates from the 'failure of multi-culturalism' to 'colour blind' casting in television dramas, to how we live together in "a more cohesive society" ('Extremism', David Cameron, speech 20 July 2015).

£117,135 | MF

#### Dr Jianquan Cheng

Senior lecturer in GIS and Urban Planning, School of Science and the Environment, Manchester

Metropolitan University

Sino-British Fellowship Trust

*Geography/Urban Studies*

#### Inequities in the perceived environmental health risks and interventions in a fast developing country

£9,900 | SG

#### Professor Klaus Dodds

Professor of Geopolitics, Geography, Royal Holloway, University of London

IPM Co-I: Dr Chih Yuan, Woon; National University of Singapore, East Asia

*Geography/Political and Electoral Geography*

#### 'Observing' the Arctic: Asian States and the (Geo)Politics of Involvement in the Arctic Council

£29,396 | PM

#### Dr Maria Camila D'Ottaviano

PhD Professor in Architecture and Urbanismo Methodology, Faculty of Architecture and Urbanism,

University of São Paulo

Newton Co-I: Dr Urmila Sengupta, Lecturer in Spatial Planning, Queen's University Belfast

*Geography/Urban Studies*

#### Brazilian Favelas and Indian Slums: A comparative research on policies, programs and government intervention

£9,600 | NG

Brazilian Favelas



#### Dr Scott Drimie

£9,690 | NG

Extraordinary Professor, Human Nutrition, Interdisciplinary Health Sciences, Stellenbosch University

Newton Co-I: Dr Jeff Jia, Senior Lecturer in Operations and Supply Management, University of Exeter Business School

*Geography/Developmental Geography*

#### Developing Sustainable Agricultural Supply Chains: Building Capacity for Executive Training and Supply Chain Research with Co-operative Managers

#### Dr Vanessa Empinotti

£10,000 | NG

Assistant Professor, Territorial Planning, Universidade Federal do ABC - UFABC

Newton Co-I: Dr Jessica Budds, Senior Lecturer in Geography and International Development, University of East Anglia

*Geography/Environmental Studies and Management*

#### Securing water for megacities: An analysis of water governance and scarcity in the São Paulo Metropolitan Region

#### Dr James Esson

£6,602 | SG

Lecturer in Human Geography, Department of Geography, Loughborough University

*Geography/Population Studies*

#### Clarifying the numbers on international student migration to the UK

#### Dr Desiree Fields

£9,500 | SG

Lecturer, Geography, University of Sheffield

*Geography/Urban Studies*

#### Private Equity Landlords and Post-Crisis Housing Financialization in the US Sun Belt



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**Dr Mia Gray**  
Senior University Lecturer, Geography, University of Cambridge  
Leverhulme Trust  
*Geography/Economic Geography*  
**Regimes of Austerity: Economic Change and the Politics of Contraction**

£10,000 | SG

**Dr Sam Halvorsen**  
Teaching Associate, Geography, University of Sheffield  
Joint Funded with Sir Ernest Cassel Trust  
*Geography/Political and Electoral Geography*

£4,045 | SG

**Territorial Organising and Political Innovation from below: Learning from the Argentine Experience. A Pilot Study**

**Professor Gavin Hilson**  
Professor and Chair of Sustainability in Business, Surrey Business School, University of Surrey  
*Geography/Developmental Geography*

£6,930 | SG

**Digging into the past: Critical Reflections on the Formalization of Small-Scale Mining in Colonial Sub-Saharan Africa**

**Dr Thomas Jellis**  
School of Geography and the Environment, University of Oxford  
*Geography/Cultural Geography*

£263,209 | PF

**Burnout: a geo-history of contemporary exhaustion**

'Burnout' is a phenomenon as familiar in academic life as it is in almost every other sector of professional employment. It is at once a conversational turn of phrase used to explain a personalized structure of feeling, and, a controversial mental health phenomenon commonly cited as troubling the modern world of work, and capitalist economy. Burnout is, then, a negative affective state that jumps scales and sectors, and which exists, apparently, at the heart of contemporary life. This project adopts a geographical approach to grapple with this capricious condition, by examining the ways in which burnout has come to be diagnosed and the entangled relations between mental health, society, and space. Such an approach goes beyond the familiar idea that such diagnoses are social constructs, to unravel the affective dimensions of such a debilitating and exhausting condition. As such, the project seeks not only to trace a history of this seemingly novel term, but to examine how and where it is experienced and takes shape, and what spaces of care for such a condition exist.

Aerial view of open-pit copper mine in Atacama desert, Chile



© iStock.com/Natalya Hora

**Dr Katy Jenkins**  
Senior Lecturer in Sociology, Social Sciences and Languages, Northumbria University  
IPM Co-I: Dr Hugo Romero Toledo, Latin America and Caribbean  
*Geography/Developmental Geography*  
**Developing a participatory approach to understanding socio-environmental transformations and conflicts in the Atacama Desert, Chile: Gender, indigenous communities and large scale mining**

£29,886 | PM

**Professor Roger Kain FBA**  
Dean and Chief Executive, School of Advanced Study, University of London  
*Geography/Historical Geography*  
**Catalogue of British Town Maps**

£N/A | AR

This project has produced a catalogue of all British town maps from the earliest in the fifteenth century through to the 1890s by which time Ordnance Survey had mapped all British towns at a large scale. The catalogue describes the cartographic characteristics of each map, includes a map indicating the area covered by each map, and lists its topographic and other contents. The catalogue is accompanied by a descriptive and analytical monograph on the history of British urban mapping.



© iStock.com/Craig McCausland

**Dr Irina Kuznetsova**  
Research Fellow, School of Geography, Earth and Environment Sciences, University of Birmingham  
*Geography/Social Geography*  
**Asylum seekers from Eastern Ukraine in Russia: identities, policies and discourse in the context of forced migration from the Ukraine conflict**

£9,255 | SG

**Dr Danielle Leahy Laughlin**  
Research Associate, Faculty of Social Science, University of Sheffield  
*Geography/Social Geography*  
**Young and homeless: Welfare Reforms in Practice**

£8,919 | SG

**Dr Hannah Lewis**  
Critical Human Geography Research Fellow, Geography, University of Leeds  
*Geography/Social Geography*  
**Leeds voices: communicating superdiversity in the market**

£10,000 | SG

**Dr Cletos Mapiye**  
Senior Lecturer in Meat Science, Department of Animal Science, Stellenbosch University  
Newton Co-I: Dr James Edward Bennett, Senior Lecturer, Environmental Studies, Coventry University  
*Geography/Developmental Geography*  
**Developing an action research based approach for understanding local institutions and improving livestock-based livelihoods of communal farmers in Eastern Cape Province, South Africa**

£8,269 | NG



© Justine Laree CC BY SA-3.0

**Dr Fiona McConnell**  
Associate Professor in Human Geography, School of Geography and the Environment, University of Oxford and St Catherine's College, Oxford  
*Geography/Political and Electoral Geography*  
**Representing the unrepresented: the politics and practices of subaltern diplomacy**

£100,794 | MF

Despite conflicts and human rights abuses increasingly involving non-state actors there is a problematic diplomatic deficit: marginalised groups - whose interests are most at stake - are often excluded from forums of international diplomacy. This project aims to better understand this deficit by examining the strategies by which such unrepresented communities seek to engage with the UN. The research develops the notion of subaltern diplomacy to analyse the ways in which representatives from these communities mimic formal state diplomacy and the role of interlocutors who advocate at the UN on their behalf. It draws together ongoing research on the diplomacy of unrecognised states with new research on the role of intermediaries in 'representing the unrepresented': an NGO which advocates on behalf of minorities (Minority Rights Group) and freelance diplomats who represent unrecognised governments (Independent Diplomat). Outputs include a research monograph, articles written for practitioner and public audiences, and training materials for innovative 'Model UNPO' simulation exercises.

**Dr Sara McDowell**  
Lecturer in Human Geography, School of Geography and Environmental Sciences, Ulster University  
*Geography/Political and Electoral Geography*  
**Unity in Separatism: Exploring Networks between Separatist Movements in Contemporary Europe**

£7,719 | SG

**Professor Catherine Nash**  
Professor of Human Geography, School of Geography, Queen Mary University of London  
*Geography/Cultural Geography*  
**Interspecies Iceland: more-than-human geographies, genealogies and family histories**

£8,040 | SG

<b>Dr Quan Nguyen</b>	£10,000   NG
Lecturer in Urban Management, Vice Dean of Construction Economics and Management Faculty, Construction Economics and Management Faculty, National University of Civil Engineering, Vietnam Newton Co-I: Dr Paul Chatterton, Reader, School Of Geography, University of Leeds, University of Leeds <i>Geography/Urban Studies</i>	
<b>Developing a housing model based on the status-quality trade off theory</b>	
<b>Dr Adegbola Ojo</b>	£14,934   SK
Senior Lecturer, Liverpool Centre for Advanced Policing Studies, Faculty of Arts, Professional and Social Studies, Liverpool John Moores University <i>Geography/Spatial Statistics, GIS and Cartography</i>	
<b>Testing, Targeting, Tracking: Quantitative and Spatial Analytical Skills for Evidence Based Policing</b>	
<b>Professor Sophie Oldfield</b>	£59,920   AF
Associate Professor, Environmental and Geographical Science, University of Cape Town Newton Co-I: Professor Clive Barnett, Professor of Geography and Social Theory, University of Exeter <i>Geography/Urban Studies</i>	
<b>South African Urban Imperatives Past, Present and Future: Theory Building with Knowledge Beyond the University</b>	
The Fellowship starts from the premise that urban scholarship has been central to defining the strategic possibilities of political change and socio-economic development in South Africa for 40 years, either side of the transition from apartheid to democracy. The Fellowship focuses on the distinctive imperatives of engagement that shape South African urban scholarship. These include practices of activism, consultancy, forms of co-production, and more conventional forms of academic expertise and critique. The Fellowship will focus on the reorientation of urban social science in post-apartheid South Africa, in light of changing societal imperatives of development, reconciliation, and transformation. In so doing, it will draw into view the ways in which academic knowledge articulates diverse forms of non-academic knowledge that express diverse interests and needs.	
<b>Professor Jane Pollard</b>	£8,039   SG
Professor of Economic Geography, Centre for Urban and Regional Development Studies, Newcastle University <i>Geography/Economic Geography</i>	
<b>Geographies of mobility and debt: the rise of subprime auto lending in California</b>	

Used-car sales lot, California



© Professor Jane Pollard

<b>Dr Adam Swain</b>	£9,970   PM
Associate Professor of Economic Geography, School of Geography, University of Nottingham IPM Co-I: Dr Mychailo Wynnyckyj, Eurasia <i>Geography/Economic Geography</i>	

**Displaced economy? The relocation of economic activities as a result of the armed conflict in the Ukrainian Donbas**

<b>Dr Alastair van Heerden</b>	£9,880   NG
Senior Research Specialist, HAST, Human Sciences Research Council Newton Co-I: Dr Seraphim ALVANIDES, Reader (Associate Professor) in Geographical Information Science, Northumbria University at Newcastle, UK <i>Geography/Social Geography</i>	

**Investigating the complexities of physical growth in children living in resource constrained environments**

<b>Dr Emma Wainwright</b>	£9,965   SG
Senior Lecturer, Institute for Environment, Health and Societies, Brunel University London <i>Geography/Social Geography</i>	

**Social housing and new forms of tenant engagement: welfare, governance and active citizenship**

<b>Dr Xiang Yu</b>	£64,000   AF
Research fellow in Sustainable economics, climate change and environmental policy analysis, Department of climate change economics, Permanent research fellow, Institute for urban and environmental studies, Chinese Academy of Social Sciences(CASS) Newton Co-I: Professor Dabo Guan, Chair Professor in Climate Change Economics, University of East Anglia <i>Geography/Environmental Studies and Management</i>	

**Eco-Environmental assessment for urbanisation: Principles and tools in evaluating socioeconomic - environmental nexus in city developments**

The scale and pace of China's urbanization continues at an unprecedented rate. If current trends hold, China's urban population will hit the one billion mark by 2030. The rapid urban expansion bring a series of environmental problems (air pollution, deterioration of water quality, garbage pollution, soil pollution, etc.). This joint research program will assess the socioeconomic-environmental relationships during rapid urbanisation process in China; analyse the determining factors in driving the relationship at different stage of development in cities; identify the scopes and limits of urban ecological civilization transitions in China; and lastly provide advise and suggestions to policy and economic interventions and mechanisms in promoting urban ecological civilisation in China.

# History of Art



© Ron Baxter and the CDSB

Left: **The Corpus of Romanesque Sculpture in Britain and Ireland**,  
Dr Ron Baxter

**Dr Jose Luis Barrios Lara** £10,000 | NG

Full Time Professor, Category Titular 5, Department of Philosophy, Philosophy, Universidad Iberoamericana Ciudad de Mexico  
Newton Co-I: Dr Mara Polgovsky Ezcurra, Junior Research Fellow, Queens' College, Cambridge

*History of Art / Critical and cultural theory - History of Art*  
**Art, Democracy, and Public Space in Contemporary Mexico**

**Dr Ron Baxter** £10,000 | AR

Independent Scholar  
History of Art / History of architecture

**The Corpus of Romanesque Sculpture in Britain and Ireland**

To record and photograph all the surviving stone sculpture produced between c.1066 and c.1200 in Britain and Ireland. Text descriptions and photographs are published on our website [www.crsbi.ac.uk](http://www.crsbi.ac.uk) in the form of a flexible, searchable database which is a growing resource of high value to museum and university academics, conservators, heritage specialists, students and their teachers and all individuals with an interest in this important aspect of our history. The majority of the material is preserved in church buildings and the project is of particular value to the diocesan bodies responsible for it.

**Professor Aviva Burnstock** £9,740 | SG

Professor at the Courtauld Institute of Art Head of the Department of Conservation & Technology, Conservation & Technology, Courtauld Institute of Art

*History of Art / Conservation and Technical Art History*

**Paintings by Mark Gertler - Materials, Methods and Meaning****Dr Piotr Cieplak** £8,918 | SG

Lecturer in Documentary Practice, Department of Social Sciences, Media and Communications, Brunel University London

*History of Art / History of Photography, Time-Based & Digital Media*

**Personal archives of trauma and violence. Image and memory in the digital age - Argentina and Rwanda**

© Dr Leah Clark

**Dr Leah Clark** £5,490 | SG

Lecturer, Art History, The Open University  
*History of Art / History of art and design*

**The Peregrinations of Porcelain: Touch, Transfer, and Translation in Cross Cultural Exchange (1450-1500)****Professor Mark Crinson** £43,446 | SF

Professor of Art History, Art History & Visual Studies (School of Arts, Languages and Cultures), University of Manchester  
Leverhulme Trust

*History of Art / History of architecture*

**Shock City: Image and Architecture in Industrial Manchester**

Industrial Manchester was recognized from the early 19th century, and has long been understood since, as the 'shock city' of the industrial revolution. It was the exemplary city for the experience of industrial modernity as this was felt in the rapid emergence of new social formations, technologies, and new political configurations. Also often noted is how the new industrial middle class reacted to the chaos of the still medieval governance of the city by forging new institutions and forms of architecture. Although social and economic history has developed sophisticated analyses of this situation, art history has not produced sustained studies of the form and appearance of the city as a product of, and response to, these changes. Shock City proposes this can only be done by an integrated study of images, architecture and urbanism, structured around a set of themes and taken from a period from the 1820s to the 1920s. Essentially this is the study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.

**Professor Jean Henderson Duffy** £6,926 | SG

Professor of French, School of Literatures, Languages and Cultures, University of Edinburgh  
Leverhulme Trust

*History of Art / History of art and design*

**Body, Texture and Trace: the Art of Jean Dubuffet****Ms Anna Eavis** £15,000 | AR

Independent scholar, Curatorial Director, Curatorial, English Heritage  
*History of Art / History of art and design*

**Corpus Vitrearum mediæ Aevi**

The CVMA (GB) is part of an international research project (the Corpus Vitrearum), dedicated to recording and publishing medieval stained glass. Research is conducted by scholars on a voluntary basis and disseminated in two ways: 1. Print publications, providing the authoritative record and interpretation of the material, via monographs on key monuments or windows, thematic volumes, summary catalogues for county surveys and occasional papers. 2. The CVMA (GB) website, which includes a picture library (providing access to over 25,000 images of stained glass in Britain); digital publications; conservation information and other resources. The CVMA's work is also promoted via Vidimus, its free online magazine, which appears 10 times per year. ([www.vidimus.org](http://www.vidimus.org))

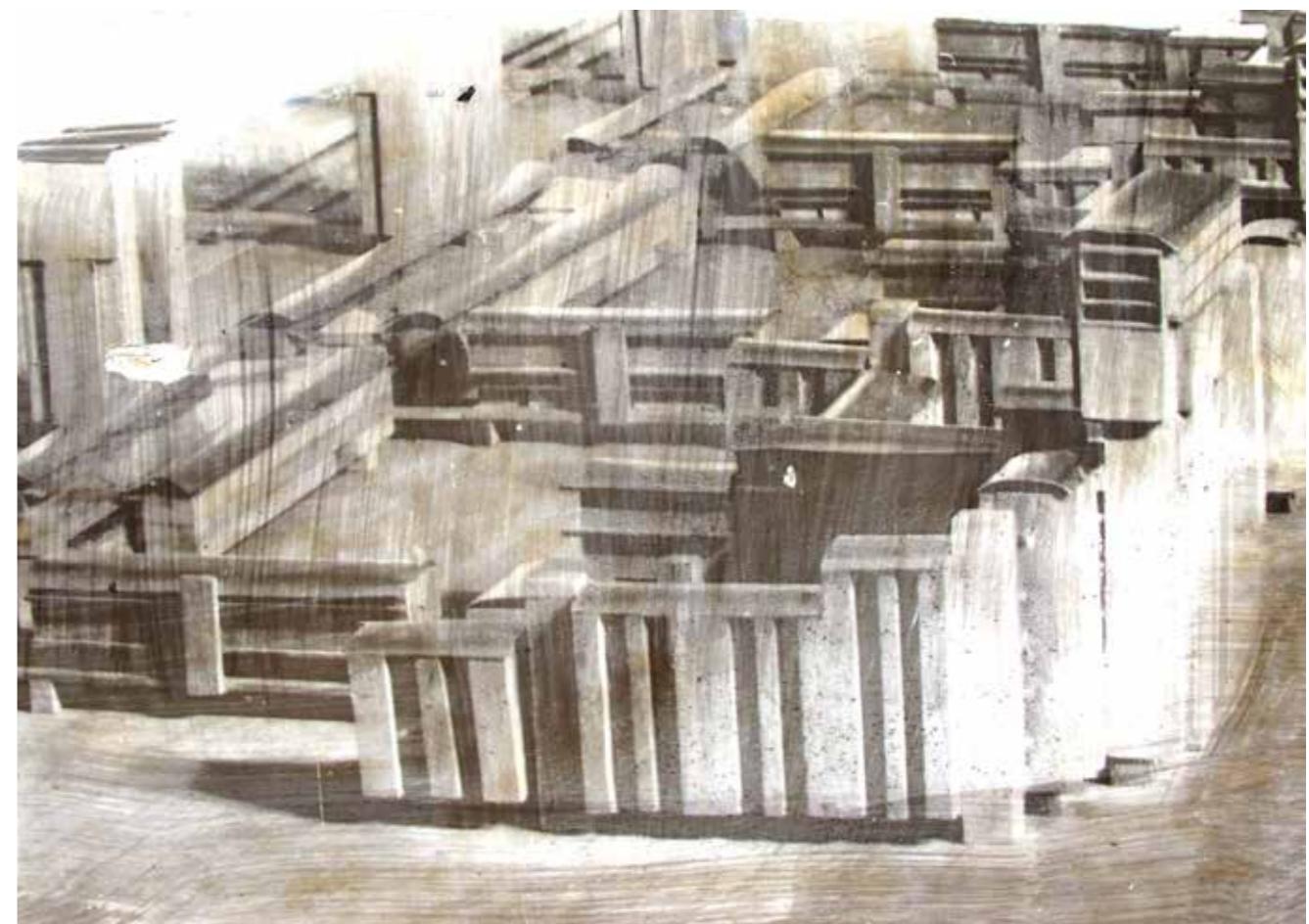
**Dr Jacopo Galimberti** £236,706 | PF

School of Social Sciences, University of Manchester  
*History of Art / Cultural Studies - History of Art*

**Appropriating Operaismo: Artists, Architects and Designers (1963-1979)**

Over the past ten years operaismo has emerged as the major Italian "export" in the humanities, informing the work of philosophers, historians, economists, sociologists and migrations experts. Operaismo is an Italian strand of Marxism which began in 1963 and provisionally ended in the late 1979 when a component of the Italian left was accused of being part of a terrorist organisation. However, the trials ultimately resulted in all the main charges being dropped. After two decades of criminalisation, the early 2000s saw an international reappraisal of the past and contemporary work of its foremost representatives. At a time when an increasing number of scholars use concepts devised by, or indebted to, I will analyse a neglected aspect of this trend: how Italian artists, architects and designers appropriated operaismo between 1963 and 1979. My project will further contribute to this emerging field, introducing a methodological novelty that will open avenues for future research. 1960's-1970's operaismo will be examined as a complex cultural trend, not as a merely political doctrine.

Alberto Magnaghi & Riccardo Rosso,  
Master's thesis in Architecture, 1965,  
photograph, dimensions unknown,  
original model destroyed



© Alberto Magnaghi &amp; Riccardo Rosso

Common hoopoe. Royal Library,  
Windsor, RL 27682

**Dr Iain Jackson**

Senior Lecturer in Architecture, Architecture, University of Liverpool  
IPM Co-I: Dr. Rexford Assasie Oppong, Sub-Saharan Africa

*History of Art / History of architecture*

**Architecture and Planning in the Tropics: From Imperial Gold Coast to Tropical Ghana**

£29,620 | PM

**Dr Katerina Loukopoulos**

Independent Scholar

*History of Art / Film and Media History*

**The Peace Machine: The Uses of Documentary Cinema in the Quest for International Understanding**

£6,768 | SG

**Dr Arthur MacGregor**

Retired Keeper (Ashmolean Museum), independent scholar

*History of Art / Cultural Studies - History of Art*

**The Paper Museum of Cassiano dal Pozzo: A Catalogue Raisonné**

The aims of the Project are to catalogue the entire surviving contents of Cassiano dal Pozzo's 'Paper Museum' and to publish the results in a fully illustrated catalogue raisonné. This collection of drawings and prints was assembled in Rome by the patron and collector Cassiano dal Pozzo (1588-1657), who employed artists to record antiquities and architecture as well as natural specimens such as fruit, flora, fauna, minerals and fossils. In 1762 the bulk of the collection was acquired by King George III. The complete catalogue will cover the major portion of the Paper Museum that remains in the Royal Library at Windsor Castle, together with material now in the British Library, the British Museum, the Institut de France in Paris and a number of other public and private collections. In this way it will reunite the contents of the original Paper Museum for the first time since its sale and partial dispersal in the eighteenth and nineteenth centuries, allowing its full extent, character and significance to be established.

£10,000 | AR

**Dr Hannah Malone**

Junior Research Fellow, History of Art Department/History Faculty, Magdalene College, University of Cambridge

*History of Art / History of architecture*

**Fascist Italy, the Great War and the ossuary of Redipuglia**

£3,206 | SG

Redipuglia, Italy (1938)



© Dr Hannah Malone

**Dr Ceren Ozpinar**

School of History, Art History and Philosophy, University of Sussex

*History of Art*

**Re-visiting feminist temporalities in art and art history in Turkey from 1970s onwards**

This project examines the way in which women artists redefined art history and historiography in Turkey since the 1970s. Art historians in Turkey have not fully addressed the impact of feminism upon art practice and its histories, whereas English-language art historians have developed a limited knowledge of contemporary Turkish art, often representing it as the "Other" in current debates within the emerging field of Global Art History. By looking at how contemporary art historiography is perceived by both scholarship in Turkey and transnational feminist art history, this project re-visits theories and politics of "peripheral" histories in order to illuminate how women artists disturbed the working of imperial temporalities. This research aims to investigate and produce for the first time a historical account of art and feminism in Turkey since the 1970s, and to develop a theoretical toolbox to challenge the cultural homogenisation triggered by the discourse of Global Art History.

£98,835 | NF

**Dr Corey Schultz**

Lecturer, Humanities, University of Southampton

Joint Funded with Sir Ernest Cassell Trust

*History of Art / Museology, museum studies & curatorship*

**Sites of Commemoration: Contemporary Chinese Commemorative Museums and Affective Experience**

£2,200 | SG



© Dr Hannah Malone

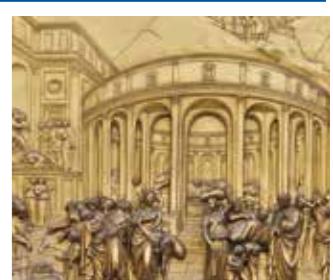
**Dr John Sears**

Independent Scholar

*History of Art / History of Photography, Time-Based & Digital Media*

**4 Saints - Photography's roles in the 1934 avant-garde opera**

£3,632 | SG



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**Professor Nicholas Temple**

Professor of Architecture, Department of Architecture and 3-D Design, University of Huddersfield

*History of Art / History of art and design*

**Lorenzo Ghiberti's 3rd Commentary: A Study of Perspectiva in 15th Century Florence (Historical Context and English Translation)**

£9,986 | SG

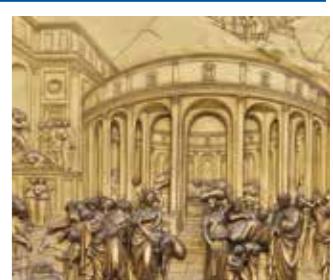
**Professor Michael White**

Professor of History of Art, History of Art, University of York

*History of Art / Critical and cultural theory - History of Art*

**Photomontage, Exile and Memory: Recovering Dada after 1945**

£3,620 | SG



A Bronze plaque (history of Joseph),  
from the Gates of Paradise of the  
Florence Baptistry, by Lorenzo Ghiberti

# History



© 2013 Adrienne Livesey, Elaine Ryder and Irene Brier

Left: **An Archive for China**,  
Professor Robert Bickers. 'Portrait  
of a woman, near Shanghai', by  
Jack Ephgrave, c.1933. Historical  
Photographs of China Project,  
Ephgrave Collection Ep01-770

**Dr Jennifer Altehenger**

Lecturer in Contemporary Chinese History, Department of History, King's College London  
Joint Funded with Sino-British Fellowship Trust

*History / Modern History*

**Chinese veneers: exhibiting material promises in Mao's China, 1949-1962**

£9,135 | SG

**Dr Peter Anderson**

Lecturer in Twentieth Century European History, School of History, University of Leeds  
*History / Modern History*

**Losing Children: state care, adoption and the kidnapping of children in early twentieth-century Spain**

The Franco regime took 30,000 children from leftists between 1939-1953 and used adoptive families or Francoist care homes to turn the youngsters against their parents' ideas. These seizures morphed into a criminal enterprise: between 1953-1990 doctors and nurses sold around 300,000 children into adoption. Public debate rages over the 'thefts' that centres on new Francoist practices and the use of the state against passive ideological enemies. The project challenges public understandings of the early seizures. It asks how Francoists used long-standing state institutions to seize children, drew on progressive ideas to advocate separation, took children from parents judged unfit in everyday life, relied on social workers and informants in society to watch over families and facilitated the agency of parents who placed their children in care. It will feed into public debate through engagement activities with activist groups and dissemination in popular history forums: showing how the humanities can improve understanding of social issues. It will also promote language learning in the UK

**Dr Renan Baker**

Faculty of History, University of Cambridge  
*History / Medieval History - History*

**Multi-author corpora in antiquity and the middle ages: from Xenophon's memorabilia to Carolingian miscellanies**

The Corpus Aurelianum is a classic example of medieval scribes and scholars attempting to produce miscellanies not just in order to transmit ancient works, but also to create continuity and to have a dialogue with the Roman (and even the Greek) past. Much the same could be said about the medieval recensions of what we now call the 'Historia Augusta', and the usage Sedulius Scottus and others made of them. The use, and in some cases the revision, of the ancient texts made by these authors seems to show that they attempted to interact with the republican and pagan past of the Roman World (and sometimes the Greek World), and not just to create continuity with the Roman Empire (as is often thought).

**Dr Timothy Baycroft**

Senior Lecturer, History, University of Sheffield  
*History / Modern History*

**The German Occupation of France 1871-73**

£219,895 | PF

£3,200 | SG

**Professor Robert Bickers**

Professor of History, Department of History, University of Bristol  
*History / Modern History*

**An Archive for China**

This project locates, digitises, and disseminates through a website photographs of pre-1950s China mostly held in private hands in the United Kingdom (but also overseas). It communicates to owners the historical value of such private materials (and related other media), and archives them for research, teaching and learning, and for use by the wider international public. We support and develop teaching and new research using this resource through a dedicated open-access website, through publications and workshops/seminars in the UK and internationally, not least in China itself, exhibitions, and working with tv, radio and film projects. The aim is to highlight the value of this 'virtual archive' for research, teaching and learning, as well as its potential role in contemporary and future British-China cultural relations. The materials we make available usually have no surviving equivalents in China, due to the ravages of war, civil war, revolution and the Cultural Revolution in China.

£24,995 | AR



Otto von Bismarck (1815 - 1898)

**Dr Suzannah Biernoff**

Senior Lecturer and Assistant Dean, History of Art, Birkbeck, University of London  
*History / History of Medicine*

**Portraits of Violence: War and the Aesthetics of Disfigurement**

£3,127 | SG

**Dr Lucy Bland**

Reader in History, Humanities and Social Science, Anglia Ruskin University  
*History / Social History*

**An Exploration of the Experience of Growing Up as a Mixed-race Offspring of African-American Soldiers and British Women born during the Second World War**

£5,255 | SG

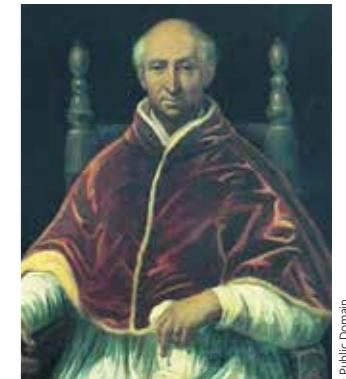
**Dr Barbara Bombi**

Reader in Medieval History, School of History, University of Kent  
*History / Medieval History - History*

**Anglo-papal relations in the fourteenth century. A Study in Medieval Diplomacy**

This project aims at completing a major research monograph on Anglo-papal relations in the period c.1300-1360, contracted for publication by OUP. The book will be the first to challenge the assumption that Medieval diplomacy only dealt with management of foreign affairs; it focuses on the relationship between diplomacy, administrative practices and political conflicts to enquire how far these issues re-shaped Anglo-papal relations in this period. Bureaucracy and its formation in the medieval and early modern periods have often been associated with the rise of the Early Modern State. The fourteenth century was especially critical in this development owing to the papacy's move to Avignon and the outbreak of the Hundred Years' War, which saw the papacy act as a mediator in this Anglo-French conflict. Rather than writing the political history of Anglo-papal relations in this period, the book addresses four case studies in the context of political changes and conflicts in order to question whether bureaucratic reforms were a reaction either to political or to administrative circumstances.

£107,600 | MF



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**Professor Joanna Bourke FBA**

Professor of History, Birkbeck, University of London, Department of History, Classics, and Archaeology, Birkbeck, University of London  
*History / Social History*

**A Global History of Art in Modern Warfare**

£9,960 | SG

**Dr Sariya Mary Cheruvallil-Contractor**

Research Fellow in Faith and Peaceful Relations, Centre for Trust, Peace and Social Relations, Coventry University  
Leverhulme Trust

*History / Women's history*

**Muslim Women in Britain c. 1890 to 1948: Historical Grounding for Modern Debates**

£9,223 | SG

**Dr Marcos Cueto-Caballero**

Professor, Casa de Oswaldo Cruz, Fiocruz, Casa de Oswaldo Cruz  
Newton Co-I: Dr Paulo Drinot, Senior Lecturer in Latin American history, University College London  
*History / Modern History*

**Latin American Studies Journals in the Twentieth and Twenty-First Centuries: the UK and the Brazilian experiences**

£9,930 | NG

**Dr James Davis**

Senior Lecturer in Medieval History, School of History and Anthropology, Queen's University Belfast  
*History / Medieval History - History*

**Medieval Street Life: Space, Culture and Commerce in English Towns, 1200-1500**

£103,681 | MF

The dynamics of medieval urban life were primarily forged in the streets. They were the main site for marketing, festivities, rituals and gossip, but also for violence, protest, surveillance and punishment. Without analysis of the complex interactions that daily took place in these open spaces, we cannot fully comprehend the history of our towns and their inhabitants. This project proposes a new direction for medieval urban studies, providing a link between the emerging townscapes of thirteenth-century England and modern perceptions of our streets. Using a novel interdisciplinary approach that combines historical sources with the techniques of geographers, anthropologists, architects, archaeologists and literary scholars, the project looks at how streets were perceived and used by medieval townspeople. These spaces shaped their identity and behaviour, but the street environment was also a product of their varied activities. The research will lead to a substantial book, both for an academic and popular readership, as well as a website and a programme of public lectures and workshops.



Peppered Moth (Biston betularia)

**Dr Katie Donington**

Post-doctoral Research Associate, The Antislavery Usable Past Project, Department of American and Canadian Studies, University of Nottingham

*History / Social History*

**Re-presenting slavery: making a public usable past**

This project will bring together emerging UK slavery scholars to form an early career researchers (ECR) network for the purposes of engaging the public with their research. Participants in the programme will be offered training and advice on how to make their research accessible and how to gain funding for arts based public engagement projects. Each workshop will explore how the subject of slavery intersects with different strategies of representation within the arts, public history and education. It will focus on using creative techniques to engage a variety of audiences. By bringing together an interdisciplinary group of scholars, non-academic practitioners and community representatives this programme will facilitate knowledge exchange, innovative thinking and future partnerships that will enable ECRs to connect with local and regional audiences outside of academics. The project website will provide a lasting legacy; it will document the year's engagement events, provide funding information, facilitate new partnerships and thinking, and showcase examples of best practice.

**Dr Jean-Marc Dreyfus**

Reader in History, History Division, The University of Manchester, School of Arts, Languages and Cultures, History Division  
Thank-Offering to Britain Fund

*History / Social History*

**Disclosing post-Holocaust and deportation exhumations: the example of the French national search mission for corpses, 1945-1958**

This project will study the mass exhumations of deportees' corpses after WWII and the Holocaust. They were conducted from 1945 to 1960. The project aims at defining a genealogy of the today's treatment of corpses as exhumations are currently being conducted in countries where genocides and mass violences occurred in the 20th Century : Rwanda, Spain, Bosnia, Cambodia, Vietnam, ... The research will focus on the French state searching in Germany the corpses of deportees from France : it was the most active enterprise, exhuming and conducting forensic examination of over 50 000 cadavers, both of Resistance fighters and of Jewish victims. 8000 of them were identified. Italian, British and Belgian similar search missions will be considered in a comparative approach. The study of the reappropriation of corpses by different agents, administrations and families will renew the historiography and representations of deportation and the Shoah in the post-war years. In a diversified theoretical framework, this history research will integrate forensic studies, anthropology of death and law.

**Dr Claire Eldridge**

Lecturer in Modern European History, School of History, University of Leeds  
*History / Modern History*

**Settler Soldiers: Military Service and the Construction of Identity among Settlers from French Algeria during the First World War****Dr Jim Endersby**

Reader in the History of Science, History (School of History, Art History and Philosophy), University of Sussex

*History / History of Science*

**Mutants, Midwives and Moths: the public culture of Anglo-American biology, 1900-1939**

In political and other debates today, biological claims are often used to define and delimit human potential. This began last century: in discussions of everything from eugenics to genetic engineering, biological utopias and dystopias came to haunt the public's imagination. This project analyses how this biologically infused public culture took shape during the century's early decades, by tracing the ways in which three "celebrity organisms" appeared in newspapers, magazines and in fiction: the evening primrose (key to the Mutation Theory, a supposedly rapid, alternative theory of evolution); the midwife toad (which exemplified another alternative - the neo-Lamarckian view that characteristics acquired over an organism's lifetime could be passed on); and, the peppered moth (emblem of conventional Darwinism - demonstrating natural selection in action). Tracing the history of these three organisms will show how today's debates about the role of biology in shaping humanity's future were created at the intersection of specialist and popular knowledge.

£14,997 | EN

**Professor Natasha Erlank**

Professor, Historical Studies, Historical Studies, University of Johannesburg  
Newton Co-I: Dr Joel Cabrita, Lecturer in World Christianities, Faculty of Divinity, University of Cambridge, University of Cambridge

*History / History of a specific country*

**New Histories of South African Christianity**

£10,000 | NG

**Dr Jane Freeland**

Department of History, University of Bristol  
*Modern History / Modern History from c1800*

**Everyday violence and citizenship in divided Germany, 1970-1990**

This fellowship examines how responses to everyday forms of physical violence reflected ideas about citizenship in East and West Germany between 1970 and 1990. It compares how the two German states attempted to address sexual and physical abuse against homosexuals, foreigners, women and children. Despite different political systems both Germanys struggled to protect these vulnerable populations, instead using discussions of interpersonal physical violence to promote traditional ideas about how men, women and children should behave and relate to one another. This approach highlights a common challenge faced in enacting equal citizenship rights for men and women. These similarities complicate a clear division between socialist and liberal citizenship. My research will consider this tension and the structural reasons why women, children, foreigners and homosexuals continued to occupy such a precarious place when seeking to determine the form, content and nature of their own private lives.

£91,500 | NF

**Dr Gabriela Frei**

British Academy Postdoctoral Fellow and Junior Research Fellow in History, Faculty of History, University of Oxford, Faculty of History, University of Oxford and Jesus College, Oxford

Leverhulme Trust

*History / Modern History*

**International Law and the First World War: A Historical and Contemporary Perspective**

£5,592 | SG

**Dr Maria Fusaro**

Associate Professor (Reader), History, University of Exeter  
*History / Economic History*

**The Grand Tour of Mercantilism: Lord Fauconberg and his Italian mission (1669-1671)**

£9,910 | SG

**Dr Shirli Gilbert**

Associate Professor in History, History, University of Southampton  
IPM Co-I: Deborah Posel, Sub-Saharan Africa

*History / Social History*

**South African Jews and the Holocaust-Israel-Apartheid triangle**

£23,944 | PM

**Dr Jaclyn Granick**

Faculty of History, University of Oxford  
*Modern History / Modern History from c1800*

**Jewish women's internationalism, 1880-1995: A century of Jewish universalism**

This project will look at the way in which Jewish women, especially in Western Europe and the United States, contributed to late 19th and 20th century internationalism and the United Nations' social and economic activities. Jewish women's history has yet to take an international turn, although a handful of monographs on Jewish women's activism from different national perspectives as well as groundbreaking research on women internationalists reveal the potential for this project. I hypothesize that Jewish women's internationalism was a universalist kind of Jewish internationalism involving Jews in international social projects, which grew out of Jewish women seeking their own emancipation by absorbing the mores and strategies of their liberal, Christian "sisters" to work on reforming the public social sphere.

£98,930 | NF

**Dr Joel Halcomb**

Lecturer in Early Modern History, School of History, University of East Anglia  
Joint Funded with Browning Fund

*History / Early Modern History*

**A Calendar of British and Irish Dissenting Church Records, c.1640-1714**

£8,605 | SG



© Public Domain/CC BY 4.0  
William Hogarth, *Cunicularii, or the Wise Men of Godlman in Consultation, 1726*

### **Dr Karen Harvey**

Reader in Cultural History, University of Sheffield  
Leverhulme Trust

History / Early Modern History

#### **The Material Body: An Interdisciplinary Study Using History and Archaeology**

£9,995 | SG

### **Professor Elizabeth Harvey**

Professor of History, Department of History, University of Nottingham  
Joint Funded with Elisabeth Barker Fund

History / Modern History

#### **Female foreign labour, the Reich labour administration and the National Socialist war effort**

£8,540 | SG

### **Dr Philippa Hoskin**

Reader in Medieval History, School of History and Heritage, University of Lincoln  
History / Medieval History - History

#### **English Episcopal Acta Project**

To edit and publish copies of all English episcopal acts - that is, bishops' charters and documents - from 1066 to 1300 or until the beginning of bishops' registers in each diocese; and to make them available both in print and electronically.

£18,706 | AR

### **Dr Daniel Hucker**

Assistant Professor, History, University of Nottingham  
History / Modern History

#### **The public opinion of the world: transnational citizen activism and diplomacy, 1890-1920**

£9,364 | SG

### **Professor Gregg Huff**

Faculty of History/Pembroke College, University of Oxford  
History / Economic History

#### **The Great Vietnam Famine, 1944-1945**

£9,788 | SG

### **Dr Grace Huxford**

Lecturer in Nineteenth/Twentieth Century British History, Historical Studies, University of Bristol  
Leverhulme Trust

History / Modern History

#### **Living on a Cold War Frontier: an Oral History of the British Army of the Rhine (1945-1994)**

£6,619 | SG

### **Dr Andrea Janku**

Senior Lecturer, History, SOAS, University of London  
Sino-British Fellowship Trust

History / History of a specific country

#### **Imperial Views of Yunnan: Documenting Environmental Change in a Chinese Frontier**

£9,400 | SG

### **Dr Matthew Johnson**

Lecturer in History, History, University of Durham  
History / Political History

#### **Ex-servicemen, the legacy of militarization, and Liberal politics in Britain after the Great War**

£2,489 | SG

### **Dr Andrew Johnstone**

Senior Lecturer in American History, School of History, University of Leicester  
History / History of a specific country

#### **The US and Us: American History in Britain in the Twenty-First Century**

£14,971 | EN

The aim of this project is to create two events to develop the skills of early career historians of the United States based in Britain. The events will revitalise the dialogue about the state of US history, but they will also address the specific challenges facing US historians in Britain. With the assistance of a range of senior academics with experience across a wide array of skills, as well as US-based archivists from the US National Archives and the Library of Congress, the events will focus on a number of key issues and their implications for future research. Most notably these include the challenges of engaging the wider public with historical research on the United States, and the possibilities and problems created by the growing amount of (often random) online archival material. As well as setting the agenda for the next generation of US historians, the events will bring together a community of younger scholars to advance that agenda. The events will be held at the University of Leicester's College Court Conference Facility and the British Library's Conference Centre.

### **Dr Matthew Jones**

Lecturer in Cinema and Television History, Leicester Media School, Faculty of Technology, De Montfort University  
History / Social History

#### **Cinema, memory and the community**

This project will bring together early career scholars, research leaders, community groups, local history organisations and learned societies to share best practice and community engagement strategies for those interested in collecting and preserving memories of cinema. Cinema-going memories have been of great fascination within many British communities, but ethical issues and methodological complications are a barrier to entry for many researchers within and beyond universities. To address this, the project will deliver two discussion and skills training workshops, one focused on previous and continuing work and the other on preparation for future collaborations, an online learning resource and document library, and the establishment of an informal network of interested parties. This will enable early career scholars and community-based groups to confidently and effectively collect, preserve and study local cinema memories. Beyond the lifecycle of the project itself, this network will continue to stimulate and support partnerships between researchers and local communities.

£14,998 | EN



Leisure and Entertainment during the Second World War  
© Imperial War Museum

### **Dr Christoph Laucht**

Senior Lecturer in Modern History, Department of History and Classics, Swansea University  
History / Modern History

#### **Playing with Uncertainty: The Politics of the Unknown and the Nuclear Threat in Britain, 1979-85**

£1,295 | SG

### **Dr Philip Loft**

Faculty of History, University of Cambridge  
History / History of a specific country

#### **Deliberative Governance in Early Modern Britain, 1689-1760**

Early eighteenth-century Britain experienced frequent elections, a clashing of interest groups, and the 'rage of party'. This raised new questions about how to establish the authority and legitimacy of the growing central state. I will firstly produce a monograph covering the period between 1689 and 1720 examining the largest outbreak of petitioning since the civil war of the 1640s, public participation in parliamentary committees, and the role of the House of Lords as High Court. It argues that parliamentarians, in response to contemporary fears that the people had been misled by politicians and a partisan press, encouraged the public to engage with 'reason' before making judgements, creating a 'deliberative oligarchy'. I will then examine how Scottish interests (who were greatly outnumbered at Westminster by English MPs and peers) saw the state as legitimate. The maintaining of Union is often explained by Scottish access to the British Empire, but I will consider how Scots used the law, their remaining national institutions, and the British Parliament to pursue separate policies.

£219,358 | PF



Interior of old Westminster Hall (print published in 1797)  
© British History Online



**Dr Emma Long** £2,653 | SG

Lecturer in American Studies (History and Culture), School of Art, Media, and American Studies, University of East Anglia  
*History / Political History*

**An (Evangelical) Voice in the Wilderness: The Modern Roots of Evangelical Engagement with American Politics**

**Dr Sarah Charlotte Longair** £4,768 | SG

Research Fellow, Africa, Oceania and the Americas, The British Museum  
*History / Modern History*

**Objects of Colonial Memory**

**Professor Graham Anthony Loud** £2,100 | SG

Professor of Medieval History, School of History, University of Leeds  
*History / Medieval History - History*

**The Social World of the Abbey of Cava**

**Dr Julia Lovell** £110,804 | MF

Reader in Chinese History and Literature, Department of History, Classics and Archaeology, Birkbeck College, University of London  
*History / Modern History*

**Maoism: A Global History**

A Mid-Career Fellowship would enable me to complete a monograph on the international history of Maoism: a study of how the ideas of the Maoist revolution travelled beyond China to become a global force from the 1930s to the present day. The book will examine the 1960s-70s enthusiasm for Mao Zedong's thought in the West and the influence of Maoism on decolonisation after World War II, in inspiring national insurgencies and Communist parties across Asia, Africa and Latin America. The book will conclude with an analysis of the ongoing Maoist insurgency across eastern India. The book, to be published by Bodley Head, will reach a broad international audience. In the course of the Fellowship, I will also present my research at think-tanks (Chatham House, the Institute of International and European Affairs), develop an online Archive of Global Maoism (to include a documentary film), and convene an international conference in which academics and policy-makers will contextualise past and present forms of Maoism within global debates on decolonisation, radicalism and political violence.



© Bibliothèque Nationale, Paris

La Magnifique Audiance donnée le 5 Décembre 1669 à S. Germain en Laye par le Roy très chrestien à Soliman Aga Musta-Feraga, envoyé du grand seigneur

**Dr Phil McCluskey** £3,900 | SG

Lecturer in History, History, University of Hull  
*History / Early Modern History*

**France's Last 'Crusade'? Louis XIV and the Ottoman Empire**

**Dr Emily Michelson** £46,110 | MF

Lecturer in History, Modern History, University of St Andrews  
*History / Early Modern History*

**Imaginary Jews in Early Modern Rome**

Early Modern Rome was a unique laboratory for studying the mutual impact of Jews and Catholics. Its Jewish community was the oldest in Europe, and grew rapidly in the 16th century. Yet Rome also generated most of the rhetoric and concepts about Judaism ("Imaginary Judaism") that informed centuries of Catholic theology; in Rome, real and imaginary Jews were equally deep-rooted and impossible to ignore. They converged at weekly conversionary preaching, a public spectacle that drew clerics, citizens, pilgrims, and visitors. Before a Jewish congregation, preachers publicly critiqued Judaism as they imagined it, while promoting and celebrating a resurgent Catholicism. Conversionary preaching has largely been considered a minor aspect of Jewish history. My project, based on abundant archival sources, considers its essential paradox: that conversion was never its only goal nor Jews its only target. From the first it addressed a multilayered, diverse audience, and thus served many functions; it influenced Jewish-Christian relations but was also a key platform for affirming Catholic identity.

**Dr Gillian Anna Margaret Mitchell** £2,527 | SG

Lecturer in Modern History, History, University of St Andrews  
*History / Modern History*

**The 'Older Generation' and Popular Music in Britain, 1955-1975**

**Professor Malyn Newitt** £3,000 | AR

Independent scholar  
*History / History of a specific country*

**Fontes Historiae Africanae**

The aim of the project is to publish original texts on the history of Africa (with full scholarly paraphernalia), giving priority to works by Africans or to those which give prominence to the 'African voice'.

**Dr Natasha Paireaudieu** £6,226 | SG

Research Associate, Centre for History and Economics Cambridge, and Bye Fellow, Murray Edwards College  
Leverhulme Trust  
*History / Modern History*

**The Man who would never be King: The Odyssey and Exile of Prince Myingoon from Mandalay to Saigon**



© Public Domain



© Public Domain

**Dr Nil Ozlem Palabiyik** £237,411 | PF

John Rylands Research Institute, University of Manchester  
*History / Intellectual history - History*

**Learning Turkish in early modern Europe 1544-1680: the scholarly, diplomatic, religious and commercial interest in the Ottoman language**

Early modern Europe witnessed a burgeoning interest in the Turkish culture and history, which gave rise to a significant oriental influence in the arts, fashion, literature and music. The popular but fragmented portrayals of the 'image of the Turk' have long been scrutinized. An unexplored area remains the study of Turkish language for scholarly, religious, diplomatic and commercial purposes. My project will explore the intriguing relationship between Europe and the Ottoman Empire through the medium of manuscripts and printed books produced or circulated in Europe between 1544 and 1680 - Turkish language aids and reference works, including lexica, grammars and phrasebooks. Even the basic bibliography of these materials has been neglected, but this is more than an exercise in bibliography. By tracing the circumstances of their production, their circulation, provenance, previous owners, use and reception, I will seek to contribute to a better understanding of history of western knowledge of, and attitudes towards the Ottoman Empire at a formative period in the history of both regions.

**Dr Laura Paterson** £267,988 | PF

Faculty of History, University of Oxford  
*History / Modern History*

**A generational study of social mobility and gender through clerical workers in Britain, 1920 - 2000**

Social mobility studies have yet to fully explore female experiences, and have focussed on social mobility through marriage and male career routes. The role of women's own employment in social mobility has not been centralised in research. Clerks were part of the emerging middle-class in twentieth-century Britain. Undertaking a range of administrative duties female employment in clerical work expanded over the century, however, historians know little about this work and the women who did it. Using quantitative and qualitative methods and an interdisciplinary approach, this research studies female clerical workers in urban centres across England and Scotland between 1920 and 2000. A central aspect of research will be a generational study of clerical workers, which will illuminate the extent of social/occupational mobility. This project considers clerical work as a significant and desirable job for women when female career options were limited but expanding, offering an explanation for why so many women entered this job, and the significance ascribed to this in terms of gender and class.

**Dr Miles Pattenden** £6,240 | SG

Research Fellow, Wolfson College, Oxford, Faculty of History, University of Oxford  
Leverhulme Trust

*History / Early Modern History*

**The Early Modern Cardinal**

**Professor Charlotte Roueche**

Senior Research Fellow in Digital Hellenic Studies, Department of Classics, King's College London  
*History / Medieval History - History*

**Prosopography of the Byzantine World**

The original aim of the project remains: to create and develop an analytical prosopography of the people identifiable as active in the Byzantine world. Over the last decade this effort has been focused on the eleventh and twelfth centuries (1025-1180). The database as it currently exists already makes a huge contribution to the history of this period. Unlike some parallel projects, its coverage is not limited to the confines of a political or national entity; it has been building increasingly on sources from adjacent cultures, and demonstrated the interdisciplinary value of this approach. Another aim which has emerged as equally important is to present and develop a sophisticated model of how to handle digital prosopography and online resources, particularly in a multi-cultural world such as the medieval Mediterranean: in this we are being drawn into a lively and growing academic discussion. Finally, we share with other projects a need to explore and develop models for sustainability in an accessible form.

**Dr Lucy Sackville**

Lecturer in History, Department of History, University of York  
 Leverhulme Trust

*History / Medieval History - History*

**Restoring Bishops to the History of Medieval Inquisition**

£5,000 | AR

£3,576 | SG

**Dr Eskandar Sadeghi-Boroujerdi**

Department of History, University of Manchester  
*History / Political History*

**The Sultan and His Subalterns: Populism and the Politics of Co-optation in Late Pahlavi Iran**

In the midst of the global Cold War, the Shah launched the most ambitious experiment in royalist state-building in the developing world. Numerous works have been published on the political elite surrounding this process. Yet, no study has set out to comprehensively explore the social classes and groups that participated in these newly established state structures and programs. This proposed project will result in a historical monograph analysing the narratives and social make-up of men and women that were incorporated by the state with the aim of constructing a popular base of mass support. It will thereby elucidate the ancien régime's efforts to forge a social compact with a broad cross-section of the population from the early 1960s through to the Iranian Revolution. It will study how a complex web of state institutions operated, relating them to their broader transnational context, and further examine how their members and participants viewed, engaged and appropriated them in the course of their daily lives, thus re-evaluating, from below, the extant historiography of the era.

**Dr Sarah Savant**

Associate Professor, Institute for the Study of Muslim Civilisations, Aga Khan University  
*History / Intellectual history - History*

**Knowledge, Information Technology and the Arabic Book**

This project uses a new digital method to study how authors working in classical Arabic in the period of 750 to 1500 copied texts into other texts. The research will be disseminated in public lectures in the UK, Germany and the Netherlands; in a monograph contracted already by the University of Leiden and Brill Publishers; and through KITAB's website; 2) widely promote the digital research corpus and methods that I am developing with my team.

£55,531 | MF

**Professor Philip Schofield**

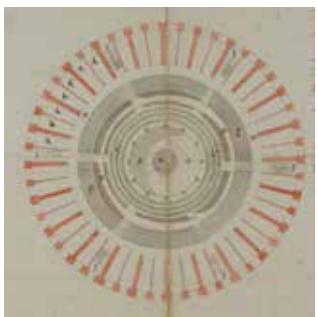
Professor of the History of Legal and Political Thought; Director, Bentham Project, Bentham Project, Faculty of Laws, University College London

*History / History of Ideas*

**The Bentham Project**

The principal aim of the Bentham Project is to prepare the new authoritative edition of The Collected Works of Jeremy Bentham. The volumes, published by the Clarendon Press, are fully annotated, and contain an editorial introduction, collations where appropriate, and comprehensive subject and name indexes. The Bentham Project aims to promote the study of Bentham generally, by providing help and advice to scholars and researchers, by disseminating its work through books, articles, and conference and seminar papers, by giving interviews and information to the media, and by maintaining an informative and topical website. The Bentham Project is at the forefront of scholarly crowdsourcing. Transcribe Bentham (TB) is an innovative, award-winning crowdsourcing initiative that allows the general public to participate in scholarly research by producing transcripts of Bentham's hitherto untranscribed manuscripts. The transcripts created by the Bentham Project, both by Project staff since 1985 and by TB volunteers, are being made freely available through UCL Library's digital repository.

£15,000 | AR



Plan of Jeremy Bentham's Panopticon, drawn by Willey Reveley (1794).

**Dr Leigh Shaw-Taylor**

Senior Lecturer, Faculty of History, University of Cambridge  
*History / Economic History*

**The Occupational Structure of Britain c.1379-1911**

To create datasets that allow us to reconstruct, as fully as possible the occupational structure and population geography of Britain over as long a period as possible (currently c.1379-2011). To encourage and help other scholars to undertake parallel exercises for other countries and to undertake comparative work ourselves through the INCHOS (International Network for the Comparative History of Occupational Structure) and ENCHPOGOS (European Network for the Comparative History of Population Geography and Occupational Structure) projects. To facilitate other scholars to make use of these datasets and to use them ourselves to pursue a series of fundamental research agendas in both British and global economic history: one of which is to provide a better understanding of the transformation of predominantly agrarian societies into industrial economies Given the extension of our datasets down to 2011 we may consider altering the project name to reflect this. The project is part of the Cambridge Group for the History of Population and Social Structure (CamPop)

£23,750 | AR

**Professor Cathy Shrank**

Professor of Tudor and Renaissance Literature, School of English, Faculty of Arts and Humanities, University of Sheffield

*History / History of Ideas*

**Translating Utopia**

£7,520 | SG

**Dr David Silkenat**

Lecturer, School of History, Classics, and Archaeology, University of Edinburgh  
*History / Social History*

**Surrender in the American Civil War**

£4,500 | SG

Robert E. Lee surrenders to Ulysses S. Grant at Appomattox



**Professor Richard Smith FBA**

Independent Scholar

*History/Economic History***Records of Social and Economic History**

The aim of the series is to edit primary British sources concerned with the fields of economic and social history over a time period extending from the Anglo-Saxon invasions to the very recent past. Sources relate to the British Isles but may also be concerned with links between the British Isles and other parts of the world. In general the series is publishing sources that are peculiar to one place in one country unless their implications are more general or unique. The series also aims to make sources simultaneously available in machine-readable form where appropriate.

**Dr Dion Smythe**

Lecturer in Byzantine History, School of History and Anthropology, Queen's University, Belfast

*History/Medieval History - History***Evergetis Project**

The Evergetis Project is an interdisciplinary, international and inter-faith investigation into the monastery of the Theotokos Evergetis, founded outside the walls of Constantinople in 1049. The monastery left a dossier of texts unrivalled apart from the monastery of St John Stoudios, although the material evidence from Evergetis is thin - even the site of the monastery has been lost. Theotokos Evergetis has long attracted a considerable bibliography, but of late, more radical claims for its importance and influence in the development of Byzantine and orthodox monasticism have been made (including but not limited to idea that there was a Byzantine eleventh-century monastic reform movement), which it is the project's intention to evaluate. The longstanding aim of the Project has been to publish texts, translations, commentaries and studies on the main surviving texts, and to provide contextual studies integrating the art, archaeology, theology, economics and literature of Byzantine monasticism in the eleventh and twelfth centuries.

**Professor Jane Stevenson**

£42,039 | SF

Regius Professor of Humanity, Divinity History and Philosophy, University of Aberdeen  
Leverhulme Trust*History/Intellectual history - History***British Authors Published Abroad**

Because it's not easy to find out about books published abroad before 1700, early modern scholarship tends to be dominated by Early English Books Online, which is based on publications in Britain, and in English. A straightforward way into Continental publications has the potential to change the shape of early modern studies: these books reveal British participation in great enterprises of politics, scholarship and science, and they also reveal Britain's dissidents, since many of these writers were oppositional and living in continental exile; thus willy-nilly forging links with continental cultures. A third reason they matter is that foreign perceptions of the British nations was to a very great extent formed by foreign imprints, since practically nobody outside these islands read English. I am seeking a grant to do the initial searches which will let me find these titles: there are certainly at least 8,500 of them before 1640, and there is at the moment no way of guessing whether there is the same number, three times as many, or more, published between 1640 and 1700.

**Dr Alan Strathern**

£119,450 | MF

Associate Professor of History, University of Oxford; Fellow and Tutor in History, Brasenose College;  
College Lecturer, St. John's College., History, Brasenose College, Oxford*History/Early Modern History***Sacred Kingship and Religious Change in the Early Modern World**

I will use a Fellowship to complete a large work of comparative global history. The book will analyze ruler conversions to monotheism in the early modern period and thereby help to explain the religious map of the world today. Why is it that rulers in some societies would jeopardize their legitimacy if they tried to abandon the existing religion while in other societies they might even be enhanced through conversion? It will answer that question by focusing on four main case study areas: sixteenth century Central Africa, particularly Kongo; late sixteenth century Japan; late seventeenth century Siam; and early nineteenth century Oceania, particularly Hawaii. However, the project also ranges more widely in order to develop a theoretical approach to understanding religion and its relationship with politics. It will draw heavily on anthropological and sociological literature to that end. The research will be disseminated to academics through international conference papers. It will find a public audience through a magazine article, blog, public workshops and potential radio programme.

£6,030 | AR

**Professor Jean Stubbs**

Associate Fellow, Institute of Latin American Studies, School of Advanced Study, University of London

*History/Social History***Commodities of Empire**

Commodities of Empire aims to explore the networks through which a range of commodities circulated within, between and beyond empires during the rise of global capitalism from the eighteenth century to the present day, through comparisons between different spatial contexts in Africa, Asia, and the Americas. It seeks to assess the differential impact of commodity networks on regions and societies in 'south' and 'north', drawing on new local historical perspectives to interrogate earlier and more recent periods of globalisation. Building on the launch of the Commodity Histories on-line platform, on a growing network of scholars, and on a track record of research, publications and events, our specific aims over the next five-year period are to foster innovative international research collaboration on commodity frontiers, quadrupeds and commodity processing; develop the application of comparative historical GIS methods; co-organise three major international conferences; explore publication of a Bloomsbury Academic Commodities series; and widen our outreach with audio-visual materials.

£25,000 | AR

Imperial Galleons



© istock.com/jianSuperPear

**Dr Muhammad Talla Cicek**

£97,275 | NF

Department of History, School of Oriental and African Studies  
*Modern History/Modern History from c1800***Negotiating Empire in the desert: Ottomans and the Arab tribes of Syria, Iraq and Arabia, 1870–1914**

This project aims to analyze the specific strategies and policies used by the Ottoman Empire to control the Arab tribes of Syria, Iraq, Hijaz and coastal Najd. My case studies will focus on the Anizah and Ruwala tribes in the first, the Shammar in the second, and the Bedouin in the third and fourth. The main question it asks is how the empire treated the Arab tribes under its sovereignty during the empire-building processes of the modern era and how the tribes reacted to these measures. As will be detailed below, the time span of the study qualifies as a useful period of analysis because it reflects changes in the imperial approach that resulted from tribal responses, which will constitute one of my central topics of inquiry. In the regions being examined, tribal politics underwent significant transformations during the 1870s and 1880s, and the outbreak of the First World War signaled the beginning of a new period.

**Dr Alice Taylor**

£3,526 | SG

Lecturer in Medieval History, History, King's College London  
Leverhulme Trust*History/Medieval History - History***The 'Auld Lawes' of Scotland: Compilations of Royal Laws from the Thirteenth and Fourteenth Centuries**



Stained glass representation of Eleanor of Aquitaine (1122-1204), Poitiers Cathedral

### **Dr Imaobong Umoren**

Career Development Fellow in Women in the Humanities, History Faculty, University of Oxford, University of Oxford

*History / Women's history*

#### **The Global Pursuit of Equality: Women, Networks and Networking 1800-2000**

This engagement project develops the existing Women in the Humanities research programme based at the Oxford Research Centre in the Humanities (TORCH). It considers the importance of women's networks and the practice of networking in driving forward women's equality in the nineteenth and twentieth centuries from a global perspective. This era saw an increase in networks and networking across the world due to the rapid rise of globalisation, the transport, technology, and communication revolutions, which enabled connections across national borders. The proposed one day workshop and subsequent two-day conference will explore how a range of literary, religious, suffrage, feminist, nationalist, academic, scientific and medical networks pushed for equality and their successes and limitations. It will also examine links between local and global networks and the gendered practice of networking. This interdisciplinary project unites researchers in the humanities and social sciences. The engagement will also focus on the significance of networks for the development of early career scholars.

### **Dr Chris Vaughan**

Lecturer in African History, School of Humanities and Social Sciences, Liverpool John Moores University

*History / Modern History*

#### **Negotiating region and state after independence: imagining and (de)constructing integration in East Africa, 1960s-70s**

### **Professor Nicholas Vincent FBA**

Professor of Medieval History, History, University of East Anglia  
*History / Medieval History - History*

#### **Anglo-Saxon Charters**

The project is established to publish the full corpus of surviving charter materials for Anglo-Saxon England. It has already published 19 volumes towards this goal, with a further 15 or so still to go. Following in the footsteps of Kemble and Birch (the titans of 19th-century Anglo-Saxon studies), the project has both unearthed a vast corpus of new materials and brought together the very best of British and foreign scholars into a collaborative venture that has produced not only editions but a great range of scholarly articles and monographs. Much of the project's work is broadcast via the Kemble website (itself a collaborative venture between KCL and Cambridge).

### **Professor Nicholas Vincent FBA**

Professor of Medieval History, History, University of East Anglia  
*History / Medieval History - History*

#### **Acta of the Plantagenets**

To collect, edit and publish all of the surviving letters, charters and assizes of the Plantagenet kings and queens of England 1154-1199; Henry II, Richard I, John count of Mortain, Eleanor of Aquitaine (to 1204) and Henry the Young King.

### **Dr Matthew Ward**

Dept of History, University of Nottingham  
*History / Medieval History - History*

#### **The Culture of Loyalty in Fifteenth-Century England**

The project constitutes the first major attempt to define and understand political loyalty to the crown and secular lords in England, 1400-1500: how it was manifested; how it developed and how it was discussed in political and social discourse. It focuses on a significant period in the evolution of the concept of loyalty: the end of the Hundred Years War, the instability of the Wars of the Roses, and attempts by the Yorkist and early Tudor regimes to increase the crown's authority in the localities. An interdisciplinary approach utilises and tests the applicability of theoretical models developed by philosophers and political scientists on the nature of loyalty, notably Josiah Royce. Alongside documentary and literary sources, there is a strong emphasis on material and visual culture. The project aims to revise a largely negative historiographical tradition by conceptualising loyalty as a sincere, voluntary expression. By developing the first paradigm of late medieval loyalty, the research will have far reaching implications for our understanding of the late medieval polity.

£13,200 | EN

### **Dr Andrew Wareham**

Director, Centre for Hearth Tax Research and Reader in English Social History, Humanities, University of Roehampton

*History / Early Modern History*

#### **The Hearth Tax of England**

The British Academy Hearth Tax Project is 'a truly pioneering project of national relevance and importance' and 'an outstanding resource for historians' (Vernacular Architecture 2006 & the Local Historian 2002). The hearth tax provides a detailed picture of the social, economic and demographic structure of England, as well as shedding invaluable light on new areas of research identified by the Project, including vernacular architecture, patterns of migration and cities and hinterlands. The Project disseminates its research to academic and general audiences, and sets out its key findings within a national research framework. There is engagement with a range of different audiences through outreach, including workshops, conferences and collaborations with public sector organisations. The Project increases availability of hearth tax data and analysis through electronic publication via Hearth Tax Online.

£10,000 | AR

### **Dr Hannah Whittaker**

Lecturer in History, Department of Politics, History and the Brunel Law School, Brunel University London  
*History / Modern History*

#### **Development on the Margins: Histories of Inclusion and Exclusion in Kenya, c. 1895-present**

£7,322 | SG

### **Dr Jacob Wiebel**

Lecturer in African History, History Department, University of Durham  
*History / History of a specific country*

#### **Environment and statehood in Ethiopia**

£2,920 | SG

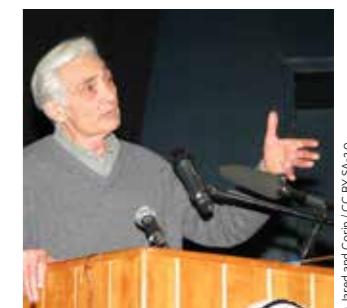
### **Dr Nicholas Witham**

Lecturer in US Political History, Institute of the Americas, University College London  
Leverhulme Trust

*History / Intellectual history - History*

#### **The Popular Historians: American Historical Writing and the Politics of the Past, 1945-present**

£4,702 | SG



Professor Howard Zinn (1922-2010),  
American historian

### **Dr Marco Wyss**

Senior Lecturer in Politics and Contemporary History, Department of History and Politics, University of Chichester  
Joint Funded with Sir Ernest Cassell Trust

*History / Political History*

#### **Cold War and Grandeur: Britain, France, and Postcolonial West Africa, 1958-1965**

£8,520 | SG

### **Dr Rory Yeomans**

Independent scholar  
Leverhulme Trust

*History / Economic History*

#### **Regenerating the National Marketplace: Ordinary Consumers, Everyday Terror and the Economics of Human Destruction in Croatia, 1941-1945**

£1,862 | SG

Jewish couple wearing the yellow star while shopping in Zagreb



© Yad Vashem - The World Holocaust Remembrance Center

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# Law

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Left: Lady Justice on the Old Bailey,  
London

**Dr Maria Amalia Amaya Navarro**

Research Fellow, Institute for Philosophical Research, National Autonomous University of Mexico  
 Newton Co-I: Dr Maksymilian Del Mar, Reader in Legal Theory, Queen Mary University of London  
*Law/Jurisprudence and Legal Theory*

**Virtue, Emotion and Imagination in Legal Reasoning**

£10,000 | NG

**Dr Sahla Aroussi**

Research Associate, Centre for Trust, Peace and Social Relations, Coventry University  
*Law/Sociology of Law*

**Perceptions of justice and hierarchies of rape: Rethinking approaches to sexual violence in conflict affected societies from the bottom-up**

£9,850 | SG

**Dr Julinda Beqiraj**

Research Fellow, Bingham Centre for the Rule of Law, British Institute of International and Comparative Law  
*Law/International Law (Public)*

**Sentencing Criteria in International Criminal Law: Towards Consistency, Certainty and Fairness**

£7,845 | SG

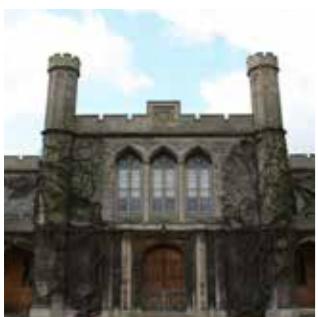
**Dr Basak Cali**

Associate Professor in International Law, Faculty of Law, Koç University  
 Newton Co-I: Ms Lorna McGregor, Reader in Law, Director of the Human Rights Centre and Commissioner of UK Equality and Human Rights Commission, University of Essex  
*Law/International Law (Public)*

**Effects of International Human Rights Law on Public International Law and Its Sub-Banches**

This research project aims to enable the applicant to build and lead a research team by way of establishing a long-term research agenda and training programme. The project aims to advance our understanding of the extent that international human rights law (IHRL) has had an effect on public international law (PIL) and its main sub-branches. This project will interrogate the assumption that IHRL is more than merely a sub-branch of international law with wider effects on the interpretation and development of PIL and its sub-branches. It will do so by comparatively analysing the effects of IHRL on PIL and synthesising the implications of these findings for legal policy. The project will position the applicant and her research team, in partnership with the Essex Human Rights Centre, at the centre of new thinking on how IHRL can effectively shape the development of PIL and its sub-branches. It will strengthen research networks within Turkey, particularly through the development the newly established Centre for Global Public Law (CGPL) and a new doctoral programme at Koç University.

£65,095 | AF



Assize Court, Lincoln Castle, Lincoln, England  
 © Xpophoto / CC BY SA 3.0

**Dr Kevin Crosby**

Lecturer in Law, Newcastle Law School, Newcastle University  
 Leverhulme Trust  
*Law/Legal History*

**Female Jurors in the English Assize Courts, 1920-1925**

£4,479 | SG

**Dr Jay Cullen**

Lecturer, Law, University of Sheffield  
*Law/Law and Economics*

**The regulation of liquidity in financial markets**

£1,790 | SG

**Dr Noraida Endut**

Associate Professor, Centre for Research on Women and Gender, Universiti Sains Malaysia  
 Newton Co-I: Dr Lilian Miles, Senior Lecturer, Middlesex University  
*Law/Labour Law and Discrimination*

**Improving Institutional Responses to Maternity Protection (MP) in Malaysia: Drawing from Experiences and Practices in the UK**

£9,990 | NG

**Dr Elaine Fahey**

Senior Lecturer, Institute for the Study of European Laws (ISEL), The City Law School, City University London, City University London  
*Law/European Union Law*

**Between internal laws and global practices: un instruments in the eu's area of freedom, security and justice**

£9,120 | SG

**Dr Veronika Fikfak**

Lecturer in Law, Law Faculty, Cambridge University  
*Law/Public Law*

**The Future of Human Rights in the United Kingdom: New Voices**

The 2015 general election promises to redefine the British constitutional landscape. The conservative government has indicated it intends to repeal the Human Rights Act and withdraw from the European Convention of Human Rights. The future of human rights protection in the UK is therefore more uncertain than ever before. What remains unclear in particular is how judges, the Parliament and the devolved powers are likely to respond to the actions of the government. Will they take on an activist position in enforcing human rights or does the repeal of HRA signify a reduction in human rights protection in the UK? The engagement plans to provide a platform for new voices - 12 young scholars - to discuss their ideas about the potential future of human rights in the UK with policymakers and scholars. The goal will be achieved through a workshop hosted in Cambridge at which each young scholar will present their work and discuss it with a judge, a legal adviser to Parliament, or a senior academic who will provide feedback on their work. A half-day event at the British Academy will follow.

£12,165 | EN

**Professor John Ford**

Professor of Civil Law, School of Law, University of Aberdeen  
*Law/Legal History*

**The theory and practice of privateering avant la lettre**

£2,180 | SG

**Professor Sandra Fredman FBA**

Rhodes Professor of the Laws of the British Commonwealth and the USA, Faculty of Law, University of Oxford  
*Law/Public Law*

**The Oxford Human Rights Hub**

The Oxford Human Rights Hub ([ohrh.law.ox.ac.uk](http://ohrh.law.ox.ac.uk)) provides a free online forum, bringing together academics and practitioners from across the globe to advance the understanding of human rights law. Through vigorous exchange of ideas, the OxHRH strives to facilitate cross-jurisdictional comparative research. The primary vehicle for this exchange is the OxHRH Blog, featuring short, incisive analyses of new developments in human rights law, each written by a specialist. Each contribution is selected and reviewed to ensure the highest scholarly standards. Our rapid expert assessments on new developments on the same issue in different jurisdictions provides a unique opportunity for collaborative comparative research. We aim to capitalize on this resource to form the basis of major peer-reviewed publications, using information technology to draw together senior and junior researchers and practitioners from a range of jurisdictions. The British Academy grant funds our editors (up to 22 hours per month), ensuring the highest standards of legal analysis.

Human Rights protest, China



**Professor Rosie Harding**

Chair in Law and Society, Birmingham Law School, University of Birmingham  
Law/Sociology of Law

**Everyday Decisions: Interrogating the interface between mental capacity and legal capacity**

The right to equal recognition of all persons before the law is a long-standing legal principle. People with intellectual disabilities (here understood to include those with learning disabilities, acquired brain injuries, and dementia) have been routinely denied their right to equal treatment before the law. Many jurisdictions have implemented systems whereby people with intellectual disabilities have their rights to make decisions about their own lives legally removed from them, on the basis of perceived limitations in their 'mental' capacity. An international consensus is emerging that such approaches have limits, and that supported decision-making processes that foreground the will and preferences of the individual should be used instead. Using qualitative research methods, this project seeks to interrogate how socio-legal understandings of 'legal' and 'mental' capacity interact in the everyday lives of people with intellectual disabilities, in order to generate new approaches to better support their everyday legally-relevant decision making.

£107,271 | MF



Uk Sterling and EU Euros

**Dr Alicia Hinarejos**

University Lecturer, Faculty of Law, University of Cambridge  
Law/European Union Law

**New Challenges to European Solidarity: Immigration, Social Policy, and the Euro**

The European Union finds itself at a historical crossroads. It currently faces a number of existential threats that need a common and unified response; yet such a common response is likely to require the sharing of burdens and financial sacrifices for the individual Member States to an unprecedented degree. This project investigates three central challenges to European solidarity: the future of fiscal and economic governance, the design of a common social policy and, most acutely at present, a common response to immigration. The responses that the Union gives to these challenges will shape European integration for the foreseeable future. The goal of this project is to mentor and bring together young academics based at UK institutions who carry out research in these areas of EU law. This will be achieved through a workshop hosted at the Faculty of Law and an engagement event at the British Academy.

£14,985 | EN

**Professor John Dugald Jackson**

Professor of Comparative Criminal Law & Procedure,, Law, University of Nottingham  
Law/Public Law

**National Security and Due Process: The Role of Special Advocates in Secret Courts****Dr Vicky Kemp**

Principal Research Fellow, School of Law, University of Nottingham  
Law/Criminal Law and Justice, Criminology

**Austerity, Technology and Challenges to Providing Effective Police Station Legal Advice****Professor Dora Kostakopoulou**

Professor in European Union Law, European Integration and Public Policy, LAW, Warwick University  
Law/European Union Law

**Crisis and Innovation in the European Union: Beyond Populism and Managerialism****Dr Atina Krajewska**

Senior Lecturer in Law, Sheffield Law School, University of Sheffield  
Leverhulme Trust  
Law/Medical Law

**Single persons in publicly funded fertility treatment in the UK - should we care?****Dr Annamaria La Chimia**

Associate Professor, School of Law, University of Nottingham, School of Law  
Law/Public Law

**Procurement and Human Rights: Building a Learning Lab****Dr Joseph Lee**

Senior Lecturer in Law, Law School, University of Exeter  
IPM Co-: Ching-ping Shao, East Asia  
Law/Commercial and Company Law

**Creating a legal and regulatory framework for interconnections between stock exchanges:  
A comparative study of the UK and Taiwan**

£8,772 | SG

£9,853 | SG

£4,420 | PM

£9,830 | SG

**Dr Yseult Marie**

Senior Lecturer, School of Law, University of Essex  
Law/Comparative Law and Roman Law

**Shaping a European legal culture - Opportunities and challenges for comparative public law**

At a time when EU membership faces strong challenges in the UK and abroad, this project aims to improve the understanding of the processes and institutions shaping the constitutional and administrative identity of EU member states. By comparing how the organization and role of public bodies have varied in time and space across Europe, the project will highlight how their history and political dynamics have made each member state distinctive. Suggesting that the European legal culture is based on the diversity in the relationships between states, markets and civil society, the project aims to facilitate the dialogue between public comparative lawyers, policy-makers and legal actors. It seeks to inform current political debates on the EU integration process through a legal analysis informed by comparative experiences and engagement with policy-makers and legal actors. By convening two workshops and a conference, this project will develop a community of early career researchers (ECR) from the UK and abroad mentored by senior academics so that ECR are equipped for this exchange process.

£14,922 | EN

EU Parliament, Brussels



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**Professor Matt Matravers**

Professor of Law, University of York  
Leverhulme Trust

**Law/Criminal Law and Justice, Criminology****The Criminal Law's Person**

£6,773 | SG

**Dr Gráinne McKeever**

Reader, Law, Ulster University  
Law/Legal System and Legal Institutions  
Modelling participation for court litigants

£9,502 | SG

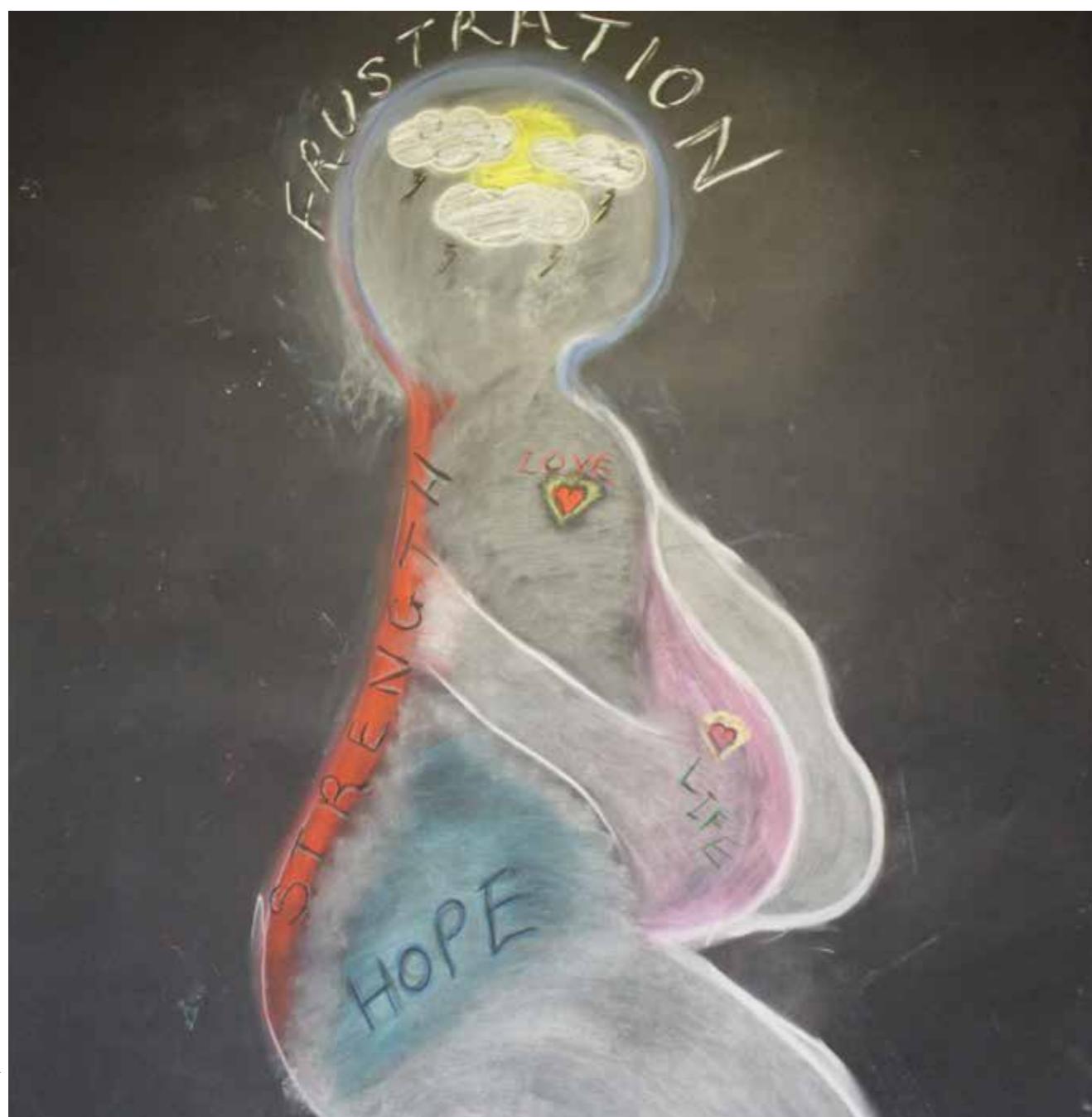
**Dr Natalie Ohana**

School of Law, University of Exeter  
*Law/Legal System and Legal Institutions*

**The Understanding, Construction and Representation of Trauma in Legal Proceedings**

My research will be the first comprehensive examination of the adaptability of legal proceedings to people who experienced trauma. It will examine whether a significant gap can be located between the experience of trauma and its representation in legal proceedings, arguing that such a gap can be crucial to the ability to provide effective and responsive legal remedies to people who suffer trauma, and explore whether this gap, if located, is reducible. In my reading of leading texts in trauma-studies I have found three foundational characteristics of trauma that stand in potential tension with the manners by which trauma is represented in legal proceedings: the adaptability of legal mediums available for the representation of trauma; the legal evaluation of harm caused by trauma; and the evaluation of the evidential weight that should be given to testimonies on trauma. I intend to analyse these tensions through examining a case study by working directly with women in domestic violence refuges and integrating an art based research method as part of my methodology.

*Encountering the Police, Victim of domestic violence expresses their experience of dealing with the legal system*



£249,880 | PF

**Dr Carlo Panara**

Reader in EU Law/Comparative Public Law, School of Law, Faculty of Arts, Professional and Social Studies, Liverpool John Moores University (LJMU)  
 Leverhulme Trust  
*Law/European Union Law*

**A Study on the Transparency and Accountability of the European Offices of the English Local Authorities in Brussels: Synthesising and Developing Good Practice**

£5,824 | SG

**Dr Camillia Pickles**

Faculty of Law, University of Oxford  
*Law/Medical Law*

**Obstetric Violence and the Law**

Obstetric violence is a global issue. It concerns treatment of pregnant and birthing people that violates autonomy, human rights and sexual and reproductive health. However, the law generally remains inactive. This renders vulnerability, suffering and wrongdoing unaddressed in law. This research fills this gap, it argues that abusive care constitutes obstetric violence and should be an actionable violation. It does this within the framework of relational theory. The research identifies pregnancy as a relationship between a woman and her foetus and it notes that the "pregnancy unit" also exists in a web of relationships. Within this relational context, the research contemplates how the law can be used to reframe relationships in a way that addresses obstetric violence thus providing a legal framework to ensure respect towards pregnant and birthing people and individual and state accountability. The research adopts a multidisciplinary approach and compares experiences of obstetric violence and relevant laws in South Africa, Kenya, Argentina, the UK and the USA.

£249,351 | PF

**Dr Athanasios Psykcas**

Lecturer in Law, Law School, University of Bristol  
*Law/Public Law*

**Democracy Beyond Elections: Empowering Citizens, Strengthening Participation**

There is widespread discussion about a purported lack of democratic engagement, declining turnouts in general elections, and declining registration rates with political parties. This, in turn, seems to reflect a picture of citizens that are disengaged from politics. The proposed engagement programme is a two-day conference which would bring together academics, policymakers and civil society representatives to engage critically with these questions. One of the themes would be that this conventional narrative can be misleading as public engagement is not exhausted at the ballot box for general elections. Instead, the conference would open up a conversation between academic and non-academic actors on ethical, historical and philosophical questions around democratic participation, as well as on institutional mechanisms through which citizens are or can be empowered to participate in politics beyond election day. The research and practical expertise of the participants would illuminate the issues and facilitate the development or promotion of creative institutional innovations.

£14,937 | EN

**Dr Tamara Relis**

Research Fellow, London School of Economics, South Asia Centre, South Asia Centre, London School of Economics  
*Law/Sociology of Law*

**Human Rights, Access to Justice and Conflict Resolution: Learning from Tibetan Buddhists in the Himalayas**

£10,000 | SG

**Dr Luca Rubini**

Reader in International Economic Law and Deputy-Director of the Institute of European Law, School of Law, University of Birmingham  
*Law/Law and Economics*

**The regulation of subsidies in the WTO: a law, economics and political economy analysis**

£9,850 | SG

**Dr Isabelle Rueda**

Lecturer, School of Law, University of Sheffield  
*Law/European Union Law*

**Impact assessment and contract law harmonisation**

£9,041 | SG

**Professor Bernard Ryan**

Professor of Law, Law, University of Leicester  
*Law/Labour Law and Discrimination*

**Re-imagining Employment Law in a Time of Migration**

The proposed fellowship would consider the implications of contemporary migration trends for employment law in Britain. The background is the increased share of foreign-born workers in Britain, up from 7% in 1997 to 16% in 2015. The dominant public policy response has aimed at a reduction in labour migration. That approach has however run into difficulty, due to employer demand, and EU law rights to work. This fellowship would be used to explore an alternative response to recent migration, based on a re-assessment of employment law. First, should the goals of employment law be updated, to focus on risks of exploitation, undercutting and non-compliance with legal obligations? Secondly, should the scope of employment law be re-conceived, to include aspects of immigration policy and previously neglected groups? Thirdly, which reforms to the content of employment law appear desirable in response to migration? These questions would be addressed through a monograph, a comparative academic workshop and related publication, and two engagement events.

£85,645 | MF

**Dr Richard Salway**

Senior Lecturer, History, University College London  
*Law/Comparative Law and Roman Law*

**The Projet Volterra: Law and Empire, AD 193-455; Law and the End of Empire I (up to AD 800); II (AD 800-1150)**

The general aims of this project is to promote the study of Roman legislation by both scholars of Roman history and Roman law. We, the British contributors, identified the later Roman imperial legal pronouncements as an area in which current scholarship was less than adequately served in terms of Regesten, repertoria, and bibliographical aids. To meet this need, a searchable computer database was created to provide authoritative texts of imperial pronouncements for exploitation by the communities of legal and historical researchers. The project has from the start examined the transmission and utilisation of these texts in the early middle ages, and in its latter phases has been principally engaged in investigating the transmission of an understanding of Roman legal thinking in the post Roman west.

£18,612 | AR

**Dr Eloise Annie Kate Scotford**

Senior Lecturer, The Dickson Poon School of Law, King's College London  
*Law/Environmental Law*

**Investigating Compliance with Air Quality Standards: Administering 'Diffuse Implementation'**

£8,360 | SG



Egyptian waving flag in Tahrir Square

**Dr Nimer Sultany**

Lecturer in Public Law, Law, School of Oriental and African Studies, Univrsity of London  
*Law/Comparative Law and Roman Law*

**Revolution, Constitutionalism, and Religion After the Arab Spring**

Law has been central to the upheavals of the Arab Spring. It played contradictory roles: it was the revolution's enemy but also its expression; a stabilizing yet contentious force; and manifested in positive rules but also in higher principles. Whilst revolutionary changes (in Egypt, Tunisia, Libya) led to new constitutions expressing the new order, monarchies (Morocco, Jordan, Oman) reformed existing constitutions that preserved the existing order. Political disputes in Egypt and Tunisia turned into legal battles, and judges were accused of partisanship. Finally, the increased Islamist electoral presence in Egypt and Tunisia revived debates about religious law. Taking the Arab Spring as a case study, this project seeks to critically evaluate the different roles and trajectories of the law in a revolutionary setting. Specifically, the research will critically analyze the Arab constitutions' success in legitimating new regimes; how constitutions and revolutions converge or clash; and the effect of constitutional arrangements on identity, minorities, gender, and social justice.

£99,637 | MF

**Dr Esther van Schagen**

Institute of Comparative and European Law, University of Oxford  
*Law/European Union Law*

**Impact assessments improve EU contract law?**

European contract law hinders rather than helps the internal market. EU measures are contradictory, leave gaps in consumer protection and do not help businesses to assess their legal position in transnational trade. Consequently, the EU overlooks opportunities to boost economic recovery. Expensive, time-consuming reports preceding EU legislative measures, Regulatory Impact Assessments (RIAs), should assess whether problems arise for the internal market or consumer protection, which measures will reinforce the internal market and consumer protection, and help prevent contradictory legislation. RIAs in EU contract law consistently fail to do so, but, if improved, they could strengthen EU contract law. (Van Schagen 2014) This project will provide the first scientific analysis of RIAs in EU contract law and explore ways to improve RIAs by identifying best practices, organising Expert Round Tables, involving national actors in drafting EU RIAs, and sketching an "ideal" legal RIA.

£92,400 | NF

**Dr Ian Williams**

Lecturer, Laws, University College London  
*Law/Legal History*

**Understanding the Star Chamber as a court of criminal equity, c.1580-1640**

£9,636 | SG

**Professor Gail Antoinette Williams**

Professor of Law, Kent Law School, University of Kent  
 IPM Co-I: Fabricio Polido, Latin America and Caribbean  
*Law/Sociology of Law*

**Creating inclusionary practices -- what are the roles of law and regulation?**

£26,350 | PM

**Dr Anne Witt**

Lecturer in European Law, School of Law, University of Leicester  
*Law/European Union Law*

**The More Economic Approach to EU Antitrust Law**

£3,084 | SG

# Linguistics



Left: Linguistic practice and ideology among new speakers of Gaelic in Scotland and Nova Scotia, Canada, Dr Stuart Dunmore, 'Free Scotland'

**Dr Ian Cummings**

Postdoctoral Researcher, Psychology and Clinical Language Sciences, University of Reading  
Leverhulme Trust

Linguistics / Psycholinguistics and Cognitive Science

**Memory Retrieval and Sentence Interpretation During Language Processing**

£9,169 | SG

**Dr Stuart Dunmore**

Dept of Celtic and Scottish Studies, University of Edinburgh  
Linguistics / Sociolinguistics

**Linguistic practice and ideology among new speakers of Gaelic in Scotland and Nova Scotia, Canada**

This project will address the role of new speakers in Gaelic revitalisation initiatives in two divergent contexts. Gaelic is a minority language, spoken by just over 1% of the total population of Scotland, with another small community of speakers in Canada. New speakers in these contexts have acquired Gaelic as an additional language outside of the home and make frequent use of it in their daily lives. Whilst attitudes to Gaelic have been examined in quantitative surveys, the relationship between bilingual individuals' attitudinal perceptions of their languages and their actual linguistic practices remains an understudied area of sociolinguistic analysis. This deficiency is certainly true of Gaelic-English speakers' language use in modern Scotland and Canada, and an empirical basis for conceptualising the relationship of Gaelic language use, ideologies and attitudes is currently lacking. Through a combination of mixed methods, this project will build on work I have previously conducted to investigate the nature of that relationship among new speakers in both Scotland and Nova Scotia.

£252,398 | PF

**Dr Molly Flaherty**

School of Philosophy, Psychology and Language Sciences, University of Edinburgh  
Linguistics / Linguistics and Philology

**Language evolution in the lab and the field - how new languages trade-off redundancy and efficiency**

Language is found in every group of humans, and no groups of nonhumans, and its complexity rivals that of any system in the natural world. Despite this, we know very little about how language evolved and why it looks the way it does. The ideal way to explore language emergence would be to watch a brand new language grow, and but it is only possible to do so in two unusual circumstances: the birth of new natural languages in the real world, and the invention of new communication systems in the lab. My experience is with the former and my proposed mentor's is with the latter, so together we can combine the best elements of each approach for the first time in order to yield fresh insight. Here we propose to use both field and lab methods to determine the relationship between redundancy and efficiency in the emergence of a new language system.

£98,999 | NF

**Dr Hannah Cameron Gibson**

British Academy Postdoctoral Fellow, Department of Linguistics, SOAS, University of London  
Leverhulme Trust

Linguistics / Language Description and Documentation

**Auxiliary constructions in Ngoreme and Simbiti: a descriptive account**

£3,403 | SG

**Dr James Hawkey**

Lecturer in Spanish Linguistics, Department of Hispanic, Portuguese and Latin American Studies,  
University of Bristol  
Linguistics / Sociolinguistics

**Sociolinguistic Perspectives of Catalan in France**

£7,350 | SG



© Professor Almut Hintze

**Professor Almut Hintze FBA**

Zartoshty Brothers Professor of Zoroastrianism, Religions and Philosophies, SOAS  
Linguistics / Historical Linguistics

**Corpus Inscriptionum Iranicarum**

Publication of a comprehensive corpus of inscriptions and documents in Iranian languages, together with those in non-Iranian languages, if they were found in Iran or are versions of texts in an Iranian language. Literary texts, as well as Persian inscriptions later than the early Safavid period, are excluded. The series includes both photographic documentation and text-editions (with translations, commentary etc. as appropriate). A Supplementary Series provides for the inclusion of relevant works, e.g. glossaries or grammars, which fall outside the scope of the main series.

£6,000 | AR

**Dr Uri Horesh**

Dept of Language and Linguistics, University of Essex  
Linguistics / Sociolinguistics

**Further sociolinguistic explorations in Palestinian Arabic: Language and identity, religion, and urbanisation**

I shall significantly expand collection of linguistic data beyond the scope in which fieldwork was carried out for my PhD thesis. I shall produce high-quality recordings of sociolinguistic interviews, which subsequently will be analysed acoustically and statistically. Multivariate analysis has been a crucial tool in variationist sociolinguistics since the field's inception, and new methods of such analysis have evolved throughout the years. I shall use these tools in my research to tease out both social and linguistic factors that contribute to language variation and change. Variation amongst speakers of various Palestinian dialects of Arabic reflects the influence of factors such as language contact (mainly Arabic/Hebrew), sectarian dialectal differences (e.g. Muslim/Christian/Druze dialects) and the effects of urbanisation on the evolution of language varieties. Urban dialects typically differ from rural ones but many of the Palestinian dialects in recently expanded towns are still uncharted territory in this regard. Religion & urbanisation will be scrutinised in this regard.

£241,538 | PF

Palestinian graffiti in Jayous



© Justin Mendoza/CC BY 2.0

**Dr Jacqueline Laws**

Associate Professor of Linguistics, Department of English Language & Applied Linguistics, University of Reading

Linguistics / Corpus-based Linguistics

**Word Form Choice and Context Formality in Spoken English**

£9,696 | SG

**Dr Erez Levon**

Senior Lecturer in Linguistics, School of Languages, Linguistics and Film, Queen Mary, University of London  
Linguistics / Sociolinguistics

**Multilingual masculinities in post-apartheid South Africa**

£28,545 | PM

**Dr Emma Marsden** £4,993 | AR  
Senior Lecturer, Education, University of York

Linguistics / Language Teaching, Learning and Assessment

**Instruments for research into second language learning and teaching: Establishing a digital repository**

To create a searchable and freely accessible international repository of instruments and materials that are used to collect data for research into how second languages are learned and how they may best be taught (IRIS: Instruments for Research Into Second Languages). 2) To embed IRIS within a range of communities including: HE researchers, language teacher and teacher educators, and student researchers. 3) To improve the transparency and accessibility of data collection techniques, with a view to enhancing the quantity and quality of systematic research agendas in different contexts, and to facilitating the research process for non-career and early career researchers.

**Dr Kathleen McCarthy** £9,988 | SG  
Postdoctoral Research Associate, Speech, Hearing & Phonetic Sciences, University College London

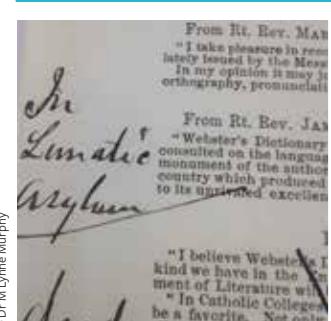
Linguistics / Language Acquisition

**Phonological awareness and reading skills in sequential bilingual children**

**Dr Damien Mooney** £9,755 | SG  
Lecturer in French Linguistics, Department of French, School of Modern Languages, University of Bristol

Linguistics / Sociolinguistics

**Language and Dialect Death in Béarn, France**



© Dr M Lynne Murphy

**Dr M Lynne Murphy** £3,620 | SG  
Reader in Linguistics, English, University of Sussex

Linguistics / History of Linguistics

**British and American Dictionary Cultures**

**Dr Stefanie Shamila Pillai** £66,140 | AF  
Associate Professor, Department of English Language, Faculty of Languages and Linguistics, University of Malaya

Newton Co-I: Professor Peter Austin, Marit Rausing Chair in Field Linguistics, SOAS University of London  
Linguistics / Language Description and Documentation

**Capacity Building for Documentation and Support of Endangered Languages in Malaysia**

Merriam-Webster leaflet that indicated Catholic support for their dictionary (during the US 'Dictionary Wars' of the late 19th c.)

There are 140 languages spoken in Malaysia, a large majority of which are considered endangered. However there has been no consolidated attempt to systematically document and archive information about them. Research and documentation projects on endangered languages have tended to be done in isolation. Materials and analyses are generally inaccessible to the other researchers, and the language communities involved. This project aims to: (1) develop a set of resources on documentation practices and output on endangered languages in Malaysia; (2) facilitate the creation of a team of local key-personnel, comprising researchers and members of language communities, who are trained in language documentation processes and procedures. The long term aim of the project is for the key-personnel to train more local researchers and communities, to develop a sustainable accessible archive for endangered languages in Malaysia, and to contribute to social development in indigenous communities within the country.

**Dr Leendert Plug** £9,994 | SG  
Associate Professor, Linguistics and Phonetics (School of Languages, Cultures and Societies), University of Leeds

Linguistics / Phonetics and Phonology

**Syllables, segments and how to measure speech tempo: Evidence from listening experiments**

**Dr Tamara Rathcke** £9,998 | SG  
Lecturer in Linguistics, English Language and Linguistics, University of Kent

Leverhulme Trust

Linguistics / Phonetics and Phonology

**Speaking or singing? Unveiling individual variation in the perception of the "Speech-to-Song illusion"**

**Dr Jacopo Romoli** £8,029 | SG  
Lecturer, School of Communication, University of Ulster

Linguistics / Semantics

**On the interaction between morphosyntax and semantics-pragmatics in language acquisition and language loss: the case of temporal inferences**

**Dr Michelle Sheehan** £10,000 | PM  
Senior Lecturer in English Language and Linguistics, Department of English and Media, Anglia Ruskin University

IPM Co-I: Sonia Cyrino, Latin America and Caribbean

Linguistics / Historical Linguistics

**Variation in Romance causatives: a synchronic and diachronic study**

**Dr Robert Truswell** £9,300 | SG  
Chancellor's Fellow, Linguistics & English Language, University of Edinburgh

Linguistics / Corpus-based Linguistics

**A Parsed Linguistic Atlas of Early Middle English**

**Dr Ariel Vazquez Carranza** £6,945 | NG  
Postdoctoral Fellow, Posgrado en Lingüística Indoamericana, Centro de Investigación y Estudios Superiores en Antropología Social

Newton Co-I: Dr Rebecca Jane Clift, Senior Lecturer, University of Essex

Linguistics / Discourse Analysis, Pragmatics and Stylistics

**The Body in Action: the 'open-palm' gesture in comparative perspective**

**Dr Vander Viana** £14,994 | SK  
Lecturer, School of Education, University of Stirling

Linguistics / Corpus-based Linguistics

**Quantitative language research: Exploring the potential of corpus linguistics in education**

**Dr James White** £9,742 | SG  
Lecturer, Linguistics, University College London

Linguistics / Phonetics and Phonology

**An EEG study of phonotactic knowledge**

**Professor Bencie Woll FBA** £149,808 | SR  
Professor, Deafness Cognition and Language Research Centre, Dept. of Experimental Psychology, University College London

Linguistics / Language Teaching, Learning and Assessment

**Cognitive Benefits of Language Learning: Broadening our perspectives**

Although there has been a surge of interest in recent years on specific cognitive benefits of bilingualism, this has not been well integrated with research on the social and economic benefits of language learning. As well as reviewing research on the relationship between bilingualism and executive function, literacy, and health, this project will include systematic reviews, analysis and synthesis of such areas as creativity, social and affective cognition, and bilingualism in signed as well as spoken languages, linking bi/multilingualism and language learning with broader perspectives on cognition including intercultural understanding. We will also use big data and social media to assess public understanding of the cognitive benefits of multilingual skills. We aim to provide both a comprehensive overview of existing research and an identification of current practice and their policy implications across a wide range of topics. A longer-term legacy of our project will be a fully annotated and searchable research corpus.



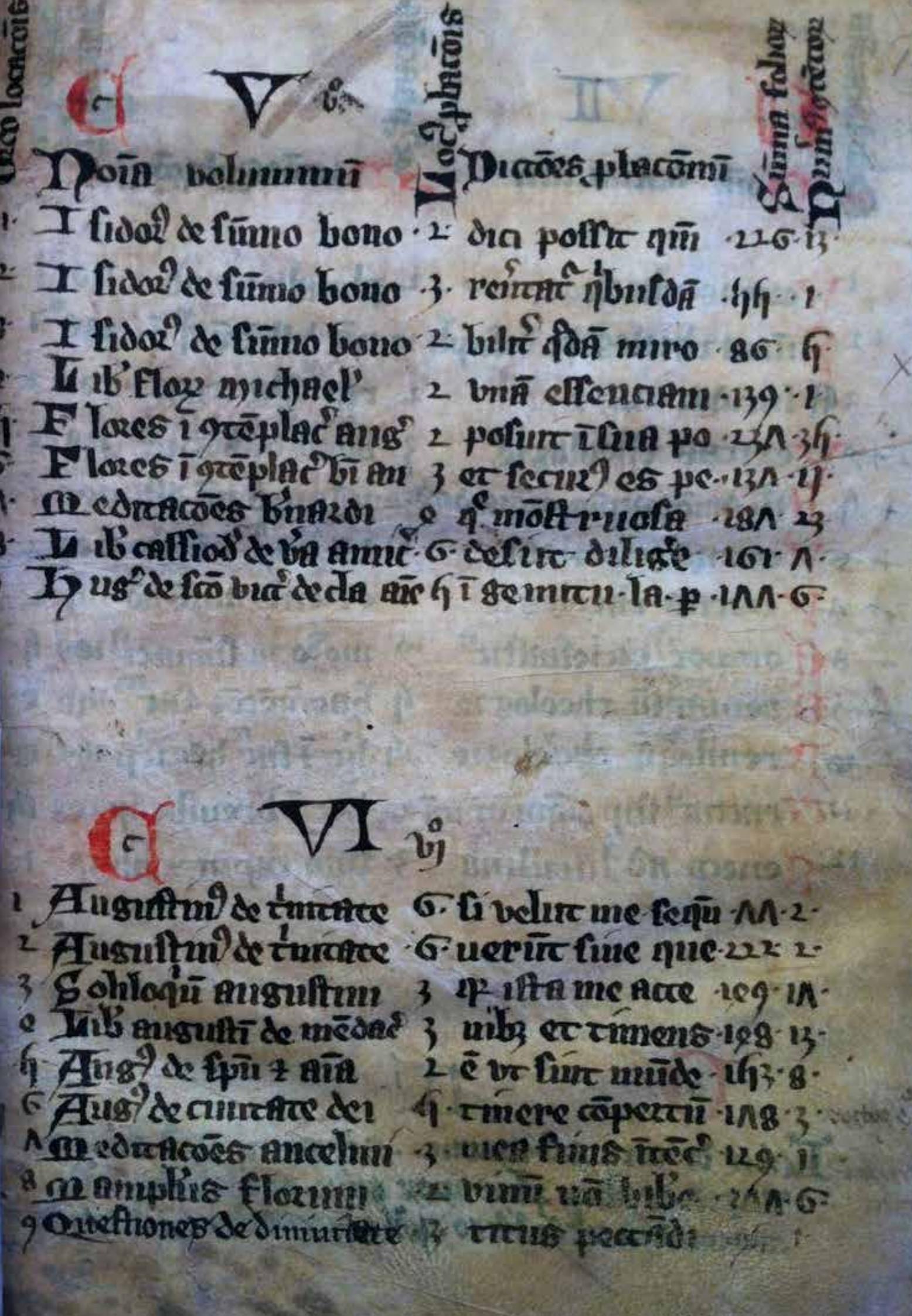
Open palm gesture



Teaching at Wimbledon School

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# Medieval Studies



**Dr Francisco Jose Alvarez Lopez**

Research Associate in Palaeography, Department of History, King's College London  
Medieval Studies / Palaeography

**The Bilingual Book in early England: scribal responses to script variation in late Anglo-Saxon England**

£1,200 | NK

**Dr Mark Clark**

Tenured Associate Professor, School of Theology and Religious Studies, The Catholic University of America, Washington, D.C. USA  
Medieval Studies / Manuscript Studies

**Peterhouse mss 112 and 119: the Key to Stephen Langton's Lectures on the Bible**

£1,850 | NK



Central altar from the Church of St Oswald, Traunstein, Germany

**Dr Johanna Dale**

Department of History, University College London  
Medieval Studies / Medieval History - Medieval Studies

**History, Literature, Liturgy and Identity in the European Middle Ages**

My project, centred on the influential cult of St. Oswald, draws together British and continental evidence and scholarship across a range of disciplines, to probe the development of regional and European identities in the central Middle Ages. Robert Bartlett has recently emphasised that devotion to local saints became a strong expression of regional identity. This project seeks to uncover the mechanisms through which a 'foreign' saint became integral to local and regional identities across Europe. It will ascertain differences in regional commemoration and in elite and popular devotion, for the adoption of St. Oswald as a local patron by Tyrolean villagers cannot be explained by the same processes that made this Northumbrian saint-king the object of aristocratic, and particularly Welf, devotion. At the heart of the study lies an investigation into the dynamic relationship between historical, literary and liturgical texts. As liturgical commemoration was not confined to the page, non-textual sources are also interrogated, including visual, material and archaeological materials.

£263,961 | PF

**Dr Sonja Drimmer**

Assistant Professor of Medieval Art & Architecture, Department of the History of Art & Architecture, University of Massachusetts Amherst  
Medieval Studies / Manuscript Studies

**Illuminators and the Making of Middle English Literature, 1403-1476**

£1,000 | NK

**Professor Maire Ni Mhaonaigh**

Professor of Celtic and Medieval Studies, Dept of Anglo-Saxon, Norse, and Celtic, University of Cambridge  
Leverhulme Trust

Medieval Studies / Medieval History - Medieval Studies

**Viking Stereotypes and Medieval Irish Narrative: Cogadh Gáedhel re Gallaibh (The Irish-Viking Conflict), Text and Context**

Medieval image-making and Viking stereotypes lie at the heart of this research. It will focus on the most influential narrative for our perception of Vikings in Ireland, 'Cogadh Gáedhel re Gallaibh ('The Irish-Viking Conflict'), a twelfth-century pseudohistorical narrative designed to serve the political ambitions of a powerful dynasty, Uí Briain (O'Briens). A writer of considerable literary skill who drew creatively on a wide range of sources, as well as his own vivid imagination, its creator skilfully remoulded the historical reality of earlier Viking activity for his own specific ends. By producing the first modern edition with critical commentary of the narrative, I will elucidate the cultural context of its author and audience. Reading the text in its contemporary milieu will facilitate an assessment of the accuracy or otherwise of information contained therein, and enable the text to be appreciated as the sophisticated literary exercise in image-making it is.

£47,776 | SF

**Dr Irene O'Daly**

August 2015-present: Research Fellow, John Rylands Research Institute, University of Manchester  
Medieval Studies / Manuscript Studies

**Picturing the Past: A Codicological Analysis of Roll and Codex Copies of the Compendium historiae in genealogia Christi**

£1,850 | NK

**Professor Susan Rankin FBA**

Professor of Medieval Music, Faculty of Music, University of Cambridge  
Medieval Studies / Palaeography

**Writing Sounds: musical notation in the ninth century**

£1,850 | NK

**Professor Richard Sharpe FBA**

Professor of Diplomatic, History Faculty, University of Oxford  
Medieval Studies / Manuscript Studies

**Corpus of British Medieval Library Catalogues**

Libraries have been fundamental to all humanistic inquiry since antiquity. Catalogues compiled in the middle ages provide the means to understand what books were available and how they were organized and used, even though the libraries themselves were dispersed centuries ago and most of the actual books lost. This project, which aims to gather, publish, and interpret every booklist to survive from the medieval institutional libraries of Great Britain, deals with fundamental evidence for the transmission of culture. With a policy of systematic annotation to identify the thousands of texts referred to, the volumes provide an interpretative guide to British library records from the earliest, a short list from the tenth century, down to the mid sixteenth century, a wide enough definition of 'medieval' to include many works of Renaissance humanism.

£14,494 | AR

**Professor Patrick Philip Sims-Williams FBA**

Emeritus Professor of Celtic Studies, Dept of Welsh, Aberystwyth University  
Medieval Studies / Manuscript Studies

**Development of the Welsh Language (Datblygiad yr iaith Gymraeg)**

The project is preparing the way for the first historical grammar of Welsh based on all the manuscript evidence, partly by bringing the relevant scholars together and partly by co-ordinating applications for funds for digitisation and analysis and by overseeing successful projects.

£25,000 | AR

**Dr Christine Wallis**

Hourly-paid tutor, School of English, University of Sheffield  
Medieval Studies / Old English

**Scribal Scribbles: Visible and Invisible Notes in Anglo-Saxon Manuscripts**

£880 | NK

**Dr Jamie Wood**

Senior Lecturer in History, School of History and Heritage, University of Lincoln  
Medieval Studies / Medieval History - Medieval Studies

**Formative Spaces: Making monks in early medieval Iberia**

£3,885 | SG

Icon of Peter the Iberian (417 - 491)



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# Modern Languages



© Photographed by Yen-ju Chen

Left: **The Voices of Translators:  
Re-writing Colonial Cultural  
Memory in Japanophone  
Taiwanese Literature**, Dr Tzu-yu Lin,  
Japanese Ema in Taiwan



© Public Domain  
Gabriela Mistral (the pseudonym of Lucila Godoy y Alcayaga), a Chilean poet-diplomat, educator and humanist

**Dr Karen Benavente**

Lecturer, Hispanic Studies and Portuguese, SMLC: School of Modern Languages and Literatures, University of Glasgow

Modern Humanities Research Association

*Modern Languages / Iberian and Latin American languages and literatures*

**Gabriela Mistral, Consul in Brazil (1937 - 1945)**

£9,614 | SG

**Professor Sarah Colvin**

Schroeder Professor of German, Department of German and Dutch, University of Cambridge

*Modern Languages / Cultural Studies - Modern Languages*

**Reading violent politics: approaching political extremism in Germany after 1968**

£6,138 | SG

**Professor Malcolm Cook**

Emeritus Professor of French, University of Exeter

*Modern Languages / French language and literature*

**The Complete Works of Bernardin de Saint-Pierre**

Our aim is to produce the first ever critical edition of the complete works of Bernardin de Saint-Pierre (1737-1814). There will be five volumes.

£15,000 | AR

**Professor Nicholas Cronk**

£15,000 | AR

Director of the Voltaire Foundation and Professor of French Literature, Voltaire Foundation; Faculty of Medieval and Modern Languages (Humanities Division), University of Oxford

*Modern Languages / Historical studies of language and literature - Modern Languages*

**Oeuvres Complètes de Voltaire**

The first ever complete critical edition of the works of Voltaire (and the first complete edition in any form since the 1870s), started by Theodore Besterman in 1968, the *Œuvres complètes* (henceforward OCV) contains Voltaire's own notes and all known authentic variants. It includes hitherto unedited texts, as well as texts which have not been republished since Voltaire's lifetime. All volumes contain critical introductions and annotation based on new research. 164 of an estimated 190 volumes (with the marginalia and the correspondence) have already appeared, and the rate of publication has been maintained at six volumes per year. The slight increase in the projected total is explained by the fact that as we approach the end of the project, we gain a much more detailed appreciation of some of the longer texts still unpublished (the *Lettres sur les Anglais*, the *Précis du siècle de Louis XV...*) are better able to estimate their final length. The completion of the OCV print edition, underway for forty-seven years, is planned for the academic year of 2018-2019.

**Dr Rachel Haworth**

£4,046 | SG

Lecturer in Italian, School of Languages, Linguistics and Cultures, University of Hull

*Modern Languages / Italian language and literature*

**Stardom, Celebrity and Italy: The Many Meanings of Mina, Popular Music Diva****Dr Heather Inwood**

£9,045 | SG

Lecturer in Chinese Cultural Studies, School of Arts, Languages of Cultures, Language-Based Area Studies (Chinese Studies), University of Manchester

*Modern Languages / Asian languages and literatures*

**Narrative Webs: Chinese Transmedia Popular Fiction****Dr Edward King**

£4,264 | SG

Lecturer, School of Modern Languages, University of Bristol

Modern Humanities Research Association

*Modern Languages / Iberian and Latin American languages and literatures*

**Imaginary Technologies in Image-texts from Brazil****Professor Karen Leeder**

£8,446 | SG

Professor of Modern German Literature, University of Oxford, Modern Languages (German), University of Oxford; New College, Oxford

*Modern Languages / German, Dutch and Scandinavian languages and literatures*

**Ulrike Draeser: Language Crossing Borders**

© Blues Sofia / CC BY 2.0  
Ulrike Draeser (1962 - ), German author

**Dr Tzu-yu Lin**

Centre for Multidisciplinary & Intercultural Inquiry, University College London  
*Modern Languages / Translation Studies*

**The Voices of Translators: Re-writing Colonial Cultural Memory in Japanophone Taiwanese Literature**

This project explores the role of translators in the transmission of colonial cultural memory, embedded in Japanophone Taiwanese literature, to Taiwan's post-war generations. It combines the fields of Translation Studies and Memory Studies, investigating how translation affects the way in which a postcolonial society, such as Taiwan, transmits or negotiates colonial cultural memory. When Japanese colonisation (1895-1945) came to an end, Chinese became - and remains - the only official language of Taiwan. Thus, the post-war generations have depended significantly on translation in reading Japanophone Taiwanese literary texts. In terms of translating a colonial "other", translation has often been accused of its involvement with an imperialist gaze that serves the (former) colonial audience, whilst the issues of restoring a memory for those who have not experienced colonial rule has remained under-explored. By conducting and analysing interviews with translators, this project will yield new insights into how colonial cultural memory is mediated in translation.

£264,223 | PF

**Dr Carla Mereu Keating**

£251,944 | PF

School of Modern Languages, University of Bristol

*Modern Languages / Translation Studies*

**Hollywood's Foreign-Language Units: The Film Translation Industry between Los Angeles and New York (1928-1945)**

During the transition from silent to sound film, the US film majors developed new film translation practices to target their diverse non-English-speaking audiences worldwide. Foreign-language units were set up in Los Angeles (where the majors had their larger production studios) and New York (where they had their European offices) with the aim of making English-language films accessible to other communities of speakers. My research into archives and libraries in the US will trace the origins and developments of this film translation industry and document and contextualise historically the changes that occurred between the late 1920s and the mid-1940s. Through the analysis of archival records, trade press, film prints and scripts, my study will ultimately provide the first detailed account of the work of translators, adapters, actors and directors who were employed by the US film producers and distributors precisely for their foreign-language skills and demonstrate how crucial their activities were for guaranteeing Hollywood dominance of international markets.

Cinema Illustrazione, September 1937



**Dr Ceri Mair Morgan**

Senior Lecturer, School of Humanities, Keele University  
*Modern Languages / Comparative literature - Modern Languages*  
**Fictional Montreal/Montreal romanesque**

£9,984 | SG

**Dr Roy Norton**

Lecturer in Spanish, Sub-faculty of Spanish, Faculty of Medieval and Modern Languages, University of Oxford, Christ Church, Pembroke College, and St Hilda's College, University of Oxford  
 Leverhulme Trust

*Modern Languages / Iberian and Latin American languages and literatures*

**Tobie Mathew's 'Flaming Hart': a case study in the English reception of Spanish mysticism**

£1,918 | SG

**Professor Roibeard O Maolalaigh**

Professor of Gaelic; Vice Principal and Head of College, School of Humanities: Celtic and Gaelic, University of Glasgow  
*Modern Languages / Celtic languages and literatures*

**Digital Archive of Scottish Gaelic / Dachaigh airson Stòras na Gàidhlige (DASG)**

DASG was established in 2006 to: (a) preserve and enhance the fieldwork archive generated by the Historical Dictionary of Scottish Gaelic project (1966-96), by digitising it and making it publicly available online. (b) create the first comprehensive full-text corpus of printed texts for Scottish Gaelic, Corpus na Gàidhlige, and make it publicly available on the internet. (c) provide the textual basis for the inter-university project, Faclair na Gàidhlige [Dictionary of the Scottish Gaelic Language]. (d) support the corpus planning work of the statutory Gaelic development agency Bòrd na Gàidhlige's proposed Gaelic Language Academy. (e) facilitate and stimulate research in Gaelic-related studies in a variety of disciplines, especially Gaelic semantics, lexicology and corpus linguistics but also including Social Sciences.

£24,978 | AR

**Dr Leigh Oakes**

Reader in French and Linguistics, School of Languages, Linguistics and Film, Queen Mary University of London

*Modern Languages / French language and literature*

**Understanding foreign language motivation in a globalised world: focus on French**

£6,966 | SG

**Dr Marko Pajevic**

German language coordinator, Dept of German, in School of Languages, Linguistics and Film, QMUL  
*Modern Languages / Philosophy of language and literature*

**Thinking Language: Wilhelm von Humboldt now**

£3,616 | SG

**Professor Matthew Philpotts**

Professor and Head of Modern Languages, University of Liverpool  
*Modern Languages / History of the book*

**Editing the Twentieth Century**

This project explores the important role played by the editors of literary and cultural magazines in twentieth-century Europe. Scholars working across a range of fields have acknowledged the influence of periodical publications from the Victorian period to the present and have studied a range of individual editors. However, no-one has yet undertaken a book-length study that compares different types of editors across different national contexts. This project sets out to fill that gap through five sets of comparative case studies: editors of a range of German intellectual journals from the year 1930; "big name" founding editors (Thomas Mann, T.S. Eliot, and Jean-Paul Sartre); editors of established reviews (e.g. Times Literary Supplement and Nouvelle Revue Française) at moments of succession; editors under Communism in the Cold War; and counter-cultural editorial collectives in the 1970s. In the process the book will shed light on the practice and function of these crucial figures who did so much to select and shape knowledge and cultural values in the 20th century.

£79,360 | MF

**Dr Olivia Santovetti**

Lecturer, Italian, School of Languages, Cultures and Societies, University of Leeds  
 Modern Humanities Research Association  
*Modern Languages / Italian language and literature*

**The woman reader in Italian literature and visual arts in the fin de siècle period**

£4,405 | SG

Vittorio Maria Corcos, 'Sogni' [Dreams] 1896



**Dr Hannah Scott**

Dept of French and Francophone Studies, University of Nottingham  
*Modern Languages / French language and literature*

**French Representations of the British 'Other', 1870-1904**

This project explores French representations of the British in text and image, from the Franco-Prussian War in 1870 to the Entente Cordiale in 1904. After 1870, Germany replaced Britain as France's principal European enemy, and this shift led to a reconsideration of old national stereotypes. This monograph will take an interdisciplinary approach, pairing popular and high-culture sources to ask three key questions. First, how do everyday representations interact with literary or artistic depictions? Second, how do writers deal with the diversity inherent within Britishness, particularly in terms of gender and the differences between the four nations? Finally, what are the implications of playing with anglicisms or embracing British aesthetics for the stylistic integrity of the French text or image? This research aims to open new lines of enquiry into the intersection between popular and high culture, and to deepen our knowledge about the role of text and image in France's understanding of Britain at a crucial moment in the evolution of Franco-British relations.

£221,299 | PF



Henri Atlan (1931-), French biophysicist and philosopher

**Dr Mauro Senatore**

Dept of French, University of Durham  
*Modern Languages / Critical and cultural theory - Modern Languages*

**Of Complexity: The Postgenetic Work of Henri Atlan**

The concept of life is being deconstructed by the work of contemporary biologists in the areas of epigenetics and immunology. To interrogate this process and its implications for philosophical and political questions of life and organization of living beings, I propose to take up the work of the French Jewish philosopher and bio-physicist Henri Atlan (b.1931-). My hypothesis is that this work represents a rare and powerful case of a broad system of thought built on a rigorous understanding of contemporary biology. Atlan has not only played a key role in the shift from genetic to postgenetic biology; he has also developed a compelling interpretation of this shift in conversation with poststructuralist trends in contemporary European philosophy as well as with theological and philosophical traditions in Jewish thought. My research will focus on the postgenetic paradigm of complexity that has informed Atlan's biological thought and on his systematic elaboration of this paradigm into a Spinozian and poststructuralist philosophy and politics of life.

£233,776 | PF

**Professor Else Vieira**

Professor of Brazilian and Comparative Latin American Studies, Iberian and Latin American Studies, School of Languages Linguistics and Film, Queen Mary University of London  
 Modern Humanities Research Association

*Modern Languages / Gender studies in language and literature*

**The Feminization of Literature by Brazilians Abroad**

£5,300 | SG

**Professor W. Daniel Wilson**

Professor of German, School of Modern Languages, Literatures and Cultures, Royal Holloway, University of London  
*Modern Languages / German, Dutch and Scandinavian languages and literatures*

**The Goethe Society in Weimar, 1919-1949**

Hernando Colón's New World of Books  
 My Fellowship project focuses on the life and library of Hernando Colón, son of the explorer Columbus. Between 1509 and his death in 1539 Hernando amassed the greatest print library of the age on personal buying trips across Europe, recording in detail the location, date, and cost of each purchase, and embarking on at least nine different cataloguing projects intended to navigate this exponentially growing world of information. Hernando moved fluidly between his library - which brought together elite scholarly works and ephemera, printed images and music - and his work as a leading map-maker and diplomat, and he attempted to reduce the world around him to catalogic form through a series of charts, dictionaries, and geographical indexes. My research will explore Hernando's bold and influential vision of the world, prompted by his attempts to navigate the expanding worlds of geography, politics, and information, and will be published in two formats: as a biography of Hernando for a general audience, and in a co-authored scholarly volume for academic readers.

£4,430 | SG

**Dr Edward Wilson-Lee**

Fellow and Lecturer in English, Faculty of English, University of Cambridge  
*Modern Languages / History of the book*

**Hernando Colón's New World of Books**

My Fellowship project focuses on the life and library of Hernando Colón, son of the explorer Columbus. Between 1509 and his death in 1539 Hernando amassed the greatest print library of the age on personal buying trips across Europe, recording in detail the location, date, and cost of each purchase, and embarking on at least nine different cataloguing projects intended to navigate this exponentially growing world of information. Hernando moved fluidly between his library - which brought together elite scholarly works and ephemera, printed images and music - and his work as a leading map-maker and diplomat, and he attempted to reduce the world around him to catalogic form through a series of charts, dictionaries, and geographical indexes. My research will explore Hernando's bold and influential vision of the world, prompted by his attempts to navigate the expanding worlds of geography, politics, and information, and will be published in two formats: as a biography of Hernando for a general audience, and in a co-authored scholarly volume for academic readers.

£61,014 | MF



Portrait of Hernando Colón (Ferdinand Columbus 1488 - 1539) by unknown artist

**Dr Michael Wood**

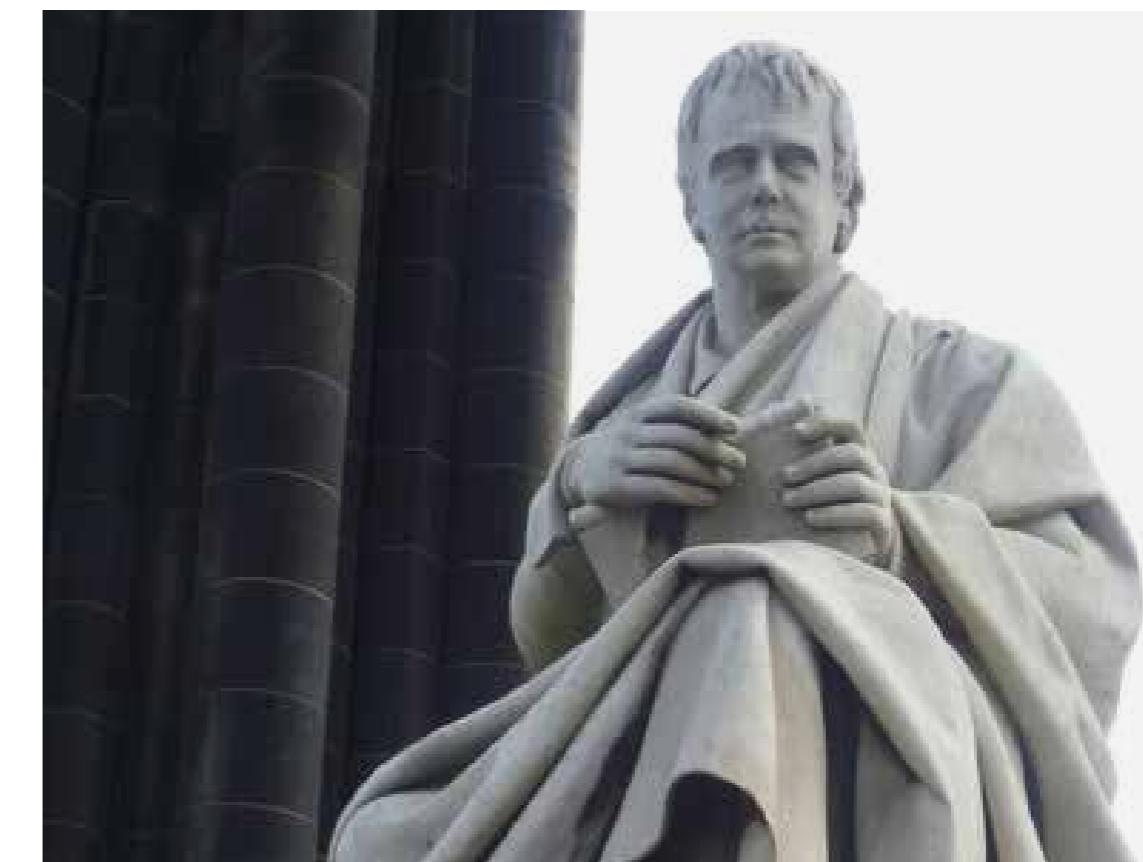
School of Literatures, Languages and Cultures, University of Edinburgh  
*Modern Languages / Comparative literature - Modern Languages*

**Embracing 'a new mode of culture': Walter Scott and the German Dramatists**

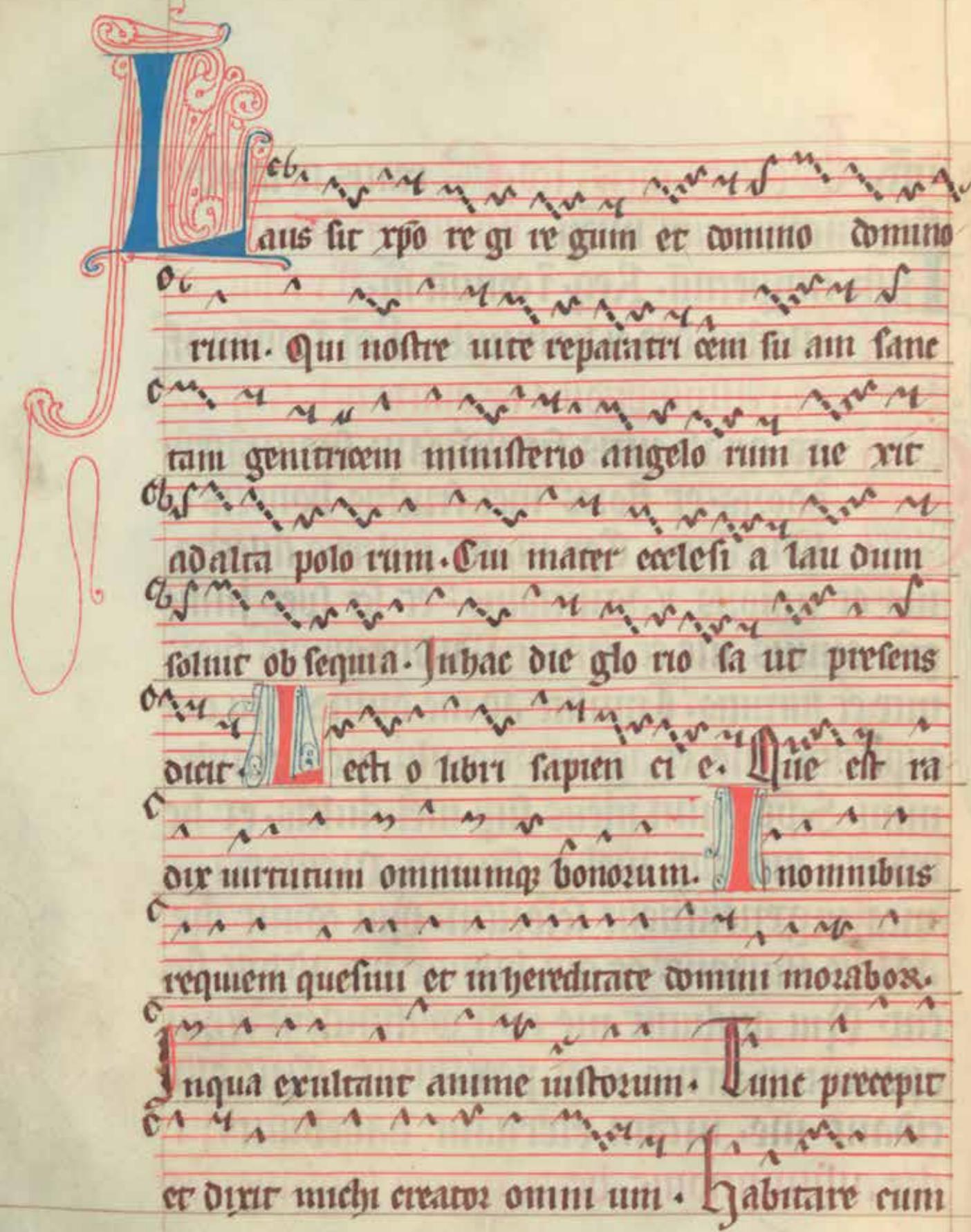
Walter Scott is considered a leading figure in British literature and was a globally celebrated author in his time. Yet Scott's literary development cannot be viewed in a vacuum, whereby the primary influences on his work were native to the British Isles. This comparative project studies Scott's works in the context of his reception of German drama from the late eighteenth century to the early part of the nineteenth century. It demonstrates that Scott viewed the German dramatists as providing a renewing force for British literature through their rejection of the Aristotelian unities of drama. This project explores Scott's reception of German drama through his early translations of German plays, his own dramatic works, and his novels, arguing that Scott continuously attempts to implement the formal innovations of German dramatists in his own works. In so doing, my research will shed new light on Scott's creative development, arguing that cultural exchange and language acquisition played a leading role in the formation of one of Britain's most significant cultural exports.

£246,899 | PF

Sir Walter Scott (1771 – 1832)



# Music and Music History



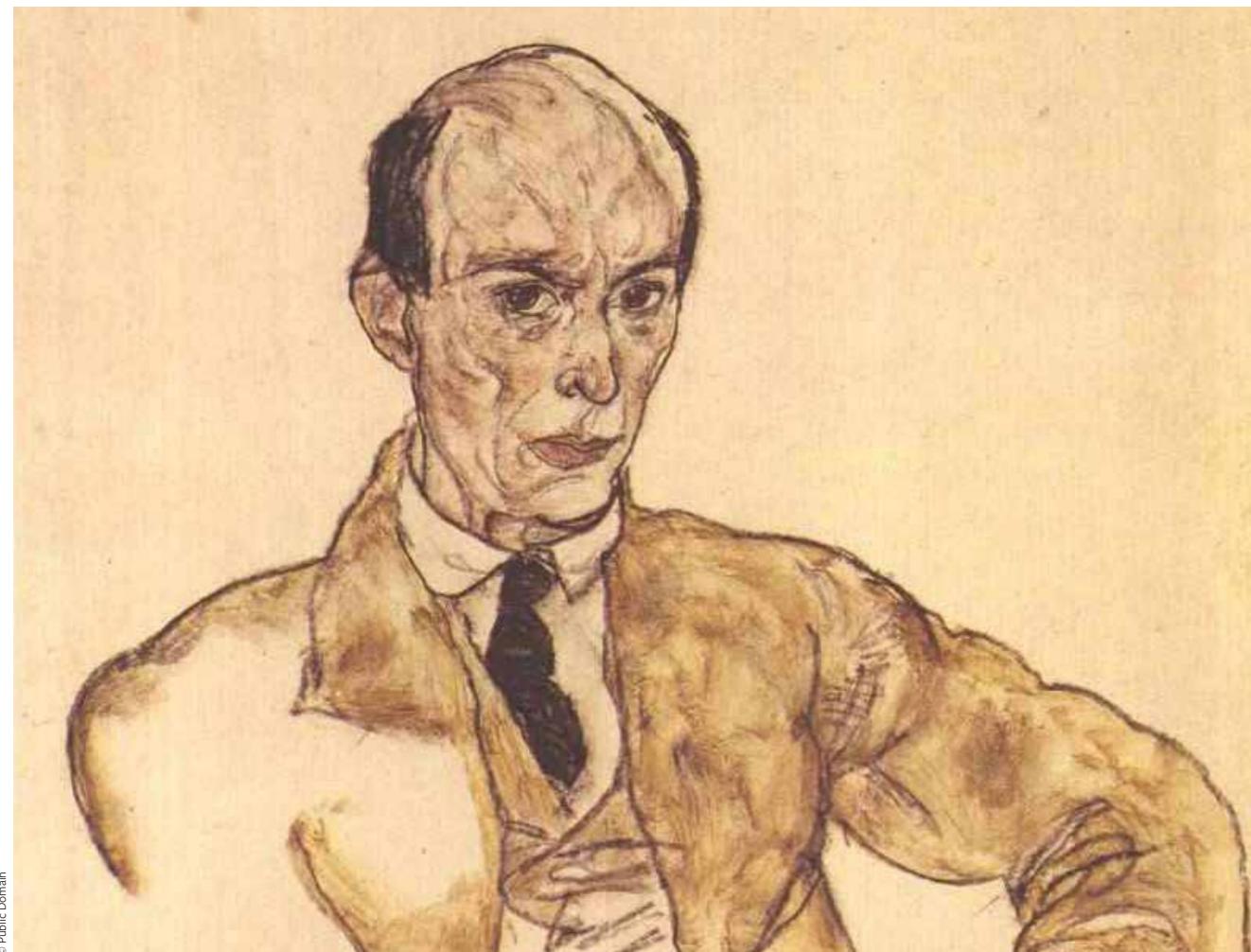
**Dr Mark Berry**

Senior Lecturer in Music, Department of Music, Royal Holloway, University of London  
*Music / History & Criticism of Music: Art Music since 1900*

**Arnold Schoenberg and Intellectual Biography**

I shall write an intellectual biography of Arnold Schoenberg, the first of its kind, which treats of his life through his ideas and works, both musical and non-musical (prose, paintings, etc.). It will place Schoenberg very much within his political, social, and cultural context: contemporary to him, of course, but also with due attention paid to origins, and to reception following Schoenberg's death, a period during which controversies concerning the composer, especially as alleged high-priest of 'modernism', have, if anything, intensified. However, I also intend to use this particular study as a means of interrogating historical narratives, specifically musical and otherwise, and, more fundamentally, ideas of intellectual biography. How amenable are musical works to such study? If all such narratives are constructed by us, how do we privilege some over others? These are debates concerning the philosophy and practice of history as much as musicology. As a scholar with a background and appointments in both history and musicology, I shall explore such problems and opportunities.

Portrait of Arnold Schönberg (1874 - 1951)  
 by Egon Schiele

**Dr James Butterworth**

Faculty of Music, University of Oxford  
*Music / Ethnomusicology*

**Music and Morality in Contemporary Peru**

What is the relationship between music and morality? While this question has been explored philosophically, the role that music and music-making play in ethical life has not been sufficiently interrogated empirically. This project, based on ethnographic research in Peru - with performers and audiences of diverse genres - will, first, examine how musical sounds and practices communicate, and are shaped by, moral sensibilities; and, second, investigate how music can help or hinder acts of empathy. As well as contributing to scholarship on Peruvian music and society the project will establish a wide-reaching interdisciplinary framework for studying linkages between music and morality.

£105,041 | MF

**Professor Martin Clayton**

Professor of Ethnomusicology, Music, Durham University  
 Leverhulme Trust

*Music / Ethnomusicology***The breath of music: Investigating respiration in Indian music performance**

£7,706 | SG



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**Professor Nicholas Cook**

1684 Professor of Music, Faculty of Music, University of Cambridge  
 Wolfson Foundation

*Music / Theory and analysis, including empirical approaches***Musical encounters: studies in relational musicology**

An important function of music is to create relationships among those who participate in it. Choral singing affirms community values; string quartet performance audibly embodies human interaction; outside the concert hall, music is used to construct and negotiate identities, to foster interpersonal communication in music therapy, and as an agent of conflict transformation. Yet such functions of music, arguably crucial for its evolutionary development, are neglected by established musicological approaches dominated by the patterning of sounds or subjective experience. I propose a book that combines perspectives from relational practice, sociology, and ethnomusicology with musicological practices of close reading; deploys ethnographical research methods alongside analysis of texts, scores, and performances; and ranges from Britain, South Africa, and the West Pacific Rim to the virtual communities and participatory cultures based on the internet. By showing how the social is inscribed within the musical, my project contributes to a more balanced and inclusive musicology.

£150,000 | WP

**Professor Emma Dillon**

Professor of Music, Music, King's College London  
*Music / History & criticism of music: Medieval/Renaissance*

**Things that sing: courtly song as material culture c. 1150-1350**

£9,615 | SG

**Dr Paul Fleet**

Lecturer in Music, Music, Newcastle University  
*Music / Music and other media*

**Forgetting to Remember: the role of women in science through co-creative musical presentations**

Can you name ten female scientists? Or ten female composers? That this proves to be a difficult task for many, including scientists and composers, may directly contribute to our, and specifically our younger generation's, awareness of the important roles that have been and are being played by women in science. This project will enable the interaction of female scientists with composers in the co-production of their research in a cultural and creative presentation. This will be hosted in a café style gathering where female scientists will be active in the coproduction of their research in a cultural and creative presentation alongside composers and performers. Drawing from colleagues across the three faculties of medical science, science, agriculture and engineering, and humanities and social science at Newcastle University and in partnership with the Electric Voice Theatre, this public event will showcase the science 'being done' in an active environment at the internationally recognized venue the Sage Gateshead, UK.

£14,700 | EN

**Professor Marina Frolova-Walker FBA**

Professor of Music History, Faculty of Music, University of Cambridge  
 Leverhulme Trust

*Music / History & Criticism of Music: Art Music since 1900***Monsieur Prokofieff: Prokofiev in the French Context**

£4,150 | SG



© Sotheby's

**Dr Catherine Haworth**

Senior Lecturer, Music and Music Technology, Music, Humanities and Media, University of Huddersfield

*Music / Music and other media***Investigating the archive: crime film scoring practices at RKO Radio Pictures, 1939-1950**

£7,975 | SG

© Public Domain

**Dr Chris Kiefer**

Lecturer in Digital Humanities / Digital Technologies / Digital Performance, Sussex Humanities Lab and the School of Media, Film and Music, University of Sussex  
*Music / Scientific Approaches and New Technology*

**Interdisciplinary and Historical Explorations in the Design of Contemporary Creative Tools, Instruments and Interfaces**

As a resurgence in tangible tools and creativity moves us forward from an era of dominance by screen-based creative technologies, how can we learn from practitioners in broader design disciplines and from historical best practice? The proposed activity seeks to respond to this question via a two day international practice-led research symposium. It will bring together leading designers from fields outside of creative technologies (e.g. industrial design), experts on historical design practice (e.g. analogue technologies or vintage computing) with designers of contemporary creative tools and instruments, including academics, makers/hackers, artists, and members of the creative industries. The event will focus on knowledge sharing and network building through practical workshops, discussions, presentations and public performances, to build future collaborations and contribute to determinant research policy debates.

£14,896 | EN

**Dr Natasha Loges**

Head of Postgraduate Programmes, Academic Studies, Royal College of Music  
*Music / History & Criticism of Music: Art Music since 1900*

**Exploring the Early Concert History of the German Song Cycle**

£5,140 | SG

**Dr Mikhail Lopatin**

Faculty of Music, University of Oxford  
*Music*

**Musico-textual topoi in Italian musical culture of the Trecento and early Quattrocento**

The project will focus on rhetorical topoi - i.e., 'stock' rhetorical figures of various recurrent topics, modes of expression, and commonplaces - in the music and poetry of Italian polyphonic songs and motets from mid-Trecento to early Quattrocento. The aim is to study how these topoi are introduced and elaborated by poetic and musical means, separately and in tandem, in order to reveal historical continuity and/or transition in two repertoires that have otherwise been considered as two separate cultures, at least in their transmission: the early Quattrocento motet and the Trecento song.

£90,000 | NF

**Dr Jose Juan Olvera Gudino**

Research professor at CIESAS, Unidad Noreste, Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS)  
Newton Co-I: Dr Hettie (Henrietta) Malcomson, Lecturer in Ethnomusicology, University of Southampton

*Music / Ethnomusicology***Music and violence in contemporary Mexico**

£9,993 | NG

**Mr Paul Spicer**

Independent scholar  
*Music / History & Criticism of Music: Art Music since 1900*

**Biography of Sir Arthur Bliss**

£6,047 | SG

**Dr Hana Vlhova-Woerner**

Senior lecturer, School of Music, Bangor University  
*Music / History & criticism of music: Medieval/Renaissance*  
**Repertorium troporum Bohemiae mediæ aevi, vol. V: Lectiones cum farsis**

£2,370 | SG



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*Lieder eines fahrenden Gesellen* by Gustav Mahler (1860 - 1911)



Photograph of Arthur Bliss (1891 - 1975)

© Public Domain

**Dr Magnus Williamson**

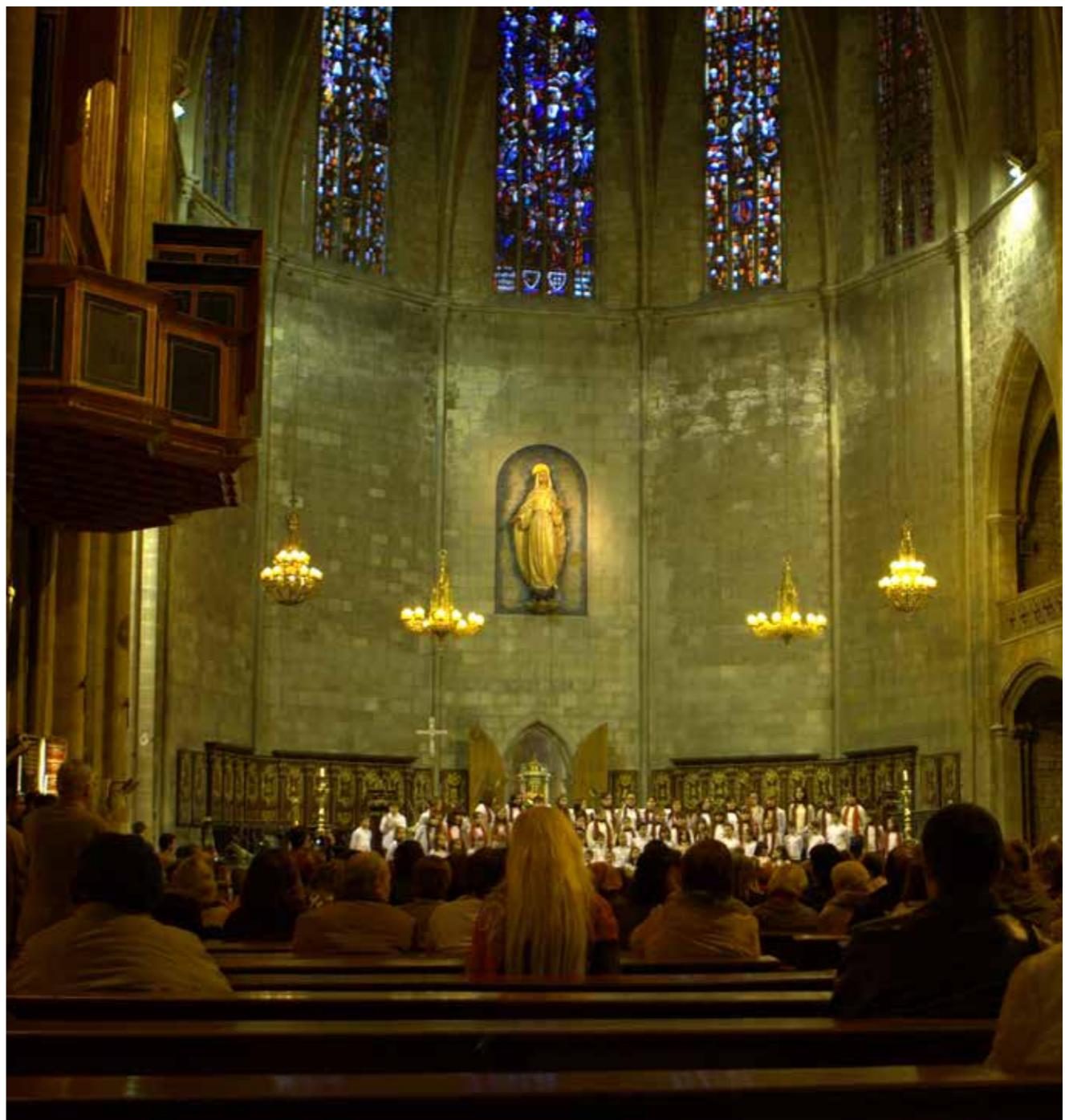
Senior Lecturer, Music, Newcastle University  
*Music / History & criticism of music: Medieval/Renaissance*

**Early English Church Music**

The Early English Church Music project was established in 1961, as the result of an initiative by the late Frank Ll. Harrison; our main publishing focus is on polyphonic music of the 15th to 17th centuries. Volume 56 was published in 2014-15, and two further volumes are in the final stages of preparation. The currently stated aim of the series is 'to make available church music by British composers from the Norman Conquest to the Commonwealth, in a form both scholarly and practical': plans for future publication are now focused in four areas in which the series has made (and expects to continue to make) a decisive contribution: (i) Latin polyphony to the 1530s; (ii) Latin polyphony from c.1540-1650; (iii) vernacular music for Reformed worship; (iv) liturgical monophony. An additional sub-series of facsimile volumes comprises EECM 26, EECM 50, and the soon-to-be-published EECM 57.

£4,282 | AR

Choir performs in an English Cathedral



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# Philosophy



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Left: Auguste Rodin's *The Thinker*,  
Legion of Honor, Lincoln Park,  
San Francisco

**Mr André Bazzoni Bueno**

Post-doc Fellow, Department of Philosophy, University of São Paulo  
Newton Co-I: Professor Jose Zalabardo, Professor of Philosophy; Head of Philosophy Department, University College London

*Philosophy / Philosophy of language*

**Mind, language and action: Investigating the connections between the physical and the human realities**

£9,790 | NG

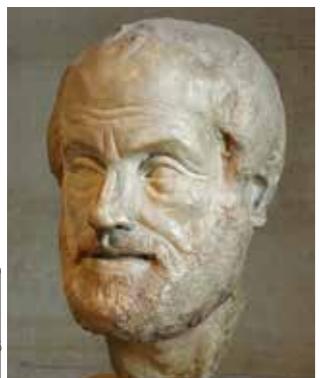
**Professor Michael Blome-Tillman**

Marie Curie Experienced Researcher, Faculty of Philosophy, University of Cambridge  
*Philosophy / Epistemology*

**Future Directions in Epistemology: Formal, Informal, Applied**

In recent years formal approaches to epistemology have become increasingly popular. Careful formal research can provide a much richer understanding of epistemological problems than informal epistemology alone. Yet formal approaches remain somewhat rare in a variety of fields of traditional, informal epistemology. Very little formal research exists, e.g., on the semantics of 'knowledge' - attributions, feminist epistemology, or on statistical problems in evidence law. The goal of this project is to mentor and bring together young academics (PhDs, postdocs, junior lecturers) based at UK institutions who carry out research in epistemology (formal and informal). This goal will be achieved through a workshop hosted at the Faculty of Philosophy in September 2016, and a half-day engagement event at the British Academy in February 2017. Alongside the applicant, three senior academics with extensive expertise in formal and informal epistemology will be invited to provide guidance to early career researchers at the workshop.

£11,750 | EN



Bust of Aristotle (384 BC - 322BC), Louvre, Paris

**Dr Dragos Calma**

Faculty of Philosophy, University of Cambridge  
*Philosophy / Metaphysics*

**Premodern Metaphysics without Aristotle? The unpublished commentaries on the 'Book of Causes'**

I aim to rewrite the history of metaphysics in the Western tradition by giving the first account and analysis of its most important non-Aristotelian strand – the thinking which took place in connection with the 'Book of Causes'. This anonymous text was composed in Baghdad in the 9th century, on the basis of Arabic translations of Proclus' 'Elements of Theology', but with changes to Proclus's pagan Neoplatonism to make it fit Islamic beliefs more easily. The result was a new perspective on being, creation and causality. The 'Book of Causes' was translated into Latin in the twelfth century, but its importance in the Latin tradition has been hidden until now, because only 6 commentaries on it were known. I have discovered and partially studied 59 new unpublished commentaries, from the thirteenth to the sixteenth century. My project is to continue my research on this corpus and write a monograph to evaluate the significance of the 'Book of Causes' on metaphysics before Descartes.

£89,640 | NF

**Dr Mehmet Ruhi Demiray**

Faculty Member (Assistant Professor), Department of Political Science and Public Administration, Kocaeli University  
Newton Co-I: Dr Sorin Biasu, Reader in Philosophy, Keele University  
*Philosophy / Political and social philosophy*

**Dealing Ethically with Conflicts Between Deep Commitments: A Dual Critical-Hermeneutic Approach**

The project aims to develop the Applicant's strengths and provide support for training and development in collaboration with Keele University through a number of interrelated activities: - Founding a Research Centre for Human Rights and Ethics at Kocaeli University, the employing university of the Applicant, with the help of the Centre for Kantian Studies, run at Keele jointly with Oxford University and the University of St Andrews and led by the Coapplicant; - Researching in the area of the project with a view to formulating an ethical approach to conflicts between deep commitments under current conditions of pluralism, this being one of key themes for the newly founded Centre for Human Rights and Ethics; - Disseminating research through several events, publications and media presence, which will also develop and strengthen the applicant's existing research network. The current project builds on an already existing cooperation between the Applicant, Co-applicant and their home institutions, and it is designed to secure long-term institutional collaboration and development.

£46,580 | AF

**Dr Mirko Farina**

Department of Philosophy, King's College London  
*Philosophy / Philosophy of mind*

**Culture and Cognition: A New Theory of Cultural Learning**

It is often argued that cultural learning (the capacity to learn and pass on information via activities such as imitation or teaching) is the secret of humans' evolutionary success. However, there is substantial disagreement about the nature and origin of this capacity. Is our ability for cultural learning based on innate, biologically-evolved adaptations (e.g. cognitive modules)? Or do we acquire it developmentally through general purpose mechanisms (e.g. high intelligence), which enable culture to get off the ground? This project has a new and more subtle answer to this long-standing research question. It is argued that humans have special adaptations for learning in cultural ways, and that those adaptations have themselves evolved through cultural inheritance. In applying my previously-developed theory of learning (neo-neuroconstructivism), I offer an important new understanding of how human agents learn in a cultural context (which also underpins human cultural evolution) and thus make space for an innovative explanation of one of the sources of humans' evolutionary success.

£225,970 | PF

**Dr Robert Knowles**

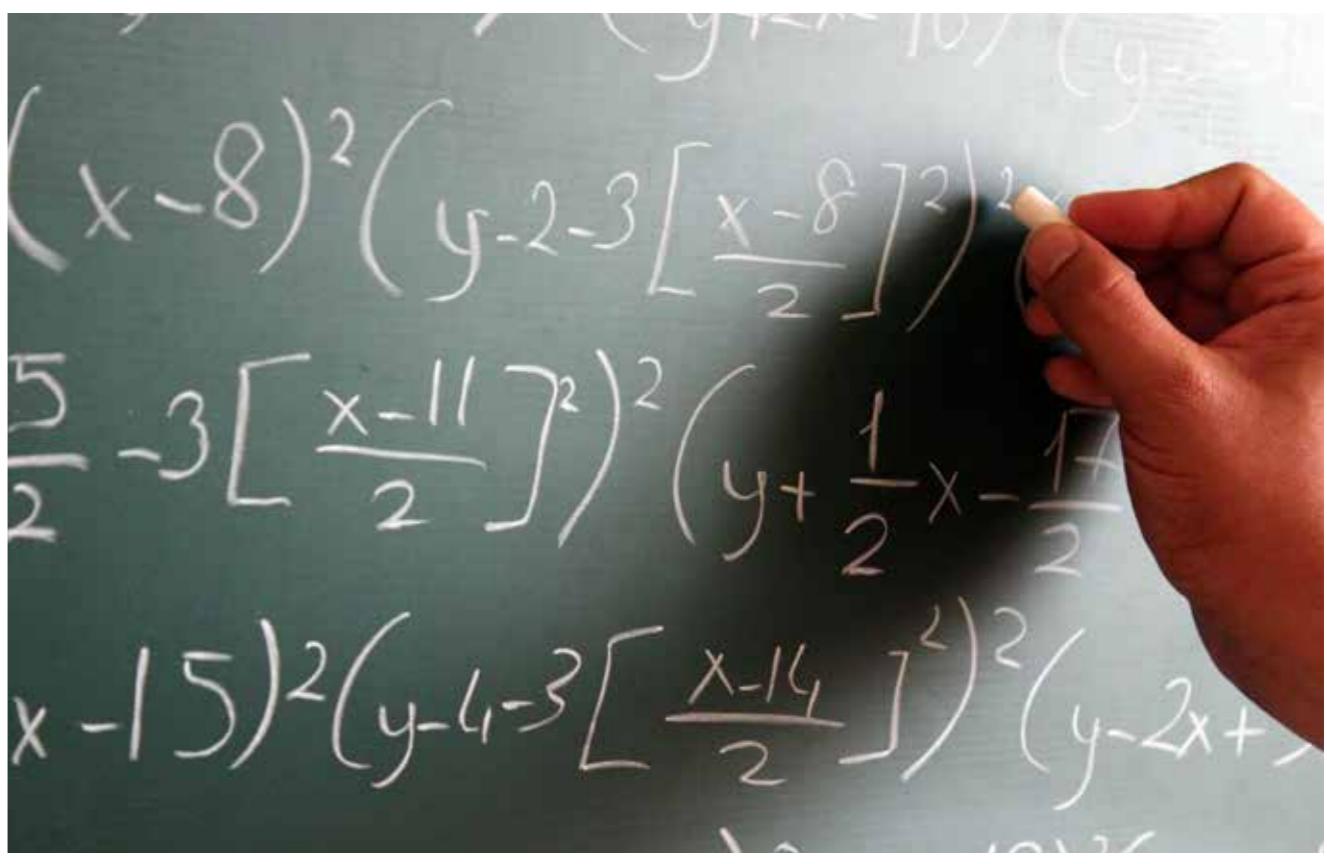
School of Philosophy, Religion and the History of Science, University of Leeds  
*Philosophy / Philosophy of science*

**Mathematics: The Unlikely Engine of Scientific Discovery**

This project provides a novel, multidisciplinary solution to a deep, unresolved question concerning mathematics' applicability in science. Pure mathematics is developed independently of science, in accordance with mathematicians' internal aesthetic and explanatory standards. Yet it can facilitate profound discoveries about physical reality e.g. by providing the right language for describing new physical phenomena, and by allowing scientists to draw on mathematical analogies the physical significance of which is unknown. Such applicability is very surprising: how can mathematicians' internal standards track objective physical reality? I will answer this question by developing a theoretical account of the scientific utility of mathematics that is informed by historical accounts of mathematical theory development and scientific discovery. The hypothesis: given the nature and genesis of mathematical theories, and the ratio of successful to unsuccessful appeals to mathematical analogy in science, the extent of mathematics' success in driving scientific discovery is unsurprising.

£253,997 | PF

Mathematics: The Unlikely Engine of Scientific Discovery



**Dr Clare Mac Cumhaill** £9,206 | SG

Lecturer in Philosophy, Philosophy, Durham University  
Leverhulme Trust

*Philosophy/19th and 20th century European philosophy including phenomenology, existentialism, critical theory, hermeneutics and deconstruction*

**In Parenthesis****Professor Fraser MacBride** £921 | SG

Chair of Logic and Rhetoric, Philosophy, University of Glasgow  
*Philosophy/Metaphysics*

**The reality of relations****Dr Alisa Mandrigin** £15,000 | EN

Post-doctoral Research Fellow, Department of Philosophy, University of Warwick  
*Philosophy/Philosophy of mind*

**Early Career Mind Network**

The aim of the Early Career Mind Network project is to establish a strong network of early career researchers in the philosophy of mind who do not yet have permanent positions in academic philosophy. This group faces particular challenges that can hinder career progress, in particular a lack of opportunities to engage with our peers and with the public. This initiative addresses the challenges we face by providing opportunities for peer-to-peer research, professional guidance and public engagement. The project is structured around three initiatives: (1) a series of research forums will allow participants to engage in research-focused discussions, providing the foundations for outstanding and innovative research; (2) a conference will allow participants to share their work with world-leading senior academics, thereby expanding their network of contacts and collaborators; (3) an engagement event will cultivate the abilities of early career philosophers of mind to contribute to public debate and policy making about the mind, mental health and well-being.

**Dr Lubomira Radoilska** £10,000 | SG

Lecturer in Philosophy, University of Kent at Canterbury, Department of Philosophy, School of European Culture and Languages, Faculty of Humanities, University of Kent at Canterbury  
Leverhulme Trust

*Philosophy/Ethics including applied ethics*

**Reassessing Responsibility: Why Knowing What One Is Doing Matters****Dr Johannes Roessler** £9,850 | PM

Associate Professor, Department of Philosophy, Warwick University  
IPM Co-I: Glenda Satne, Latin America and Caribbean  
*Philosophy/Philosophy of mind*

**Joint practical knowledge: shared agency and knowledge of other minds****Dr Miguel Angel Sebastian** £9,570 | NG

Associate Research Fellow, Instituto de Investigaciones Filosóficas, Universidad Nacional Autónoma de México

Newton Co-I: Dr James Stazicker, Lecturer in Philosophy, University of Reading

*Philosophy/Philosophy of mind*

**Perceptual discrimination in the light of consciousness, cognitive access and attention**

Portrait of Gottfried Wilhelm Leibniz (1646-1716) by Johann Friedrich Wentzel, c. 1700

**Dr Lloyd Strickland** £1,680 | SG

Senior Lecturer in Philosophy, History, Politics, and Philosophy, Manchester Metropolitan University  
Leverhulme Trust

*Philosophy/History of philosophy*

**Leibniz's Examen religionis Christianae****Professor Cecilia Trifogli FBA** £9,200 | AR

Professor of Medieval Philosophy, Philosophy, University of Oxford  
*Philosophy/History of philosophy*

**Edition of Medieval Texts**

There are two aims of the project: (I) Editions of medieval texts of British origin to be published in the British Academy Series "Auctores Britannici Medii Aevi" (ABMA). (II) Catalogue of British manuscripts containing Medieval Latin commentaries on Aristotle's works.

**Dr Sophia Vasalou** £7,285 | SG

Senior Lecturer and Birmingham Fellow in Philosophical Theology, Theology and Religion, Birmingham University

*Philosophy/Ethics including applied ethics*

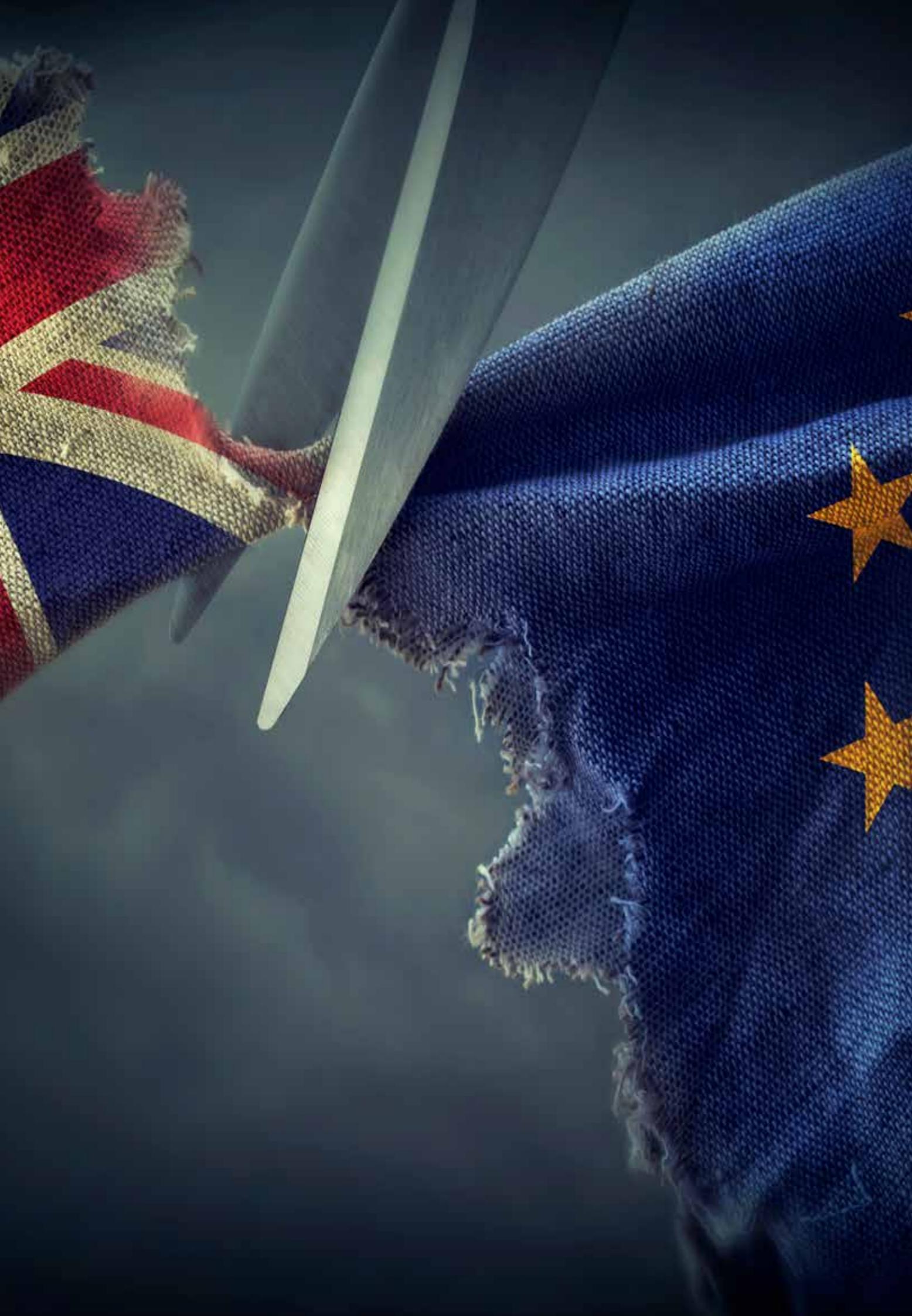
**Magnanimity: An Intellectual History****Dr Lee Walters** £85,156 | MF

Lecturer in Philosophy, Philosophy, University of Southampton  
*Philosophy/Metaphysics*

**The Metaphysics of Repeatable Artworks**

Some artworks, e.g. paintings, have a single instance, and the painting just is this instance. Others, e.g. plays, have many instances, and the play is not itself any of these instances. One tradition treats such repeatable artworks (RAs) as unstructured, eternal objects, outside the causal nexus, and discovered by artists. My project, instead, is to argue that RAs are created, by addressing head-on four problems such a view faces: 1) Why can some RAs be forged, but others not? 2) What grounds the identity and existence of RAs; how are they related to the material world? 3) How do RAs change; what is the relation between an RA and its different versions? 4) Can we account for an RAs structure; what is it for a line to occur twice in a poem? Given the focus on broader metaphysical themes, such as identity, change, and structure, the project has implications for general metaphysics, and will also be of interest to musicologists and literary scholars. My research results will be communicated through four journal articles, a conference, teaching, blog posts, and a public 'Cultural Day'.

# Politics



**Dr Camilla Adelle** £7,220 | NG

Senior Fellow, Political Sciences, University of Pretoria  
Newton Co-I: Dr David Ian Benson, Lecturer in Politics, University of Exeter  
*Politics / Public Policy and Administration*

**Transnational Network Governance: Greening EU Africa Relations?**

**Dr Kristin Bakke** £9,929 | SG

Senior Lecturer, Department of Political Science, School of Public Policy, University College London  
*Politics / International Relations*

**International Commitments, Accountability, and the Political Control of Civil Society**

**Dr Martin Bayly** £323,960 | PF

Dept of International Relations, London School of Economics  
*Politics / International Relations*

**Imagining New Worlds: Empire and Knowledge in the Learned Institutions of Colonial India, 1873-1955**

The learned institutions of colonial society in India cultivated the knowledge that sustained imperial rule. Yet from the mid to late nineteenth century they hosted growing numbers of Indian elites who contributed to, collaborated with, and often resisted European and British forms of knowledge. Concentrating on the Asiatic Society of Bengal, the United Services Institution, and the Indian Council on World Affairs, this research will examine these institutions as sites of a global encounter between mobile elites from both regions and the forms of knowledge they propounded. Adopting an interdisciplinary approach, the research proposes that within this setting a modern international political consciousness was forged, as a product of the confluence of European and non-European knowledge, one that would outlast colonial rule and establish the foundations for the study of international affairs in India. Still in existence as prominent think tanks today, these institutes offer vital and timely evidence on the origins of International Relations as a global project of colonial modernity.

**Dr Ross Bellaby** £9,361 | SG

Lecturer in Security Studies, Department of Politics, University of Sheffield  
*Politics / Security Studies*

**The Impact of Cyber-Surveillance**

The Impact of Cyber-Surveillance



© stock.com/cyber

**Dr Maire Braniff** £13,100 | EN

Lecturer in Sociology, School of Sociology and Applied Social Studies, Ulster University  
*Politics / Comparative Politics*

**Digital Devolution Network: Enhancing Engagement and Impact in Early Career Researchers**

The Digital Devolution Network engages early career researchers (ECRs) from the humanities and social sciences in a year long programme of mentoring, training and networking for engagement and impact on thematic priorities of UK devolved governments. The project supports ECRs located within academic institutions around the UK in four ways: firstly, by bringing ECRs together to network, collaborate and learn from their peers both face-to-face and online; secondly, by equipping ECRs with innovative dissemination tools to engage with and impact a range of beneficiaries; thirdly, by establishing mentorship and training from impact generating academics, representatives from research councils, policy makers and digital ambassadors for research; and fourthly, by providing platforms to showcase ECR research to policymakers, research councils, media, private sector and community organisations. This project is dedicated to championing contemporary ECR research from humanities and social sciences and aligned to generating impact and engagement.

**Dr Kris Brown** £10,000 | PM

Lecturer in Politics, School of Criminology, Politics and Social Policy. (Research Institute - Transitional Justice Institute), Ulster University  
IPM Co-I: Dr. Nadera Shalhoub-Kevorkian, Middle East and North Africa  
*Politics / Comparative Politics*

**Commemoration and Law: Narratives of Political Violence in Transitional and Conflicted Societies**

**Dr Sarah Jane Cooper-Knock** £9,976 | SG

International Development Lecturer, Centre of African Studies, University of Edinburgh  
Leverhulme Trust  
*Politics / Development Studies - Politics*

**Courting justice: Magistrates courts in South Africa and Uganda**

**Professor Hoc Dao** £9,900 | NG

National Adviser to Vietnam's United Nations Climate Change, Natural Disaster Management and Training programme; Teacher at Water Resources University; Member of the Consultative Committee of the government of Vietnam, Faculty of Water Resources Engineering, Water Resources University  
Newton Co-I: Dr Oliver Hensengerth, Lecturer in Politics, Northumbria University  
*Politics / Development Studies - Politics*

**Proactively Living with Floods: Developing New Approaches to Flood Management in Vietnam's Mekong Delta**



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**Dr Mark Devenney** £25,600 | PM

Principal Lecture in Political Theory, Humanities, University of Brighton  
IPM Co-I: Dr Paula Biglieri, Latin America and Caribbean  
*Politics / Political Theory*

**Theorising Transnational Populist Politics**

**Dr Valentina Feklyunina** £6,610 | SK

Lecturer in Politics, School of Geography, Politics and Sociology, Newcastle University  
*Politics / International Relations*

**Introducing Q methodology to the analysis of soft power**

**Dr Brian Fogarty** £13,400 | SK

Lecturer of Quantitative Social Science & Interim Director of Glasgow Q-Step Programme, School of Social and Political Sciences, University of Glasgow  
*Politics / Comparative Politics*

**Quantitative Text Analysis Training Workshop**

**Dr Frank Foley** £8,690 | SG

Lecturer in International Relations, Department of War Studies, King's College London  
*Politics / Security Studies*

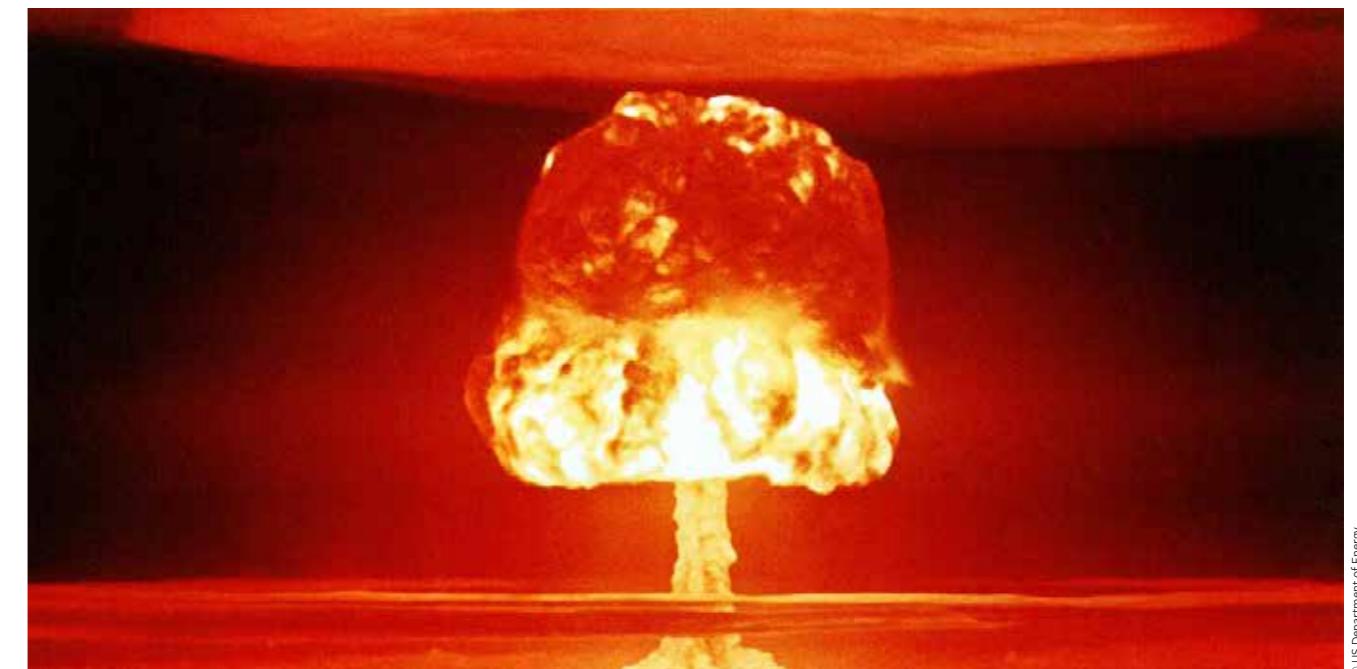
**When do democratic states resort to torture? A comparative analysis of counterterrorism and human rights in the UK and Spain**

<b>Dr Jamie Barrow Gaskarth</b>	£8,032   SG
Associate Professor (Senior Lecturer) in International Relations, School of Government, Plymouth University <i>Politics / Security Studies</i>	
<b>Holding the intelligence and security services accountable</b>	
<b>Dr Anna Getmansky</b>	£4,294   SG
Lecturer, Department of Government, University of Essex Joint Funded with Sir Ernest Cassel Trust <i>Politics / Electoral Studies</i>	
<b>War and Politics: The Effect of War and Casualties on Political Attitudes and Voting Behavior</b>	
<b>Dr Julia Gray</b>	£9,887   SG
Assistant Professor, International Relations, London School of Economics and Political Science <i>Politics / Int'l Political Economy/Foreign Policy Analysis</i>	
<b>Effectiveness and Implementation in International Economic Agreements</b>	
<b>Dr Ursula Hackett</b>	£278,536   PF
Department of Politics, Royal Holloway University of London <i>Politics / Public Policy and Administration</i>	
<b>Vouchers and the State</b>	
This research programme provides the first comprehensive scholarly treatment of the politics of vouchers in education, housing and health in America. Vouchers offer individuals public money to pay for private services, replacing or augmenting directly-funded social provision. These rapidly expanding programs are transforming the state by delegating responsibility for core policy functions to private actors: shifting risk, attenuating chains of accountability and energising organised interests. My aim is to investigate why policymakers adopt or reject vouchers. I argue that adoption is determined by interest group coalitions, policy diffusion and programme framing and structure. Deploying statistical analysis alongside policymaker interviews I will produce a monograph and articles that engage with academics and policymakers in the US and UK. My research advances new theories of the state. It examines the role of the private sector in the provision of public benefits, considering both theoretical questions of accountability and policymaker strategies in policy delivery.	
<b>Professor Thomas Hennessey</b>	£9,932   SG
Professor of Modern British and Irish History, Humanities, Canterbury Christ Church University <i>Politics / Political Parties</i>	
<b>A Membership Survey of the Ulster Unionist Party in Northern Ireland</b>	
<b>Professor Sara Hobolt</b>	£9,945   SG
Sutherland Chair in European Institutions & Professor, European Institute & Department of Government, London School of Economics and Political Science Leverhulme Trust <i>Politics / Political Sociology - Politics</i>	
<b>Leaving or Staying in the EU? A Survey Experiment on the Effects of Context on Vote Choices</b>	
<b>Dr Jeffrey Howard</b>	£9,438   SG
Lecturer in Political Theory and Normative Methods, Department of Political Science, School of Public Policy, University College London Joint Funded with BA Research Fund <i>Politics / Political Theory</i>	
<b>Dangerous Speech</b>	
<b>Professor Tim Jacoby</b>	£9,820   SG
Professor, Institute for Development Policy and Management, University of Manchester <i>Politics / Development Studies - Politics</i>	
<b>The role of the Vaiz(e) in the management of Syrian refugees in Bursa, north-west Turkey</b>	
<b>Dr Gabriel Katz</b>	£6,990   SK
Senior Lecturer, Politics, University of Exeter <i>Politics / Comparative Politics</i>	
<b>Using machine learning methods to correct for survey misreports in cross-national surveys</b>	

<b>Professor Michael Kenny</b>	£10,000   SG
Professor of Politics, School of Politics and International Relations, Queen Mary University of London <i>Politics / Politics of a specific area or region (specified by regional interest on the classification tab)</i>	
<b>English Votes for English Laws - Constitutional and Historical Implications</b>	

<b>Dr Benjamin Kienzle</b>	£6,000   SG
Lecturer in Defence Studies, Defence Studies Department, King's College London <i>Politics / International Relations</i>	
<b>Atoms untangled: Examining the implications of 'regime complexity' in the fight against the proliferation of nuclear weapons</b>	

U.S. nuclear test, 1954



© US Department of Energy

<b>Dr Cheng-Chwee Kuik</b>	£70,500   AF
Associate Professor, Faculty of Social Sciences and Humanities, National University of Malaysia (UKM) Newton Co-I: Dr Lee Jones, Senior Lecturer in International Politics, Queen Mary, University of London <i>Politics / International Relations</i>	
<b>Domestic Legitimation and Regional Transformation: Explaining the Sources of China's (Contradictory) Periphery Strategy and the Variations in Regional States' Responses</b>	
This project aims to examine the nexus between elites' domestic legitimization and transformations in regional international relations. Specifically, it examines how East Asian regimes' legitimization strategies are expressed in their foreign policies in the context of China's rise. We propose to explore how the Chinese Communist Party's growing legitimization problems are expressed in an increasingly contradictory regional strategy, which couples growing maritime "assertiveness" with diplomatic and economic inducements, notably the Asian Infrastructure Investment Bank and the "One Belt One Road" initiatives; and explore how Southeast Asian regimes' own domestic legitimacy concerns shape their response to China's policies. The project challenges the structural realist proposition that over-emphasizes power-balancing as the drivers of state behaviour. In terms of policy, explaining how regional states are responding to China is crucial for understanding the direction of regional order in the "Asian century".	

<b>Dr Craig Larkin</b>	£9,920   SG
Lecturer in Comparative Politics of the Middle East, Institute of Middle Eastern Studies, Social Sciences and Public Policy, King's College London <i>Politics / Political Sociology - Politics</i>	
<b>The Islamic Movement Inside the Israeli State</b>	

<b>Dr Tom Long</b>	£8,700   SG
Lecturer of International Relations, School of Politics and International Relations, University of Reading Joint Funded with Sir Ernest Cassel Trust <i>Politics / International Relations</i>	
<b>Middle Power Regionalism in the Americas</b>	

**Dr Maarja Luhiste**

Post-Doctoral Research Associate, Department of Politics and IR, University of Leicester  
Leverhulme Trust

*Politics / Gender Studies - Politics*

**Gender, Campaign Coverage, and Mobilisation Effects**

£10,000 | SG

**Dr Huw Macartney**

Lecturer in International Political Economy, POLSIS, University of Birmingham  
Leverhulme Trust

*Politics / Public Policy and Administration*

**The Culture of Banking: continuity and change in the UK's banking industry**

£9,964 | SG

**Dr Shane Martin**

Reader, Department of Government, University of Essex  
*Politics / Parliamentary Studies*

**Trust is Good, Control is Better: Parliament and the Coalition Government, 2010-15**

British Parliament is often perceived as being politically ineffective. In contrast, international research suggests that national parliaments do perform significant roles, particularly during periods of coalition governments. But we know very little about the British parliament's role in coalition government. To address this gap, my project seeks to provide the first quantitative study of parliamentary activity during the recent Conservative/Liberal Democrat coalition government. How did government MPs from different parties interact with one another? Did they treat each other as allies or did they exhibit partisan distrust? Data on parliamentary questions, committee activity and plenary debates will be collected and analysed to see whether Conservative MPs targeted oversight towards Liberal Democrat politicians, and vice versa.

£115,959 | MF



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**Dr John Meadowcroft**

Senior Lecturer in Public Policy, Department of Political Economy, King's College London  
Leverhulme Trust

*Politics / Peace Studies*

**Deaths and Disappearances in Pinochet's Chile**

£9,797 | SG

**Dr Julie Norman**

Research Fellow, Institute for the Study of Conflict Transformation & Social Justice, Queen's University Belfast (QUB)  
*Politics / Peace Studies*

**Collaboration in Conflict: Cross-Community Engagement in Divided Societies**

How can early-career researchers work collaboratively with community partners to deliver high-impact research, especially in communities affected by conflict or social divisions? The proposed programme uses a participatory research approach to engage both emerging scholars and community partners in identifying theoretical frameworks and practical methodologies that support the cultivation of meaningful knowledge exchanges. The programme focuses specifically on engagement with partners in communities in conflict, identifying the particular challenges, considerations, and opportunities of conducting participatory research in divided societies. The project aims to support early career researchers and community partners over a 9-month period as they design and implement high-impact research in conflict communities. The program consists of two bookend events: an initial knowledge exchange and workshop, and a closing showcase and discussion of best practices, with online training and mentoring in the interim to support researchers through the collaborative process.

£15,000 | EN

**Dr Julie Norman**

Research Fellow, Institute for the Study of Conflict Transformation & Social Justice, Queen's University Belfast (QUB)  
*Politics / Security Studies*

**Negotiating Detention: Prisons as Sites of Confrontation & Compromise in Protracted Conflicts**

£10,000 | SG

**Dr Karl O'Connor**

Lecturer in Public Policy and Management, School of Criminology, Politics and Social Policy, Ulster University  
IPM Co-I: Dr Sholpan Yessimova, Eurasia  
*Politics / Public Policy and Administration*

**Public Sector Reform in Kazakhstan**

£29,895 | PM

**Dr Benoit Pelopidas**

Lecturer in International Relations, School of Sociology, Politics and International Studies (SPAIS), Faculty of Social Sciences and Law, University of Bristol

*Politics / Security Studies*

**Teaching cases of near use of nuclear weapons in American and British high/secondary schools. A first step**

This proposed engagement addresses a disconnect between the teaching of contemporary history (post 1945) in high/secondary school as the "long peace" and a growing scholarship on cases of near use of nuclear weapons during that period in which good luck or good decisions based on false information avoided the use of nuclear weapons. In a context in which the next generation of world citizens feels increasingly removed from nuclear weapons related realities, closing this gap is crucial for democracy and for the struggle against complacency which increases nuclear danger. To that effect, this proposed engagement brings together scholars of those issues and high school teachers, textbook authors and curriculum designers from the US and the UK. It does so via two two-day workshops in Bristol. In the first one, the teaching material that would need to be produced in order for high school teaching to incorporate the latest findings on this issue will be developed. A year later, the two groups will meet again and assess the teaching material produced and used in the meantime.

**Dr Anand Prathivadi Bhayankaram**

Reader in Environmental Economics and Public Policy, Centre for International Development, University of Bradford  
IPM Co-I: Prof S.C.Rajan, South Asia

*Politics / Development Studies - Politics*

**Infrastructure for sustainability: "Better infrastructure governance" (BIG) ideas for inclusive, 'smart' and sustainable cities****Dr Gina Yannitell Reinhardt**

Lecturer, Government, University of Essex  
*Politics / Development Studies - Politics*

**Disasters, Development, and Financing: Can Randomised Controlled Trials Help Save Lives?****Dr David Reinstein**

Lecturer, Department of Economics, University of Essex  
*Politics / Political Ideologies*

**Experiments on Political Ideology, Empathy, and Charitable Giving****Dr Mauricio Rivera**

Assistant Professor at the Division of Political Studies, Political Studies, Centro de Investigación y Docencia Económicas (CIDE), México  
Newton Co-I: Dr Kristian Skrede Gleditsch, Professor, Department of Government, University of Essex  
*Politics / Peace Studies*

**Explaining the Other Half: The Fall of Violent Crime in Mexico in the 1990s-2000s**

Mexico has experienced two remarkable divergent trends in violent crime over the last 25 years. Over the period 1990-2007, homicide rates per 100,000 inhabitants decreased by 53 percent. Since 2008, however, escalating organized criminal violence related to the drug war has seen homicide rates increase by nearly 50 percent. Whereas many researchers have analyzed explanations for the surge of organized criminal violence, the prior reduction in violent crime has received much less attention. This project will examine why violent crime declined between 1990 and 2007, as well as contrast theoretical models to assess similarities and differences between 'common' violent crime and organized criminal violence. A better understanding of why violent crime dropped before the drug war and how different types of crime differ can help provide sound basis for anti-crime policy prescriptions in Mexico and other developing countries.

**Dr Andrea Ruggeri**

Associate professor of International Relations, Politics and International Relations, University of Oxford  
Leverhulme Trust

*Politics / Peace Studies*

**Why and How UN Peacekeeping Leadership Composition Matters****Dr Katja Sarmiento-Mirwaldt**

Lecturer in Political Science, Department of Politics, History and the Brunel Law School, Brunel University London

*Politics / Politics of a specific area or region (specified by regional interest on the classification tab)*

**Testing a new contextual theory of cross-border integration in Poland**

© Colombian National Police  
Pablo Escobar (1949 - 1993). Mug shot taken by the regional Colombia control agency in Medellín



United Nations Building  
© Steve Graham / CC BY SA 2.0

**Professor Petra Schleiter**

Professor of Comparative Politics, Department of Politics and International Relations, University of Oxford

*Politics / Electoral Studies*

**Fairness and Voter Reactions to Government Opportunism**

£9,074 | SG

**Dr Monica Serrano**

Research Professor, Centro de Estudios Internacionales, El Colegio de México  
Newton Co-I: Dr Thomas Pogram, Lecturer in Global Governance, University College London  
*Politics / International Relations*

**Interaction and Impact in Transnational Narcotics Governance: the International Drug Control Regime and the International Human Rights Regime in the Americas**

£9,750 | NG

**Professor Jo Shaw**

Director of the Institute for Advanced Studies in the Humanities / Salvesen Chair of European Institutions, Institute for Advanced Studies in the Humanities / School of Law, University of Edinburgh  
*Politics / Comparative Politics*

**Acquisition and Loss of Nationality: A Study of Citizenship In and Across Modern European States (CITMODES)**

The project involves the building of a unique web-based 'observatory' of citizenship laws and policies initially just in Europe and now increasingly on a global basis (see FactSheet2015 below). CITMODES is fully incorporated into a wider observatory on 'European Democracy' (EUDO), based at the European University Institute as the 'EUDO Citizenship Observatory'. CITMODES, as an Academy Research Project, has been the key to leveraging substantial international research project funding, especially from the European Commission. British Academy funding is central to maintaining and updating the website. EUDO Citizenship benefits from an excellent international network of scholars, who offer detailed comparative studies for most states covered and policy briefs aimed at EU institutions and national governments as well as NGOs, as well as partner projects with specific regional or subject focuses. The website also publishes studies undertaken by external scholars using the primary material offered by the website, and includes important 'Citizenship News', 'Blog' and 'Debates' functions.

£25,000 | AR

**Dr Simon Toubeau**

£6,475 | SG

Assistant Professor in Politics and International Relations, School of Politics and International Relations, University of Nottingham  
*Politics / Comparative Politics*

**Taxation Policy in Spain's Autonomous Communities (1995-2015): A Study of Policy Divergence****Dr Luca Trenta**

£9,431 | SG

Lecturer in International Relations, Department of Political and Cultural Studies, Swansea University  
*Politics / International Relations*

**Targeted killing? The recurrence of assassinations in US foreign policy****Dr Mathieu Turgeon**

£36,801 | AF

Adjunct with tenure in Political Science (level 3), Instituto de Ciencia Política (Institute of Political Science), Universidade de Brasília  
Newton Co-I: Dr Philip Habel, Lecturer in Politics, University of Glasgow  
*Politics / Comparative Politics*

**The Causes and Consequences of Public Opinion on Affirmative Action Policies in Brazil**

The Brazilian government recently implemented public policies to reduce pervasive racial discrimination and inequalities, adopting affirmative action programmes to increase the admission of Afro-Brazilians in universities and access to public service positions. These policies have not been without controversy. Results from our pilot study conducted with over 20,000 university students demonstrate how Whites and non-Whites divide over the issue, with Whites strongly opposing such programmes and non-Whites suppressing their support. We adopted a novel survey methodology that considers the sensitivity of measuring attitudes toward affirmative action policies, allowing us to estimate both the levels of support and the causes of it. We now propose to expand the pilot study to a nationally representative sample. Our work carries important implications for policymakers and academics alike, as understanding the political attitudes of Brazilians toward affirmative action is imperative in any effort to reduce racial inequalities. Our project also provides substantial training to the Applicant.

**Dr Ashwini Vasanthakumar**

Lecturer in Political Theory, Department of Politics, University of York  
*Politics / Political Theory*

£5,050 | EN

**Ceding Sovereignty, Eluding Accountability? The Role of Private Actors in Immigration Enforcement**

Private actors increasingly are called upon to enforce immigration law. From private security firms involved in immigration detention, to airline operators, to employers, and individual landlords, states increasingly outsource immigration enforcement to private actors. The use of private actors raises a number of questions of philosophical interest, legal import, and practical concern. This workshop aims to inaugurate a multidisciplinary network of early career researchers, legal practitioners, journalists and policymakers that will (1) provide concrete answers to these questions; (2) identify best practices that guide the use of private actors in immigration enforcement; and will (3) foster future conversations and meetings across academia and practice, including with private actors and policymakers. This workshop and the network it inaugurates will afford ECRs the opportunity to engage with established scholars and practitioners over an important but under examined public policy question, to the benefit their scholarship, its political application, and its wider dissemination.

**Dr Monica Vieira**

£101,066 | MF

Lecturer in Politics, Politics, University of York  
*Politics / Political Theory*

**The Politics of Silence**

From deliberative democracy to participatory politics, democratic theory has overwhelmingly focused on voice, speech, and discourse. Speech, however, cannot be intelligible unless permeated by silence. Pauses between words, their duration and location, are as meaningful and consequential as words themselves. But silence is more than what makes voice possible. It is a political category in its own right. As we do things with words, so silence allows us to act politically. Besides interpreting what is said, one needs to realize what was left unsaid, what silences speech harbours, and what one can do by refusing to speak. What powers and potentials lie in silence? This project aims at contributing to respond to this question.

LGBT-rights activists surround the Idaho Statehouse rotunda in silent protest



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**Dr Radoslaw Zubek**

£9,803 | SG

Associate Professor in European Politics, Department of Politics and International Relations, University of Oxford  
*Politics / Comparative Politics*

**Measuring Government Policy with Text Analysis**

# Psychology



© Katarina Bigus c/o Dr Teodora Gliga

Left: Neuroscience in the playground: bringing together psychology, education and technology to investigate human curiosity. Dr Teodora Gliga

**Dr Caspar Addyman** £10,682 | EN

Lecturer in Psychology, Department of Psychology, Goldsmiths, University of London  
*Psychology / Social Psychology and Organisational Psychology*

**Open science for social scientists**

Open Access is one step in a bigger journey that researchers have been slow to take. This project will organise a one-day workshop with a strong practical element that aims to inspire and educate researchers across all social sciences disciplines on how to do better. Recently the Open Science movement has been developing a range of tools and practices that open the whole research process. This involves improving engagement, improving reproducibility, sharing data, computer code and other research outputs. Social scientists are largely unaware of this. The morning will feature invited experts showcasing open science practices based on their own experience. The afternoon will be a hands-on 'hackday'. Attendees will sketch an open science solution to a problem in their own research. Experts and technologists will be on hand to assist. The event will finish with presentations and prizes awarded by distinguished panel of judges, including Professor Nigel Vincent, FBA, former BA vice-president for Research and HE Policy and Dr Rufus Pollock, founder of the Open Knowledge foundation.

**Professor Paul Allen** £9,450 | SG

Professor of Cognitive Neuroscience, Psychology, University of Roehampton  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**Attentional bias modification for trait anxiety using real-time fMRI neurofeedback: A proof-of-concept study****Dr Bernhard Angele** £7,850 | PM

Lecturer in Psychology, Psychology, Bournemouth University  
*Psychology / Cognitive and Perceptual Psychology*  
**Parfoveal semantic processing in Chinese readers**

**Dr James Edward Cane** £9,538 | SG

Lecturer in Psychology, Division of Psychology, London South Bank University  
*Psychology / Cognitive and Perceptual Psychology*

**The impact of alcohol, alcohol environments and alcohol rumination on social perspective-taking ability****Dr Flavia Cardini** £9,647 | SG

Senior lecturer, Psychology, Anglia Ruskin University  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**The plastic brain: effect of first versus third person perspective on sensorimotor efficacy****Dr Mark Carew** £9,632 | SG

Part-time (sessional) Lecturer, School of Psychology, Politics and Sociology, Canterbury Christ Church University

*Psychology / Social Psychology and Organisational Psychology*

**Determinants of contact quality between physically disabled and non-disabled group members: A causal test of two negative antecedents and strategies to ameliorate them****Dr Mingyuan Chu** £9,774 | SG

Lecturer, School of Psychology, University of Aberdeen  
*Psychology / Social Psychology and Organisational Psychology*

**Decoding indirect messages from nonverbal behaviours in face-to-face communication****Dr Miriam Conway** £9,000 | SG

Senior lecturer, Optometry & Visual Science, City University London  
*Psychology / Cognitive and Perceptual Psychology*

**Coloured lenses for visual stress in children: A precise science?****Dr Claudia Danielmeier** £8,853 | SG

Assistant Professor, School of Psychology, University of Nottingham  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**Can errors improve memory?****Dr Claire Delle Luche** £7,973 | SG

Lecturer in Psycholinguistics, Department of Language and Linguistics, University of Essex  
 Leverhulme Trust

*Psychology / Cognitive and Perceptual Psychology*

**How does phonological distance impact the early bilingual lexicon?****Dr Martin Doherty** £9,506 | SG

Senior Lecturer, Psychology, University of East Anglia  
*Psychology / Behaviour Genetics and Individual Differences*  
**Genetic and developmental influences on visual perception**

**Dr Catherine Draper** £54,605 | AF

Senior Research Officer, Division of Exercise Science and Sports Medicine, Department of Human Biology, University of Cape Town  
 Newton Co-I: Professor Gaia Scerif, Professor of Developmental Cognitive Neuroscience, University of Oxford

*Psychology / Cognitive Neuroscience and Neuropsychology*

**Executive function in South African preschool children from low-income settings**

Executive function refers to the mental processes we use to pay attention and concentrate - a key component of cognitive development that has been associated with a number of positive physical and psychosocial outcomes in early childhood. Despite its importance, executive function in this age group remains a relatively under-researched area in South Africa, where there are concerns around children's cognitive development, especially in low-income settings, and the impact this may have on their literacy and numeracy skills at school. This project aims to address this gap in the research, and improve understanding of executive function, and how it relates to school readiness, and aspects of preschool children's physical development, specifically physical activity and gross motor skills. Insight into these relationships could contribute significantly to the development of strategies to improve executive function, which could help to ultimately improve the wellbeing of children in settings with many economic, social and psychological challenges.

**Dr Ben Dyson** £10,000 | SG

Lecturer, Psychology, University of Sussex  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**Wandering in the mind's eye (or ear): The role of mind wandering modality on neural responses to sights and sound****Dr Heike Elchlepp** £10,000 | SG

Associate Research Fellow, College of Life and Environmental Sciences, University of Exeter  
*Psychology / Cognitive and Perceptual Psychology*

**Does mindfulness meditation differentially modulate aspects of attentional control**

Buddhist Monks practise meditation



<b>Dr Lisa-Marie Emerson</b>	£9,995   SG
Lecturer in Clinical Psychology, Psychology, University of Sheffield <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>The intruder within: what can earworms tell us about other involuntary cognitions?</b>	
<b>Dr Adam Fetterman</b>	£10,000   SG
Lecturer, Psychology, University of Essex <i>Psychology / Social Psychology and Organisational Psychology</i>	
<b>The Role of Metaphors in Understanding and Thinking</b>	
<b>Dr Giovanna Medeiros Rataichescik Fates</b>	£9,800   NG
Senior Lecturer in Nutrition, Departamento de Nutrição, Universidade Federal de Santa Catarina Newton Co-I: Dr Moira Dean, Senior Lecturer in food consumer behaviour, Queen's University Belfast <i>Psychology / Social Psychology and Organisational Psychology</i>	
<b>Investigating the habits of shoppers when they do or don't buy healthful foods</b>	
<b>Dr Ruth Filik</b>	£23,039   PM
Lecturer in Psychology, Psychology, University of Nottingham IPM Co-I: Prof. Rachel Giora, Middle East and North Africa <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>Towards a unifying theory of sarcasm comprehension</b>	
<b>Dr Paul Flaxman</b>	£9,261   SG
Senior Lecturer, Psychology, City University London <i>Psychology / Social Psychology and Organisational Psychology</i>	
<b>School Teachers' Psychological Health: Expanding the Focus to Recovery Between Work Periods</b>	
<b>Dr Georgia Floridou</b>	£237,394   PF
Department of Music, University of Sheffield <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>The tunes that stick forever in memory: Cognitive ageing insights revealed by earworms</b>	
Involuntary memories, which come to the mind unintended, are a vital part of conscious experience and contribute to self-identity, learning and wellbeing. Currently there is no agreement on how involuntary memories are experienced across the lifespan. I propose to investigate associations between involuntary memories and ageing using a multiple methods approach and by examining Involuntary Musical Imagery (INMI or "earworms"), one of the most frequent forms of involuntary memory. I also propose the first study to examine involuntary memory processes in individuals who experience memory impairment as a result of early stage dementia. The proposed studies will contribute to our understanding of how involuntary memories are experienced by people in different age groups and the extent to which involuntary memory can serve as a marker of cognitive ageing. This work will have implications for the increasingly popular music-based care currently being offered to people living with dementia.	
<b>Dr Elliot Freeman</b>	£9,959   SG
Senior Lecturer in Psychology, Psychology, City University London <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>Improving speech comprehension by delaying sound</b>	
<b>Dr James Gilleen</b>	£9,973   SG
Postdoctoral Researcher & Clinical Trials Programme Manager, Psychological Medicine (Psychosis Studies), Institute of Psychiatry, Kings College London <i>Psychology / Social Psychology and Organisational Psychology</i>	
<b>Development of a computational model to characterise the formation of trust and paranoia during human social interaction - an fMRI study</b>	

<b>Dr Teodora Gliga</b>	£14,232   EN
MRC Programme Leader, Psychological Sciences, Centre for Brain and Cognitive Development, Birkbeck College <i>Psychology / Developmental and Educational Psychology</i>	
<b>Neuroscience in the playground: bringing together psychology, education and technology to investigate human curiosity</b>	
Greatly prized by scientists and educators alike, human curiosity remains a puzzle for psychologists. More than any other ability, understanding information seeking and exploration will benefit from leaving the research lab for natural settings, including those of formal education. I will build on the wide interest in curiosity, and my own scientific investment in studying its ontogeny, to foster collaboration between research and education. I propose two activities. A "research taster" workshop aimed at prospective and current students from new programmes in education & neuroscience, will help them formulate career choices and research ideas by exposing them to the latest research into early learning as well as to voices from the field of education. The second activity will yield tools for collaborative work, in the form of podcasts that illustrate the why and how of various experimental approaches to understanding children's learning. Presented by early career researchers, these podcast will be freely available to introduce research to parents, teachers and any other stakeholders.	
<b>Dr Nicola Gregory</b>	£9,965   SG
Lecturer in Psychology, Department of Psychology, Faculty of Science and Technology, Bournemouth University <i>Psychology / Social Psychology and Organisational Psychology</i>	
<b>Eye gaze and person perception in video conferencing and face-to-face job interviews</b>	
<b>Dr Bonny Hartley</b>	£233,574   PF
Department of Psychology, Social work and Counselling, University of Greenwich <i>Psychology / Developmental and Educational Psychology</i>	
<b>Masculinity norms and boys' academic underachievement</b>	
Throughout their schooling, boys' achievement lags substantially behind girls'. Research shows that boys may fall foul of 'masculinity norms' which construct boys as potentially competent, but boisterous and troublesome. However, the content of these norms, their causal role in boys' underachievement, and means to counteract them have yet to be systematically explored. The proposed research is guided by theory suggesting that masculinity norms are motivated to protect male dominance. Boys who try hard but do not excel undermine male dominance. Thus, I propose masculinity norms disapprove of academic effort, enthusiasm, and compliance, rather than achievement per se. I will examine whether masculinity norms have a quantifiable, and remediable, effect on boys' achievement. Six studies of British schoolchildren will examine: the content of these norms, including whether they disapprove of effort or achievement per se (Year 1); their quantitative impact on boys' achievement (Year 2); and the effectiveness of intervening on these norms to improve boys' achievement (Year 3).	
<b>Dr Frouke Hermens</b>	£9,923   SG
Senior lecturer in Psychology, School of Psychology, University of Lincoln <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>Gaze coordination during social interactions in Parkinson's disease</b>	
<b>Dr Rachel Hiller</b>	£5,895   SG
Postdoctoral Research Officer, Department of Psychology, University of Bath <i>Psychology / Clinical Psychology</i>	
<b>Children's Support Seeking Following Trauma in the Context of Extreme Adversity and High Risk</b>	
<b>Dr Elena Hoicka</b>	£10,000   SG
Lecturer, Psychology, University of Sheffield Leverhulme Trust <i>Psychology / Developmental and Educational Psychology</i>	
<b>Developing a parent report measure of social cognition from birth to 3 years</b>	
<b>Dr Fergal W. Jones</b>	£9,980   SG
Senior Lecturer, School of Psychology, Politics and Sociology, Canterbury Christ Church University <i>Psychology / Cognitive and Perceptual Psychology</i>	
<b>Mindfulness and associative learning</b>	



Mobile eye tracking during a word guessing game to study gaze co-ordination.  
© Dr Frouke Hermens

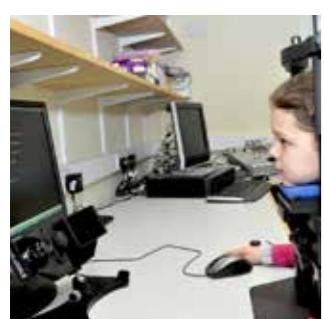
**Dr Sian Jones**

Teaching Fellow, Department of Psychology, Goldsmiths College, University of London  
*Psychology / Developmental and Educational Psychology*

**The Many Colours of Home: Effects of Imagined Contact on Children's Acceptance of Immigrants****Dr Holly Joseph**

Associate Professor in Language Education and Literacy Development, Institute of Education, University of Reading

*Psychology / Developmental and Educational Psychology*

**Novel word learning during reading in children who speak English as an Additional Language**

English word learning

**Dr Nikolaos Kargas**

Lecturer in Psychology, School of Psychology, University of Lincoln  
*Psychology / Cognitive and Perceptual Psychology*

**Can you teach an old ear new tricks? The effects of acoustic attributes of a native language on auditory processing skills and non-native speech perception in native English and Mandarin Chinese speakers****Dr Hossein Kaviani**

Reader in Clinical Psychology, Psychology, University of Bedfordshire  
*Psychology / Social Psychology and Organisational Psychology*

**A cross cultural and trans-generational study: Links between psychological characteristics and socio-political tendency in Afghanistan****Dr Jacek Kopecky**

Senior Lecturer, School of Computing, University of Portsmouth  
*Psychology / Cognitive and Perceptual Psychology*

**Living Meta Analysis: Pilot for Psychology**

£9,733 | SG

£5,497 | SG

£10,000 | SG

£13,904 | SK

**Dr Sarah Laurence**

Lecturer in Psychology, School of Psychology, Keele University  
*Psychology / Cognitive and Perceptual Psychology*

**Children's face recognition: Does variability help children learn the faces of new people?**

£9,849 | SG

**Professor Toby Lloyd-Jones**

Professor of Experimental Psychology, Psychology, Swansea University  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**The dynamic influence of language on vision and memory: An electrophysiological investigation**

£9,272 | SG

**Dr Kathleen McCulloch**

Lecturer, Department of Psychology, Lancaster University  
*Psychology / Cognitive and Perceptual Psychology*

**Vicarious De-Motivation**

£8,311 | SG

**Dr Lotte Meteyard**

Lecturer in Clinical Language Sciences, Clinical Language Sciences, University of Reading  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**Database of Acquired Language Impairment Profiles (DALIP): a resource for exploring the nature and impact of language processing difficulties in adults with neurological impairments**

This project aims to build capacity for research into acquired language impairments by growing and maintaining a research panel and database of behavioural data for a large sample of individuals with language impairments following neurological damage (aphasia). Anonymised data will be shared via a web-resource to open opportunities for data mining by scholars from different disciplines. A research panel accessible to other research groups in the UK contributes significantly to overcoming the challenge of recruiting a population that can be hard to access.

£14,920 | AR

**Dr Elizabeth Milne**

Reader in Cognitive Neuroscience, Psychology, The University of Sheffield  
*Psychology / Clinical Psychology*

**Autism spectrum disorder: continuous or dichotomous?**

Autism spectrum disorder (ASD) is estimated to affect up to 1 in 68 of us. Within the general population, individual differences in the traits associated with ASD are correlated with individual differences in cognition, perception and neural function suggesting that ASD occurs on a continuum. This dimensional view of ASD is at odds with the current clinical approach of defining someone as either having or not having ASD. This project will investigate this diagnostic boundary of ASD. It will use multivariate analyses of questionnaire and EEG data to investigate whether the core symptom domains and neural markers of ASD vary continuously across the population, or whether there is a discrete difference between those with and without ASD. It will also evaluate the extent to which other factors associated with the autism phenotype such as anxiety and sensory sensitivity and may predict diagnosis status. The output from the project will provide a much richer understanding of the nature of high functioning ASD and will develop a forum for discussing the implications with a wide audience.

£101,176 | MF

**Dr Sharon Morein-Zamir**

Senior Lecturer, Psychology, Anglia Ruskin University Cambridge  
*Psychology / Clinical Psychology*

**Hoarding behaviours in individuals with Attention Deficit/Hyperactivity Disorder**

£9,990 | SG

**Dr Claire Nee**

Reader in Forensic Psychology, Psychology, University of Portsmouth  
*Psychology / Cognitive and Perceptual Psychology*

**The Use of Simulated Environments to Understand Burglary Behaviour**

£8,569 | SG

**Dr MaryAnn Philomena Noonan**

Supernumerary Teaching Fellow, Department of Psychiatry, St John's College, University of Oxford  
*Psychology / Cognitive Neuroscience and Neuropsychology*

**The integrated neural mechanisms of attention and goal-directed decision making**

£7,830 | SG

**Dr Masi Noor**

Senior Lecturer in Social Psychology, School of Natural Sciences and Psychology, Liverpool John Moores University  
*Psychology / Social Psychology and Organisational Psychology*

**Uncovering Laypeople's Beliefs of Suicide: Understanding and Enabling Better Early Suicide Detection to Reduce Risk Factors**

£8,604 | SG



Face recognition

© iStock.com/gurdonark

<b>Dr Jeremy Oldfield</b> Senior Lecturer, Department of Psychology, Manchester Metropolitan University Joint Funded with 44th International Congress of Americanists <i>Psychology / Developmental and Educational Psychology</i> <b>Investigating Resilience in Street Connected Young People in Guatemala City</b>	£7,143   SG
<b>Professor Kathleen Rastle</b> Professor of Cognitive Psychology and Associate Vice Principal (Research), Department of Psychology, Royal Holloway, University of London <i>Psychology / Cognitive and Perceptual Psychology</i> <b>Acoustic Determinants of Stress in Speech Perception</b>	£9,529   SG
<b>Professor Vasudevi Reddy</b> Professor of Developmental and Cultural Psychology, Department of Psychology, Faculty of Science, University of Portsmouth <i>Psychology / Cognitive and Perceptual Psychology</i> <b>Second Person Affordances: Does 'being addressed' prompt different responses?</b>	£8,745   SG
<b>Dr Angela Rowe</b> Reader in Psychology, School of Experimental Psychology, University of Bristol Sir John Cass's Foundation <i>Psychology / Cognitive and Perceptual Psychology</i> <b>Attachment insecurity and procedural learning</b>	£9,954   SG
<b>Dr Peter Scarfe</b> Lecturer in Psychology, School of Psychology and Clinical Language Sciences, University of Reading <i>Psychology / Cognitive and Perceptual Psychology</i> <b>The role of material appearance in multisensory perception</b>	£9,860   SG
<b>Professor Gaia Scerif</b> Professor of Developmental Cognitive Neuroscience, Department of Experimental Psychology, University of Oxford <i>Psychology / Developmental and Educational Psychology</i> <b>Big Data in Developmental Science: Generating Analytical Training Tools</b>	£14,985   SK
<b>Dr Andria Shim</b> Postdoctoral Researcher, Department of Experimental Psychology, University of Oxford Leverhulme Trust <i>Psychology / Developmental and Educational Psychology</i> <b>Childhood memory failures? Insights from neurocognitive mechanisms</b>	£6,810   SG
<b>Dr Laura Smith</b> Lecturer in Social Psychology, Deputy Director of Undergraduate Studies, Department of Psychology, University of Bath <i>Psychology / Social Psychology and Organisational Psychology</i> <b>Predicting the growth of Islamic State online</b> The use of online communications in English by supporters of Islamic State (IS) presents two unprecedented research opportunities: first, to predict the spread of extremism in English-speaking populations; and second, to understand how online communications shape people's understanding of IS and its opponents. The proposed research provides a timely opportunity to refine methods, software and analytics to maximise the impact that psychology, computer science and political science can make to countering extremism. The central research questions are how and why the online presence of supporters of IS attracts people in English-speaking countries to extremist Islam.	£70,740   MF
<b>Dr Laura Taylor</b> Lecturer, School of Psychology, Queen's University Belfast <i>Psychology / Social Psychology and Organisational Psychology</i> <b>Altruism Born of Suffering: Positive Development in a 'Post-Accord' Generation</b>	£9,935   SG
<b>Dr Gill Thomson</b> Senior Research Fellow, Maternal and Infant Nutrition and Nurture (MAINN) research unit, University of Central Lancashire <i>Psychology / Social Psychology and Organisational Psychology</i> <b>Supporting the peer supporter</b>	£7,989   SG



Flag of the Islamic State of Iraq and the Levant

<b>Ms Sara Torres-Castro</b> Medical Sciences Senior Researcher, Research Department, The National Institute of Geriatrics, (INGER) Mexico Newton Co-I: Dr Azucena Guzman, Lecturer in Health and Ageing, The University of Edinburgh <i>Psychology / Clinical Psychology</i> <b>Developing Psychosocial Interventions in long-term care for Dementia</b> Aims: To adapt, develop and evaluate a set of interventions to promote activity and quality of life for people with dementia and their care staff in care homes in Mexico. Background: Mexico is developing a National Dementia Strategy Plan. In line with objective 8 and 9 the plan address to improve the quality of care delivered by health professionals in long-term care settings. The Well-being and Health in Dementia study (WHELD) in the UK has been successful in improving the quality of life of people with dementia. Mexico would like to conduct a preliminary pilot study of the WHELD model before replicating in a larger feasibility/full randomised control trial. Research Plans: W1: Adaptation of the WHELD staff training model into the Mexican long-term care institutions context, particularly: review of use of antipsychotic medications, person-centred therapy and psychosocial interventions. W2-W5: The pilot trial has 2 arms: Interventions vs. Treatment as Usual (TAU) with 25 people with dementia in each. The pilot requires recruiting "Dementia Mentors".	£66,200   AF
<b>Dr Jeremy Tree</b> Associate Professor, Psychology, Swansea University <i>Psychology / Cognitive Neuroscience and Neuropsychology</i> <b>Mapping the nature of nonword reading errors in phonological dyslexia</b>	£8,336   SG
<b>Dr Kamen Atanasov Tsvetanov</b> Dept of Clinical Neuroscience, University of Cambridge <i>Psychology / Cognitive Neuroscience and Neuropsychology</i> <b>Multi-scale network dynamics of the ageing brain: Modelling neurocognitive function and dysfunction</b> The preservation of cognitive function is crucial for maintenance of well-being across the lifespan. I propose that such preservation depends upon flexible coordination of neural activity in terms of 1) communication across segregated brain networks operating at large spatial and low-frequency (<30Hz) temporal scales, and 2) local neural activity operating at high-frequency (>30Hz). Thus, the combination of spatio-temporal representations of neural activity provides an optimal framework to better characterize neurocognitive function and dysfunction. I will use advanced multivariate modelling on a unique "big -dataset" from a population-representative cohort ( <a href="http://www.cam-can.com">www.cam-can.com</a> ) to help understand successful and unsuccessful ageing in terms of functional reorganisation of brain-behaviour relations across the adult lifespan. It will further identify demographic and lifestyle factors that play an important modulatory role. It will provide major contributions to research on ageing, and generate important benefits for academic researchers, the older community and wider society.	£264,375   PF
<b>Dr Katherine Twomey</b> Senior Research Associate, Department of Psychology, Lancaster University, UK <i>Psychology / Developmental and Educational Psychology</i> <b>Curiosity-based infant categorisation: an empirical view</b>	£9,554   SG
<b>Dr Jo Van Herwegen</b> Senior Lecturer, Department of Psychology, Kingston University, London <i>Psychology / Cognitive and Perceptual Psychology</i> <b>The influence of domain general abilities on number development in Williams syndrome and Down syndrome: evidence from eye tracking</b>	£9,897   SG

**Dr Maarten van Zalk**

Department of Experimental Psychology, University of Oxford  
*Psychology / Social Psychology and Organisational Psychology*

**Aggression toward minority groups in adolescence: A biosocial approach**

Recent escalations in hate crimes against minority groups have substantial economic and social costs. A surprisingly small group of adolescents is responsible for engaging in the vast majority of aggressive acts targeting minorities in adolescence and continue these behaviours in adulthood. This project's overall aim is to understand what drives this small group with a major impact on society so that preventive interventions can be designed that target this group. I will use a biosocial approach to examine how interactions between physiological (i.e., hormonal imbalances between testosterone and cortisol during puberty) and social (i.e., problematic communication between friends leading to prejudiced peer norms) processes explain aggressive behaviours for this group. The innovative character of this project lies in shifting the focus of research to a small group of adolescents and combining theory and methodologies from psychology and behavioural endocrinology to examine this group.

£80,550 | NF

**Professor Essi Viding**

Professor of Developmental Psychopathology, Psychology and Language Sciences, University College London

*Psychology / Cognitive Neuroscience and Neuropsychology*

**The puzzle of conduct problems in children: Finding new pieces**

Conduct problems (CP) in children incur a substantial societal cost and constitute the most common reason for childhood referral to mental health and educational services. Delineating psychological and neural processes that are compromised in CP can help us understand why children develop behavioural problems and what we might be able to do to help them. My research plan is to write a theory paper and lead analysis and writing up of two studies investigating psychological and neural underpinnings of 1) atypical empathy and 2) atypical social bonding in children with CP - in particular those children who have high levels callous-unemotional traits in addition to CP. Practitioners and families with children with CP are interested in the latest science and want to know about helpful resources. My communication plan is to 1) organise a workshop that brings together researchers, practitioners, policy makers and families and 2) develop a web resource for families, practitioners and policy makers, based on needs identified at the workshop.

£118,839 | MF

**Dr Inge Volman**

Marie Curie Research Fellow, UCL - Institute of Neurology, University College London  
*Psychology / Clinical Psychology*

**Understanding Emotional Actions in Anxiety and Aggression**

£9,999 | SG

**Dr Sophie von Stumm**

Senior Lecturer, Psychology, Goldsmiths University of London  
*Psychology / Behaviour Genetics and Individual Differences*

**Empowering early career researchers to collect 'big data' with innovative assessment tools**  
Recent technological advances have led to a vast number of research tools that enable collecting 'big' high-quality data, which are the marrow of all science. However, most early career researchers lack expertise and resources to apply these tools in their own studies, which creates a loss for their individual careers and for science in general. To alleviate this problem, I will organize a showcase event at which established scientists, technology companies, and media and crowd-sourcing experts will introduce early career researchers to the latest assessment tools from different scientific disciplines. The early career researchers will be actively engaged through a competition for support to develop a novel tool for their own research. The event proposed here will allow securing funding for similar subsequent meetings of larger scope that will empower early career researchers to do better science by educating them about data collection tools, while offering at the same time networking opportunities and training in research skills.

£14,801 | EN

**Professor Gert Westermann**

Professor of Psychology, Department of Psychology, Lancaster University  
Leverhulme Trust

*Psychology / Developmental and Educational Psychology*

**Information selection in infants' curiosity-based learning**

Infants are curious learners: they actively explore their world, engaging with different objects for variable amounts of time and thereby creating learning situations for themselves that are adapted to their current knowledge state. However, how infants structure their environment in this way is unknown. This is because most research on infant cognitive development relies on closely controlled experimental settings in which infants are presented with predetermined sequences of stimuli for fixed amounts of time. The proposed work will study how infants freely explore sets of stimuli in a way that combines experimental control with curiosity-based learning. In two studies 6-10-month-old infants will be presented with sets of stimuli simultaneously that have varying similarity relationships with each other. The way in which infants scan these displays will be analysed using eye tracking. This research will reveal whether infants' curiosity-based information seeking is systematic, and whether it is affected by similarity to previous experienced information and to emerging language.

£42,754 | SF

Information selection in infants' curiosity-based learning



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**Dr Maria Xenitidou**

Research Fellow, Sociology, University of Surrey  
*Psychology / Social Psychology and Organisational Psychology*

**Mobility and citizenship in turbulent space and times: categories, affordances and prospects**

£9,940 | SG

**Dr Ayten Zara**

Senior Lecturer, Department of Psychology and Director of International Trauma Studies Program, Department of Psychology, Istanbul Bilgi University  
Newton Co-PI: Professor Helen Payne, Part-Time Lecturer, Researcher, Professor in Psychotherapy, University of Hertfordshire, School of Psychology (and from 2010 School of Education)  
*Psychology / Clinical Psychology*

**Somatisation and depression: The BodyMind Approach as treatment for women in Turkey**

£6,995 | NG

**Dr Magdalena Zawisza**

Senior Lecturer, Psychology, Anglia Ruskin University Cambridge  
*Psychology / Social Psychology and Organisational Psychology*

**How to get women into engineering? The use of embodied cognition as a buffer against media-based prejudice**

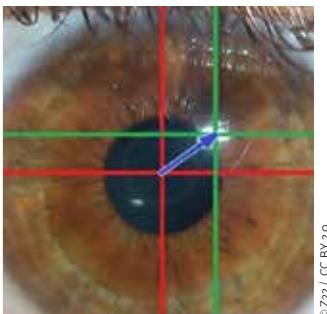
£9,995 | SG

**Dr Biao Zeng**

Senior Research Fellow, Psychology, Bournemouth University  
*Psychology / Cognitive and Perceptual Psychology*

**Audiovisual Lexical Tone Perception: Evidence from Eye-tracking Studies**

£9,997 | SG



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Visible light eye tracking algorithm

# Religious Studies



Left: **A The Scroll of Righteousness - Towards an Edition of a Fluid Transmission**, Dr Dan Levene

**Professor Jeremy Carrette**

Professor of Religion and Culture, Department of Religious Studies, University of Kent  
*Religious Studies/Psychology of Religion*

**William James on Love: Literature, Biography and the Divine-Human Relation**

£2,584 | SG

**Dr Peter Flugel**

Reader in the Study of Religion, Department of the Study of Religions, SOAS  
 Leverhulme Trust

*Religious Studies/Asian Religions*

**Literary Heritage of the Aniconic Jaina-Tradition**

£9,616 | SG



© Dr Peter Flugel

**Professor Tom Greggs**

Professor in Historical and Doctrinal Theology, School of Divinity, History and Philosophy, University of Aberdeen

*Religious Studies/Systematic Theology*

**A Dogmatic Ecclesiology: The Priestly Catholicity of the Church**

This project involves the writing of the first volume of the first ever multi-volume dogmatic Protestant Ecclesiology. Each volume will correspond to one of the creedal identifying marks of the church (catholic, apostolic, holy, with a coda on unity) in relation to the offices of Christ (respectively, priest, prophet, king). The argument of the volumes is that there is a three-fold irreducible dogmatic narrative of the church in relation to the work of the Spirit: 1) The church participates by the Spirit's salvific work in the priestly office of Christ; in this is its catholicity (vol. 1). 2) The church encounters the prophetic office of Christ through an event of the Spirit; in this is its apostolicity (vol. 2). 3) The church is transformed by the Spirit's redeeming grace into the kingly servitude of Christ; in this is the church's holiness (vol. 3). Each volume's chapters correspond across the other two volumes, ensuring maximal cohesion. The first volume seeks to offer a creative account of catholicity for Protestant theologies, suggesting catholicity as an expansive category.

£122,218 | MF

**Dr Thomas Hunt**

Lecturer in Theology, Theology, Newman University  
*Religious Studies/Historical Theology (inc. Patristics)*

**H.-I. Marrou and the impact of the Algerian War (1954-1962) on the study of Late Antiquity**

£3,640 | SG

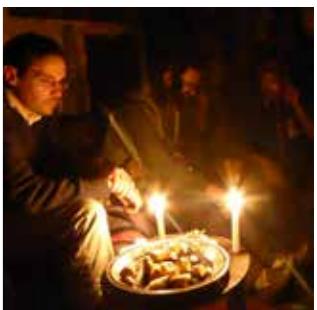
**Dr Dan Levene**

Reader in History, University of Southampton  
 IPM Co-I: Amsalu Tefara Alemu, Sub-Saharan Africa

*Religious Studies/Specific Region or Location (specified by regional interest on the classification tab)*

**The Scroll of Righteousness - Towards an Edition of a Fluid Transmission**

£9,441 | PM



© Dr Dan Levene

**Dr Bradley Marsh**

Faculty of Oriental Studies, University of Oxford  
*Religious Studies/Old Testament*

**The Book of Daniel-Bel-Dragon-Susanna in the Recension of Jacob of Edessa**

The Syriac Orthodox bishop and polymath Jacob of Edessa - regarded by his coreligionists as an eminent biblical exegete - revised the text of the Syriac Old Testament before his death in 708 CE. I intend to produce the *editio princeps* of the only extant manuscript of his recension of Daniel, accompanied by an annotated English translation and commentary. My aim is to present Jacob's revision within its proper historical, theological, and philological contexts. Such contextualization is vital, for Jacob lived during the tumultuous 7th cen. CE, when both Byzantine and Middle Eastern Christians were engrossed with apocalypse - the visions of Daniel included - as a means of coping with subjugation to what Jacob called "the difficult yoke of the Arabians". Consequently, the edition will discuss historical, theological, and textual aspects of the book, as well as attempt to further describe Christian views of world history during early Islam.

£246,732 | PF

**Dr David Moffitt**

Senior Lecturer in New Testament Studies, Divinity, University of St Andrews  
*Religious Studies/New Testament*

**Early Christian Interpretation of Abel's Sacrifice in Hebrews and Material Culture: Some Mosaics of Ravenna**

£4,418 | SG

**Professor Sarojini Nadar**

Full Professor, School of Religion, Philosophy and Classics, University of KwaZulu-Natal  
 Newton Co-I: Dr Adriaan van Klinken, Lecturer in African Christianity, University of Leeds  
*Religious Studies/Gender, Ethnicity, Age, Identities*

**Queering the Curriculum: LGBTI, Sexuality, and Masculinity Issues in Theology & Religious Studies in South Africa and the UK**

£10,000 | NG

**Professor David Charles Parker FBA**

Independent Scholar  
 Marc Fitch Fund  
*Religious Studies/New Testament*

**The International Greek New Testament Project: the Pauline Epistles for the Novum Testamentum Graecum Editio Critica Maior**

£9,600 | SG

**Dr Uranchimeg Ujeed**

Research associate, Division of Social Anthropology, University of Cambridge  
 Leverhulme Trust  
*Religious Studies/Other Specific Religion*

**Becoming shamans to be healed - Self healing practices in Horchin Mongolian shamanism in contemporary China**

£8,970 | SG



Fire flame test for candidate shaman

© Dr Uranchimeg Ujeed



# Sociology



Communication of informal justice locations in Ghana  
© Dr Thomas David Akoensi

**Dr Thomas David Akoensi**

Lecturer in Criminal Justice and Criminology, School of Social Policy, Sociology and Social Research, University of Kent

Joint Funded with Sir Ernest Cassel Trust

*Sociology/Criminology and Deviance*

**Traditional Justice in Informal Urban Settlements in Ghana**

£9,925 | SG

**Dr Karina Mariela Ansolabehere**

Senior professor in Politics and Human Rights in FLACSO-Mexico, Academic Direction, Latin American School of Social Sciences, Campus Mexico (FLACSO-Mexico)

Newton Co-I: Professor Leigh Ann Payne, Professor (University Lecturer) of Sociology and Latin America, University of Oxford, University of Oxford

*Sociology/Political Sociology*

**Understanding human rights violations in Mexico. The case of disappearances**

In the literature a consensus has emerged regarding the escalation of human rights violations as a result of violent contexts. Research on this topic, however, has tended to examine country-level outcomes and disregard the micro- or local-level conditions associated with human rights violations. Mexico is an interesting case in this regard. During the last eight years more than 20,000 people have disappeared, but these disappearances are not distributed evenly across the country. Thus, existing country-level explanations do not help us understand this phenomenon. The proposed project seeks to solve this puzzle by deeply investigating the local dynamics of disappearances within the Mexican case. To do so, the project aims to carry out four activities: 1) develop a webpage to make visible the disappearances, the location of those disappearances, and the impunity surrounding them; 2) build a publicly accessible database, 3) train new human rights defenders, and 4) analyze that data with the intention of developing academic analysis and improving litigation and policies.

£34,900 | AF

**Dr Rebecca Askew**

Lecturer, Department of Sociology, Criminology Team, Manchester Metropolitan University

*Sociology/Criminology and Deviance*

**Accounting for functional drug use in adulthood: exploring legitimacy, human rights and morality**

£7,019 | SG

**Dr Matt Barnes**

Lecturer in Sociology, Department of Sociology, City University London  
Leverhulme Trust

*Sociology/Social Divisions and Inequalities*

**The trouble with troubled families: Revisiting the numbers behind the '120,000 troubled families'**

£9,994 | SG

**Dr Andrew Bell**

Lecturer in Quantitative Social Sciences, Sheffield Methods Institute, University of Sheffield  
*Sociology/Demography, Epidemiology and Health*

**Age, period and cohort modelling: critiquing bad solutions, and coming up with practical suggestions for researchers**

£14,421 | SK



London skyline as seen from Peckham, south London  
© iStock.com/Nicola Ferrai

**Dr Michaela Benson**

Senior Lecturer, Department of Sociology, Goldsmiths, University of London  
*Sociology/Social Divisions and Inequalities*

**Above Street level: Rethinking power, place and encounter through the Peckham skyline**

£9,997 | SG

**Professor Michaela Benzeval**

Director, Understanding Society, Institute for Social and Economic Research, University of Essex  
*Sociology/Demography, Epidemiology and Health*

**Understanding Society - the UK Household Longitudinal Study**

Understanding Society - the UK Household Longitudinal Study follows individuals over time, collecting survey data annually about each sample individual and his or her household. The data are available to researchers across the UK and internationally. It aims to create a core research resource across the social sciences and beyond, which permits the use of advanced quantitative research methods to address key questions which are of central relevance to UK society in ways that are impossible with other types of data. The study provides information on consistency and change at the individual level and how it relates to household change. It addresses key research and policy issues, such as changing health-related behaviours or emerging diversity in the UK. The study has been running since 2008 and core goals of the next five years are to further extend the research user base, and ensure that the study continues to achieve scientific and policy impact.

£9,445 | AR

**Dr Kalyan Bhandari**

Lecturer in Events, Hospitality and Tourism, School of Business and Enterprise, University of the West of Scotland

Joint Funded with Sir Ernest Cassel Trust

*Sociology/Sociology of other, e.g. work, media etc*

**The Sociology of Mt Everest in Nepal**

£6,180 | SG

**Dr Georgina Brewis**

Senior Lecturer in the History of Education, Education, Practice and Society, UCL Institute of Education, University College London

*Sociology/Social Policy and Administration*

**Digitising the Mixed Economy of Welfare in Britain**

This collaborative, interdisciplinary project aims to promote the preservation of voluntary sector archives, which have become increasingly vulnerable in a period of austerity. There are three main elements to the research: a scoping study drawing on specialist technical advice; a knowledge-exchange programme assisting voluntary organisations to recognise the value of records as strategic assets and the piloting of an open-access resource bank of digitised documents.

£14,835 | AR



Voluntary Aid Detachment nurses and blind veterans in Regent's Park, circa 1917

Image courtesy of Blind Veterans UK

**Dr Fabiola Chesani**

Senior Lecturer in Physiotherapy and Sociogenesis of the Knowledge, The Health Sciences Centre, Universidade do Vale do Itajaí- UNIVALI

Newton Co-I: Dr Anne Mandy, Reader in Assistive Mobility, University of Brighton

*Sociology/Ageing Studies and Social Gerontology*

**Breaking down barriers and improving quality of life for wheelchair users**

£9,520 | NG

**Dr Siobhan Daly**

Principal Lecturer, Department of Social Sciences, Northumbria University

*Sociology/Disability Studies*

**In whom do we trust? Motivations and composition of trustees in the learning disability sector**

£7,020 | SG

**Dr Ranjana Das**

Lecturer in Media and Communication, Media and Communication, University of Leicester

*Sociology/Sociology of other, e.g. work, media etc*

**Birth Stories: The mediation and experience of childbirth amongst immigrant and non-immigrant women in the UK**

£3,872 | SG

**Dr Holly Davis**

School of Social and Political Science, University of Edinburgh  
*Sociology / Gender and Sexuality Studies*

**Motivations and Incentives for Buying Sex : Contextualizing the Demand for Sex Work**

Kinnell (2008) estimates that 11% of the adult male population in the UK regularly pays for sexual services. This sizable portion of the population has yet to be researched in Scotland despite recent policy debates focused on prostitution and whether or not to criminalize solicitation. This research would focus on individuals who pay for sexual services ('punters') in Scotland, gathering data regarding their attitudes, experiences, and motivations. The limited research on the 'demand' side of prostitution creates a gap in the ongoing academic and policy discourses within and beyond Scotland. The project will allow for the reconceptualisation of the frameworks, processes, and configurations of prostitution through the inclusion of data from 'punters'. The research will not only contribute to filling a gap in existing literature, but will be highly salient for policymakers, politicians, police, and the voluntary sector. The aim is to generate data that could impact forthcoming debates about, and understandings of, prostitution in Scotland and abroad.

£246,968 | PF

**Dr Kevin Deane**

Lecturer in International Development, Business and Economics, University of Northampton  
 Joint Funded with Sir Ernest Cassel Trust  
*Sociology / Health Studies*

**Exploring attitudes towards HIV testing amongst wealthy men in Tanzania**

© iStock.com/PurpleImages

Boys playing football in a Brazilian favela

**Dr Severine Deneulin**

Senior Lecturer in International Development, Social and Policy Sciences, University of Bath  
 IPM Co-I: Ann Mitchell, Latin America and Caribbean  
*Sociology / Social Policy and Administration*

**Urban inequality and youth wellbeing in Latin America's informal settlements**

£2,652 | PM

**Dr Cecilia Dinardi**

Urban Studies Postdoctoral Research Fellow, Centre for Culture and the Creative Industries -  
 Department of Sociology, City University London  
*Sociology / Cultural Sociology*

**Urban Cultural Policy and Creativity: A Platform for Creative City Exchanges between Policy and Academic Communities**

£14,098 | EN

The promotion of 'creative cities' has become the latest trend in global urbanism, championed by international agencies and celebrated by local governments across the world. This creative turn is problematic not only in view of the policy use of a culture and creativity rhetoric for city branding but also the transfer of policy ideas to different contexts in which they were first developed. The proposed one-day international seminar at City University London will bring together early career researchers, established scholars (including experts from Latin America, Africa and Asia) and postgraduate students with international cultural policy development agencies (UNESCO, Calouste Gulbenkian Foundation, Goethe-Institut, British Council, Danish Agency for Culture) to discuss the challenges and opportunities for cultural and creative economies to address local needs towards fostering more just and less unequal creative cities. It will allow collaborative networks to be built that will lead to future partnerships between policy agencies and academic institutions globally.



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Turkish football fans celebrate in the streets of Kiel, Germany

**Dr Mark Dodge**

Senior Research Fellow, School of Sport and Service Management, University of Brighton  
*Sociology / Sociology of Sports*

**'Refugees Welcome': Football fans and community in Europe**

The proposed project consists of two workshops addressing how grassroots football clubs and fan groups can build support networks for refugees. The first workshop will be held in Hamburg with the fan-led organisation Football Supporters Europe and will discuss best practices from across Europe, including groups who have worked with refugees. The second showcase workshop will be held in Brighton to focus on how fans can help integrate refugees into communities. Football fans are the focus as they are often one of the first places where socially negative attitudes emerge. Football has been shown to be an excellent way to integrate refugees (Tuastad 1997; Sugden 2008; 2010; Gasser & Levinsen 2010). Fans are one of the first pan-European movements collectively addressing the refugee issue. The proposed programme will bring together fan groups, academics, policy makers, refugees and civil society groups to discuss the current situation, disseminate ideas and strategies, and then produce toolkits for use by fan groups, refugees, UEFA (European football federation) and national federations.

£14,996 | EN

**Dr Jenny Driscoll**

Lecturer in Child Studies, Programme Director, MA Child Studies/International Child Studies, Department of Education and Professional Studies, Faculty of Social Science and Public Policy, King's College London

Leverhulme Trust  
*Sociology / Sociology of Social Care*

**Child protection in fragile African states: investigating the impact of conflict and crises on indigenous child protection arrangements and the effect of intervention through formal child protection services, including those provided by international agents**

£9,993 | SG

**Dr Timo Fleckenstein**

Associate Professor in Social Policy, Social Policy, London School of Economics and Political Science  
 IPM Co-I: Young Jun Choi, East Asia  
*Sociology / Social Policy and Administration*

**Social Investment Policies in Europe and East Asia**

£29,900 | PM

**Professor Sarah Franklin**

University Professor of Sociology, Department of Sociology, University of Cambridge  
*Sociology / Sociology of Science and Technology*

**IVF Histories Project**

This project has continued to expand since it was first funded in 2012, and now has an international as well as a historical dimension. With additional funding from the Wellcome Trust (our eighth grant to this initiative in the past 3 years) we are developing an engagement and outreach programme for what we are now calling the IVF Histories and Cultures Project. Alongside a metareview of the cross-cultural literature on IVF, we are continuing to investigate early UK IVF. By putting the early history of UK IVF in global perspective, our aim is to better characterise the process of biomedical translation. In other words, we are seeking both to characterise and to compare the 'repronational' histories of IVF's development, and to learn more about how new technologies of reproduction -- with all their complex implications for kinship, gender, race and nation -- become established within specific national contexts, which we then analyse comparatively. Using the early history of UK IVF in Cambridge and Oldham as our baseline study, we are now expanding our project globally.

£5,000 | AR

In vitro fertilisation



© Public Domain

**Dr Luisa Gandolfo**

Lecturer in Sociology, University of Aberdeen  
 Leverhulme Trust  
*Sociology / Cultural Sociology*

**Missing Memorials and Absent Bodies: Negotiating Post-conflict Trauma and Memorialisation**

£8,097 | SG

<b>Dr Jonathan G. Heaney</b>	£6,320   SG
Lecturer in Sociology, School of Sociology, Social Policy and Social Work, Queen's University Belfast Leverhulme Trust <i>Sociology / Political Sociology</i>	
<b>The Emotional State</b>	
<b>Dr Steve Iafrati</b>	£743   SG
Senior Lecturer, Social Policy, Faculty of Social Sciences, University of Wolverhampton Leverhulme Trust <i>Sociology / Social Policy and Administration</i>	
<b>Sustainability of Food Banks</b>	
<b>Dr Dainis Ignatans</b>	£6,718   SG
Lecturer in Criminology, School of Human and Health Sciences, University of Huddersfield <i>Sociology / Criminology and Deviance</i>	
<b>Immigrant Concentration and its Impact on Crime and Victimisation in the UK</b>	
<b>Dr Leila Jancovich</b>	£9,470   SG
Senior Lecturer in Arts Management and Cultural Policy, Carnegie Faculty, Leeds Beckett University <i>Sociology / Cultural Sociology</i>	
<b>Ask the Audience</b>	
<b>Dr David Jones</b>	£9,855   SG
Reader in Psychosocial Studies, School of Social Science, University of East London, Social Science, University of East London <i>Sociology / Medical Sociology / Sociology of Health and Illness</i>	
<b>Charting the links between community therapies, psychiatric diagnosis and Mental Health policy: A Study of the archives of Hawkspur Camp (1936-1940) and Mulberry Bush School (1948-2000)</b>	
<b>Dr Hannah Lambie-Mumford</b>	£9,920   SG
Research Fellow, Sheffield Political Economy Research Institute (SPERI), Faculty of Social Sciences, University of Sheffield <i>Sociology / Social Policy and Administration</i>	
<b>The Changing Nature of Social Care in an Era of Austerity: The rise of food banks across Europe</b>	
<b>Dr Amy Ludlow</b>	£14,900   EN
College Lecturer and Fellow in Law, Faculty of Law / Institute of Criminology, University of Cambridge, Gonville and Caius College, University of Cambridge <i>Sociology / Criminology and Deviance</i>	
<b>Understanding Prison Life: New Research Frontiers</b>	
This proposal would create a European network of 10 early career researchers on internal aspects of prison life. They would be brought together with senior academics, practitioners and policymakers to explore the future of this field of research in 2 roundtables (in HMP Edinburgh and Brussels) a 1 day conference in Cambridge. The proposed programme would explore four questions: 1. how do we, and should we, conceptualise prisons research and what do we imagine for the future of this field?; 2. what are the fundamental values and aims of prisons research, and what gives the field life and energy?; 3. how do we most authentically describe the nature and impacts of prison life, what is the politics of method in this field and what sorts of methodological innovation and international collaboration might enrich our understandings?; 4. what does it mean to research ethically in prisons and what is the relationship between research and action? Alongside advancing the field intellectually, the programme would support the creation of transnational research agendas and collaborations.	
<b>Dr Shirin Madon</b>	£10,000   SG
Associate Professor, Department of International Development and Department of Management, London School of Economics and Political Science <i>Sociology / Social Policy and Administration</i>	
<b>India's Village Health, Sanitation and Nutrition Committees: Relating committee functioning to health outcome in rural Karnataka</b>	



Exterior of Wormwood Scrubs Prison, London

<b>Dr Narzarin Massoumi</b>	£255,588   PF
Dept of Social and Policy Sciences, University of Bath <i>Sociology / Political Sociology</i>	
<b>Understanding the impact of counter terrorism policy on the structures of democratic space within higher education institutions</b>	
Universities play an important role in public life; they offer a cultural, social and political infrastructure for creating knowledge and innovation, exchanging ideas, and opportunities for a variety of social interactions. Yet, the government is concerned that universities offer spaces that radicalise students. Despite the policy interest in this area, there is very little existing research on the university as political space, especially for student activism. Under the Counter Terrorism and Security Act 2015 (CTS) it is now a statutory duty for Relevant Higher Education Bodies (RHEBs) to 'prevent people from being drawn into terrorism'. This policy requires university staff to monitor the ideologies and activities of students considered 'at risk of vulnerability' to violent and non-violent extremism. This Prevent Duty has practical implications for the nature of the university as space for critical thinking, knowledge innovation and cultural exchange. This research thus asks how the 'free space' of the university has been constituted or affected by counter terrorism policy.	
<b>Dr Maria-Azahara Mesa-Jurado</b>	£71,500   AF
Researcher-Lecturer in Environmental Economics, Sustainability Sciences Department, El Colegio de la Frontera Sur Newton Co-I: Dr Julia Martin-Ortega, Associate Professor of Ecological Economics, Sustainability Research Institute, School of Earth and the Environment, University of Leeds <i>Sociology / Public Policy and Management</i>	
<b>Applying ecosystem services-based approaches to water resource decision making: studying the risk of nature commodification in Mexico's last free-flowing river</b>	
This research proposal aims to study the risks of applying ecosystem services (ES)-based approaches to water resources management in terms of nature commodification. The project will look at the extent to which the views of those promoting ES-based approaches overlaps or enters in conflict with (indigenous)local inhabitants' perceptions and values of nature, using a scoping case study in Mexico's last free-flowing river (Usumacinta basin). This will be done by examining how communities perceive human-nature interactions, including cultural beliefs and attitudes towards water ES, in order to have a better understanding of the different world views surrounding water resources and their integration into a water ES framework. The outputs of this study will be used as a basis for designing an experiment to test the effect of ES-based approaches on the values and attitudes toward nature. This study will shed light on the commodification effect and homogenization of worlds views potentially associated to ES-based approaches and will produce policy recommendations to avoid associated risks.	
<b>Dr Asma Mustafa</b>	£9,420   SG
Research Fellow, Oxford Centre for Islamic Studies and Linacre College, Oxford University, Oxford Centre for Islamic Studies and Linacre College, Oxford University <i>Sociology / Sociology of Religion</i>	
<b>Muslims in the Military</b>	
<b>Dr Daniel Fabian Nehring</b>	£8,492   SG
Senior Lecturer in Sociology, Institute of Humanities and Creative Arts, University of Worcester Sino-British Fellowship Trust <i>Sociology / Gender and Sexuality Studies</i>	
<b>Transnational Chinese-Western couple relationships in Beijing and London</b>	
<b>Dr Jack Newsinger</b>	£9,615   SG
Lecturer, Department of Media and Communication, University of Leicester <i>Sociology / Sociology of other, e.g. work, media etc</i>	
<b>Freelancers: The effects of austerity on self-employed artists</b>	
<b>Professor Henrietta O'Connor</b>	£9,191   SG
Professor of Sociology, Department of Sociology, University of Leicester <i>Sociology / Sociology of other, e.g. work, media etc</i>	
<b>Youth Opportunities? The long-term impacts of participation in youth training schemes during the 1980s: a preliminary study</b>	
<b>Dr Bev Orton</b>	£5,906   SG
Fellow in Criminology and Community Justice, Faculty of Social Science, University of Hull <i>Sociology / Criminology and Deviance</i>	
<b>Mothers- the silent supporters</b>	



US Army Soldiers celebrate the end of Ramadan

<b>Dr Miriam Cristina Marques da Silva de Paiva</b>	£8,310   NG
PhD nurse, Departamento de Enfermagem-FMB-UNESP, Faculdade de Medicina de Botucatu-UNESP Newton Co-I: Dr Lucy Sitton-Kent, Research Fellow Innovation and Translation, Nottingham University Business School <i>Sociology/Health Studies</i>	
<b>Preventing hospital acquired catheter associated urinary tract infections (CUTIs) in people over 65 years old: A qualitative study of knowledge transfer in the UK and Brazil</b>	

<b>Dr Alpa Parmar</b>	£9,951   SG
Departmental Lecturer, Centre for Criminology, Faculty of Law, University of Oxford Journal of Moral Education Trust <i>Sociology/Criminology and Deviance</i>	
<b>Black, Asian and White Minority Ethnic Offending: Unravelling the Mechanisms at the Level of Agency, Structure and Culture</b>	



Allotments in the United Kingdom

<b>Dr Clare Pettinger</b>	£9,729   SG
Lecturer Public Health Dietetics, School of Health Professions, Plymouth University <i>Sociology/Social Divisions and Inequalities</i>	
<b>Food as a Lifestyle Motivator - evolving creative methods into solutions for engaging 'marginalized' individuals through food activities</b>	

<b>Dr Dusita Phuengsamran</b>	£60,480   AF
Lecturer, Institute for Population and Social Research, Mahidol University Newton Co-I: Professor Paul Statham, Professor of Migration and Director of the Sussex Centre for Migration Research, University of Sussex <i>Sociology/Sociology of Ethnicity/Race</i>	
<b>The Search for a Better Life: How Partnerships with Westerners shape Thai life chances, social relationships and development</b>	

<b>Dr Jonathan Preminger</b>	£85,665   NF
Seafarers International Research Centre, Cardiff University <i>Sociology</i>	
<b>Labor relations in a “national” industry following globalization: Israel’s shipping industry</b>	

This study examines social relationships produced by Thai-Western partnerships, their impact on Thai individuals, their extended families, and socio-economic development in rural communities. First, partnerships importantly shape individual life chances and wellbeing. They can improve life chances by providing a route out of poverty and the sex industry, or damage them, leading to exploitation or trafficking. Second, partnering produces new ‘family’ structures that cut across generations and cultures, and build transnational relations between Thailand and the West. Third, partnerships can impact on the socio-economic development of a Thai’s homeland region, e.g., if remittances are sent to support the extended family, or a Westerner pays for family members’ healthcare insurance or education. The study uses official statistics and interviews to estimate the scale and form of Thai-Western partnerships. Analyses are undertaken of a sample of Thai partners, their social media sites, their families, and homeland regions, to assess impacts on life chances and development.

<b>Dr Nicolette Priaulx</b>	£9,883   SG
Reader in Law, Cardiff School of Law & Politics, Cardiff University <i>Sociology/Sociology of other, e.g. work, media etc</i>	
<b>Multidisciplinary understandings of Legal Academia</b>	

<b>Dr Tiago Ribeiro Duarte</b>	£10,000   NG
Post-doctoral Researcher, Department of Sociology, University of Brasília Newton Co-I: Dr Luis Ignacio Reyes Galindo, Research Associate, Cardiff University <i>Sociology/Sociology of Science and Technology</i>	
<b>Building human capital in empirical sociology of science for Latin America</b>	

<b>Dr Liliana Riga</b>	£9,990   SG
Lecturer, Sociology, School of Social and Political Science, University of Edinburgh <i>Sociology/Sociology of other, e.g. work, media etc</i>	
<b>Childhoods, networks and dispersed intimacies: a creative ethnography of Syrian refugee children in Lebanon</b>	

<b>Dr Alasdair Rutherford</b>	£11,947   SK
Senior Lecturer in Social Statistics, School of Applied Social Science, University of Stirling <i>Sociology/Social Research Methodology</i>	
<b>Style and/or Substance? Developing Teaching in Statistical Communication for Social Scientists</b>	

<b>Dr Rachel Sandford</b>	£9,766   SG
Lecturer in Young People and Sport, School of Sport, Exercise & Health Sciences, Loughborough University <i>Sociology/Sociology of Sports</i>	
<b>Right to be Active: Examining the Sport/Physical Activity Experiences of Looked After Children in England</b>	

<b>Dr Sonia Fatima Schwendler</b>	£64,457   AF
Associate Professor in Education; Coordinator of the Education Research Centre; Vice-Coordinator of UFPR’s Interdisciplinary Gender Studies Group, Department of Planning and School Management - Faculty of Education - UFPR, Federal University of Paraná (UFPR) Newton Co-I: Professor Else Ribeiro Pires Vieira, Professor of Brazilian and Comparative Latin American Studies/ Coordinator of Portuguese/Reviews Editor of the Hispanic Research Journal, Queen Mary University of London <i>Sociology/Gender and Sexuality Studies</i>	
<b>Gender and Education in Rural Areas in Brazil</b>	

This two-year pioneering research will contribute to social welfare in Brazil’s countryside by investigating and promoting the inclusion of gender issues in the syllabi of secondary schools in rural areas. It will consolidate the Federal University of Paraná (UFPR) as a reference in producing new knowledge through cutting-edge research on generational differences and tensions related to gender diversity and the sexual division of labour through case studies in the state of Paraná’s rural areas. It will further the internationalisation of UFPR’s research agendas by supporting early/mid-career scholars through collaborative research and reciprocal visits whilst also establishing its role in creating gender-related resources for rural schools. The consolidation of links between the research groups will ensure capacity building and longer-term improvements in research output. This project will also broaden and consolidate the applicant’s scholarship on gender studies and rural education, and introduce rural issues in UFPR’s Interdisciplinary Gender Studies Research Group.

<b>Dr Daniela Sime</b>	£78,698   MF
Senior Lecturer, School of Social Work and Social Policy, University of Strathclyde <i>Sociology/Social Divisions and Inequalities</i>	
<b>Getting By: Young people’s experiences of poverty and stigma at the intersection of ethnicity, class and gender</b>	

Tackling poverty and social inequalities is of great interest to contemporary society. Growing up in poverty has devastating effects on young people’s well-being, health and education, and likely to lead to long-term disadvantages and marginalisation. In the context of the current economic austerity, welfare reform and consequences for service provision, this study will examine young people’s experiences of poverty and stigma in urban deprived areas. It will focus specifically on documenting young people’s everyday lives and marginal position, at the intersection of ethnicity, class and gender. Focussing on young people aged 12-18, the study will provide a unique understanding on their long-term experiences of stigma, marginalisation and disadvantage, exploring also the social networks which help them ‘get by’. The study will be innovative by giving young people a voice in the current debates on social justice and inequality and by making connections between policy discourses of social inclusion and young people’s experiences of marginalisation.

<b>Professor Paul Stretesky</b>	£6,052   SG
Professor of Criminology, Department of Social Sciences, Northumbria University <i>Sociology/Criminology and Deviance</i>	
<b>Does Gas Extraction Increase Crime?</b>	



© Dr. Liliana Riga

**Dr Jill Timms** £9,940 | SG

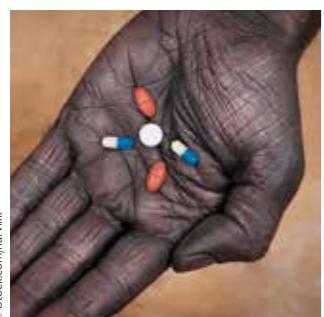
Lecturer, Faculty of Business and Law, Coventry University  
Sociology / Sociology of other, e.g. work, media etc

**Promoting ethical flowers for improved working conditions in supply chains: The disconnect of increased social certification and poor purchaser knowledge**

**Dr Raul Trejo Delarbre** £10,000 | NG

Titular Researcher, Institute for Social Research, National Autonomous University of Mexico  
Newton Co-I: Dr Helen Thornham, Research Fellow, University of Leeds  
Sociology / Sociology of other, e.g. work, media etc

**Digital Culture and its Discontents: beyond connectivity, after access and use.**



The medicines dispute and the rise of HIV/AIDS 'denialism' in South Africa

**Dr Mike Upton** £4,689 | SG

Independent scholar  
Sociology / Medical Sociology/Sociology of Health and Illness

**The medicines dispute and the rise of HIV/AIDS 'denialism' in South Africa**

**Professor Joanna Vearey** £9,970 | NG

Associate Professor, African Centre for Migration & Society, University of the Witwatersrand  
Newton Co-I: Dr Elisabeth-Jane Milne, Senior Research Fellow in Trust, Peace and Social Relations, Coventry University  
Sociology / Social Research Methodology

**Marginalised voices: exploring arts-based and narrative methodologies for understanding the lived experiences of migrant sex worker and migrant LGBTQI communities in South Africa and the UK.**

**Dr Katharine Venter** £9,196 | SG

Lecturer in Sociology, School of Management, University of Leicester  
Sociology / Sociology of other, e.g. work, media etc

**Work, Life and Volunteering: Contextualising experiences of voluntary work in the non-profit and voluntary sector**

**Professor David Voas** £15,000 | AR

Professor of Population Studies, Institute for Social and Economic Research, University of Essex  
Sociology / Sociology of Religion

**British Religion in Numbers**

British Religion in Numbers (BRIN) is an online centre for British data on religion. It aims to catalogue the enormous body of religious statistics in Britain from the past four centuries and to make digests and commentaries available to researchers and research users, including policy-makers, religious leaders, journalists and the public.

**Professor Nicole Westmarland** £10,000 | SG

Professor of Criminology, School of Applied Social Sciences, Durham University  
Sociology / Social Policy and Administration

**Why do some men take a public stance against men's violence against women, and how can more men be encouraged to do so?**

**Dr Jennifer Whillans** £255,438 | PF

Sustainable Consumption Institute, University of Manchester  
Sociology / Sociology of other, e.g. work, media etc

**(De)synchronisation of people and practices in working households: The relationship between the temporal organisation of employment and eating in the UK.**

The way we eat has some detrimental effects on our health, the environment and social cohesion. Time-poverty, feeling rushed, and lacking quality time - often attributed to juggling competing demands of work and family life - is a societal problem often associated with poor eating habits. These critical concerns are high on personal and public agendas and, together, demand attention. Bringing together understandings from the sociologies of food and work, the aim of this research is to explore how working arrangements and schedules shape the way we eat: when we eat, whether we eat at home or eat out, with whom we eat, how much food preparation we do, and the combination of meals and snacks consumed. The research takes a comparative, mixed methods approach to examine shifting patterns and mechanisms underpinning the temporal organisation of employment and eating over the last 40 years (1975-2015). This research will generate empirically-evidenced, theoretically grounded insights that speak to critical and policy-relevant debates about poor eating habits and work-life balance in the UK.

**Professor Sarah Caroline White** £46,515 | SF

Professor of International Development and Wellbeing, Department of Social and Policy Sciences, University of Bath  
Leverhulme Trust  
Sociology / Social Policy and Administration

**Relational Wellbeing: Restoring the subject to subjective wellbeing**

What wellbeing means, whose wellbeing counts and how wellbeing can be promoted are matters of urgent public concern. Despite the emphasis on happiness or subjective wellbeing, however, statistics dominate wellbeing scholarship and policy and people as subjects are strikingly absent. This study will develop an emergent concept, relational wellbeing, into an intellectually rigorous, substantively interesting and practically useful approach which restores the subject to subjective wellbeing. This views wellbeing as collective, not just individual; material and social, not just psychological; and deriving from interaction between personal, societal and environmental processes. Cross-disciplinary engagement with critical literature will demonstrate strong theoretical and empirical grounds for approaching wellbeing as a relational construct. New analysis from a recent study in India and Zambia will present in-depth investigation of wellbeing in social practice. Ongoing reflexive dialogue with organisations in the UK and internationally will ensure practical utility and maximise impact.

**Dr Lin Xiao** £64,000 | AF

Associate Professor, Department of Organization and Community Studies, Institute of Sociology Newton Co-I: Dr Sin Yi Cheung, Reader in Sociology, Director for International and Engagement, Cardiff University  
Sociology / Social Policy and Administration

**Improving Social Welfare System in China: Urbanization, Community Development, and Social Participation**

During rapid urbanization and marketization, China experiences an unbalanced economic and social development both between and within cities. To promote social justice and sustainable development, the establishment and improvement of social welfare system is crucial. However, the demographic transitions and social changes during the reform era poses a great challenge to Chinese's present welfare system. Situating on the unbalanced development of Chinese welfare system, this collaborative research project aims to explore the mechanism of the dilemma of China's current welfare development, and proposes practical and realistic policy recommendations for future development.

Urbanization of China



© iStock.com/Nikka

**Dr Diana Yeh** £5,953 | SG

Lecturer, Department of Sociology, City University, London  
Sociology / Sociology of Ethnicity/Race

**Becoming East Asian: Race, Ethnicity and Youth Politics of Belonging in Superdiverse Britain**

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Sir Winston Churchill, Honorary Fellow of the British Academy

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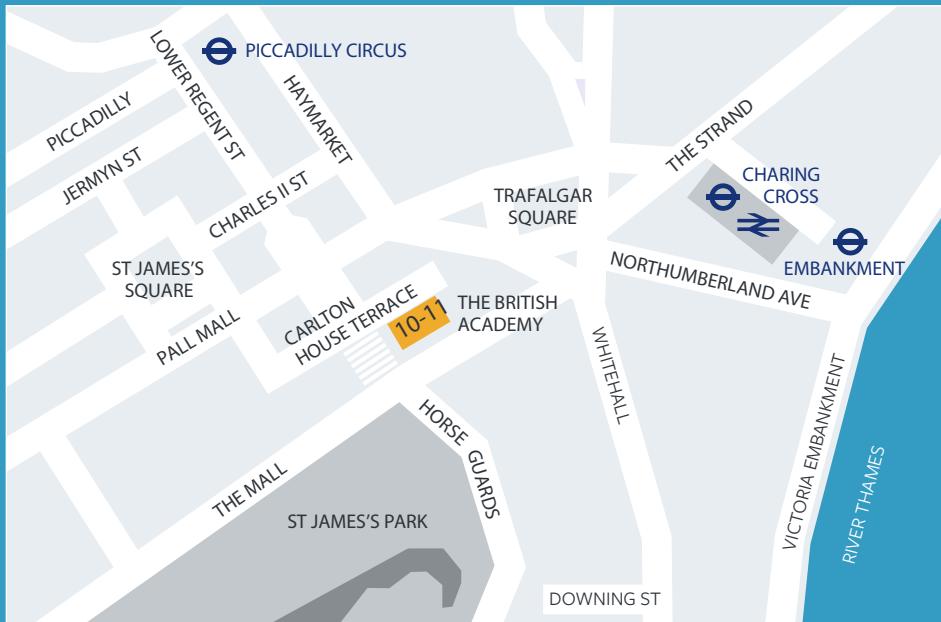
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# General information



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Charing Cross, Waterloo

Piccadilly Circus, Lower Regent Street,  
Haymarket, Trafalgar Square

There are no parking facilities at the British  
Academy. Paid parking may be found in  
Waterloo Place.

There is a Santander Cycles docking station in  
Waterloo Place and Spring Gardens.

The British Academy is wheelchair  
accessible and is equipped with an  
induction loop system.

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## British Academy

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