Acknowledgements

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Special thanks must also be extended to the Fellows of the British Academy for their guidance, time and effort given in the assessment of applications leading to these Awards and to the Academy's Research Awards and International Funding teams for their hard work and tireless contributions towards making these Awards possible.

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The British Academy is the UK’s national body for the humanities and social sciences – the study of peoples, cultures and societies, past, present and future.

We have three principal roles:

A **Fellowship** of distinguished scholars from all areas of the humanities and social sciences, elected by their peers, that facilitates the exchange of knowledge and ideas and promotes the work of our Subjects.

A **Funding Body** that supports the best ideas, individuals and intellectual resources in the humanities and social sciences, both national and internationally.

A **Forum** for debate and engagement that stimulates public interest and deepens understanding that enhances global leadership and policy making, and that acts as a voice for the humanities and social sciences.

Our disciplines are integral parts of the UK’s world-leading science and research base. The British Academy promotes the role of the humanities and social sciences in expanding human knowledge and understanding and helping address the great challenges of our time, from climate change to terrorism, and from the ethics of new technologies to the education of the next generation.

At the heart of all our work are the core values of excellence, independence and diversity.

We are committed to the highest standards across all the Academy’s activities, from recognising and supporting outstanding research, especially by early career scholars, to our engagement with policy development and public discussion.

We seek, in all our activities, to safeguard scholarly interests and academic freedom, independent of government and of individual university or other particular interests.

We are committed to promoting and encouraging greater diversity in those we fund, elect to our Fellowship, and work and partner with, reflecting the excellence of the research community, wherever it is found.

**Professor Nicholas Stern**

Kt, FBA, FRS

(Lord Stern of Brentford)

President of the British Academy
### About our Funding

The British Academy provides a variety of grants and fellowships to support academic research, career development and wider engagement across the full range of the humanities and social sciences. Funding opportunities cover UK and international research from the postdoctoral level upwards, supporting the best ideas, individuals and intellectual resources.

Over 600 individual awards made

Over £27 Million awarded

Awards made to over 100 different Higher Education Institutions

### About this Document

The awards listed in this document were confirmed by the British Academy between 1 June 2015 and 31 May 2016. The awards are separated by subject area, and every record listed in alphabetical order by the award holder’s surname.

Each record includes the award holder’s name, their position, and the department and institution at which they will hold their award. Listed also is the value of the British Academy award, the subject area of each project and the title. Many of the records will also include a short award abstract, all of which were provided by the award holder’s within their original application. The name of the relevant funding partner will be noted where an award has been made from a source other than public funds.

The funding scheme under which each award was made can be found using the two letter code listed on the right hand side of every award record. Below is the glossary for every code/scheme:

- **SG**: BA/Leverhulme Small Research Grant
- **PF**: Postdoctoral Fellowship
- **MF**: Mid-Career Fellowship
- **SF**: BA/Leverhulme Senior Research Fellowship
- **WP**: Wolfson Research Professorship
- **AF**: Newton Advanced Fellowship
- **NG**: Newton Mobility Grant
- **NF**: Newton International Fellowship
- **PM**: International Partnership and Mobility Award
- **EN**: BA Rising Star Engagement Award
- **SA**: Stein-Arnold Exploration Fund Award
- **NK**: Neil Ker Memorial Fund Award
- **SK**: Skills Innovator Award
- **AR**: Academy Research Project
- **SR**: Special Research Project

Every effort has been made to ensure that the information within this document is correct at the point of publication including the location and value of each award. Awards have been separated by the subject area chosen by each award holder when they originally submitted their application.
Spotlight on Interdisciplinarity

The British Academy has long recognised the importance of interdisciplinary research, its potential to illuminate emerging areas of scholarship and ability to unlock solutions to a variety of issues and problems. Nowhere is this more reflected than in the awards that the Academy makes each year through its various funding schemes and programmes.

Whilst the awards listed within this document are assigned to a number of defined subject areas (chosen by the award holders at the point of application), there is no doubt whatsoever that a significant number of the academics and research projects the Academy funds every year do span multiple disciplines, and are drawn from a variety of subjects, themes and methodologies.

A small number of examples of interdisciplinary research funded by the Academy in 2015-16 include:

**Re-presenting slavery: making a public usable past**

Dr Laura Paterson
Faculty of History, University of Oxford

A generational study of social mobility and gender through clerical workers in Britain, 1930 - 2000

Social mobility studies have yet to fully explore female experiences, and have focussed on social mobility through marriage and male career routes. The role of women's own employment in social mobility has not been centralised in research. Clerks were part of the emerging middle-class in twentieth-century Britain. Undertaking a range of administrative duties female employment in clerical work expanded over the century, however, historians know little about this work and the women who did it. Using quantitative and qualitative methods and an interdisciplinary approach, this research studies female clerical workers in urban centres across England and Scotland between 1920 and 2000. A central aspect of research will be a generational study of clerical workers, which will illuminate the extent of social/occupational mobility. This project considers clerical work as a significant and desirable job for women when female career options were limited but expanding, offering an explanation for why so many women entered this job, and the significance ascribed to this in terms of gender and class.

**Empowering early career researchers to collect 'big data' with innovative assessment tools**

Dr Georgia Brewis
Senior Lecturer in the History of Education, Education, Practice and Society, UCL Institute of Education, University College London

Sociology / Social Policy and Administration

Digitalising the Mixed Economy of Welfare in Britain

This collaborative, interdisciplinary project aims to promote the preservation of voluntary sector archives, which have become increasingly valuable in a period of austerity. There are three main elements to the research: a scoping study drawing on specialist technical advice, a knowledge exchange programme assisting voluntary organisations to recognise the value of records as strategic assets and the piloting of an open-access resource bank of digitised documents.

**Digitising the Mixed Economy of Welfare in Britain**

Dr Sophie von Stumm
Senior Lecturer, Psychology, Goldsmiths University of London

Psychology / Behaviour Genetics and Individual Differences

Empowering early career researchers to collect ‘big data’ with innovative assessment tools

Recent technological advances have led to a vast number of research tools that enable collecting ‘big’ high-quality data, which are the marrow of all science. However, most early career researchers lack expertise and resources to apply these tools in their own studies, which creates a loss for their individual careers and for science in general. To alleviate this problem, I will organise a showcase event at which established scientists, technology companies, and media and crowd-sourcing experts will introduce early career researchers to the latest assessment tools from different scientific disciplines. The early career researchers will be actively engaged through a competition for support to develop a novel tool for their own research. The event proposed here will allow securing funding for similar subsequent meetings of larger scope that will empower early career researchers to do better science by educating them about data collection tools, while offering at the same time networking opportunities and training in research skills.

**Tools, Instruments and Interfaces**

Dr Chris Kiefer
Lecturer in Digital Humanities / Digital Technologies / Digital Performance, Sussex Humanities Lab and the School of Media, Film and Music, University of Sussex

Music / Scientific Approaches and New Technology

Interdisciplinary and Historical Explorations in the Design of Contemporary Creative Tools, Instruments and Interfaces

As a resurgence in tangible tools and creativity moves us forward from an era of dominance by screen-based creative technologies, how can we learn from practitioners in broader design disciplines and from historical best practice? The proposed activity seeks to respond to this question via a two day international practice-led research symposium. It will bring together leading designers from fields outside of creative technologies (e.g industrial design), experts on historical design practice (e.g. analogue technologies or vintage computing) with designers of contemporary creative tools and instruments, including academics, makers/hackers, artists, and members of the creative industries. The event will focus on knowledge sharing and network building through practical workshops, discussions, presentations and public performances, to build future collaborations and contribute to determinant research policy debates.

**Digitising the Mixed Economy of Welfare in Britain**

Dr Katie Donington
Post-doctoral Research Associate, The AntiSlavery Usable Past Project, Department of American and Canadian Studies, University of Nottingham

History / Social History

Re-presenting slavery: making a public usable past

This project will bring together emerging UK slavery scholars to form an early career researchers (ECR) network for the purposes of engaging the public with their research. Participants in the programme will be offered training and advice on how to make their research accessible and how to gain funding for arts based public engagement projects. Each workshop will explore how the subject of slavery intersects with different strategies of representation within the arts, public history and education. It will focus on using creative techniques to engage a variety of audiences: By bringing together an interdisciplinary group of scholars, non-academic practitioners and community representatives this programme will facilitate knowledge exchange, innovative thinking and future partnerships that will enable ECRs to connect with local and regional audiences outside of academics. The project website will provide a lasting legacy, it will document the year’s events, provide funding information, facilitate new partnerships and thinking, and showcase examples of best practice.

**Tools, Instruments and Interfaces**

Dr Katie Donington

£14,997

£15,255

£16,800

£16,887

£17,985

£18,801
Postdoctoral Fellowships PF

Running since 1986 and with over 1000 awards made to date, the British Academy Postdoctoral Fellowship scheme is the Academy’s flagship funding programme for early career researchers.

The aim of the British Academy in making these awards is to offer opportunities for outstanding early career researchers to strengthen their experience of research and teaching in a university environment which will develop their curriculum vitae and improve their prospects of obtaining permanent lecturing posts by the end of the Fellowship. The primary emphasis is on completion of a significant piece of publishable research, which will be assisted by full membership of an academic community of established scholars working in similar fields.

In 2015-16 the British Academy was able to make 45 awards through the Postdoctoral Fellowship Scheme totalling just over £1m.

BA/Leverhulme Small Research Grants SG

By far the British Academy’s most popular scheme in terms of applications received and number of awards made, the BA/Leverhulme Small Research Grants stand as one of the Academy’s highest profile programmes with awards in 2015/16 made to academics working at around 100 institutions across the UK. These awards, up to £10,000 in value and tenable for up to 24 months, offer a very flexible opportunity to cover the cost of the expenses arising from a defined research project.

In addition to the funding received from the UK Government the Academy is very fortunate also to be able to make awards through the Small Grants scheme due to the generous benefaction principally of the Leverhulme Trust, and additionally from a number of other funding partners, and special endowed funds. Where non-governmental funding has been used to fund a particular award you will see this noted within the award listing.

Through the UK Governmental funding, along with support from the Leverhulme Trust and many of the special endowed funds, the British Academy was able to make almost 400 Small Research Grant awards totalling just over £3m.

Our Funding Schemes

Dr Carla Mereu Keating, Hollywood’s Foreign-Language Units: The Film Translation Industry between Los Angeles and New York (1928-1945)

Dr Olivia Santovetti, The woman reader in Italian literature and visual arts in the fin-de-siècle period

© Biblioteca Luigi Chiarini, Centro Sperimentale di Cinematografia, Rome

© Public Domain
The Senior Research Fellowships are intended to enable established scholars, needing relief from teaching and administration, to have the time to bring to completion a significant piece of research, through a sustained period of leave for one year. Particular focus is on individuals who have laboured for a long period of time with little or no prospect of dedicating time towards their project or to produce what, in many cases, would be a career defining work.

In 2015/16, 8 awards were made in total through this scheme - 7 Fellowships were awarded thanks to the generosity of the Leverhulme Trust, while an additional award, known as the Thank-Offering to Britain Fellowship was made possible by support from the Association of Jewish Refugees derived from an endowed fund raised to say Thank You to the people of the United Kingdom for their support for refugees fleeing Nazi persecution.

In total the value of the awards made in 2015-16 through the Senior Research Fellowship scheme exceeded £360,000.

Mid-Career Fellowships MF

The Mid-Career Fellowships are designed both to support outstanding individual researchers with excellent research proposals, and to promote public understanding and engagement with humanities and social sciences. Awards are held for periods between 6 and 12 months in duration and allow successful applicants to obtain time freed from normal teaching and administrative commitments to focus on their selected research project.

35 Mid-Career Fellowships were awarded by the British Academy in 2015-16 totalling over £3.3m
Newton Advanced Fellowships AF

The Newton Advanced Fellowships are offered by the Academy under the Newton Fund, which is part of the UK’s Official Development Assistance (ODA) commitment.

Newton Advanced Fellowships provide early to mid-career international researchers who already have a strong academic track record with an opportunity to develop their research strengths and capabilities, and those of their group or network, through training, collaboration and visits with a partner in the UK. The award enables international researchers based in a country covered by the Newton Fund to establish and develop collaborations with the UK with the intention of transferring knowledge and research capabilities. The skills and knowledge gained should contribute to advancing economic development and social welfare of the partner country.

In 2015-16 the British Academy was able to make 25 awards through the Newton Advanced Fellowship scheme totalling more than £1.4m.

British Academy Wolfson Research Professorships WP

Thanks to the generosity of the Wolfson Foundation, the British Academy is able to support four Research Professorships, each with a value of £150,000 and running from the autumn of 2013 until late 2016.

The purpose of these awards is to give an opportunity for extended research leave to a small number of the UK’s most outstanding established scholars to enable them to concentrate on a significant research programme, while freed from normal teaching and administrative commitments. Emphasis is also placed by the Academy and the Foundation on the importance of award-holders communicating their plans and results to a broad audience. The Academy was able to offer four more Professorships to begin from 2017.
Newton Mobility Grants NG

As with the Newton Advanced Fellowships, the Newton Mobility Grants are offered under the Newton Fund, which is part of the UK’s Official Development Assistance (ODA) commitment. These grants provide support for international researchers based in a country covered by the Newton Fund to establish and develop collaboration with UK researchers around a specific jointly defined research project. These one-year awards are particularly suited to initiate new collaborative partnerships, between scholars who have not previously worked together, or new initiatives between scholars who have collaborated in the past. The grants intend to strengthen the research capacity/capability of, and contribute to promoting economic development and social welfare in, the overseas country. The awards will also initiate the development of longer-term links between the overseas and UK researchers.

In 2015-16 the British Academy made 40 Newton Mobility Grants totalling just over £350,000.

Newton International Fellowships NF

The British Academy extends its early career support to the international arena through the Newton International Fellowships. These Fellowships provide an opportunity for the best postdoctoral researchers worldwide to work at a UK institution for two years with the aim of fostering long-term international collaborations. The scheme is run as a partnership between the Royal Society and the British Academy and awards can be made to researchers in the physical sciences, natural sciences, social sciences and the humanities. Since 2008, the Academy has funded over 100 Newton International Fellowships to scholars of 36 different nationalities.

14 Newton International Fellowship awards were made by the British Academy in 2015-16, totalling just over £1.3m.
Our Funding Schemes

British Academy Rising Star Engagement Awards (BARSEAS)

The Academy’s Rising Star Engagement Awards are made to distinguished early career academics to enable engagement in career development through interdisciplinary projects. The focus of the awards is not on the scholarly research undertaken by the recipients, but is rather intended to support wider engagement activities and events involving a variety of different partners. The award holders come from the full breadth of the Humanities and Social Sciences and from a diverse range of UK institutions. Projects were chosen for their capacity to make a positive contribution to the careers of Early Career Researchers, to interdisciplinarity, and to creativity.

In 2015-16 the British Academy made 29 Rising Star Engagement Awards totalling almost £400,000.

Dr Mark Dodge, ‘Refugees Welcome’: Football fans and community in Europe

International Partnership And Mobility Awards

The International Partnership and Mobility Scheme aims to support the development of partnerships between the UK and other areas of the world where research excellence would be strengthened by new, innovative initiatives and links whilst also encouraging an intra-regional exchange of expertise and knowledge sharing. The awards, either one year or three years in duration, are made to partnerships between individuals from the UK and academics in Africa, Latin America and the Caribbean, the Middle East, Eurasia, South Asia, East and South-East Asia. Awards cover any branch of the Humanities or Social Sciences and are intended to focus on collaborative research on a specific theme of mutual interest, rather than purely on establishing networks.

Through the International Partnership and Mobility Award competition the British Academy was, in 2015-16, able to make 33 awards totaling close to £650,000.

Dr Severine Deneulin, Urban inequality and youth well-being in Latin America’s informal settlements
Our Funding Schemes

Stein-Arnold Exploration Fund Awards

The Stein-Arnold Exploration Fund was established according to the terms of the Will of Sir Aurel Stein, FBA, to commemorate his friendship with Sir Thomas Arnold, FBA, for ‘the encouragement of research on the antiquities or historical geography or early history or arts of those parts of Asia which come within the sphere of the ancient civilisations of India, China, and Iran, including Central Asia’.

Awards made from this fund are made only to British or Hungarian subjects and in general, awards do not exceed £2,500. In 2015-16 the British Academy was able to make 2 awards through the Stein-Arnold Exploration Fund totalling close to £4,000.

Neil Ker Memorial Fund

The object of this fund, established by the family and friends of Neil R Ker, FBA, is to promote the study of Western medieval manuscripts, in particular those of British interest; that is enabling investigation of their production (including decoration), readership and use in particular. The fund is not intended to support research visits to read manuscripts for their textual/historical or literary purposes. Applications are invited from both early career and established scholars of any nationality, engaged on original research intended to produce monographs, editions or studies of documents, texts or illustrations, that include the analysis of the material features of original manuscripts. Awards are offered to support any aspect of research, including travel and publication. Grants are not available to fund attendance at conferences or seminars.

Through the Neil Ker Memorial fund in 2015-16, the British Academy was able to make 8 awards totalling just under £10,000.

Photograph of Aurel Stein with his expedition team including R.B. Lal Singh Mehta in the Tarim Basin, circa 1910 © Public Domain
Our Funding Schemes

## Academy Research Projects AR

The Academy Research Projects are intended to offer the kitemarking of academic excellence to major long-term infrastructural projects or research facilities, intended to produce fundamental works of scholarship rather than to produce interpretative works or monographs. The Academy grants the title of Academy Research Project to about 55 long-term enterprises, each organised and run by its own Project Committee. So long as the projects continue to work towards their agreed objectives and remain active and productive, the Academy expects to maintain long-term support. Current projects include some supported since the 1920s and 1930s.

In 2015-16 the British Academy supported over 50 Academy Research Projects with funding of around £200,000.

## Skills Innovator Awards SK

The British Academy Skills Innovator Awards were offered through the Academy’s larger Languages and Quantitative Skills Programme. The scheme aimed to promote the use of innovative research methods using languages and quantitative skills, be that through skills development, acquisition, collaboration or dissemination. The awards themselves were intended for researchers who wished to experiment with new quantitative methods through a variety of means, or to experiment with methods and vehicles for teaching languages in higher education.

In 2015-16 the British Academy was able to make 11 Skills Innovator Awards totalling just over £140,000. The Academy is not offering this scheme again in 2016-17.
Special Research Projects SR

In 2015/16 the Academy made two awards of £150,000 through its Special Research Projects programme focused on two key areas of interest:

- Cognitive Benefits of Language Learning
- Mathematics Anxiety

The purpose of these projects is not to undertake primary research, rather it is to provide an overview of the best available research, analyse the implications of the research for policy and practice, identifying potential interventions and gaps in our knowledge. These topics are of special interest to the Academy’s ongoing policy and research activities in the areas of languages and quantitative skills.
In Summer of 2015, the British Academy and the UK’s Department for International Development (DFID) launched a £3.6 million partnership to support leading international research teams to research and identify the most successful ways of addressing corruption in developing countries and ultimately help address its negative impact on people’s lives.

The BA/DFID Anti-Corruption Evidence (ACE) partnership has provided grants of up to £400,000 each to support eight multidisciplinary research projects exploring policies and interventions in a variety of different countries. These awards seek to make a practical impact in reducing corruption, strengthen the evidence base for best practice in what works in addressing corruption across different contexts, and work with others in the programme to highlight interactions and interdependencies between different interventions. All outcomes and resulting evidence from each project will be widely accessible in open access format to those seeking to develop and support the most effective anti-corruption policies and programmes.

Accountability through Practical Norms: Civil Service Reform in Africa from Below

University of Edinburgh

Dr Gerhard Anders - University of Edinburgh
Professor Jean-Pierre Olivier de Sardan - Laboratoire d’Etudes et des Recherches sur le Dynamiques Sociales et le Developpement Local
Professor Giorgio Blundo - Ecole des Hautes Etudes en Sciences Sociales, Marseille

This project aims at exploring ways to improve service delivery and levels of integrity by drawing on empirical evidence on practical informal norms in key government departments (health and education) in Sierra Leone, Senegal, Togo, Niger, Tanzania and Malawi. It will be the first comparative, cross-country study employing anthropological and socio-legal methods at a large scale to generate systematic empirical evidence on practical norms covering francophone and Anglophone countries in two regions, West and East Africa.

Practical informal norms at shop-floor level play an important role in regulating bureaucratic practices in African countries where there is a wide discrepancy between official rules and lived realities. This might be negative, justifying or facilitating corrupt practices, but it might also be positive, resulting in hubs of integrity. Adopting a novel approach to create incentives for behavioural change the project will contribute to a shift in focus from naming and shaming to develop a more positive approach emphasising integrity and public service delivery.

Informal Governance and Corruption - Transcending the Principal Agent and Collective Action Paradigms

Basel Institute on Governance

Dr Claudia Baez Camargo - Basel Institute on Governance
Professor Alena Ledeneva - University College London
Dr Scott Newton - SOAS

Whereas anticorruption agencies routinely prescribe the strengthening of formal mechanisms top-down, we focus on informal practices indicative of the incentives of stakeholders in the political, economic and social realms bottom-up. The proposal stems from FP7 ANTICORRP findings on Mexico, Russia, and Tanzania and seeks to test them in a wider set of highly corrupt countries in East Africa and the former Soviet Union.

The project will identify informal practices operational in our selected countries and establish their universal and specific features in comparative analysis, assess their functional ambivalence based on the functions they perform in their respective economies, and indicate the extent to which they fuel corruption and stifle anticorruption policies.

A multidisciplinary research team combines unique regional expertise and practical experience in order to produce evidence for the relevance of informality for the ‘localisation’ of anticorruption strategies, thus enhancing their impact, and for a new generation of policies harnessing the potential of local patterns of informality.
Curbing corruption in development aid-funded procurement

University of Sussex

Dr Olli Hellmann - University of Sussex
Dr Elizabeth David-Barrett - University of Sussex
Dr Mihaly Fazekas - Government Transparency Institute

Development aid donors are under increasing pressure to ensure accountability and transparency in the allocation of funds, yet have only blunt tools available to monitor whether recipient governments use aid for agreed purposes. To address this problem, this project has developed an innovative methodology for analysing big data from major aid agencies to calculate more accurate and targeted indicators of corruption in aid-funded procurement. The project will employ these indicators to explore how the risks of corruption in aid allocation are affected by (1) different institutional control mechanisms and (2) the sociopolitical context in recipient-countries.

The team’s analysis is based on a multi-method research design that combines a quantitative analysis of procurement data across the developing world with a number of in-depth, qualitative case studies. The findings will contribute to guiding donor agencies in the future development of more efficient delivery and monitoring mechanisms, while the data analysis tools can be incorporated into donors’ evaluation frameworks beyond the life of the project.

Civil service reform and anti-corruption in developing countries: Tools and evidence from eight countries in four developing regions

University of Nottingham

Professor Jan-Henrik Meyer-Sahling - University of Nottingham
Dr Johannes Werner Christian Schuster - University College London

Civil service reform is a central component of anti-corruption aid. Yet, reformers lack robust evidence and flexible instruments to gauge the effectiveness of distinct civil service designs in curbing corruption in developing countries. In part as a result, reforms overwhelmingly fail. By examining the impact of civil service practices in key areas - recruitment, dismissal, pay, training and integrity management - on corruption, clientelism and bureaucratic performance, this project will provide both new evidence and a practical toolbox for future use by DFID and its partners.

Drawing on a global network of scholars and practitioners, the project will combine comparable survey experiments with public servants and qualitative case studies in 8 developing countries in Africa, Asia and Latin America and Eastern Europe. Through empirical, methodological and theoretical innovations, this global research will provide the most robust and nuanced actionable policy recommendations for the design of civil service systems to reduce corruption in developing countries to-date.

Options for Reducing Corruption in Procurement: The Case of the Construction Sector in Zambia

University of Zambia

Professor Mundia Muya - University of Zambia
Dr Lungowe Matakala - University of Zambia
Mr Jones J Kalyongwe - University of Zambia
Dr Mukombo Jonathan Tambatamba - Institute of Economics and Social Research
Ms Balimu Mwiya - University of Zambia
Ms Nalukui Milapo - University of Zambia
Dr Hamish Nixon - Overseas Development Institute

Anecdotal evidence suggests that the construction sector in Zambia is riddled with bribery, extortion and fraud. Corruption has direct consequences on economic and governance factors, intermediaries that produce poverty. It inhibits equitable service delivery and provision of infrastructure such as schools, hospitals and roads; impedes socio-economic development; and negatively affects quality of life. The study addresses corruption in construction in Zambia and draws lessons from Tanzania and Rwanda. It proposes options for procurement reforms.

The objective of the study is to examine the extent and nature of corruption in the procurement cycle and demonstrate what works in preventing and reducing corruption in the construction sector. Qualitative and quantitative methods will be used. Outputs will include an evidence base for best practice to support the development of effective measures aimed at reducing corruption, a corruption monitoring and evaluation framework; and short courses aimed at increasing awareness about corruption. Findings of the study will be widely disseminated.

Decentralisation, Multilevel Governance, and Corruption

Overseas Development Institute (ODI)

Dr Hamish Nixon - Overseas Development Institute
Ms Alina Rocha Monocal - University of Birmingham/Overseas Development Institute
Professor Paul Smoke - New York University

This research will improve understanding of relationships between decentralised governance and corruption and the effectiveness of anti-corruption measures at the local level. The evidence for the effects of decentralisation on corruption is mixed, in part due to the inadequately detailed understandings of both decentralisation and corruption used in many studies, and because both processes are complex.

This project applies a comparative and multilevel approach to decentralisation and corruption both within and across countries. It will explore the differing prevalence, dynamics and impacts of corruption in different decentralised contexts; the effects on corruption of local and national factors related to the quality of decentralisation; and the implications for anti-corruption measures. It does so using an analytical framework that focuses on three different levels (cross country comparison, within country comparison, and sectors), as well as a mixture of qualitative and quantitative methods.
The Role of Parliaments in Curbing Corruption at the Country Level

Université Laval

Professor Frederick Stapenhurst - Université Laval

Mr Anthony Mark Staddon - University of Westminster

Professor Louis M. Imbeau - Université Laval

This project will address the scarcity of research at the country level on the impact of parliamentary oversight on curbing corruption. It is widely recognized that corruption hinders development. Over the past decade, a growing body of research has demonstrated that parliamentary oversight is an important determinant of corruption. This view is based on a simple proposition: if parliaments can oversee government activity, then corruption will be reduced. Within this proposition is nested a second assumption: since financial oversight has long been the traditional cornerstone of accountability, effective oversight of public expenditure is an essential component of national anti-corruption strategies and programs.

Those propositions have been well tested and proven at the global and regional levels, including by this project’s research team. By sharp contrast, little research has been undertaken at the country level on how parliamentary oversight is undertaken, which oversight mechanisms are effective or on how national parliaments interact with other anti-corruption stakeholders.

Corruption Prevention: Strategic Challenges, Tactical Solutions

Princeton University

Professor Jennifer Widner - Princeton University

This project proposes three new lines of research on administrative reform in support of anti-corruption strategies:

1) sustaining anti-corruption reform in land registries,

2) development of robust natural resource certification schemes, and

3) effective implementation of UNODC-mandated national anti-corruption strategies.

The project will develop 5 case studies on each topic that trace the design, implementation, and impact of solutions to several common strategic challenges arising in each of these thematic areas - from impediments raised by those who benefit from the status quo to monitoring problems, misalignment of interests between managers and line staff, and norms that support favors and gift-giving. The cases permit the research team to develop and test hypotheses, while also enabling reform leaders, policy makers, and scholars to learn from each other.
Africa, Asia and the Middle East
Professor Bjørke Freilievig
Professor, Faculty of Oriental Studies, University of Oxford
Africa, Asia and the Middle East / Modern & Medieval Middle Eastern lang and lit
The Oxford Corpus of Old Japanese (texts and dictionary)
This project will develop a comprehensive annotated, digital corpus of all texts from the ‘Old
Japanese’ period, that is, the earliest attested stage of the Japanese language, mainly the 8th
century AD. The corpus (the OCOJ) will contain: (1) the texts (in original script and transcription);
(2) annotation, encoding large amounts of information about the texts; (3) translations of the texts
into English; (4) an associated, linked bilingual Old Japanese - English dictionary. The OCOJ will be
published online and continuously updated, and it will be made easily accessible through a web
based interface. It will constitute dynamic and constantly evolving research and reference resources
of lasting value to scholars and students of the early language, writing, literature, religion, history,
and civilization of Japan. It will furthermore provide wide and easy general access to a large body
of important texts and materials for anyone, including the general public, interested in Japanese
language, history and culture.

Dr Christopher Jones
Faculty of Oriental Studies, University of Oxford
Africa, Asia and the Middle East / Central and South Asian languages and literature
Buddhist Perceptions of the Religious Other
This project concerns representations of the religious other, i.e. members of competing traditions
and systems, in Indian Buddhist sources. My focus is Mahāyāna sutra literature and related
commentaries composed in roughly the first half of the first millennium CE, surviving in Sanskrit and/
or Tibetan or Chinese translation. I will address vague, often overlooked expressions in this literature
that refer to non-Buddhist teachers - some texts in which are virtually unstudied - and conduct the first
thorough investigation into to whom precisely, in this period of Buddhist writing, such language may
refer. Surveying and analysing attitudes towards other systems and their perceived authority in the
world, this project will present a clearer picture of which rival Indian traditions or ideas were known
to Mahāyānist authors of this period, and how these authors in turn represented them to audiences.
The resulting monograph and other products of my research will improve our understanding of the
religious landscape of classical India as seen through the varied attitudes of Buddhist sources.

Dr Kathryn Stevens
Lecturer in Classics and Ancient History, Department of Classics and Ancient History, University of
Durham
Leverhulme Trust
Africa, Asia and the Middle East / Ancient Near Eastern languages and literature
Bond of heaven and earth: celestial-terrestrial relations in Late Babylonian scholarship

Dr Jeremy Taylor
Associate Professor, Chinese Studies, School of Contemporary Chinese Studies, University of
Nottingham
IPM Co-I: Dr Xu Lanjun, National University of Singapore, East Asia
Africa, Asia and the Middle East / Chinese language and literature
Cultures of the Chinese Cold War in British Southeast Asia, 1949–1963

Professor Alan Williams
Professor of Social Anthropology, Social Anthropology, School of Social Sciences, University of
Manchester
Wolfson Foundation
Africa, Asia and the Middle East / Modern & Medieval Middle Eastern lang and lit
The Restitution of Rumi’s Masnavi
The project is intended to give the Masnavi of Rumi, one of the most celebrated literary and mystical
works of all Islamic culture, its due place in the 21st century. The 6-volume Persian classic of the
Islamic Sufi tradition (Spiritual Verse-Couples), was composed in the 1200s CE, and is the most
influential of Islamic spiritual works, dubbed by the Classical Persian poet Jam‘ “The Qur’ān in the
Persian Language”. It is a truly unique work, both in content, style and power: it has been greatly
influential on writers and Muslim communities since its composition. Though Rumi is now famous
in the West, nowadays this work remains in the background, either in old translations or in
new popular versions, occluded by a hagiographical persona of ‘Rumi’. A new and complete edition
and translation, fully explained and annotated, bringing out its full potential, is needed to bring this
important but different exposition of Islam to contemporary understanding. In this project I propose
to complete my edition and translation of the first four volumes.
Anthropology

Left: Gambling across the Pacific: the fluttering tide.
Dr Anthony Pickles

This project offers a major reconsideration of international politics by analysing Palestinian engagement with an oft-deployed but rarely studied global governance technology: the investigative commission. Commissions reveal a great deal about political epistemologies, the social processes and categories by which proof and evidence are produced and mobilized in political claim-making, and offer a lens onto systems of political thought and global institutions through which Palestinian worthiness to self-rule has been debated and evaluated. Based on ethnographic interviews and archival research, the project analyses six commissions convened in Palestine over the past century. By historicizing the ways in which Palestinians have engaged developmentalism, humanitarian sensibilities, the UN and human rights law as contested fields of power, I show how investigative commissions have functioned as a liberal colonial device - one that operates on a pretense to consultation, fostering a belief in the existence of a global moral climate guided by reason.

Dr Lori Allen
Senior Lecturer, Department of Anthropology and Sociology, SOAS, University of London
Anthropology / Historical Anthropology

£102,881 | MF

The personal transcripts of land entitlement expeditions in the lamal peninsula in the 1930s

Dr Julie Soell Archambault
Leverhulme Early Career Research Fellow, School of Anthropology and Museum Ethnography / African Studies Centre, University of Oxford
IPM Co-I: Sandra Manuel, Sub-Saharan Africa
Anthropology / Social & Cultural Anthropology, other branches

£9,920 | PM

Africa rising? Everyday life and the contours of prosperity in Lusophone Africa

Dr Joanna Cook
Lecturer in Medical Anthropology, Department of Anthropology, UCL
Leverhulme Trust
Anthropology / Social & Cultural Anthropology, other branches

£49,821 | SF

Mindful UK: Well-being, governance and the politicisation of the mind

In the UK, well-being is a political concern. In 2014 an All-Party Parliamentarian Group (APPG) was established, committed to investigating the ways in which public policy on mindfulness-based practices might enhance individual and societal well-being. Mindfulness meditation, an awareness practice originating from Buddhism, is being interpreted as a positive intervention for societal problems as wide ranging as depressive relapse, criminal recidivism, children’s academic performance and worker burn out. Given the breadth of these challenges, it is striking that their solution is presented as unitary. I have completed in-depth ethnography of Parliamentary Hearings on mindfulness, participant observation with the APPG secretariat group, interviews with members and analysis of the final policy document, Mindful Nation UK. I will write an anthropological monograph and two peer reviewed journal articles during the fellowship. This will be the first anthropological account of political interest in mindfulness and its implications for the changing nature of governance in the UK.

Dr Jacob Copeman
Lecturer in social anthropology, Social anthropology, University of Edinburgh
Anthropology / Social & Cultural Anthropology, other branches

£40,279 | MF

Moral education in practice: Taiwanese Buddhist short-term renunciation

Dr Geert De Neve
Reader in Anthropology, Anthropology, University of Sussex
Anthropology / Development Anthropology

£9,962 | SG

The materiality of citizenship and state-society interaction: A study of people’s engagement with official documents, cards and paperwork in India

Dr Luis Eduardo Hernandez
Senior Lecturer in Public Health / Full-time research professor, Facultad de Enfermería, Universidad Autonoma de San Luis Potosi
Anthropology / Medical Anthropology

£9,900 | NG

The Social Formation of a Medical Enigma: ‘Chronic Kidney Disease of unknown origin’ among Mexican flexibilised labourers

Dr Sandhya Hewamanne
Lecturer, The University of Essex, Department of Sociology
Anthropology / Anthropology of Gender

£9,950 | SG

Re-thinking Intimate Partner Violence: Soldiers and Former Free Trade Zone (FTZ) Factory Workers in Post Civil War Sri Lanka

Professor Tim Ingold
Professor of Social Anthropology, Anthropology (School of Social Science), University of Aberdeen
IPM Co-I: Cristian Simonetti, Latin America and Caribbean Anthropology / Human Ecology and Environment

£26,150 | PM

Solid fluids in the Anthropocene: A transdisciplinary inquiry into the archaeological anthropomorphising of materials

Dr John Mark Johnson
Reader in Social Anthropology, Anthropology, Goldsmiths, University of London
Sino-British Fellowship Trust
Anthropology / Urban Anthropology

£10,000 | SG

Big data, live methods and surveillance subjectivities among transnational migrants in Hong Kong

Dr Matt Kandel
Department of Development Studies, School of Oriental and African Studies
Anthropology

£93,300 | NF

Teso retransforming: Land dispossession, violence, and capital accumulation, 1991-2015

My primary research project will be to complete a book manuscript for publication by an academic press. It will draw on ethnographic research that I conducted in Teso and Karamoja regions of northeastern Uganda in 2011-13, as well as additional research that I will carry out in Teso from May 1-August 31 of 2015. It will also engage data that I generate from 1 month of research in Teso and Karamoja during both years one and two as a Newton Fellow, both of which will draw on this body of research. Additionally, Prof Cramer and I will co-author a paper on property regime instability in post-conflict Sub-Saharan Africa, drawing specifically on case material from Uganda and Mozambique. Finally, I will give one presentation each year to two research clusters in the department: the Violence, Peace, and Development and Agrarian Change and Development clusters.

Dr Craig Lind
Research Fellow, Centre for Pacific Studies, University of St Andrews
Anthropology / Anthropology of Gender

£33,346 | SG

Kava and Gender: concerning transformations in Port Vila, Vanuatu

Dr Jonathan Mair
Lecturer, Department of Religions and Theology, University of Manchester
Anthropology / Social & Cultural Anthropology, other branches

£9,904 | SG

Moral education in practice: Taiwanese Buddhist short-term renunciation

Professor David Anderson
Professor, Chair in the Anthropology of the North, Anthropology, University of Aberdeen
Leverhulme Trust
Anthropology / Political Anthropology

£9,604 | SG
Montaña de Tindaya, Fuerteventura

Dr Isaac Marrero-Guillamon
Lecturer in Anthropology, Department of Anthropology, Goldsmiths, University of London
Anthropology / Social & Cultural Anthropology, other branches

Tindaya: the cosmopolitics of a public art controversy

£9,800 | SG

Dr Juan Carlos Martínez
Senior Lecturer in Social Anthropology, Unidad Pacífico-Sur (South Pacific Branch), Centro de Investigación y Estudios Superiores en Antropología Social (CIESAS) (Centre for Research and Higher Education in Social Anthropology)

£73,955 | AF

Dr Anthony Pickles
Dept of Archaeology and Anthropology, University of Cambridge
Anthropology / Social & Cultural Anthropology, other branches

Gambling across the Pacific: the fluttering tide

 Europeans brought gambling to the Pacific along with novel forms of valuable and disruptive wealth imbalances. The proposed historical and ethnographic research examines successive waves of gambling's introduction, indigenization and mutation as responses to social transformation and economic uncertainty. Gambling very quickly became highly desirable, extremely variable and an important explanatory idiom. Exotic local games mediated the region's heterogeneity, and for Pacific people life became 'like gambling': a matter of creatively arbitrating between old and new ways. Upscaling from my ethnography in an urban location where national currency is ubiquitous and gambling serves to cross many cultural barriers, I will: 1) analyse secondary source material from across the Pacific on the explosive take-up of gambling from 19th to 1970; and 2) conduct comparative ethnographic research in two cases where gambling sits astride distinct and resilient indigenous exchange practices. This result will be a fresh ethnographic take on historical transformation, regional diversity and economy.

£240,079 | PF

Dr Alex Pillen
Lecturer, Anthropology, UCL
Anthropology / Linguistic Anthropology

The anthropology of Kurdish rhetoric: Evidence, responsibility and authority

Kurdish societies have received increased international attention, most notably during the battle against ISIS in Kobane. This is a study of the Kurdish language and its communicative forms, for an in-depth analysis of Kurdish political subjectivity and leadership. Kurdish is an Indo-European language spoken by large populations in the borderlands of Turkish and Arabic linguistic territories, and shows striking similarities to Classical Persian-Tajik. I specialize in the anthropology of language, more specifically the use of direct quotations of other people's words. This is a prominent technique used in Kurdish to articulate a particular point of view and present the evidence for what one is saying. These language practices are linked to culture-specific understandings of authority. The project is based on an anthropological analysis of empirical discursive material gathered amongst Kurdish refugees in London. Based at UCL, London's global university, this program intends to provide a much-needed academic and language-based perspective on chronic violence in the Kurdish regions.

£109,862 | MF

Dr David Pratten
Associate Professor in the Social Anthropology of Africa, Institute for Social and Cultural Anthropology and African Studies Centre, University of Oxford

Transnational Domestic Workers, Gender, Kinship and Relatedness in Malaysia

£9,983 | SG

Professor Henrietta Moore
Director, Institute for Global Prosperity and Chair in Philosophy, Culture and Design - UCL, Faculty of the Built Environment, University College London

£8,875 | SG

Dr Shanthi Thambiah
Associate Professor in Gender Studies, Gender Studies Programme, University of Malay Newton Co-I. Professor Janet Frances Carsten, Professor of Social and Cultural Anthropology, University of Edinburgh

£3,010 | NSG

Dr James Prain
Professor of Iranian Studies and Comparative Religion, Department of Religions and Theology School of Arts Languages and Cultures, University of Manchester

£56,500 | WP

Professor Peter Wade
Wolfson Foundation
Anthropology / Social & Cultural Anthropology, other branches

Race, nation and genomics: biology and society

This Fellowship seeks to advance our understanding of the relationship between genomic science and concepts of race, nation and gender. Genetics generally rejects the notion of race as a valid biological category, yet scientific mapping of genetic diversity across the globe - often in search of genetics traits affecting health - has widely been seen to paradoxically reinforce race-like and other social categories. My research explores how these categories circulate between genetics labs and public spheres, being reshaped in the process and entailing social consequences, related to notions of identity, citizenship, well-being and discrimination.
Archaeology

Left: *Funerary Landscapes and Social Change in Early Medieval Northwest Europe, c. AD 500–1100* by Kate Mees, early Anglo-Saxon burial with shield boss and iron head-dag from an Iron Age mound at Barrow Clump, Wiltshire.


Professor Eleanor Casella  
Professor of Historical Archaeology, Archaeology, Faculty of Humanities, University of Manchester  
Archaeology / Colonial and world archaeology  
Differential Forces: Archaeology of a British Colonial Prison in 19th Century Australia  
£9,900 | SG

Dr Chantal Connelner  
Senior Lecturer, Archaeology, University of Manchester  
Archaeology / Prehistoric Archaeology  
Pioneers at the edge: Magdalenians of the Channel River Valley  
£10,000 | SG

Dr Vicki Cummings  
Reader in Archaeology, Archaeology, School of Forensic and Applied Sciences, University of Central Lancashire  
Archaeology / Prehistoric Archaeology  
A technology of enchantment: building the great dolmens of NW Europe  
£9,800 | MF

Dr Corisande Fenwick  
Leverhulme Early Career Fellow, Institute of Archaeology, University College London  
Archaeology / Medieval, post-medieval and industrial archaeology  
Rethinking the (Early) Islamic State  
£14,995 | EN

Dr Chris Gaffney  
Head of Archaeological Sciences, Faculty of Life Sciences, School of Archaeological Sciences, University of Bradford  
Archaeology / Archaeological Science & Environmental Archaeology  
Spatial and social topography of ancient Olynthos  
£8,993 | SG

Dr Scott Blumenthal  
School of Archaeology, University of Oxford  
Archaeology / Prehistoric Archaeology  
Oxygen isotopes in primates and implications for early hominin ecology  
£99,000 | NF

Professor Amy Bogaard  
Professor of Neolithic and Bronze Age Archaeology, School of Archaeology, University of Oxford  
Archaeology / Archaeological Science & Environmental Archaeology  
Unexplored Knossos: an integrated study of site formation processes at Bronze Age Gypsades  
£9,931 | SG

Dr Jo Appleby  
Lecturer in Archaeology, School of Archaeology and Ancient History, University of Leicester  
Archaeology / Prehistoric Archaeology  
Mapping movement in a Bronze Age community through isotopic analysis of burned and unburned human bone  
£7,821 | SG

Dr Gordon James Barclay  
Independent scholar  
Honor Frost Foundation  
Archaeology / Landscape Archaeology  
The History of the Defence of the Forth  
£5,602 | SG

Dr Scott Blumenthal  
School of Archaeology, University of Oxford  
Archaeology / Prehistoric Archaeology  
Oxygen isotopes in primates and implications for early hominin ecology  
£99,000 | NF

Professor Amy Bogaard  
Professor of Neolithic and Bronze Age Archaeology, School of Archaeology, University of Oxford  
Archaeology / Archaeological Science & Environmental Archaeology  
Unexplored Knossos: an integrated study of site formation processes at Bronze Age Gypsades  
£9,931 | SG

Dr Jo Appleby  
Lecturer in Archaeology, School of Archaeology and Ancient History, University of Leicester  
Archaeology / Prehistoric Archaeology  
Mapping movement in a Bronze Age community through isotopic analysis of burned and unburned human bone  
£7,821 | SG

Dr Gordon James Barclay  
Independent scholar  
Honor Frost Foundation  
Archaeology / Landscape Archaeology  
The History of the Defence of the Forth  
£5,602 | SG

The island of Inchgarvie, on which the central support of the Forth Rail Bridge rests, was armed from 1912 to after the First World War.
### Archaeology

<table>
<thead>
<tr>
<th>Name</th>
<th>Project Description</th>
<th>Funding Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Emuobosa Orijemie</td>
<td>New applied approaches to African farming systems: the long-term history of farming in Tiv, Nigeria. Environmental change is often studied by palaeoecologists/climatologists over long timescales but short timescales by geographers/anthropologists. The techniques applied by archaeologists offer an alternative that spans and links these divergent scales. Archaeology can place farming landscapes within their deeper historical context offering a counter-point to present-day environmental narratives which are often based on assumed causality (i.e. grazing-erosion) but lack historical verification. The need for contextual research is paramount in Africa where farming is perceived as fragile and thus subjected to modernising interventions of questionable validity and success. This project will use a range of archaeological and anthropological techniques, including geo-archaeology, palynology, landscape survey, excavation and ethnography, to reconstruct the recent (1000-year) history of the Tiv farming landscape central Nigeria. I will relate these data to projects in Kenya and South Africa.</td>
<td>£99,000</td>
</tr>
<tr>
<td>Professor Michael Parker Pearson FBA</td>
<td>Archaeology / Prehistoric Archaeology The Welsh origins of Stonehenge</td>
<td>£10,000</td>
</tr>
<tr>
<td>Dr Witiya Pittungnapoo</td>
<td>Archaeology / Heritage Management, Museum Studies &amp; Public Arch. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University.</td>
<td>£28,884</td>
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<tr>
<td>Dr Kristopher Poole</td>
<td>Archaeology / Archaeological Science &amp; Environmental Archaeology Feeding Viking-Age Towns: Understanding Urban Impact on Life and Landscape</td>
<td>£9,950</td>
</tr>
<tr>
<td>Professor Colin Renfrew FBA</td>
<td>Emeritus Disney Professor of Archaeology, University of Cambridge, McDonald Institute for Archaeological Research, University of Cambridge. Honor Frost Foundation. Archaeology / Prehistoric Archaeology. The Keros-Naxos seaways and the coastal hinterland of the Kavos sanctuary</td>
<td>£8,204</td>
</tr>
<tr>
<td>Dr Coriena Riva</td>
<td>Senior Lecturer in Mediterranean Archaeology, Institute of Archaeology, University College London. Honor Frost Foundation. Archaeology / Landscape Archaeology. Reggae-Regiwillia: understanding an Etruscan harbour town near Vulci</td>
<td>£6,106</td>
</tr>
<tr>
<td>Dr Ben Russell</td>
<td>Archaeology / Classical archaeology, Department of Classics, School of History, Classics and Archaeology, University of Edinburgh. Earth construction in the Roman world: rammed earth and the development of concrete</td>
<td>£3,377</td>
</tr>
<tr>
<td>Dr Kerry Louise Sayle</td>
<td>Post Doctoral Research Associate, SUREC, University of Glasgow. Archaeology / Archaeological Science &amp; Environmental Archaeology. Mapping the Icelandic Sea-Spray Effect: Implications for Palaeodietary Reconstruction and Chronology Building</td>
<td>£6,390</td>
</tr>
<tr>
<td>Dr Elina Screen</td>
<td>Archaeology / Heritage Management, Museum Studies &amp; Public Arch. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University. Fredrick's University, Faculty of Architecture, Architecture, Naresuan University.</td>
<td>£14,670</td>
</tr>
<tr>
<td>Dr Peter Stewart</td>
<td>Director, Classical Art Research Centre; Associate Professor of Classical Art and Archaeology, Faculty of Classics, University of Oxford. Archaeology / Classical art and archaeology. The Beazley Archive Pottery Database (BAPO). The BAPO is the world's main electronic resource for the study of ancient Greek vase-painting and is freely available to students and researchers through the internet. The Database so far offers more than 112,000 records on pots and fragments, well over half of them illustrated, which have continually updated bibliographies.</td>
<td>£10,000</td>
</tr>
<tr>
<td>Professor G. Michael Taylor</td>
<td>Visiting Professor, Microbial &amp; Cellular Sciences, School of Biosciences &amp; Medicine, Faculty of Health &amp; Medical Sciences, University of Surrey. Leverhulme Trust. Archaeology / Archaeological Science &amp; Environmental Archaeology. Whole Genome Sequencing of Mycobacterium Leprae Strains from Medieval Ireland.</td>
<td>£8,925</td>
</tr>
<tr>
<td>Professor Kate Welham</td>
<td>Professor of Archaeological Sciences, Department of Archaeology, Anthropology, and Forensic Science, Bournemouth University. Albert Reckitt Fund and Chittick Fund. Archaeology / Archaeological Science &amp; Environmental Archaeology. Understanding the relationships between high-temperature industries and early Islamic urbanisation</td>
<td>£6,444</td>
</tr>
<tr>
<td>Dr Penelope Wilson</td>
<td>Senior Lecturer, Archaeology, Durham University. Archaeology / Egyptology. The Egypt Exploration Society Delta Survey. The Egypt Exploration Society Delta Survey has since 1997 been involved in the recovery and publication of information on the many archaeological sites in the rapidly changing Egyptian Delta region, charting settlement patterns, urban centres, the local environment and chronological development. Information obtained by the Survey is made freely available online for public benefit as a major resource for use by archaeologists, historians, researchers of the paleoenvironment and interested members of the public. It is used internationally for the planning of future work, to identify sites at high risk or those with significant potential for new discoveries.</td>
<td>£23,880</td>
</tr>
</tbody>
</table>
Business and Management Studies
Dr Ogu Ali Acar
Lecturer in Marketing, Department of Management, King's College London
Business and Management Studies / Business Administration and Business Economics
Crowdsourcing creativity
£10,000 | SG

Dr Pawan Adhikari
Lecturer in Accounting, Essex Business School, University of Essex
Business and Management Studies / Business Administration and Business Economics
Accounting and the immigration discourse: A Gurkha story
£4,041 | SG

Professor Phil Almond
Professor of Comparative Employment Relations, De Montfort University, Department of Human Resource Management, Faculty of Business & Law; De Montfort University
Society for the Advancement of Management Studies / Business and Management Studies / Management Studies
Coordinating Actors: Managing the Human Resource Ecosystem in a Liberal Market Economy
£9,959 | SG

Dr Pauline Anderson
Chancellor’s Fellow, Department of Human Resource Management, University of Strathclyde
Joint Funded with Society for the Advancement of Management Studies / Business and Management Studies / Management Studies
Women In New Green Occupations: tackling occupational segregation or blowing in the wind?
£7,579 | SG

Dr Vido Badigannavar
Senior Lecturer in HRM, Aston Business School - Work and Organizational Psychology Group, Aston University
Leverhulme Trust
Business and Management Studies / Business Studies
Caste, Class and Trade Unionism in India
£9,950 | SG

Dr Ahmad Barakat
Assistant Professor in Risk Management, Industrial Economics and Finance, Nottingham University Business School
Business and Management Studies / Business Studies
The Determinants and Consequences of Establishing Risk Management Committees in the Banking Industry
£9,786 | SG

Dr Mina Beigi
Business and Management Studies / Management Studies
Media-fam: The missing concept in work-family literature
£9,333 | SG

Professor Steffen Boehm
Professor in Management and Sustainability, Essex Business School, University of Essex
Business and Management Studies / Organisational Theory
Environmental Activism within Energy Companies
£8,918 | NF

Dr Chay Brooks
Lecturer, Management School, University of Sheffield
Joint Funded with Society for the Advancement of Management Studies / Business and Management Studies / Business Studies
Rescaling Innovation: Reducing or Recasting the Innovation Gap
£9,379 | SG

Dr Hong Bui
Lecturer in Organisational Behaviour and Human Resource Management, Southampton Business School, University of Southampton
Business and Management Studies / Business Studies
Roles of Business Schools for New Generations of Innovative Business Leaders
£10,000 | SG

Dr Sandra Bustillos
Research professor, Department of Social Sciences, Universidad Autónoma de Ciudad Juarez (UACJ)
Newton Co-I: Dr Hugo Gigpott, Associate Professor (Principal Lecturer) in Organisation Studies, University of West of England, Bristol
Business and Management Studies / Management Studies
Organising in the borderlands: applying research to support families, children and youngsters in Mexican-USA borderlands (Ciudad Juarez, Mexico)
£65,140 | AF

Institutions like city councils and schools have requested the University of Ciudad Juarez (UACJ) and the Juarez - El Paso Group of Organizational Research - JEPGOR. (previous awarded British Academy project) to help the professionalization of the management of organisations who support families, children and youngsters in Ciudad Juarez, Mexico through applied research with institutionalised children, indigenous people of Ciudad Juarez and their relationships with urban institutions and youngsters and the organised work of the "maquilas". The lack of trained researchers implies poor understanding of organisations and the inability to help management to improve. The aim of the project is a) to consolidate UACJ and JEPGOR research capacity and b) to lead the development of a formal education programme, but the primary objective is to contribute to the promotion of socio-economic welfare in Chihuahua by transferring this knowledge as professional organizational practices that ultimately help to solve social and economic needs of families, children and youngsters in Ciudad Juarez (Mexico).

Professor John Cadogan
Professor of Marketing, School of Business and Economics, Loughborough University
IPM Co-I: Ruey-Jer (Bryan) Jean, East Asia Business and Management Studies / Business Studies
International Marketing Performance Implications of Firms’ Global Product Marketing Strategies
£4,866 | PM

The Cites of Ciudad Juarez and El Paso separated by the US-Mexican border
Dr Raffaele Calabrese
Lecturer in Finance, Essex Business School, University of Essex
Joint Funded with Society for the Advancement of Management Studies / Management Studies
Modelling spatial dependence in credit contagion for Small and Medium Enterprises
£9,934 | SG

Dr Barbara Casey
Reader in Banking, Cass Business School, City University London
Business and Management Studies / Business Administration and Business Economics
Monetary Policy and Shadow Banking: Global evidence from ABCPs
£10,000 | SG

Dr Sonal Choudhary
Lecturer in Sustainable Management, Management School, University of Sheffield
Business and Management Studies / Management Studies
Sustainability Performance in Agri-food Supply Chain
£10,000 | SG

Dr Thomas Coogan
Teaching Fellow, Birmingham Business School, Entrepreneurship and Local Economy, University of Birmingham
Society for the Advancement of Management Studies / Business and Management Studies / Management Studies
The experiences of Disabled Entrepreneurs on a scheme to promote disability entrepreneurship
£6,502 | SG

Dr Niall Cullinane
University Lecturer, Management School, Queen’s University Belfast
Business and Management Studies / Management Studies
Formalised Non-Hierarchical Collaboration and the Experiences of Work in the Non Profit and Voluntary Sector
£9,360 | SG

Professor Ralph Darlington
Professor of Employment Relations, Safford Business School, University of Safford
Business and Management Studies / Management Studies
The Scope and Limits of Radical Political Unionism in Europe
£9,672 | SG

Dr Daniel Dauber
Assistant Professor, Centre for Applied Linguistics, University of Warwick
IPM Co-I: Yu Maemura, East Asia
Business and Management Studies / Organisational Theory
Intercultural communication and adaptation in the British and Japanese construction industry
£23,563 | PM

Professor Johan de Jager
Research and Innovation Professor, Department of Marketing, Logistics and Sport Management, Tshwane University of Technology Pretoria
Newton Co-I: Dr Gbolahan Gbadamosi, Principal Academic, Bournemouth University
Business and Management Studies / Business Studies
Extending the frontiers of job fit through matching aspirations and widening participation: employers’ desires, graduate skills and raising aspirations
£9,672 | SG

Professor Paul Downward
Professor of Economics, School of Sport, Exercise and Health Sciences, Loughborough University
Society for the Advancement of Management Studies
Business and Management Studies / Management Studies
Co-creation and the casualization of sport and fitness participation: Does neoliberalism produce solutions to social inclusion and public well-being?
£7,910 | SG

Dr Stefan Gold
Assistant Professor in Sustainability Management, Systems and Reporting, International Centre for Corporate Social Responsibility (ICCSR), Nottingham University Business School
Society for the Advancement of Management Studies / Management Studies
Understanding and tackling slave labour in contemporary supply chains
£9,747 | SG

Professor Kishore Gopalakrishna Pillai
Professor of Marketing, School of Management, University of Bradford
Business and Management Studies / Management Studies
Innovation in IT firms – An individual level perspective
Enhancing performance from environmental operations and supply chain management within UK manufacturing firms
£9,770 | SG

Dr Stephanie Graham
Lecturer, Queen’s Management School, Queen’s University Belfast
Society for the Advancement of Management Studies / Management Studies
Enhancing performance from environmental operations and supply chain management within UK manufacturing firms
£9,906 | SG

Dr Yoo Jung Ha
Lecturer in International Business, The York Management School, University of York
Business and Management Studies / Business Studies
Multinational enterprise’s (MME) global environmental strategy, local institutions and vertical diffusion of environmental innovation: The case of Japanese MNEs
£7,270 | SG

Dr Lars Holge Hass
Reader in Finance and Accounting, Department of Accounting and Finance, The Management School, Lancaster University
Business and Management Studies / Business Studies
Does Employment Protection Spur Innovation? International Evidence
£8,178 | SG

Dr Mark Healey
Senior Lecturer (Associate Professor) in Strategic Management, Manchester Business School, University of Manchester
Business and Management Studies / Management Studies
Strategy, power and cognition
£9,985 | SG
Dr Brahim Herbane
Principal Lecturer, Department of Strategic Management and Marketing, De Montfort University
(Leicester)
Joint Funded with Society for the Advancement of Management Studies / Management Studies

Bounding Back for Good: An Examination of Organisational Resilience in UK Charities

£9,990 | SG

Dr Rebecca Hewett
Senior Lecturer, Department of Human Resources and Organisational Behaviour, Business Faculty,
University of Greenwich
Society for the Advancement of Management Studies / Management Studies

The Impact of Workload Allocation Models on Discretionary Workplace Behaviours

£9,882 | SG

Dr Thu Hoang
Dean, Faculty of Management and Tourism, Faculty of Management and Tourism, Hanoi University
Newton Co-I: Dr Vikas Kumar, Associate Professor in Enterprise Operations Management, University of the West of England
Business and Management Studies / Management Studies

Developing Sustainable Green Practices in Vietnam: The Role of Green Transformational Leadership

£9,700 | NG

Dr Katharina Charlotte Husemann
Lecturer in Marketing, School of Management, Marketing, Royal Holloway, University of London
Joint Funded with Society for the Advancement of Management Studies / Management Studies

Consuming Market-Facilitated Transcendent Experiences

£8,864 | SG

Professor Ken Kamoche
Professor of Human Resource Management and Organization Studies, Business School, University of Nottingham
Joint Funded with Society for the Advancement of Management Studies / Management Studies

Tacit knowledge and risk assessment in non-traditional settings: an Africa-Asia comparative analysis

£9,998 | EN

Dr Joanna Karmowska
Senior Lecturer in Organisation Studies and International Management, Department of Business and Management, Oxford Brookes University
Business and Management Studies / Management Studies

SMEs - Small but with Global Potential

£4,580 | EN

With globalization, SMEs have to develop their distinct and dynamic capabilities and use them effectively to compete against other companies in a range of markets, regardless of size. To achieve this, the knowledge and understanding of the business environment as well as connections and relationships that an SME has with other companies and support agencies are crucially important to overcome resource constraints and to reduce risks. This two-day workshop will bring together academics, practitioners, as well as representatives of governmental and regional support agencies, to share the knowledge, experience and approaches to the internationalization of SMEs and to look for possible ways to move forward together. It is expected that this holistic approach will offer better understanding and new insights to all parties.

Dr John Paul Kawalek
Head of the Management Division, University of Sheffield, Management School, Management School, University of Sheffield
Joint Funded with Society for the Advancement of Management Studies / Management Studies

Big Data Practices in SMEs

£10,000 | SG

Dr Etlyn Kenny
Lecturer in Human Resource Management and Organizational Behaviour, Organisation, Work and Employment Department, Birmingham Business School, University of Birmingham
Leverhulme Trust

Women, computing and identity: The salience of gender in the IT profession

£9,990 | SG

Dr Maja Korica
Assistant Professor, Warwick Business School, University of Warwick

Coordination and management challenges of on-site refugee emergency response efforts: A scoping study

£9,900 | SG

Dr Effie Lai-Chong Law
Reader in Human-Computer Interaction, Department of Computer Science, University of Leicester

Intellectual Property Practices in Creative & IT Industries: A Comparison Study between China and the UK from the User-Centred Perspective

£9,310 | SG

Dr Tomas Martins
Associate Professor in Marketing, Business Department, Pontifícia Universidade Católica do Pará

Developing Sustainable Agricultural Supply Chains: Building Capacity for Executive Training and Supply Chain Research with Co-operative Managers

£10,000 | NS

Dr Phoebe Moore
Senior Lecturer, Middlesex University, Law and Politics, Middlesex University London

Agility, Work and the Quantified Self

£7,206 | SG

Dr Mona Moufahim
Lecturer, Business School, University of Durham

The politics of social movement and community organisations: the case of Muslim organisations

£6,686 | SG

Professor Mischel Carmen Neyra Belderrain
Lecturer, Department of Management and Decision-Making, Instituto Tecnológico de Aeronáutica - ITA
Business and Management Studies / Management Studies

Operational Research in Brazil: A multi-methodological approach

£6,770 | AF

Dr John Oliver
Associate Professor of Media Management, Faculty of Media & Communications, Bournemouth University

Successful Strategic Transformations in the Creative Industries

£5,345 | SG

Dr Ursula Ott
Senior Lecturer in International Business, School of Business and Economics, Loughborough University

Nature or Nurture: Cultural Adaptation Process of Global Managers

£8,400 | SG

Dr Mahmut Nedim Ozmehmet
Assistant Professor, College of Administrative Sciences and Economics, Koç University

Exploring Barriers to Open Innovation in Emerging Countries: The Case of Turkey

£9,700 | NS
Dr Yu Thang Pham  
Senior Lecturer/Researcher, Centre for Economic Development Studies (CIDS), VNU University of Economics and Business, Hanoi, Viet Nam

Business and Management Studies / Business Studies

Vietnamese version of ‘Social Impact Matrix’: Developing the methodology of culturally applicable social impact measurement for Vietnam

£9,35 | NG

Dr Kirk Plangger  
Lecturer of Marketing, School of Management and Business, King’s College London

Business and Management Studies / Business Studies

Attitudes towards customer surveillance in different cultural contexts

£10,000 | SG

Dr Ajnesh Prasad
Research Associate Professor, EGADE Business School, Tecnologico de Monterrey

Business and Management Studies / Management Studies

Economic Inequality, Institutional Corruption and the Mexican Public Service

The proposed research project will examine the relationship between economic inequality and institutional corruption in the Mexican public service. Using a set of case studies, complemented by in-depth interviews with key informants from the public sector, industry, and regulatory bodies as well as a survey of current MBA students at a leading Mexican business school, it will consider the dynamics of institutional corruption in the Mexican public service, and further account for how institutional corruption contributes to the propagation of economic inequality in the country. The empirical research will foreground a series of ‘take away’ themes: (i) legitimacy of the public service in Mexico can be curtailed; (ii) institutional corruption in the public service in Mexico can be curtailed. Ultimately, this research project will contribute to the ongoing discourse on economic inequality and institutional corruption occurring amongst academics, public-policy makers and business practitioners.

£73,340 | AF

Dr Stefanie Reissner
Senior Lecturer in Management and Organization Studies, Newcastle University Business School, Newcastle University

Joint Funded with Society for the Advancement of Management Studies / Organisational Theory

In the borderland: spatial and conceptual boundaries of teleworkers’ work and nonwork spaces

£9,991 | SG

Dr Pamela Robinson
Lecturer in Comparative Employment Relations, Strategy and International Business, University of Birmingham

Business and Management Studies / Business Studies

Sustainable Reshoring in High-end Fashion Clothing

£9,767 | SG

Dr Ainurul Rosli
Lecturer, University of Wolverhampton Business School, Faculty of Social Sciences, University of Wolverhampton

Society for the Advancement of Management Studies / Management Studies

Knowledge co-creation between universities and small and medium-sized enterprises: drivers and impact

£9,978 | SG

Dr Sally Russell
Associate Professor, Sustainability Research Institute, University of Leeds

Joint Funded with Society for the Advancement of Management Studies / Management Studies

What makes behaviour change stick? A large scale evaluation of interventions to reduce urban energy consumption

£9,995 | SG

Dr Silvia Sacchetti
Senior Lecturer in Management, Department of Public Leadership and Social Enterprise, Faculty of Business and Law, The Open University

Business and Management Studies / Business Studies

The “innovative social enterprise”. Reaching sustainability and continuity in the provision of health related services

£9,957 | SG
Professor Crawford Spence
£9,999 | SG
Professor of Accounting, Warwick Business School, University of Warwick
Business and Management Studies / Organisational Theory
The Market for Professional Services in China: a comparative study of law and accounting firms

Dr Serdal Temel
£21,677 | AF
Senior Researcher and TTO Manager, Ege University Science and Technology Centre, Ege University
Business and Management Studies / Business Administration and Business Economics
Entrepreneurial Universities, Innovation and the Role of Technology Transfer Offices in Emerging Economies
Innovation and entrepreneurship have been recognised as being key factors in the growth and development of national and regional economies. Universities have been seen as key catalysts in supporting this innovative and entrepreneurial change in economic development. Entrepreneurial universities in particular are considered critical actors in national and regional innovation systems in order to achieve such growth and change. While in advanced economies many of these type of universities have been established in recent years, this is not the case in emerging economies where the notion of universities taking an active part in economic development have been relatively unexplored. On this basis, this project aims to, firstly, map and measure the overall state of Turkish universities regarding their role in innovation and economic development, before, secondly, exploring the role of entrepreneurial universities and their Technology Transfer Offices (TTOs) in converting research oriented universities into entrepreneurially oriented universities.

Dr Sebastiaan Van Doorn
£9,979 | SG
Assistant professor, Warwick Business School, Warwick University
Joint Funded with Society for the Advancement of Management Studies
Business and Management Studies / Management Studies
CEO Lifecycles and Corporate Social Responsibility: An Upper Echelon perspective

Professor Chengqi Wang
£8,195 | SG
Professor of Strategy and International Business, Nottingham University Business School, University of Nottingham
Joint Funded with Society for the Advancement of Management Studies
Business and Management Studies / Management Studies
An institutional explanation of the rise of emerging market firms as innovators

Dr Nick Williams
£9,800 | SG
Associate Professor in Entrepreneurship, Business School, University of Leeds
Business and Management Studies / Business Studies
Entrepreneurship, ethnicity and place in post-conflict environments: Examining evolving economic development approaches in Bosnia

Dr Huiping Xian
£9,990 | SG
Lecturer in HRM/OB, Management School, University of Sheffield
Society for the Advancement of Management Studies
Business and Management Studies / Management Studies
Developing Women’s Careers in Japan

Professor Peng Yuan
£6,875 | NG
Professor, Rural organization and institution, Rural Development Institute of CASS
Business and Management Studies / Management Studies
A comparative study of the roles of cooperatives in the agricultural supply chain between China and UK
Classics and Ancient History

Left: Erechtheum Temple, the Acropolis
### Classics and Ancient History

**Dr Rosa Andujar**  
A. G. Leventis Research Fellow in Greek Literature, Greek and Latin, University College London  
Classics and Ancient History / The reception of classical antiquity and the classical tradition  
**Tragedy and Revolución: Ancient Greek Drama in the Hispanic Caribbean**

*Dr James Corke-Webster*  
Lecturer in Ancient History, Classics and Ancient History, University of Durham  
Classics and Ancient History / Latin language and literature  
**Constructed Sainthood: Test Cases for a Literary Approach to Hagiology**

**Professor Nikolaos Gonis**  
Professor of Papyrology, Department of Greek and Latin, University College London  
Classics and Ancient History / Papyrology  
**The Oxyrhynchus Papyri**  
The Oxyrhynchus Papyri project aims to make public the Egypt Exploration Society’s collection of ancient manuscripts (papyri) from Oxyrhynchus by publishing transcriptions, with translations and interpretation, in annual volumes of the series “The Oxyrhynchus Papyri”.

**Dr Lucy Grig**  
Senior Lecturer in Classics, School of History, Classics and Archaeology, University of Edinburgh  
Classics and Ancient History / History of Rome, Italy and the Roman provinces  
**Popular Culture and the End of Antiquity in Southern Gaul c. 400-550**

**Dr Peter Heslin**  
Senior Lecturer, Classics Faculty, Lady Margaret Hall, University of Oxford  
Classics and Ancient History / Greek and Latin philology and linguistics  
**MorpheusWeb: Reading Latin and Greek Online**

**Dr Thomas Mannack**  
Lecturer in Classical Archaeology, Faculty of Classics, University of Oxford  
Classics and Ancient History / Art and Archaeology of Greece and the Greek World  
**Corpus Vasorum Antiquorum**  
Corpus Vasorum Antiquorum aims to provide a fundamental and complete work of reference for all Greek pottery in public and important private collections. Each object is fully illustrated with high-quality photographs and profile drawings, and accompanied by texts providing measurements, provenance, information on inscriptions, detailed descriptions of state of preservation, restorations, patterns, and figure-decorations, and a complete bibliography.
<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
<th>Fiction</th>
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<tbody>
<tr>
<td>Dr Regine May</td>
<td>£9,823</td>
<td>SG</td>
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<tr>
<td>Lecturer in Latin Literature and Language at the University of Leeds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics and Ancient History</td>
<td>Classics in comparative and interdisciplinary contexts</td>
<td>The Reception of Apuleius’ Cupid and Psyche from 1600 to Today</td>
</tr>
<tr>
<td>Dr Michiel Meussen</td>
<td>£236,218</td>
<td>PF</td>
</tr>
<tr>
<td>Department of Classics, King’s College London</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics and Ancient History</td>
<td>Ancien Greek &amp; Roman Science &amp; Medicine</td>
<td>Aristotelian Natural Problems and Imperial Culture: Science in Circulation</td>
</tr>
<tr>
<td>Professor Robert Parker FBA</td>
<td>£15,000</td>
<td>AR</td>
</tr>
<tr>
<td>Wykeham Professor of Ancient History, Faculty of Classics, University of Oxford</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics and Ancient History</td>
<td>History of Greece and the Greek World</td>
<td>Lexicon of Greek Personal Names</td>
</tr>
</tbody>
</table>

This project aims to open up new horizons for scholarship on a methodological level by repositioning authors and readers in the history of ancient scientific literature. By focusing on the circulation of scientific texts in the Roman Empire, the project goes beyond the standard image of ancient scientific authors creating their own authority and imparting it to their readers. My goal is to reveal a far less hierarchical communication process, where the emphasis shifts from the authorial construction of authority towards the receptive validation of scientific knowledge. The project offers a case study of the rich but largely uncharted reception of the Aristotelian Natural Problems in the Imperial Era, a seminal period in the text’s history. An analysis of the available evidence offers a new, kaleidoscopic perspective on the shifting intellectual value of a very influential, but largely forgotten genre of ancient scientific learning.

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Dr Aaron Pettari

Chancellor’s Fellow, Department of Classics, University of Edinburgh

Leverhulme Trust

Classics and Ancient History | Latin language and literature |
Cambridge History of Later Latin Literature

Dr Adrian Popescu

Keeper, Dept of Coins and Medals, Fitzwilliam Museum

Classics and Ancient History | Greek and Roman numismatics |
Sylloge Nummorum Graecorum

The principal aim of the Sylloge Nummorum Graecorum Project is to research, promote access to and publish illustrated catalogues of Greek coins in public and private collections in the United Kingdom. The Sylloge Nummorum Graecorum has retained the traditional, very broad, definition of ‘Greek’ to include coins produced by all ancient civilisations of the Mediterranean and neighbouring regions except Rome, though it does include the Roman Provincial series often known as ‘Greek Imperials’.

Professor Stephen Todd

Professor of Ancient History, School of Arts, Languages and Cultures (department of Classics & Ancient History), University of Manchester

Leverhulme Trust

Classics and Ancient History | History of Greece and the Greek World |
Commentary on Lysias speeches 12-23

Lysias has always been among the most widely read of classical Athenian orators. The standard edition (Carey, 2007) contains 35 extant mainly lawcourt speeches, plus 144 fragmentary ones; they cover a range of topics which make him a leading source for most aspects of Athenian history in the first quarter of the fourth century BC, itself an important period of political transition from which few comparable texts survive. The project is the second volume of a multi-vol OUP commentary, which will be the first-ever scholarly commentary on the complete Lysianic corpus, and for many speeches the first since 1900.
Communications and Media Studies

Left: A shift of balance: rethinking the classical and contemporary in Chinese and British Dance, Professor Christopher Bannerman

© Professor Christopher Bannerman
Professor Nathan Abrams
Professor of Film Studies, School of Creative Studies and Media, Bangor University
Communications and Media Studies / Film and Media Studies
British Jewish Contemporary Cultures (BJ:CC)
£9,266 | SG

Dr Jessica Bain
Lecturer in Media and Communication, Programme Director: MA Globalization and Communication, Department of Media and Communication, University of Leicester
Communications and Media Studies / Film and Media Studies
Digital Dressmaking: Gender, Technology and Craft in Britain’s Contemporary Sewing Communities
£6,660 | SG

Professor Christopher Bannerman
Professor of Dance, School of Media and Performing Arts, Middlesex University
Communications and Media Studies / Dance Studies
A shift of balance: rethinking the classical and contemporary in Chinese and British Dance
£9,200 | PM

Dr Michael Cowan
Reader, Film Studies, St Andrews University
Communications and Media Studies / Film and Media Studies
Film Societies and the Changing Ecologies of Film ‘Expertise’ in Germany and Austria 1910-1933
£2,790 | SG

Dr Felicity Gee
Lecturer in International Cinemas, English and Film Studies, University of Exeter
Communications and Media Studies / Film and Media Studies
Alejo Carpentier’s Cinematic Magic Realism and the Modernist Avant-Garde
£6,320 | SG

Dr Helen Hanson
Senior Lecturer, Film Studies, Dept of English and Film Studies, University of Exeter
Leverhulme Trust
Communications and Media Studies / Film and Media Studies
Designing Classical Hollywood Sound: Creativity, Industry, History
£9,905 | SG

Dr Emma Heywood
Lecturer in French, School of Humanities, Coventry University
Joint Funded with Sir Ernest Cassel Trust
Communications and Media Studies / Film and Media Studies
The role of local radio in NGO activities in war-affected zones
£9,735 | SG

Dr Catherine Hindson
Senior Lecturer in Theatre and Performance Studies, Theatre, School of Arts, University of Bristol
Communications and Media Studies / Drama and Theatre Studies
Theatre And Performance In British Industrial Village Communities, 1889-1930
£3,392 | SG

Dr Mariana Lopez
Postdoctoral Researcher at CoDE Research Institute, Faculty of Arts, Law and Social Sciences, Anglia Ruskin University
Communications and Media Studies / Drama and Theatre Studies
The Soundscapes of the York Mystery Plays
£9,998 | SG

Dr Cristina Moreno Almeida
Department of Digital Humanities, King’s College London
Communications and Media Studies / Film and Media Studies
The Role of New Media and Social Media in a Neo-Liberal Authoritarian Regime: The Case Study of Moroccan Urban Youth Culture
£230,578 | PF

Dr Sarah Barrow
Senior Academic/Head of School of Film & Media, Film & Media, University of Lincoln
Communications and Media Studies / Film and Media Studies
Images of Peru: Cinema, Violence and Identity
£1,000 | SG

Professor Andrew Chadwick
Professor of Political Science, New Political Communication Unit, Department of Politics and International Relations, Royal Holloway, University of London
Leverhulme Trust
Communications and Media Studies / Film and Media Studies
Authority, Agenda-Setting, and Power in British Political Communication: The Institute for Fiscal Studies During the 2015 British General Election
£8,859 | SG

Dr Michael Cowan
Reader, Film Studies, St Andrews University
Communications and Media Studies / Film and Media Studies
Film Societies and the Changing Ecologies of Film ‘Expertise’ in Germany and Austria 1910-1933
£2,790 | SG

Dr Felicity Gee
Lecturer in International Cinemas, English and Film Studies, University of Exeter
Communications and Media Studies / Film and Media Studies
Alejo Carpentier’s Cinematic Magic Realism and the Modernist Avant-Garde
£6,320 | SG

Dr Helen Hanson
Senior Lecturer, Film Studies, Dept of English and Film Studies, University of Exeter
Leverhulme Trust
Communications and Media Studies / Film and Media Studies
Designing Classical Hollywood Sound: Creativity, Industry, History
£9,905 | SG

Dr Emma Heywood
Lecturer in French, School of Humanities, Coventry University
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Communications and Media Studies / Film and Media Studies
The role of local radio in NGO activities in war-affected zones
£9,735 | SG

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Senior Lecturer in Theatre and Performance Studies, Theatre, School of Arts, University of Bristol
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Theatre And Performance In British Industrial Village Communities, 1889-1930
£3,392 | SG

Dr Mariana Lopez
Postdoctoral Researcher at CoDE Research Institute, Faculty of Arts, Law and Social Sciences, Anglia Ruskin University
Communications and Media Studies / Drama and Theatre Studies
The Soundscapes of the York Mystery Plays
£9,998 | SG

Dr Cristina Moreno Almeida
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Communications and Media Studies / Film and Media Studies
The Role of New Media and Social Media in a Neo-Liberal Authoritarian Regime: The Case Study of Moroccan Urban Youth Culture
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Images of Peru: Cinema, Violence and Identity
£1,000 | SG

Professor Andrew Chadwick
Professor of Political Science, New Political Communication Unit, Department of Politics and International Relations, Royal Holloway, University of London
Leverhulme Trust
Communications and Media Studies / Film and Media Studies
Authority, Agenda-Setting, and Power in British Political Communication: The Institute for Fiscal Studies During the 2015 British General Election
£8,859 | SG
Dr Kirsty Sedgman
Department of Theatre, University of Bristol
Communications and Media Studies / Drama and Theatre Studies
A Theatre of Two Cities: Mapping the Relationship between Bristol Old Vic, London, the Regions and their Communities, from 1946 to the Present
The Bristol Old Vic theatre company was formed in 1946 as an offshoot of London’s Old Vic. The company has since experienced ongoing tensions between ‘local interests’ and the capital. Tracking evolving relationships between Bristol’s communities and the company from its launch to the present, this project explores how regional theatres balance national cultural policy with local identity. It studies three strands: 1) Regional Values: how a distinctly West of England identity was forged whilst adhering to London funders’ requirements. 2) Heritage: how existing relationships with the historical Theatre Royal building were built upon and a sense of local ‘ownership’ developed. 3) Impact: how the region’s communities value and make use of the theatre today. The result will be a ‘deep map’ of Bristol Old Vic: locating the company within the building, the city, the West of England, and the UK. A significant record of how audience numbers are built and lost over time, this case study will demonstrate how theatres can reverse declining audiences by deepening regional community engagement.

Dr Richard Talbot
Senior Lecturer in Performance, School of Arts & Media, Directorate of Performance & Film, School of Arts & Media, University of Salford
Communications and Media Studies / Drama and Theatre Studies
Modelling Interactive Clown Practices for Virtual Game Design applications in Dementia care

Dr Daniela Treveri Gennari
Reader in Film Studies, School of Arts, Oxford Brookes University
Communications and Media Studies / Film and Media Studies
Mapping European cinema: a comparative project on cinema-going experiences in the 1950s

Dr Philip Wood
Associate Professor, Institute for the Study of Muslim Civilisations, Aga Khan University
Communications and Media Studies / Film and Media Studies
Academics and Digital Media: Tools for Effective Engagement
This event is intended to provide early-career academics with the skills to engage with digital media. Expert facilitators will help participants frame their research for a wider audience and expose them to the ‘tools of the trade’ in a changing media landscape. In a digital environment where there is no limit to the number of potential participants, specialist knowledge has the potential to set academics apart from other media users. Employed correctly, digital media can allow those at the coal-face of scholarship to tell their own stories and nuance the public understandings of events, both past and present. This initiative aims to create a mutually-supportive body of scholars who are engaged in the public’s reception of complex ideas.
Economics
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
<th>Amount</th>
<th>Funding Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr David Baqaee</td>
<td>Assistant Professor of Economics, Department of Economics, London School of Economics and Political Science</td>
<td>Joint Funded with Sir Ernest Cassel Trust Economics / Quantitative Economics</td>
<td>£9,500</td>
<td>SG</td>
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<tr>
<td>Ms Marianne Bruins</td>
<td>Postdoctoral Scholar, Economics, Oxford University Journal of Moral Education Trust Economics / Applied Economics</td>
<td>The effect of TANF (Temporary Assistance for Needy Families) on children's outcomes</td>
<td>£6,608</td>
<td>SG</td>
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<td>Dr Aureo de Paula</td>
<td>Reader, Economics, University College London Economics / Econometrics</td>
<td>Econometrics of Network Models This research programme comprises two research projects to be carried out in six months. The first project refers to the econometrics of game theoretic models with multiple equilibria. In it, I examine the use of permutation tests to detect multiplicity in games of incomplete information when private information is potentially correlated across agents. Given that uniqueness is an important assumption for many estimators of game theoretic structures, this test will be an important preliminary step in the analysis of interactions. The second project focuses on the development of a &quot;sampling-based equilibrium&quot; concept for (social or economic) network formation that emulates similar concepts in non-cooperative game theory, relaxing some of the epistemic demands that popular solution concepts impose on players and facilitating computation. Both projects will be developed in the United States to facilitate collaboration.</td>
<td>£64,833</td>
<td>MF</td>
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<tr>
<td>Professor Guilherme Carmona</td>
<td>Professor of Economics, School of Economics, University of Surrey Leverhulme Trust Economics / Mathematical Economics</td>
<td>The optimality of monetary trading</td>
<td>£7,460</td>
<td>SG</td>
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<tr>
<td>Mr Phillip de Jager</td>
<td>Senior lecturer in Finance, Finance and Tax, University of Cape Town Newton Co-I Dr Helen Solomon, Senior Lecturer in Economics, De Montfort University Economics / Applied Economics</td>
<td>Monetary Policy and the Banking Sector in South Africa</td>
<td>£9,961</td>
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<td>Dr Ramon Cobo-Reyes</td>
<td>Associate Professor, Department of Economics, University of Exeter Business School Economics / Applied Economics</td>
<td>To pose or not to pose</td>
<td>£10,000</td>
<td>SG</td>
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<tr>
<td>Dr Matias Cortes</td>
<td>Lecturer in Economics, Economics, School of Social Sciences, University of Manchester Sir John Cassis Foundation Economics / Applied Economics</td>
<td>Caught in the cycle: the long term consequences of college major selection in a recession</td>
<td>£9,900</td>
<td>SG</td>
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<tr>
<td>Dr Alan de Bromhead</td>
<td>Lecturer in Economics, Queen's Management School, Queen's University Belfast Economics / Economic History - Economics</td>
<td>Representation of the People: Franchise Extension and The ‘Sinn Féin Election’ in Ireland, 1918</td>
<td>£4,550</td>
<td>SG</td>
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<tr>
<td>Dr Karuna Dietrich Wielenga</td>
<td>School of Interdisciplinary Area Studies, University of Oxford Economics / Economics and Economic History Economic origins of the informal sector: A case study of the textile industry in south India My project aims to contribute to the global debate around the ‘informal sector’ (defined as that part of the economy which lies outside the purview of labour legislation) by reconstructing its historical origins in mid-twentieth century India. Its core is a detailed study of how different branches of the textile industry in south India (handlooms, large-scale mills, and powerloom workshops) came to occupy different positions in the formal-informal divide between 1935 and 1975. It seeks to test the hypothesis that the state helped create different categories of workers through law and policy, to analyze the political forces that shaped labour legislation; and to examine the state’s differential effects upon different branches of the textile industry by examining the complex interactions between workers, entrepreneurs, and representatives of the state. Finally, it seeks to relate the conclusions of the case-study to the wider developments at national and global levels.</td>
<td>£99,000</td>
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<tr>
<td>Professor Jagjit Chadha</td>
<td>Professor of Economics at University of Kent, School of Economics, University of Kent Economics / Economic History - Economics</td>
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<td>£9,571</td>
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<td>Dr Professor Claran Driver</td>
<td>Professor of Economics in Finance and Management, Financial and Management Studies, SOAS University of London Economics / Applied Economics</td>
<td>Using the South African BER Business Survey to improve understanding of manufacturing investment</td>
<td>£8,620</td>
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<tr>
<td>Dr Blige Eris-Derei</td>
<td>Lecturer in Economics, Economics (Lectured in English), Marmara Universitesi Newton Co-I Dr Thijs van Rens, Associate Professor in Economics, University of Warwick Economics / Applied Economics Occupational Mobility and Labour Market Mismatch</td>
<td></td>
<td>£9,700</td>
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<tr>
<td>Dr Martin Fouraeus Koppensteiner</td>
<td>Lecturer in Economics, Department of Economics, University of Leicester Economics / Applied Economics</td>
<td>The Short and Long-Run Educational Consequences of a Homicide in the Family and School</td>
<td>£8,400</td>
<td>SG</td>
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</table>
**Professor Manolis Galenianos**
Professor of Economics, Economics Department, Royal Holloway University of London
Economics / Applied Economics
Job creation and worker reallocation
£10,000 | SG

**Professor Nikolaos Georgantzis**
Professor in Behavioural Economics, School of Agriculture Policy and Development, University of Reading
Economics / Economic History - Economics
Prisoners’ pro-social values under the prism of interaction with non-institutionalised social groups. An experimental assessment in the presence of monetary incentives
£9,070 | SG

**Dr David Gill**
Associate Professor, Department of Economics & Rigor Van Noorden Fellow, Hertford College, Department of Economics, University of Oxford
Economics / Quantitative Economics
Blame and responsibility: an experimental investigation
£8,900 | SG

**Dr Nathalie Gimenes Sanches**
Assistant Professor in Economics, Department of Economics, University of Sao Paulo
Economics / Econometrics
Parametric and Nonparametric Quantile Regression Methods for Asymmetric Ascending Auctions
£25,000 | AF

**Professor John Hey**
Professor of Economics and Statistics, Economics and Related Studies, University of York
Economics / History of Economics
Testing for the Emergence of Spontaneous Order
£6,930 | SG

**Professor Anastasios Magdalinos**
Professor of Econometrics, Economics, University of Southampton
Economics / Econometrics
Analysis of Stochastic Economic Systems with Multiple Persistence Degrees
£9,945 | SG

**Professor Giovanni Mastrobuoni**
Professor, Economics, University of Essex
Economics / Economic History - Economics
Evidence-based Crime Prevention: Policing with Big Data
£15,255 | AF

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**Dr Felix Paul Meier zu Selhausen**
Department of Economics, University of Sussex
Economics / Economics History - Economics
Conversion out of Poverty? Exploring the Origins and Long-Term Consequences of Christian Missionary Activities in Africa

In recent years, there has been intense debate over the impact of Christian missionary activities in Africa during colonial rule (c. 1880-1960) on African long-term development. While the literature claims that the benefits of mission education were substantial and persist to the present day, there is widespread disagreement about the mechanism and to what extent ordinary Africans were able to benefit from these developments under colonial rule and beyond. Using hitherto unexploited individual-level data from parish churches, hospitals, and colonial archives in seven British African colonies, this project explores two key questions in a comparative analytical framework: (1) What determined African Christianization in general and what influenced the choice of mission locations in particular? (2) What was the gender-specific impact of missionary activities on African human capital, labour market participation, social mobility, and health? This project seeks to improve our understanding of the unique historical process and enduring significance of missionary expansion in Africa.

£234,465 | PF

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**Dr Renata Narita**
Assistant Professor in Economics, Economics, University of Sao Paulo
Newton Co-I, Dr Gabriella Conti, Senior Lecturer in Health Economics, University College London
Economics / Applied Economics
Equilibrium labor market effects of non-contributory health insurance: Evidence from Mexico

Universal health coverage is intended to protect individuals against health and financial consequences of adverse health events. Not all countries provide social health insurance and this is particularly an issue in developing economies where individuals often lack resources to purchase essential healthcare. Developing countries, for example, Peru, Colombia and Mexico have implemented such systems in the past decade. In 2002, Mexico introduced Seguro Popular (SP), a non-contributory health insurance that was directed to half of the country’s population, uncovered by social protection or employer-provided health insurances. To the extent that SP is a transfer to informal sector workers and the non-employability, it may have changed the incentives for individuals to participate in the labor market and in which sector to work (formal or informal). Our goal is to study the impacts of SP on labor market in Mexico. We estimate a structural labor market model that allows us to address three main questions: (i) How much of the increase in informality in Mexico is due to the introduction of non-contributory health insurance?, (ii) What are the components of a health insurance program that individuals value more?, and (iii) What are the welfare impacts of increases in the value of non-contributory health insurance? The fit is tested to the Mexican Employment data and used to simulate changes in welfare, employment, informality and wages of different non-contributory health insurance policies. Our results will shed light on whether and how health reforms extending coverage to individuals in the informal sector or out of the labor force can promote welfare, employment and labor formality.

£40,810 | AF

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**Dr Martin O’Connell**
Institute for Fiscal Studies
Economics / Applied Economics
Regulating product characteristic space in food markets

Tackling diet related health disease is a priority for many governments. A prominent policy approach in the UK is to target firms with regulations aimed at influencing product nutrient or price characteristics. This framework will be applicable to problems in a wide array of markets. I will use it to address two questions in food markets: I will study the impact of a recent policy that involved simultaneously introducing targets encouraging firms to reduce the salt in their products and an information campaign warning consumers of the dangers of excess salt consumption. I will also consider the impact of imposing a minimum price for alcohol. In each case I will assess the effectiveness of the policy, taking account of both consumer and firm responses, and I will explore whether the regulations affect the intensity of competition in the market.

£35,831 | PF

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**Dr Martin O’Connell**
Institute for Fiscal Studies
Economics / Applied Economics
Regulating product characteristic space in food markets

Tackling diet related health disease is a priority for many governments. A prominent policy approach in the UK is to target firms with regulations aimed at influencing product nutrient or price characteristics. This framework will be applicable to problems in a wide array of markets. I will use it to address two questions in food markets: I will study the impact of a recent policy that involved simultaneously introducing targets encouraging firms to reduce the salt in their products and an information campaign warning consumers of the dangers of excess salt consumption. I will also consider the impact of imposing a minimum price for alcohol. In each case I will assess the effectiveness of the policy, taking account of both consumer and firm responses, and I will explore whether the regulations affect the intensity of competition in the market.
March 2009
Man in Bangalore protesting against rape.

Economics / Economic History - Economics

Human Capital and Economic Outcomes in a European Developing Economy, c. 1600 - c. 1900
Professor Sheilagh Ogilvie
Professor of Economic History, Faculty of Economics, University of Cambridge
Wolfson Foundation

Does human capital, specifically education, cause economic growth? If so, how? And what causes human capital itself to grow? These questions are central to understanding long-term improvements in economic growth and human well-being. This project addresses them using an extraordinarily detailed household-level database recording educational, economic and demographic decisions in a late-developing European economy across three centuries (1600-1900). The project design makes it possible to transcend the limitations of existing aggregate studies, by analyzing the relationship between education and economic outcomes at the level at which human capital investment decisions are taken, namely the household. While taking comprehensive account of qualitative evidence, its primary methodological approach is quantitative, specifically multivariate regression analyses directed at distinguishing causal effects from mere correlations. The project offers a new empirical strategy and new theoretical perspectives for illuminating human capital as a central component of long-term economic development.

£50,000 | WP

Economics / Applied Economics

Disentangling occupation- and sector-specific technological change
Dr Christian Siegel
Senior Lecturer in the Economics of Health and Development, Institute for Global Health, University College London

Economics / Applied Economics

Gender Norms, Sexual Violence and Education in India
Dr Sanchari Roy
Lecturer in Economics, Economics Section, Cardiff Business School, Cardiff University

Economics / Applied Economics

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray
Economics, Mathematical Economics

£9530 | SG

Economics / Political Economics

Parental Investments and Child Development
Professor Vera Troeger
Professor of Political Economy, Department of Economics, University of Warwick

£9,903 | SG

Parental Investments and Child Development
Dr Kei Totsu
Lecturer in Economics, Department of Economics, University of Bath

£9,901 | SG

Parental Investments and Child Development

Productivity takes Leave? Measuring the Impact of Maternity Leave Policy on Academic Careers
Dr Tse-Ling Teh
Research Officer, Grantham Research Institute on Climate Change and the Environment, London School of Economics and Political Science

£9,910 | SG

Economics / Ecological Economics

The influence of culture and policy on individual cooperation in environmental problems
Professor Christoph Thoenissen
Professor of Economics, Department of Economics, University of Sheffield

£4,436 | SG

Economics / Applied Economics

Commodity prices and labour market dynamics in small open economies
Dr Valentina Tonei
Dept of Economics and Related Studies, University of York

£95,888 | PF

Economics / Applied Economics

Parental Investments and Child Development
Professor Martin Sefton
Leverhulme Trust

£9,125 | SG

Economics / Agricultural Economics

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,940 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,847 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,840 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,846 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,847 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,848 | PM

Access to credit, energy, food and water resources and economic welfare: what can we learn from household survey data in Sub-Saharan Africa?
Professor Indrajit Ray

£9,847 | PM
Education

Left: Professor Jackie Marsh - Childhoods and Play: An Archive (Iona and Peter Opie, skipping)

© http://www.opieproject.group.shef.ac.uk
### Professor Alan Bleakley
**Professor of Medical Humanities/ Emeritus Professor of Medical Education, Graduate School, Falmouth University**
Leverhulme Trust
**Education / Health Education**

- **Medical Metaphors: ‘Food for Thought’**

Through a novel method of policy analysis, this study will explore the introduction and continued presence of compulsory Religious Education (RE) in the English school curriculum following the 1944 Education Act. RE is argued to have begun as the indoctrinatory promotion of Christianity, moving to the development of tolerance for the ‘religious other’ from the 1960s. Currently there is an emphasis on the development ‘British Values’ to combat religious fundamentalism and extremism, especially in the context of issues such as the development of Islamic State. Beneath these discussions there are wildly differing visions of the nature and purpose of RE, but the indoctrinatory (confessional/non-confessional) lens, through which deep seated ideological differences have hitherto been examined, fails to account for this. This study will problematize existing characterizations of the subject’s history, and explore the extent to which the story is one of Indoctrination, Instrumentalization, and Ideology.

### Dr Jonathan Doney
**Graduate School of Education, University of Exeter**

- **Education / Pre-School Education**

- **Leverhulme Trust**

- **£237,957 | PF**

**Medical Metaphors: ‘Food for Thought’**

Using movement and story telling to enhance motor and cognitive development in pre-schoolers

### Dr Michael Duncan
**Professor in Exercise Science, School of Life Sciences, Coventry University**

- **Professor Michael Duncan**

- **£6,293 | SG**

**Using movement and story telling to enhance motor and cognitive development in pre-schoolers**

### Dr Caroline Dyer
**Reader in Education in Development, POLIS, University of Leeds**

- **IPM Co-I: Prof. Rosemary Wildsmith-Cronamy, Sub-Saharan Africa**

- **Falmouth University**

- **£9,422 | SG**

**Reading to Learn Network**

### Dr Taro Fujita
**Lecturer, Graduate school of education, Exeter University**

- **£6,684 | SG**

**Group thinking measures and collaborative learning in mathematics in the UK and Japan**

### Dr Carina Girvan
**Lecturer, School of Social Sciences, Cardiff University**

- **£9,775 | SG**

**Co-producing Understandings of Digital Responsibility: ‘Digital Wildfires’, Social Media and Responsible Citizenship**

### Dr Victoria Goodyear
**Lecturer in Pedagogy, School of Sport, Exercise and Rehabilitation Sciences, University of Birmingham**

- **£9,147 | SG**

**Activating Health: Developing user-informed optimal teaching behaviours and health assessments for Health Optimising Physical Education**

### Dr John Gordon
**Senior Lecturer in Education and Course Director for Secondary PGCE(M) in Initial Teacher Education, School of Education and Lifelong Learning, Social Sciences Faculty, University of East Anglia**

- **Education / Curricular Areas**

- **£68,936 | MF**

**Literature's lasting impression: what makes shared reading of novels powerful?**

This project seeks to enhance literary education through the wider development of shared reading. What features of shared novel reading stimulate deep response? Everyone remembers ‘reading round the class’, an approach used for decades without little account of its efficacy or of recent research on classroom talk for learning. As community and online book groups thrive, literary study in education is in crisis. Erratic GCSE English results, the persistent gender gap where boys underachieve, and low confidence of teachers working with literature raise a second question: how do teachers guide shared novel reading to improve students’ literary response? To understand the impact of this reading at its best, the project surveys adults about their lasting memories of reading novels in school, interviews students and teachers currently engaged in the process, and examines distinctive yet related reading practices in informal book groups and in primary, secondary and higher education. The project documents practices to inform training for teachers of literature, promoting toolkits and case exemplars via national professional networks and social media user groups.

### Dr Amelia Hempel-Jorgensen
**Research Associate, Department of Education, Faculty of Education and Language Studies, The Open University**

- **Education / Social Exclusion/Inclusion and Equity Issues**

- **£9,993 | SG**

**Understanding disadvantaged, ‘struggling’ boy readers’ disengagement with reading for pleasure**

### Dr David Lundie
**Senior Lecturer in Education, Education Studies, Liverpool Hope University**

- **£9,396 | SG**

**The influence of securitisation on Spiritual, Moral, Social and Cultural Development in England’s schools**

### Professor Mairtin Mac An Ghaill
**Professor in Education, Director of Graduate School, Children, Young People and Families Research Centre, Newman University**

- **£6,200 | SG**

**Research Workshop: Exploring Muslim students’ educational experiences after the Trojan Horse affair**
Unsettling understandings of maths anxiety: A critical synthesis to inform policy and practice

Dr Maria Pampaka
Lecturer, Manchester Institute of Education and Social Statistics, University of Manchester
£150,000  |  SR

Unsettling understandings of maths anxiety: A critical synthesis to inform policy and practice

The project's aim is twofold. First, we will conduct an up-to-date systematic review pertaining to maths anxiety and its close concepts with a focus on making recommendations for educational/social practice and policy, and with particular sub-sections on (i) pre-school, (ii) compulsory stages (primary and secondary) and (iii) post-compulsory education and life. (iv) Parental anxiety, and (v) teachers' anxiety and their influences. Second, through identifying the gaps, we intend to develop a research agenda relevant to the academic and practice-policy context. This will be achieved through the following key activities: (a) formulation of the required search and analytic/synthetic processes, (b) a systematic literature review also covering grey literature and internet resources, (c) a meta-analysis of findings on interventions, (d) a comprehensive review and compilation into a database of existing available datasets and (e) analysis and dissemination of policy and practice implications.
Dr Tze Peng Wong
Assistant Professor in Special Needs, School of Education, University of Nottingham, Malaysia Campus
Newton Co-I: Dr Daisy Ann Powell, Associate Professor in the Psychology of Written Language, University of Reading
**Analysis of cross-language transfer in early literacy acquisition among bilingual Malay-English speaking children in Malaysia**

£8,517 | NG

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Professor Lesley Wood
Research Professor, Education Studies, North-West University
Newton Co-I: Dr Mary McAteer, Director, Specialist Primary Mathematics Practice Programmes, Edge Hill University
**Ubunye: Empowering Parents In Disadvantaged South African Communities To Support Classroom Learning**

Twenty-one years into democracy in South Africa, access to quality education still eludes those who cannot afford to pay for it. The socio-economic adversities facing the communities in which schools are situated play a large role in their dysfunction. Yet, within such communities there is a wealth of human resources that can add real value to the quality of teaching and learning. This project aims to develop community members as teaching assistants, who will work hand in hand with teachers to develop a culturally and contextually relevant programme to empower parents/guardians to partner with the school in the education of their children. An action research design, using a qualitative approach to data generation and analysis, will ensure the participation of all stakeholders in the design, implementation and evaluation of the programme. The development of such a programme will help to improve parental involvement, as well as equip unemployed community members with skills that will improve their chance of formal employment and enhance personal development.

£71,350 | AF

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Dr Pamela Woolner
Lecturer in Education, School of Education Communication and Language Science, Newcastle University
**Art and SOLE**

Art and SOLE brings together Early Career Researchers and a range of Education Professionals in a developmental programme uniting art-based and technology-enhanced pedagogies. Engagement in this process supports Early Career Researchers in developing skills and partnerships in participatory, practice-based, multidisciplinary research, simultaneously supporting the emergence of innovative education practices in formal and informal learning settings. The programme will sustain impacts beyond its immediate participants and lifespan through the creation of pedagogy and research approaches which connect research and practice contexts through a focus on supporting learning for the general public. This will be a programme of co-created inquiries, initiated in a gallery and cohered in a museum, shared throughout on social media.

£14,900.65 | EN

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English Language and Literature

Left: A Bug’s Life: Entomology and the Child Reader, Dr Zoe Jaques
This research project aims at exploring the interface between Stylistics/Narrative Theory and Corpus Translation Studies. The joint research project, we expect to obtain a greater understanding of the practices involved in the translation of children’s narratives and provide future researchers with a more efficient and robust method to carry out their studies.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Funding</th>
<th>Institution</th>
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<tbody>
<tr>
<td><strong>RECORDS OF EARLY ENGLISH DRAMA</strong></td>
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<tr>
<td>Dr Zoe Jaques</td>
<td>Lecturer in Children's Literature, Faculty of Education, University of Cambridge</td>
<td>£7,237</td>
<td>SG</td>
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<tr>
<td>Dr Carolyn Jess-Cooke</td>
<td>Lecturer in Creative Writing, School of Critical Studies, University of Glasgow</td>
<td>£6,993</td>
<td>SG</td>
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<tr>
<td>Dr Michelle Kelly</td>
<td>Departmental Lecturer in World Literature, English, Faculty of English Language and Literature, University of Oxford</td>
<td>£6,095</td>
<td>SG</td>
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<tr>
<td>Dr Madhu Krishnan</td>
<td>Lecturer in English Literature (20th/21st Century Postcolonial Writing), English Literature, University of Bristol</td>
<td>£11,028</td>
<td>EN</td>
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<tr>
<td>Dr Anouk Lang</td>
<td>Lecturer in Digital Humanities, Department of English Literature, University of Edinburgh</td>
<td>£14,778</td>
<td>SK</td>
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<tr>
<td>Dr Tom Lockwood</td>
<td>Senior Lecturer in English Literature, Department of English Literature, The University of Birmingham</td>
<td>£10,054</td>
<td>SG</td>
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<tr>
<td><strong>ETHICS, AFFECT AND RESPONSIBILITY: GLOBAL CITIZENSHIP AND THE ACT OF READING</strong></td>
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<tr>
<td>Dr Rebecca Mitchell</td>
<td>Lecturer in Victorian Literature, Dept. of English Literature, University of Birmingham</td>
<td>£2,777</td>
<td>SG</td>
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<tr>
<td>Dr Andreas Mueller</td>
<td>Senior Lecturer in English Literature, Institute of Humanities and Creative Arts, University of Worcester</td>
<td>£3,190</td>
<td>SG</td>
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<tr>
<td>Dr Deborah Mutch</td>
<td>Senior Lecturer, Department of English, Faculty of Arts, Design and Humanities, De Montfort University, Leicester</td>
<td>£5,327</td>
<td>SG</td>
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<tr>
<td>Dr Susan Oliver</td>
<td>Reader in Literature, Department of Literature, Film, and Theatre Studies, University of Essex</td>
<td>£8,459</td>
<td>SG</td>
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<tr>
<td><strong>MAKING SPACE FOR SOCIALISM: BRITISH SOCIALIST FICTION, 1880-1914</strong></td>
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<td><strong>GREEN SCOTT: WALTER SCOTT’S ENVIRONMENTALISM AND WRITING THE ECOCULTURES OF A NATION</strong></td>
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<td>Dr Tom Lockwood</td>
<td>Senior Lecturer in English Literature, Department of English Literature, The University of Birmingham</td>
<td>£10,054</td>
<td>SG</td>
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</table>
Dr Stephen Pelle
Assistant Professor, Centre for Medieval Studies, University of Toronto
Dictionary of Old English
The aim of the Dictionary of Old English (DOE) is to define the vocabulary of the first six centuries (600-1150) of the English language, using the technological aids available in the twenty-first century. Because of its electronic Corpus, comprising at least one copy of every Old English text, the DOE is based on a comprehensive examination of the surviving evidence. The DOE complements the Middle English Dictionary (1100-1500), completed in 2001 at the University of Michigan, and the Oxford English Dictionary (OED), the third edition of which systematically draws upon the DOE Corpus and Dictionary in tracing the history of those words which continue on from Old English.

Professor Joseph Phelan
Professor of Nineteenth-Century Literature, Department of English, De Montfort University
The Sources of Robert Browning’s The Ring and the Book

Dr Catherine Redford
Career Development Fellow, English Language and Literature, Herford College, University of Oxford
Academics in the Classroom: Facilitating Research-led Outreach Work with School Students
This proposed event will provide training, networking, and a space for discussion and reflection for early-career academics interested in English language and literature outreach work with schools. ECAs and current teachers of Key Stage 4 and 5 English will work collaboratively at an intensive two-day workshop structured around a series of formal talks covering topics such as the new curriculum and pedagogical best practice; reflective roundtable discussions about the successes and limitations of current outreach work; and forums in which the participants will discuss possible new and innovative outreach schemes to put in place. ECAs will gain the tools, network, and confidence to adapt their research for a younger audience in appropriate and useful ways, as well as gaining vital public engagement experience. This outreach work will be of great benefit to schools, who will be able to offer their students the opportunity to be inspired and challenged by active researchers.

Dr David Sutton
Director of Research Projects, Library, University of Reading
Location Register / WATCH / FOB
The Location Register locates and lists holdings of manuscripts and correspondence of literary writers (poets, essayists, novelists, dramatists, biographers, men and women of letters) which are available for public consultation in the UK or Ireland. WATCH researches and lists information about the copyright holders or agents of literary and other authors, artists and prominent people. FOB researches and lists information about publishing and other literary firms which have gone out of business or are no longer trading under their original names.

Dr Juliette Audrey Taylor-Batty
Associate Principal Lecturer in English, Department of Humanities, Leeds Trinity University
Challenging originality: Jean Rhys and Translational Composition

Professor Richard Terry
Professor of English Literature / Associate Dean for Research, Faculty of Arts, Design & Social Sciences, Northumbria University
Editing John Cleland’s Letters

Sir Brian Vickers FBA
Retired, Distinguished Senior Fellow, School of Advanced Study, Institute of English Studies, University of London
The Oxford Francis Bacon
The project aims to produce a new 16-volume critical edition of the works of Francis Bacon (1561-1626), in the original spelling, edited from the authoritative witnesses after a meticulous analysis of surviving manuscripts, whether authorial or scribal, and the collation of a substantial number of copies of printed books, to identify stop-press corrections. The Introductions and commentaries will provide a rich contextualization of Bacon’s wide-ranging works, opening up many new avenues of research. The edition will provide brand-new facing-page translations for the edited texts of the Latin works, and re-integrate Bacon’s work within the study of early modern philosophy, science, historiography, legal thought, and literature.
Geography
**Dr Colin Anderson**  
Research Fellow, Centre for Agroecology, Water and Resilience, Coventry University  
Geography / Social Geography  
*Placing Food Justice in the United Kingdom*

Over 18,000 women a year relocate to access support services in England due to domestic violence, in a process of forced internal migration. This displacement is disruptive for individuals, in both emotional and practical ways, but has remained hidden and under-researched, with the result that responses are not based on good quality evidence. This research will fill that evidence gap at a range of scales. It will analyse administrative data across England, and focus in detail on the London region. Participatory group work with women will explore how they begin to know a new place and to invest themselves and their children, redeveloping a sense of home and belonging. The research will therefore bring together these individual experiences, and connect them with the local, regional and national scale. It introduces the concept of a functional scale for domestic violence journeys - "journeyscapes" - whereby women and children travel as far as they need to escape the abuse, but are not forced further than necessary due to administrative boundaries or services.

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**Dr Janet Bowstead**  
Department of Geography, Royal Holloway University of London  
Geography / Geography and Public Policy  
*Women on the move: the journeyscapes of domestic violence*

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**Dr Caroline Bresssey**  
Reader in Historical Geography, Geography, University College London  
Geography / Historical Geography  
*Living together: working life, love and labour in multi-cultural England 1870-1919*

This project marks the culmination of over a decade of my research exploring the black presence in Victorian and Edwardian Britain. During the fellowship I will draw together biographies of women and with them reveal the hidden histories of their lives and the multi-cultural communities among which they lived and worked. Using extensive archives, from asylum records to advertisements for black barmaids, the project will re-contextualise untold histories of multi-cultural working class culture. This will challenge widely held perceptions within political, popular and academic arenas that ‘multi-cultural’ Britain began with the arrival of Caribbean migrants after World War Two. As such the wider ambition of the fellowship is to radically re-think the history of multi-culturalism in Britain and contribute to debates from the ‘failure of multi-culturalism’ to ‘colour blind’ casting in television dramas, to how we live together in “a more cohesive society” (‘Extremism’, David Cameron, speech 20 July 2015).

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**Dr Jianquan Cheng**  
Senior Lecturer in GIS and Urban Planning, School of Science and the Environment, Manchester Metropolitan University  
Sino-British Fellowship Trust  
*Inequities in the perceived environmental health risks and interventions in a fast developing country*

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**Professor Klaus Dodds**  
Professor of Geopolitics, Geography, Royal Holloway, University of London  
IPM Co-I: Dr Chih Yuan, Woon, National University of Singapore, East Asia  
Geography / Political and Electoral Geography  
*Observing* the Arctic: Asian States and the (Geo)Politics of Involvement in the Arctic Council

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**Dr Maria Camilla D’Ottaviano**  
PhD Professor in Architecture and Urbanismo Methodology, Faculty of Architecture and Urbanism, University of São Paulo  
Newton Co-I: Dr Urmi Sengupta, Lecturer in Spatial Planning, Queen’s University Belfast  
Geography / Urban Studies  
*Brazilian Favelas and Indian Slums: A comparative research on policies, programs and government intervention*
**Regimes of Austerity: Economic Change and the Politics of Contraction**

Dr Mia Gray  
Senior University Lecturer, Geography, University of Cambridge  
Leverhulme Trust  
Geography/Economic Geography  
£10,000  
SG

**Aerial view of open-pit copper mine in Atacama desert, Chile**

**Digging into the past: Critical Reflections on the Formalization of Small-Scale Mining in Colonial Sub-Saharan Africa**

Dr Sam Halvorsen  
Teaching Associate, Geography, University of Sheffield  
Joint Funded with Sir Ernest Cassel Trust  
Geography/Political and Electoral Geography  
£4,045  
SG

**Territorial Organising and Political Innovation from below: Learning from the Argentine Experience. A Pilot Study**

Professor Gavin Hilson  
Professor and Chair of Sustainability in Business, Surrey Business School, University of Surrey  
Geography/Developmental Geography  
£6,930  
SG

**Professor Roger Kain FBA**  
Dean and Chief Executive, School of Advanced Study, University of London  
Geography/Historical Geography  
£17,719  
NG

**Catalogue of British Town Maps**

This project has produced a catalogue of all British town maps from the earliest in the fifteenth century through to the 1890s by which time Ordnance Survey had mapped all British towns at a large scale. The catalogue describes the cartographic characteristics of each map, includes a map indicating the area covered by each map, and lists other topographic and other contents. The catalogue is accompanied by a descriptive and analytical monograph on the history of British urban mapping.

**Dr Irina Kuznetsova**  
Research Fellow, School of Geography, Earth and Environment Sciences, University of Birmingham  
Geography/Social Geography  
£9,225  
SG

**Asylum seekers from Eastern Ukraine in Russia: identities, policies and discourse in the context of forced migration from the Ukraine conflict**

**Dr Danielle Leahy Laughlin**  
Research Associate, Faculty of Social Science, University of Sheffield  
Geography/Social Geography  
£8,919  
SG

**Leeds voices: communicating superdiversity in the market**

**Dr Cletos Mapiye**  
Senior Lecturer in Meat Science, Department of Animal Science, Stellenbosch University  
Geography/Developmental Geography  
£10,000  
SG

**Developing an action research based approach for understanding local institutions and improving livestock-based livelihoods of communal farmers in Eastern Cape Province, South Africa**

Dr Fiona McConnell  
Associate Professor in Human Geography, School of Geography and the Environment, University of Oxford  
Geography/Social Geography  
£10,074  
MF

**Representing the unrepresented: the politics and practices of subaltern diplomacy**

Despite conflicts and human rights abuses increasingly involving non-state actors there is a problematic diplomatic deficit: marginalised groups - whose interests are most at stake - are often excluded from forums of international diplomacy. This project aims to better understand this deficit by examining the strategies by which such unrepresented communities seek to engage with the UN. The research develops the notion of subaltern diplomacy to analyse the ways in which representatives from these communities mimic formal state diplomacy and the role of interlocutors who advocate on their behalf. It draws together ongoing research on the diplomacy of unrecognised states with new research on the role of intermediaries in 'representing the unrepresented': an NGO which advocates on behalf of minorities (Minority Rights Group) and freelance diplomats who represent unrecognised governments (Independent Diplomat). Outputs include a research monograph, articles written for practitioner and public audiences, and training materials for innovative 'Model UNPO' simulation exercises.

**Dr Sara McDowell**  
Lecturer in Human Geography, School of Geography and Environmental Sciences, Ulster University  
Geography/Political and Electoral Geography  
£7,719  
SG

**Unity in Separatism: Exploring Networks between Separatist Movements in Contemporary Europe**

**Professor Catherine Nash**  
Professor of Human Geography, School of Geography, Queen Mary University of London  
Geography/Cultural Geography  
£8,040  
SG

**Interspecies Iceland: more-than-human geographies, genealogies and family histories**
Dr Adam Swain
Associate Professor of Economic Geography, School of Geography, University of Nottingham
IPM Co-I: Dr Mychailo Wynnyckyj, Eurasia
Geography / Economic Geography
Displaced economy? The relocation of economic activities as a result of the armed conflict in the Ukrainian Donbas
£9,970

Dr Alastair van Heerden
Senior Research Specialist, HAST, Human Sciences Research Council
Newton Co-I: Dr Seraphim ALVANIDES, Reader (Associate Professor) in Geographical Information Science, Northumbria University at Newcastle, UK
Geography / Social Geography
Investigating the complexities of physical growth in children living in resource constrained environments
£9,880

Dr Emma Wainwright
Senior Lecturer, Institute for Environment, Health and Societies, Brunel University London
Geography / Social Geography
Social housing and new forms of tenant engagement: welfare, governance and active citizenship
£9,965

Dr Xiang Yu
Research fellow in Sustainable economics, climate change and environmental policy analysis, Department of climate change economics, Permanent research fellow, Institute for urban and environmental studies, Chinese Academy of Social Sciences(CASS)
Newton Co-I: Professor Dabo Guan, Chair Professor in Climate Change Economics, University of East Anglia
Geography / Environmental Studies and Management
Eco-Environmental assessment for urbanisation: Principles and tools in evaluating socioeconomic - environmental nexus in city developments
£64,000

Dr Quan Nguyen
Lecturer in Urban Management, Vice Dean of Construction Economics and Management Faculty, Construction Economics and Management Faculty, National University of Civil Engineering, Vietnam
Newton Co-I: Dr Paul Chatterton, Reader, School Of Geography, University of Leeds, University of Leeds Geography / Urban Studies
Developing a housing model based on the status-quality trade off theory
£10,000

Dr Adegbola Ojo
Lecturer in Urban Management, Vice Dean of Construction Economics and Management Faculty, Construction Economics and Management Faculty, National University of Civil Engineering, Vietnam
Newton Co-I: Dr Paul Chatterton, Reader, School Of Geography, University of Leeds, University of Leeds Geography / Urban Studies
Developing a housing model based on the status-quality trade off theory
£10,000

Professor Jane Pollard
Professor of Economic Geography, Centre for Urban and Regional Development Studies, Newcastle University
Geography / Economic Geography
Geographies of mobility and debt: the rise of subprime auto lending in California
£8,039

Professor Sophie Oldfield
Associate Professor, Environmental and Geographical Science, University of Cape Town
Newton Co-I: Professor Clive Barnett, Professor of Geography and Social Theory, University of Exeter Geography / Urban Studies
South African Urban Imperatives Past, Present and Future: Theory Building with Knowledge Beyond the University
£93,920

Dr Alastair van Heerden
Senior Research Specialist, HAST, Human Sciences Research Council
Newton Co-I: Dr Seraphim ALVANIDES, Reader (Associate Professor) in Geographical Information Science, Northumbria University at Newcastle, UK
Geography / Social Geography
Investigating the complexities of physical growth in children living in resource constrained environments
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Professor of Economic Geography, Centre for Urban and Regional Development Studies, Newcastle University
Geography / Economic Geography
Geographies of mobility and debt: the rise of subprime auto lending in California
£8,039

Geography Geography

Geography Geography

Geography Geography

Geography Geography
History of Art

Left: The Corpus of Romanesque Sculpture in Britain and Ireland, Dr Ron Baxter
© Ron Baxter and the CRSBI
<table>
<thead>
<tr>
<th>Name</th>
<th>Award Amount</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Jose Luis Barrios Lara</td>
<td>£10,000</td>
<td>Full Time Professor, Category Titular 5, Department of Philosophy, Philosophy, Universidad Iberoamericana Ciudad de México</td>
</tr>
<tr>
<td>Dr Ron Baxter</td>
<td>£10,000</td>
<td>Independent Scholar, History of Art, History of architecture</td>
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<tr>
<td>Professor Aviva Burnstock</td>
<td>£9,740</td>
<td>Professor at the Courtauld Institute of Art, Head of the Department of Conservation &amp; Technology, Courtauld Institute of Art, History of Art, Conservation and Technical Art History, Paintings by Mark Gertler - Materialis, Methods and Meaning</td>
</tr>
<tr>
<td>Dr Piotr Cieplak</td>
<td>£8,918</td>
<td>Lecturer in Documentary Practice, Department of Social Sciences, Media and Communications, Brunel University London, History of Art, History of Photography, Time-Based Digital Media, Personal archives of trauma and violence, Image and memory in the digital age - Argentina and Rwanda</td>
</tr>
<tr>
<td>Dr Leah Clark</td>
<td>£6,490</td>
<td>Lecturer, Art History, The Open University, History of Art, History of art and design, The Peregrinations of Porcelain: Touch, Transfer, and Translation in Cross Cultural Exchange (1450-1500)</td>
</tr>
<tr>
<td>Professor Mark Crimson</td>
<td>£43,446</td>
<td>Professor of Art History, Art History &amp; Visual Studies (School of Arts, Languages and Cultures), University of Manchester, History of Art, History of art and design, Leverhulme Trust, History of Art, History of architecture, Shock City: Image and Architecture in Industrial Manchester, Industrial Manchester was recognized from the early 19th century, and has long been understood since, as the 'shock city' of the industrial revolution. It was the exemplary city for the experience of industrial modernity as this was felt in the rapid emergence of new social formations, technologies, and new political configurations. Also often noted is how the new industrial middle class reacted to the chaos of the still medieval governance of the city by forging new institutions and forms of architecture. Although social and economic history has developed sophisticated analyses of this situation, art history has not produced sustained studies of the form and appearance of the city as a product of, and response to, these changes. Shock City proposes this can only be done by an integrated study of images, architecture and urbanism, structured around a set of themes and taken from a period from the 1820s to the 1920s. Essentially this is the study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.</td>
</tr>
<tr>
<td>Professor Jean Henderson Duffy</td>
<td>£6,536</td>
<td>Professor of French, School of Literatures, Languages and Cultures, University of Edinburgh, History of Art, History of art and design, Body, Texture and Trace: the Art of Jean Dubuffet</td>
</tr>
<tr>
<td>Ms Anna Eavis</td>
<td>£5,500</td>
<td>Independent scholar, Curatorial Director, Curatorial, English Heritage, History of Art, History of art and design, Corpus Vitrearum medii Aevi, The CVMA (GB) is part of an international research project (the Corpus Vitrearum), dedicated to recording and publishing medieval stained glass. Research is conducted by scholars on a voluntary basis and disseminated in two ways: 1. Print publications, providing the authoritative record and interpretation of the material, via monographs on key monuments or windows, thematic volumes, summary catalogues for county surveys and occasional papers. 2. The CVMA (GB) website, which includes a picture library (providing access to over 25,000 images of stained glass in Britain), digital publications, conservation information and other resources. The CVMA's work is also promoted via Vidimus, its free online magazine, which appears 10 times per year. (<a href="http://www.vidimus.org">www.vidimus.org</a>).</td>
</tr>
<tr>
<td>Dr Jacopo Galimberti</td>
<td>£275,506</td>
<td>School of Social Sciences, University of Manchester, History of Art, Cultural Studies - History of Art, Appropriating Operaismo: Artists, Architects and Designers (1963-1979), Over the past ten years operaismo has emerged as the major Italian “export” in the humanities, informing the work of philosophers, historians, economists, sociologists and migrations experts. Operaismo is an Italian strand of Marxism which began in 1963 and provisionally ended in the late 1970s when a component of the Italian left was accused of being part of a terrorist organisation. However, the trials ultimately resulted in all the main charges being dropped. After two decades of criminalisation, the early 2000s saw an international reappraisal of the past and contemporary work of its foremost representatives. At a time when an increasing number of scholars use concepts devised by, or indebted to, I will analyse a neglected aspect of this trend: how Italian artists, architects and designers appropriated operaismo between 1963 and 1979. My project will further contribute to this emerging field, introducing a methodological novelty that will open avenues for future research. 1960-1970s operaismo will be examined as a complex cultural trend, not as a merely political doctrine.</td>
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**Recommendations**

- Dr Jose Luis Barrios Lara: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Dr Ron Baxter: Research on the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Professor Aviva Burnstock: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Dr Piotr Cieplak: Research on the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Dr Leah Clark: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Professor Mark Crimson: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Professor Jean Henderson Duffy: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Ms Anna Eavis: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
- Dr Jacopo Galimberti: Study of the urban imaginary (ways of dreaming, ways of justifying, ways of creating distinction) of the ascendant industrial middle classes.
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<tbody>
<tr>
<td>Dr Hannah Malone</td>
<td>£3,206</td>
<td>Junior Research Fellow, History of Art Department/History Faculty, Magdalen College, University of Cambridge</td>
<td>History of Art / History of architecture</td>
<td>Fascist Italy, the Great War and the ossuary of Redipuglia</td>
</tr>
<tr>
<td>Dr Katerina Loukopoulos</td>
<td>£6,768</td>
<td>Independent Scholar, History of Art / Film and Media History</td>
<td>The Peace Machine: The Uses of Documentary Cinema in the Quest for International Understanding</td>
<td></td>
</tr>
<tr>
<td>Dr Corey Schultz</td>
<td>£2,200</td>
<td>Lecturer, Humanities, University of Southampton</td>
<td>History of Art / Museology, museum studies &amp; curatorship</td>
<td>Sites of Commemoration: Contemporary Chinese Commemorative Museums and Affective Experience</td>
</tr>
<tr>
<td>Dr John Sears</td>
<td>£3,632</td>
<td>Independent Scholar</td>
<td>History of Art / History of Photography, Time-Based &amp; Digital Media</td>
<td>4 Saints - Photography's roles in the 1934 avant-garde opera</td>
</tr>
<tr>
<td>Professor Nicholas Temple</td>
<td>£4,966</td>
<td>Professor of Architecture, Department of Architecture and 3-D Design, University of Huddersfield</td>
<td>History of Art / History of art and design</td>
<td>Lorenzo Ghiberti’s 3rd Commentary: A Study of Perspectiva in 15th Century Florence (Historical Context and English Translation)</td>
</tr>
<tr>
<td>Professor Michael White</td>
<td>£3,630</td>
<td>Professor of History of Art, History of Art, University of York</td>
<td>History of Art / Critical and cultural theory - History of Art</td>
<td>Photomontage, Exile and Memory: Recovering Dada after 1945</td>
</tr>
<tr>
<td>Dr Iain Jackson</td>
<td>£29,620</td>
<td>Senior Lecturer in Architecture, Architecture, University of Liverpool</td>
<td>History of Art / History of architecture</td>
<td>Architecture and Planning in the Tropics: From Imperial Gold Coast to Tropical Ghana</td>
</tr>
<tr>
<td>Dr Katerina Loukopoulos</td>
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</table>

Dr Ceren Ozpinar
School of History, Art History and Philosophy, University of Sussex

This project examines the way in which women artists redefined art history and historiography in Turkey since the 1970s. Art historians in Turkey have not fully addressed the impact of feminism upon art practice and its histories, whereas English-language art historians have developed a limited knowledge of contemporary Turkish art, often representing it as the "Other" in current debates within the emerging field of Global Art History. By looking at how contemporary art historiography is perceived by both scholarship in Turkey and transnational feminist art history, this project re-visits theories and politics of "peripheral" histories in order to illuminate how women artists disturbed the working of imperial temporalities. This research aims to investigate and produce for the first time a historical account of art and feminism in Turkey since the 1970s, and to develop a theoretical toolbox to challenge the cultural homogenisation triggered by the discourse of Global Art History.

Dr Corey Schultz
Lecturer, Humanities, University of Southampton

Joint Funded with Sir Ernest Cassel Trust

History of Art / Museology, museum studies & curatorship

Sites of Commemoration: Contemporary Chinese Commemorative Museums and Affective Experience

Dr John Sears
Independent Scholar

History of Art / History of Photography, Time-Based & Digital Media

4 Saints - Photography’s roles in the 1934 avant-garde opera

Professor Nicholas Temple
Professor of Architecture, Department of Architecture and 3-D Design, University of Huddersfield

History of Art / History of art and design

Lorenzo Ghiberti's 3rd Commentary: A Study of Perspectiva in 15th Century Florence (Historical Context and English Translation)

Professor Michael White
Professor of History of Art, History of Art, University of York

History of Art / Critical and cultural theory - History of Art

Photomontage, Exile and Memory: Recovering Dada after 1945
History

Left: An Archive for China.
### BRITISH ACADEMY RESEARCH AWARDS 2015/2016

#### History

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<tr>
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<tr>
<td>Otto von Bismarck (1815 - 1898)</td>
<td>Portraits of Violence: War and the Aesthetics of Disfigurement</td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Senior Lecturer and Assistant Dean, History of Art, Birkbeck, University of London</td>
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<td><strong>£10,000</strong></td>
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<tr>
<td>Dr Suzannah Biernoff</td>
<td></td>
<td><strong>£10,000</strong></td>
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<tr>
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<td>Losing Children: state care, adoption and the kidnapping of children in early twentieth-century Spain</td>
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<td>The Franco regime took 30,000 children from leftists between 1939-1953 and used adoptive families or Francoist care homes to turn the youngsters against their parents’ ideas. These severed morphed into a criminal enterprise. betweenæry-1990 doctors and nurses sold around 90,000 children into adoption. Public debate rages over the ‘thefts’ that centres on new Francoist practices and the use of the state against passive ideological enemies. The project challenges public understandings of the early seizures. It asks how Francoists used long-standing state institutions to seize children, drew on progressive ideas to advocate separation, took children from parents judged unfit in everyday life, relied on social workers and informants in society to watch over families and facilitated the agency of parents who placed their children in care. It will feed into public debate through engagement activities with activist groups and dissemination in popular history forums. showing how the humanities can improve understanding of social issues. It will also promote language learning in the UK.</td>
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<tr>
<td>Professor Robert Bickers</td>
<td>An Archive for China: exhibiting material promises in Mao’s China, 1949-1962</td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Lecturer in Medieval History, University of London</td>
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<td>Dr Timothy Baycroft</td>
<td>The Brazilian experiences: exhibiting material promises in Brazil, 1900-1960</td>
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<td>Senior Lecturer, History of Sheffield</td>
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<td>The German Occupation of France 1871-73</td>
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<td>Dr Jennifer Altheimer</td>
<td>Chinese veneers: exhibiting material promises in Mao’s China, 1949-1962</td>
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<td>Lecturer in Contemporary Chinese History, Department of History, King’s College London</td>
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<td>Joint Funded with Sino-British Fellowship Trust</td>
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<td>Dr Peter Anderson</td>
<td>Anglo-papal relations in the fourteenth century. A Study in Medieval Diplomacy</td>
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<td>Lecturer in Twentieth Century European History, School of History, University of Leeds</td>
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<td>Professor Joanna Bourke FBA</td>
<td>An Exploration of the Experience of Growing Up as a Mixed-race Offspring of African-American Soldiers and British Women born during the Second World War</td>
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<td>Reader in History, Humanities and Social Science, Anglia Ruskin University</td>
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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Funding</th>
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<tbody>
<tr>
<td>Dr Marcos Cueto-Caballero</td>
<td>Latin American Studies Journals in the Twentieth and Twenty-First Centuries: the UK and the Brazilian experiences</td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Professor, Casa de Oswaldo Cruz, Fiocruz, Casa de Oswaldo Cruz</td>
<td></td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Newton Co-I-Dr Paulo Drinot, Senior Lecturer in Latin American History, University College London</td>
<td></td>
<td><strong>£10,000</strong></td>
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<tr>
<td>History / Medieval History</td>
<td></td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Latin American Studies Journals in the Twentieth and Twenty-First Centuries: the UK and the Brazilian experiences</td>
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<tr>
<td>Dr James Davis</td>
<td>Latin American Studies Journals in the Twentieth and Twenty-First Centuries: the UK and the Brazilian experiences</td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Senior Lecturer in Medieval History, School of History, Anthropology, Queen’s University Belfast</td>
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<td><strong>£10,000</strong></td>
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<tr>
<td>History / Medieval History</td>
<td></td>
<td><strong>£10,000</strong></td>
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<tr>
<td>Medieval Street Life: Space, Culture and Commerce in English Towns, 1200-1500</td>
<td></td>
<td><strong>£10,000</strong></td>
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<td>The dynamics of medieval urban life were primarily forged in the streets. They were the main site for marketing, festivities, rituals and gossip, but also for violence, protest, surveillance and punishment. Without analysis of the complex interactions that daily took place in these open spaces, we cannot fully comprehend the history of our towns and their inhabitants. This project proposes a new direction for medieval urban studies, providing a link between the emerging townscapes of thirteenth-century England and modern perceptions of our streets. Using a novel interdisciplinary approach that combines historical sources with the techniques of geographers, anthropologists, architects, archaeologists and literary scholars, the project looks at how streets were perceived and used by medieval townspeople. These spaces shaped their identity and behaviour, but the street environment was also a product of their varied activities. The research will lead to a substantial book, both for an academic and popular readership, as well as a website and a programme of public lectures and workshops.</td>
<td><strong>£10,000</strong></td>
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</tbody>
</table>
**Re-presenting slavery: making a public usable past**

This project will bring together emerging UK slavery scholars to form an early career researchers (ECR) network for the purposes of engaging the public with their research. Participants in the programme will be offered training and advice on how to make their research accessible and how to gain funding for arts-based public engagement projects. Each workshop will explore how the subject of slavery intersects with different strategies of representation within the arts, public history and education. It will focus on using creative techniques to engage a variety of audiences, bringing together an interdisciplinary group of scholars, non-academic practitioners and community representatives, this programme will facilitate knowledge exchange, innovative thinking and future partnerships that will enable ECRs to connect with local and regional audiences outside of academics. The project website will provide a lasting legacy; it will document the year’s engagement events, provide funding information, facilitate new partnerships and thinking, and showcase examples of best practice.

Dr Katie Donington
Post-doctoral Research Associate, The Antislavery Usable Past Project, Department of American and Canadian Studies, University of Nottingham

**Histroy / Social History**

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**Disclosing post-Holocaust and deportation exhumations: the example of the French national search mission for corpses, 1945-1968**

This project will study the mass exhumations of deportees’ corpses after WWII and the Holocaust. They were conducted from 1945 to 1960. The project aims at defining a genealogy of the today’s treatment of corpses as exhumations are currently being conducted in countries where genocides and mass violations occurred in the 20th Century: Rwanda, Spain, Bosnia, Cambodia, Vietnam, ...

The research will focus on the French state searching in Germany the corpses of deportees from France; i.e. it was the most active enterprise, exhuming and conducting forensic examination of over 50,000 cadavers, both of Resistance fighters and of Jewish victims. Both of them were identified. Italian, British and Belgian similar search missions will be considered in a comparative approach. The study of the reappropriation of corpses by different agents, administrations and families will reinvigorate the historiography and representations of deportation and the Shoah in the post-war years. In a diversified theoretical framework, this history research will integrate forensic studies, anthropology of death and law.

Dr Claire Eldridge
Lecturer in Modern European History, School of History, University of Leeds

**History / Modern History**

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**Settler Soldiers: Military Service and the Construction of Identity among Settlers from French Algeria during the First World War**

Dr Jim Endersby
Reader in the History of Science, History (School of History, Art History and Philosophy), University of Sussex

**History / History of Science**

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**Mutants, Midwives and Moths: the public culture of Anglo-American biology, 1900–1939**

In political and other debates today, biological claims are often used to define and delimit human potential. This began last century: in discussions of everything from eugenics to genetic engineering, biological utopias and dystopias came to haunt the public’s imagination. This project analyses how this biologically infused public culture took shape during the century’s early decades, by tracing the ways in which three “celebrity organisms” appeared in newspapers, magazines and in fiction: the evening primrose (key to the Mutation Theory, a supposedly rapid, alternative theory of evolution), the midwife toad (which exemplified another alternative - the neo-Lamarckian view that characteristics acquired over an organism’s lifetime could be passed on), and, the peppered moth (emblem of conventional Darwinism - demonstrating natural selection in action). Tracing the history of these three organisms will show how today’s debates about the role of biology in shaping humanity’s future were created at the intersection of specialists and popular knowledge.

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**Peer-reviewed paper: Peppered Moth (Biston betularia)**

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**The British Academy Postdoctoral Fellow and Junior Research Fellow in History, Faculty of History, University of Oxford**

Professor Natasha Erlank
Professor, Historical Studies, Historical Studies, University of Johannesberg
Newton Co-I: Dr Joel Cabrita, Lecturer in World Christianities, Faculty of Divinity, University of Cambridge, University of Cambridge

**History / History of a specific country**

**New Histories of South African Christianity**

Dr Jane Freeland
Department of History, University of York

**British Academy Postdoctoral Fellow and Junior Research Fellow in History, Faculty of History, University of Oxford, Faculty of History, University of Oxford and Jesus College, Oxford**

**Leverhulme Trust**

**International Law and the First World War: A Historical and Contemporary Perspective**

**Dr Maria Fusaro**
Associate Professor (Reader), History, University of Exeter

**Associate Professor (Reader), History, University of Southampton**

**IPM Co-I: Deborah Posel, Sub-Saharan Africa**

**History / Social History**

**South African Jews and the Holocaust-Israel-Apartheid triangle**

Dr Jaclyn Granick
Faculty of History, University of Oxford

**Modern History / Modern History from c1800**

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**International Law and the First World War: A Historical and Contemporary Perspective**

Dr Shiri Gilbert
Associate Professor, History, University of Southampton

**IPM Co-I: Deborah Posel, Sub-Saharan Africa**

**History / Social History**

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**Everyday violence and citizenship in divided Germany, 1970-1990**

This fellowship explores how responses to everyday forms of physical violence reflected ideas about citizenship in East and West Germany between 1970 and 1990. It compares how the two German states attempted to address sexual and physical abuse against homosexuals, foreigners, women and children. Despite different political systems both Germans struggled to protect these vulnerable populations, instead using discussions of interpersonal physical violence to promote traditional ideas about how men, women and children should behave and relate to one another. This approach highlights a common challenge faced in enacting equal citizenship rights for men and women. These similarities complicate a clear division between socialist and liberal citizenship. My research will consider this tension and the structural reasons why women, children, foreigners and homosexuals continued to occupy such a precarious place when seeking to determine the form, content and nature of their own private lives.

Dr Gabriela Frei
British Academy Postdoctoral Fellow and Junior Research Fellow in History, Faculty of History, University of Oxford, Faculty of History, University of Oxford and Jesus College, Oxford

**Leverhulme Trust**

**Re-presenting slavery: making a public usable past**

Dr Katie Donington
Post-doctoral Research Associate, The Antislavery Usable Past Project, Department of American and Canadian Studies, University of Nottingham

**History / Social History**

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**Disclosing post-Holocaust and deportation exhumations: the example of the French national search mission for corpses, 1945-1968**

Dr Claire Eldridge
Lecturer in Modern European History, School of History, University of Leeds

**History / Modern History**

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**Settler Soldiers: Military Service and the Construction of Identity among Settlers from French Algeria during the First World War**

Dr Jim Endersby
Reader in the History of Science, History (School of History, Art History and Philosophy), University of Sussex

**History / History of Science**

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**Mutants, Midwives and Moths: the public culture of Anglo-American biology, 1900–1939**

In political and other debates today, biological claims are often used to define and delimit human potential. This began last century: in discussions of everything from eugenics to genetic engineering, biological utopias and dystopias came to haunt the public's imagination. This project analyses how this biologically infused public culture took shape during the century's early decades, by tracing the ways in which three 'celebrity organisms' appeared in newspapers, magazines and in fiction: the evening primrose (key to the Mutation Theory, a supposedly rapid, alternative theory of evolution), the midwife toad (which exemplified another alternative - the neo-Lamarckian view that characteristics acquired over an organism's lifetime could be passed on), and, the peppered moth (emblem of conventional Darwinism - demonstrating natural selection in action). Tracing the history of these three organisms will show how today's debates about the role of biology in shaping humanity's future were created at the intersection of specialists and popular knowledge.

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The Material Body: An Interdisciplinary Study Using History and Archaeology

Professor Elizabeth Harvey
Professor of History, Department of History, University of Nottingham
Joint Funded with Elizabeth Barker Fund
History / Medieval History - History

Female foreign labour, the Reich labour administration and the National Socialist war effort

Dr Philippa Hoskin
Reader in Medieval History, School of History and Heritage, University of Lincoln
History / Medieval History - History

English Episcopalian Acta Project
To edit and publish copies of all English episcopal acta - that is, bishops' charters and documents - from 1066 to 1300 or until the beginning of bishops' registers in each diocese; and to make them available both in print and electronically.

Dr Daniel Hucker
Assistant Professor, History, University of Nottingham
History / Medieval History - History

The public opinion of the world: transnational citizen activism and diplomacy, 1890-1920

Professor Gregg Huff
Faculty of History/Pembroke College, University of Oxford
History / Economic History

The Great Vietnam Famine, 1944-1945

Dr Grace Husford
Lecturer in Nineteenth/Twentieth Century British History, Historical Studies, University of Bristol
History / Medieval History


Dr Andrea Janku
Senior Lecturer, History, SOAS, University of London
History / History of a specific country

Imperial Views of Yunnan: Documenting Environmental Change in a Chinese Frontier

Dr Matthew Johnstone
Senior Lecturer in American History, School of History, University of Leicester
History / History of a specific country

The US and US: American History in Britain in the Twenty-First Century
The aim of this project is to create two events to develop the skills of early career historians of the United States based in Britain. The events will revitalize the debate about the state of US history, but they will also address the specific challenges facing US historians in Britain. With the assistance of a range of senior academics with experience across a wide array of skills, as well as US-based archivists from the US National Archives and the Library of Congress, the events will focus on a number of key issues and their implications for future research. Most notably these include the challenges of engaging the wider public with historical research on the United States, and the possibilities and problems created by the growing amounts (of often random) online archival material. As well as setting the agenda for the next generation of US historians, the events will bring together a community of younger scholars to advance that agenda. The events will be held at the University of Leicester's College Court Conference Facility and the British Library's Conference Centre.

Dr Philip Loft
Senior Lecturer in Modern History, Department of History and Classics, Swansea University
History / Modern History

Playing with Uncertainty: The Politics of the Unknown and the Nuclear Threat in Britain, 1979-85

Professor of History, Department of History, University of Nottingham
History / History of a specific country

Deliberative Governance in Early Modern Britain, 1689-1760
Early eighteenth-century Britain experienced frequent elections, a clashing of interest groups, and the 'rage of party'. This raised new questions about how to establish the authority and legitimacy of the growing central state. I will firstly produce a monograph covering the period between 1689 and 1720 examining the largest outbreak of petitioning since the civil war of the 1640s, public participation in parliamentary committees, and the role of the House of Lords as High Court. It argues that parliamentarians, in response to contemporary fears that the people had been misled by politicians and a partisan press, encouraged the public to engage with 'reason' before making judgements, thereby undermining their political authority. I will then examine how Scottish interests (who were greatly outnumbered at Westminster by English MPs and peers) saw the state as legitimate. The maintenance of Union is often explained by Scottish access to the British Empire, but I will consider how Scots used the law, their remaining national institutions, and the British Parliament to pursue separate policies.

Dr Andrew Johnstone
Senior Lecturer in American History, School of History, University of Leicester
History / History of a specific country

Ex-servicemen, the legacy of militarization, and Liberal politics in Britain after the Great War

Dr Karen Harvey
Reader in Cultural History, University of Sheffield
Leverhulme Trust
History / Early Modern History

The Material Body: An Interdisciplinary Study Using History and Archaeology

£9,995  |  SG

£8,540  |  SG

£1,295  |  SG

£14,971  |  SG

£2,489  |  SG

£9,400  |  AR

£9,995  |  EN

£14,398  |  EN

£219,358  |  PF

£14,591  |  EN
Dr Emma Long
Lecturer in American Studies (History and Culture), School of Art, Media, and American Studies, University of East Anglia
History / Political History
An (Evangelical) Voice in the Wilderness: The Modern Roots of Evangelical Engagement with American Politics

£2,665 | SG

Dr Sarah Charlotte Longair
Research Fellow, Africa, Oceania and the Americas, The British Museum
History / Modern History
Objects of Colonial Memory

£4,768 | SG

Professor Graham Anthony Loud
Professor of Medieval History, School of History, University of Leeds
History / Medieval History - History
The Social World of the Abyss of a Cava

£2,000 | SG

Dr Julia Lovell
Reader in Chinese History and Literature, Department of History, Classics and Archaeology, Birbeck College, University of London
History / Modern History
Imaginary Jews in Early Modern Rome

£101,804 | MF

Dr Phil McCluskey
Lecturer in History, University of Hull
History / Early Modern History
France’s Last ‘Crusade’? Louis XIV and the Ottoman Empire

£3,900 | SG

Dr Emily Michelson
Lecturer in History, Modern History, University of St Andrews
History / Early Modern History
Imaginary Jews in Early Modern Rome

£4,510 | MF

Dr Gillian Anna Margaret Mitchell
Lecturer in Modern History, History, University of St Andrews
History / Modern History
The ‘Older Generation’ and Popular Music in Britain, 1955-1975

£3,927 | SG

Professor Malyn Newitt
Independent scholar
History / History of a specific country
Fontes Historiae Africanae

£3,000 | AR

Dr Natasha Pairaudau
Research Associate, Centre for History and Economics Cambridge, and Bye Fellow, Murray Edwards College
Leverhulme Trust
History / Modern History
The Man who would never be King: The Odyssey and Exile of Prince Myingoon from Mandalay to Saigon

£6,216 | SG

Dr Nil Ozlem Palabiyik
John Rylands Research Institute, University of Manchester
History / Intellectual History - History
Learning Turkish in early modern Europe 1544-1680: the scholarly, diplomatic, religious and commercial interest in the Ottoman language

£237,411 | PF

Dr Laura Paterson
Faculty of History, University of Oxford
History / Modern History
A generational study of social mobility and gender through clerical workers in Britain, 1920 - 2000

£67,988 | PF

Dr Miles Pattenden
Research Fellow, Wolfson College, Oxford, Faculty of History, University of Oxford
Leverhulme Trust
History / Early Modern History
The Early Modern Cardinal

£6,240 | SG

© Public Domain
Professor Charlotte Roueche
Senior Research Fellow in Digital Hellenic Studies, Department of Classics, King’s College London
History / Medieval History - History
Prosopography of the Byzantine World
The original aim of the project remains to create and develop an analytical prosopography of the people identifiable as active in the Byzantine world. The research has now been extended to cover the eleventh and twelfth centuries (1050-1180). The database as currently exists already makes a substantial contribution to the history of this period. Unlike some parallel projects, its coverage is not limited to the confines of a political or national entity, it has been building increasingly on sources from adjacent cultures, and demonstrated the interdisciplinary value of this approach. Another aim which has emerged as equally important is to present and develop a sophisticated model of how to present digital prosopography and online resources, particularly in a multi-cultural world such as the medieval Mediterranean: in this we are being drawn into a lively and growing academic discussion. Finally, we share with other projects a need to explore and develop models for sustainability in an accessible form.

Dr Lucy Sackville
Lecturer in History, Department of History, University of York
Leverhulme Trust
History / Medieval History - History
Restoring Bishoprics to the History of Medieval Inquisition

Dr Eskandar Sadeghi-Boroujerdi
Department of History, University of Manchester
History / Political History
The Sultan and His Subalterns: Populism and the Politics of Co-optation in Late Pahlavi Iran
In the midst of the global Cold War, the Shah launched the most ambitious experiment in royalist state-building in the developing world. Numerous works have been published on the political elite surrounding this process. Yet, no study has set out to comprehensively explore the social classes and groups that participated in these newly established state structures and programs. This proposed project will result in a historical monograph analysing the narratives and social make-up of men and women that were incorporated by the state with the aim of constructing a popular base of mass support. It will thereby elucidate the ancient régime’s efforts to forge a social compact with a broad cross-section of the population from the early 1960s through to the Iranian Revolution. It will study how a complex web of state institutions operated, relating them to their broader transnational context, and further examine how their members and participants viewed, engaged and appropriated them in the course of their daily lives, thus re-evaluating, from below, the extant historiography of the era.

Dr Sarah Savant
Associate Professor, Institute for the Study of Muslim Civilisations, Aga Khan University
History / Intellectual History - History
Knowledge, Information Technology and the Arabic Book
This project uses a new digital method to study how authors working in classical Arabic in the period of 750 to 1500 copied texts into other texts. The research will be disseminated in public lectures in the UK, Germany and the Netherlands; in a monograph contracted already by the University of Leiden and Brill Publishers; and through KITAB’s website; 2) widely promote the digital research corpus and methods that I am developing with my team.

Professor Philip Schofield
Professor of the History of Legal and Political Thought, Director, Bentham Project, Bentham Project, Faculty of Laws, University College London
History / History of Ideas
The Bentham Project
The principal aim of the Bentham Project is to prepare the new authoritative edition of *The Collected Works* of Jeremy Bentham. The volumes, published by the Clarendon Press, are fully annotated, and contain an editorial introduction, collations where appropriate, and comprehensive subject and name indexes. The Bentham Project aims to promote the study of Bentham generally, by providing help and advice to scholars and researchers, by disseminating its work through books, articles, and conference and seminar papers, by giving interviews and information to the media, and by maintaining an informative and topical website. The Bentham Project is at the forefront of scholarly crowd-sourcing. Transcribe Bentham (TB) is an innovative, award-winning crowd-sourcing initiative that allows the general public to participate in scholarly research by producing transcripts of Bentham’s hitherto untranscribed manuscripts. The transcripts created by the Bentham Project, both by Project staff since 1994, and by TB volunteers, are being made freely available through UCL Library’s digital repository.

Dr Leigh Shaw-Taylor
Senior Lecturer, Faculty of History, University of Cambridge
History / Economic History
The Occupational Structure of Britain c.1379-1911
To create datasets that allow us to reconstruct, as fully as possible the occupational structure and population geography of Britain over as long a period as possible (currently c.1379-2011), to encourage and help other scholars to undertake parallel exercises for other countries and to undertake comparative work ourselves through the INCHOS (International Network for the Comparative History of Occupations Structure) and ENCHPOS (European Network for the Comparative History of Population Geography and Occupational Structure) projects. To facilitate other scholars to make use of these datasets and to use them ourselves to pursue a series of fundamental research agendas in both British and global economic history. One of which is to provide a better understanding of the transformation of predominantly agrarian societies into industrial economies. Giveth the extant of our datasets down to 2011 we may consider altering the project name to reflect this. The project is part of the Cambridge Group for the History of Population and Social Structure (CamPop)

Professor Cathy Shrank
Professor of Tudor and Renaissance Literature, School of English, Faculty of Arts and Humanities, University of Sheffield
History / History of Ideas
Translating Utopia

Dr David Silkenat
Lecturer, School of History, Classics, and Archaeology, University of Edinburgh
History / Social History
Surrender in the American Civil War

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Robert E. Lee surrenders to Ulysses S. Grant, Appomattox.
## BRITISH ACADEMY RESEARCH AWARDS 2015/2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
<th>Organization</th>
<th>University</th>
<th>Project Description</th>
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<tr>
<td>Professor Richard Smith FBA</td>
<td>£6,030</td>
<td>AR</td>
<td></td>
<td>The aim of the series is to edit primary British sources concerned with the fields of economic and social history over a time period extending from the Anglo-Saxon invasions to the very recent past. Sources relate to the British Isles but may also be concerned with links between the British Isles and other parts of the world. In general the series is publishing sources that are peculiar to one place or country unless their implications are more general or unique. The series also aims to make sources simultaneously available in machine-readable form where appropriate.</td>
</tr>
<tr>
<td>Dr Dion Smythe</td>
<td>£2,000</td>
<td>AR</td>
<td></td>
<td>The Evergetis Project is an interdisciplinary, international and inter-faith investigation into the monastery of the Theoktistos Evergetis, founded outside the walls of Constantinople in 1049. The monastery left a dossier of texts unrivalved apart from the monastery of St John Stoudios, although the material evidence from Evergetis is thin - even the site of the monastery has been lost. Theoktistos Evergetis has long attracted a considerable bibliography, but of late, more radical claims for its importance and influence in the development of Byzantine and orthodox monasticism have been made (including but not limited to the idea that there was a Byzantine eleventh-century monastic reform movement), which is the project's intention to evaluate. The longstanding aim of the Project has been to publish texts, translations, commentaries and studies on the main surviving texts, and to provide contextual studies integrating the art, archaeology, theology, economics and literature of Byzantine monasticism in the eleventh and twelfth centuries.</td>
</tr>
<tr>
<td>Professor Jane Stevenson</td>
<td>£4,209</td>
<td>SF</td>
<td></td>
<td>Because it's not easy to find out about books published abroad before 1700, early modern scholarship tends to be dominated by Early English Books Online, which is based on publications in Britain, and in English. A straightforward way into Continental publications has the potential to change the shape of early modern studies: these books reveal British participation in great enterprises of politics, scholarship and science, and they also reveal Britain's dissidents, since many of these writers were oppositional and living in continental exile, thus willy-nilly forging links with continental cultures. A third reason they matter is that foreign perceptions of the British nations was to a very great extent formed by foreign imprints, since practically nobody outside these islands read English. They are seeking a grant to do the initial searches which will let me find these titles: there are certainly at least 8,500 of them before 1642, and there is at the moment no way of guessing whether there is the same number, three times as many, or more, published between 1642 and 1700.</td>
</tr>
<tr>
<td>Dr Alan Strathern</td>
<td>£194,402</td>
<td>SF</td>
<td></td>
<td>I will use a Fellowship to complete a large work of comparative global history. The book will analyze ruler conversions to monothemism in the early modern period and thereby help to explain the religious map of the world today. Why is it that rulers in some societies would jeopardize their legitimacy if they tried to abandon the existing religion while in other societies they might even be enhanced through conversion? It will answer that question by focusing on four main case study areas: sixteenth century Central Africa, particularly Kongo; late sixteenth century Japan; late seventeenth century Siam; and early nineteenth century Oceania, particularly Hawaii. However, the project also ranges more widely in order to develop a theoretical approach to understanding religion and its relationship with politics. It will draw heavily on anthropological and sociological literature to that end. The research will be disseminated to academics through international conference papers. It will find a public audience through a magazine article, blog, public workshops and potential radio programme.</td>
</tr>
<tr>
<td>Professor Jean Stubbs</td>
<td>£5,500</td>
<td>AR</td>
<td></td>
<td>Commodities of Empire aims to explore the networks through which a range of commodities circulated within, between and beyond empires during the rise of global capitalism from the eighteenth century to the present day, through comparisons between different spatial contexts in Africa, Asia, and the Americas. It seeks to assess the differential impact of commodity networks on regions and societies in 'south' and 'north', drawing on new local historical perspectives to interrogate earlier and more recent periods of globalization. Building on the launch of the Commodity Histories on-line platform, on a growing network of scholars, and on a track record of research, publications and events, our specific aims over the next five-year period are to foster innovative international research collaboration on commodity frontiers, quads of production and commodification processes, develop the application of comparative historical GIS methods, co-organise three major international conferences, exploit publication of a Bloomsbury Academic Commodities series, and widen our outreach with audio-visual materials.</td>
</tr>
<tr>
<td>Dr Muhammad Talla Cicke</td>
<td>£97,175</td>
<td>NF</td>
<td></td>
<td>This project aims to analyze the specific strategies and policies used by the Ottoman Empire to control the Arab tribes of Syria, Iraq, Hijaz and coastal Najd. My case studies will focus on the Anzah and Rwala tribes in the first, the Shamans in the second, and the Bedouin in the third and fourth. The main question it asks is how the empire treated the Arab tribes under its sovereignty during the empire-building processes of the modern era and how the tribes reacted to these measures. As will be detailed below, the time span of the study qualifies as a useful period of analysis because it reflects changes in the imperial approach that resulted from tribal responses, which will constitute one of my central topics of inquiry. In the regions being examined, tribal politics underwent significant transformations during the 1870s and 1880s, and the outbreak of the First World War signaled the beginning of a new period.</td>
</tr>
<tr>
<td>Dr Alice Taylor</td>
<td>£5,256</td>
<td>SF</td>
<td></td>
<td>The ‘Auld Lawes’ of Scotland: Compilations of Royal Laws from the Thirteenth and Fourteenth Centuries</td>
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</tbody>
</table>
Dr Imoabong Umoren £13,200  |  EN
Career Development Fellow in Women in the Humanities, History Faculty, University of Oxford, University of Oxford History / Women's history
This engagement project develops the existing Women in the Humanities research programme based at the Oxford Research Centre in the Humanities (TORCH). It considers the importance of women's networks and the practice of networking in driving forward women's equality in the nineteenth and twentieth centuries from a global perspective. This era saw an increase in networks and networking across the world due to the rapid rise of globalisation, the transport, technology, and communication revolutions, which enabled connections across national borders. The proposed one day workshop and subsequent two-day conference will explore how a range of literary, religious, suffrage, feminist, nationalist, academic, scientific and medical networks pushed for equality and their successes and limitations. It will also examine links between local and global networks and the gendered practice of networking. This interdisciplinary project unites researchers in the humanities and social sciences. The engagement will also focus on the significance of networks for the development of early career scholars.

Dr Chris Vaughan £3,914  |  SG
Lecturer in African History, School of Humanities and Social Sciences, Liverpool John Moores University History / Modern History
Negotiating region and state after independence: imagining and (de)constructing integration in East Africa, 1960s-70s

Professor Nicholas Vincent FBA £25,000  |  AR
Professor of Medieval History, History, University of East Anglia History / Medieval History - History
Anglo-Saxon Charters
The project is established to publish the full corpus of surviving charter materials for Anglo-Saxon England. It has already published 19 volumes towards this goal, with a further 15 or so still to go. Following in the footsteps of Kemble and Birch (the titans of 19th-century Anglo-Saxon studies), the project has both unearthed a vast corpus of new materials and brought together the very best of medievalists and scholars of the period. Much of the project's work is broadcast via the Kemble website (itself a collaborative venture between KCL and Cambridge).

Professor Nicholas Vincent FBA £15,000  |  AR
Professor of Medieval History, History, University of East Anglia History / Medieval History - History
Acta of the Plantagenets
To collect, edit and publish all of the surviving letters, charters and assizes of the Plantagenet kings and queens of England 1154-1199. Henry II, Richard I, John, count of Mortain, Eleanor of Aquitaine (to 1204) and Henry the Young King.

Dr Matthew Ward £21,736  |  PF
Dept of History, University of Nottingham History / Medieval History - History
The Culture of Loyalty in Fifteenth-Century England
The project constitutes the first major attempt to define and understand political loyalty to the crown and secular lords in England, 1400-1500: how it was manifested; how it developed and how it was discussed in political and social discourse. It focuses on a significant period in the evolution of the concept of loyalty: the end of the Hundred Years War, the instability of the Wars of the Roses, and attempts by the Yorkist and early Tudor regimes to increase the crown's authority in the localities.

Dr Andrew Wareham £6,000  |  AR
Director, Centre for Hearth Tax Research and Reader in English Social History, Humanities, University of Roehampton History / Early Modern History
The Hearth Tax of England
The British Academy Hearth Tax Project is 'a truly pioneering project of national relevance and importance' and 'an outstanding resource for historians' (Vernacular Architecture 2006 & the Local Historian 2009). The hearth tax provides a detailed picture of the social, economic and demographic structure of England, as well as shedding invaluable light on new areas of research identified by the Project, including vernacular architecture, patterns of migration and cities and hinterlands. The Project disseminates its research to academic and general audiences, and sets out its key findings within a national research framework. There is engagement with a range of different audiences through outreach, including workshops, conferences and collaborations with public sector organisations. The Project increases availability of hearth tax data and analysis through electronic publication via Hearth Tax Online.

Dr Hannah Whittaker £7,322  |  SG
Lecturer in History, Department of Politics, History and the Brunel Law School, Brunel University London History / Modern History
Development on the Margins: Histories of Inclusion and Exclusion in Kenya, c. 1895-present

Dr Jacob Wiebel £3,920  |  SG
Lecturer in African History, History Department, University of Durham History / History of a specific country
Environment and statehood in Ethiopia

Dr Nicholas Witham £4,702  |  SG
Lecturer in US Political History, Institute of the Americas, University College London History / Intellectual history - History
The Popular Historians: American Historical Writing and the Politics of the Past, 1945-present

Dr Marco Wyss £8,520  |  SG
Senior Lecturer in Politics and Contemporary History, Department of History and Politics, University of Chichester Joint Funded with Sir Ernest Cassel Trust History / Political History

Dr Hannah Whittaker £7,322  |  SG
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Dr Marco Wyss £8,520  |  SG
Senior Lecturer in Politics and Contemporary History, Department of History and Politics, University of Chichester Joint Funded with Sir Ernest Cassel Trust History / Political History

Dr Rory Yeomans £1,863  |  SG
Independent scholar Leverhulme Trust History / Economic History
Regenerating the National Marketplace: Ordinary Consumers, Everyday Terror and the Economics of Human Destruction in Croatia, 1941-1945

Professor Howard Zinn (1922 - 2010), American historian
Jewish couple wearing the yellow star while shopping in Zagreb
Law
Dr Maria Amalia Amaya Navarro | £10,000 | NG
Research Fellow, Institute for Philosophical Research, National Autonomous University of Mexico
Newton Co-I: Dr Maximilian Del Mar, Reader in Legal Theory, Queen Mary University of London
Law / Jurisprudence and Legal Theory

Dr Sahla Aroussi | £9,850 | SG
Research Associate, Centre for Trust, Peace and Social Relations, Coventry University
Law / Sociology of Law
Perceptions of justice and hierarchies of rape: Rethinking approaches to sexual violence in conflict affected societies from the bottom-up

Dr Julinda Beqiraj | £7,845 | SG
Research Fellow, Bingham Centre for the Rule of Law, British Institute of International and Comparative Law
Law / International Law (Public)
Sentencing Criteria in International Criminal Law: Towards Consistency, Certainty and Fairness

Dr Basak Cali | £6,095 | AF
Associate Professor in International Law, Faculty of Law, Koç University
Newton Co-I: Ms Lorna McGregor, Reader in Law, Director of the Human Rights Centre and Commissioner of UK Equality and Human Rights Commission, University of Essex
Law / International Law (Public)
Effects of International Human Rights Law on Public International Law and its Sub-Branches
This research project aims to enable the applicant to build and lead a research team by way of establishing a long-term research agenda and training programme. The project aims to advance our understanding of the extent that international human rights law (IHRL) has an effect on public international law (PIL) and its main sub-branches. This project will interrogate the assumption that IHRL is more than merely a sub-branch of international law with wider effects on the interpretation and development of PIL and its sub-branches. It will do so by comparatively analysing the effects of IHRL on PIL and synthesising the implications of these findings for legal policy. The project will position the applicant and her research team in partnership with the Essex Human Rights Centre, at the centre of new thinking on how IHRL can effectively shape the development of PIL and its sub-branches. It will strengthen research networks within Turkey, particularly through the development of a newly established Centre for Global Public Law (CGPL) and a new doctoral programme at Koç University.

Dr Kevin Crosby | £4,479 | SG
Lecturer in Law, Newcastle Law School, Newcastle University
Leverhulme Trust
Law / Legal History
Female Jurors in the English Assize Courts, 1920-1925

Dr Jay Cullen | £1,790 | SG
Lecturer, Law, University of Sheffield
Law / Law and Economics
The regulation of liquidity in financial markets

Dr Noraida Endut | £9,990 | NG
Associate Professor, Centre for Research on Women and Gender, Universiti Sains Malaysia
Newton Co-I: Dr Lilian Miles, Senior Lecturer, Middlesex University
Law / Labour Law and Discrimination
Improving Institutional Responses to Maternity Protection (MP) in Malaysia: Drawing from Experiences and Practices in the UK

Dr Elaine Fahey | £9,120 | SG
Senior Lecturer, Institute for the Study of European Laws (ISEL), The City Law School, City University London, City University London
Law / European Union Law
Between internal laws and global practices: un instruments in the eu's area of freedom, security and justice

Dr Veronika Fikfak | £12,180 | SG
Lecturer in Law, Law Faculty, Cambridge University
Law / Public Law
The Future of Human Rights in the United Kingdom: New Voices
The 2019 general election promises to redefine the British constitutional landscape. The conservative government has indicated it intends to repeal the Human Rights Act and withdraw from the European Convention of Human Rights. The future of human rights protection in the UK is therefore more uncertain than ever before. What remains unclear in particular is how judges, the Parliament and the devolved powers are likely to respond to the actions of the government. Will they take an active position in enforcing human rights or does the repeal of HRA signify a reduction in human rights protection in the UK? The engagement plans to provide a platform for new voices - 12 young scholars to discuss their ideas about the potential future of human rights in the UK with policymakers and scholars. The goal will be achieved through a workshop hosted in Cambridge at which each young scholar will present their work and discuss it with a judge, a legal adviser to Parliament, or a senior academic who will provide feedback on their work. A half-day event at the British Academy will follow.

Professor John Ford | £15,000 | AR
Professor of Civil Law, School of Law, University of Aberdeen
Law / Legal Theory
The theory and practice of privatizing avant la lettre

Professor Sandra Fredman FBA | £15,000 | AR
Rhodes Professor of the Laws of the British Commonwealth and the USA, Faculty of Law, University of Oxford
Law / Public Law
The Oxford Human Rights Hub
The Oxford Human Rights Hub (ohrh.law.ox.ac.uk) provides a free online forum, bringing together academics and practitioners from across the globe to advance the understanding of human rights law. Through vigorous exchange of ideas, the OxHRH strives to facilitate cross-jurisdictional comparative research. The primary vehicle for this exchange is the OxHRH Blog, featuring short, incisive analyses of new developments in human rights law, each written by a specialist. Each contribution is selected and reviewed to ensure the highest scholarly standards. Our rapid expert assessments on new developments on the same issue in different jurisdictions provides a unique opportunity for collaborative comparative research. We aim to capitalize on this resource to form the basis of major peer-reviewed publications, using information technology to draw together senior and junior researchers and practitioners from a range of jurisdictions. The British Academy grant funds our editors (up to 22 hours per month), ensuring the highest standards of legal analysis.
New Challenges to European Solidarity: Immigration, Social Policy, and the Euro

The European Union finds itself at a historical crossroads. It currently faces a number of existential threats that need a common and unified response, yet such a common response is likely to require the sharing of burdens and financial sacrifices for the individual Member States to an unprecedented degree. This project investigates three central challenges to European solidarity: the future of fiscal and economic governance, the design of a common social policy and, most acutely at present, a common response to immigration. The responses that the Union gives to these challenges will shape European integration for the foreseeable future. The goal of this project is to mentor and bring together young academics based at UK institutions who carry out research in these areas of EU law. This will be achieved through a workshop hosted at the Faculty of Law and an engagement event at the British Academy.

Professor Rosie Harding
Chair in Law and Society, Birmingham Law School, University of Birmingham
Law / Sociology of Law
Everyday Decisions: Interrogating the interface between mental capacity and legal capacity
The right to equal recognition of all persons before the law is a long-standing legal principle. People with intellectual disabilities (here understood to include those with learning disabilities, acquired brain injuries, and dementia) have been routinely denied their right to equal treatment before the law. Many jurisdictions have implemented systems whereby people with intellectual disabilities have their rights to make decisions about their own lives legally removed from them, on the basis of perceived limitations in their ‘mental’ capacity. An international consensus is emerging that such approaches have limits, and that supported decision-making processes that foreground the will and preferences of the individual should be used instead. Using qualitative research methods, this project seeks to interrogate how socio-legal understandings of ‘legal’ and ‘mental’ capacity interact in the everyday lives of people with intellectual disabilities, in order to generate new approaches to better support their everyday legally-relevant decision making.

Dr Alicia Hinarejos
University Lecturer, Faculty of Law, University of Cambridge
Law / European Union Law
New Challenges to European Solidarity: Immigration, Social Policy, and the Euro
The European Union finds itself at a historical crossroads. It currently faces a number of existential threats that need a common and unified response, yet such a common response is likely to require the sharing of burdens and financial sacrifices for the individual Member States to an unprecedented degree. This project investigates three central challenges to European solidarity: the future of fiscal and economic governance, the design of a common social policy and, most acutely at present, a common response to immigration. The responses that the Union gives to these challenges will shape European integration for the foreseeable future. The goal of this project is to mentor and bring together young academics based at UK institutions who carry out research in these areas of EU law. This will be achieved through a workshop hosted at the Faculty of Law and an engagement event at the British Academy.

Professor John Dugald Jackson
Professor of Comparative Criminal Law & Procedure, Law, University of Nottingham
Law / Public Law
National Security and Due Process: The Role of Special Advocates in Secret Courts

Dr Vicky Kemp
Principal Research Fellow, School of Law, University of Nottingham
Law / Criminal Law and Justice, Criminalology
Austerity, Technology and Challenges to Providing Effective Police Station Legal Advice

Professor Dora Kostakopoulou
Professor in European Union Law, European Integration and Public Policy, LAW, Warwick University
Law / European Union Law
Crisis and Innovation in the European Union: Beyond Populism and Managerialism

Dr Atina Krajewska
Senior Lecturer in Law, Sheffield Law School, University of Sheffield
Leverhulme Trust
Law / Medical Law
Single persons in publicly funded fertility treatment in the UK - should we care?

Dr Annamaria La Chimia
Associate Professor, School of Law, University of Nottingham, School of Law
Law / Public Law
Procurement and Human Rights: Building a Learning Lab

Dr Joseph Lee
Senior Lecturer in Law, Law School, University of Exeter
IPM Co-i-Ching ping Shao, East Asia
Law / Commercial and Company Law
Creating a legal and regulatory framework for interconnections between stock exchanges: A comparative study of the UK and Taiwan

Dr Yeol Mariq
Senior Lecturer, School of Law, University of Essex
Law / Comparative Law and Roman Law
Shaping a European legal culture - Opportunities and challenges for comparative public law
At a time when EU membership faces strong challenges in the UK and abroad, this project aims to improve the understanding of the processes and institutions shaping the constitutional and administrative identity of EU member states. By comparing how the organization and role of public bodies have varied in time and space across Europe, the project will highlight how their history and political dynamics have made such member state distinctive. Suggesting that the European legal culture is based on the diversity in the relationships between states, markets and civil society, the project aims to facilitate the dialogue between public comparative lawyers, policy-makers and legal actors. It seeks to inform current political debates on the EU integration process through a legal analysis informed by comparative experiences and engagement with policy-makers and legal actors. By convening two workshops and a conference, this project will develop a community of early career researchers (ECR) from the UK and abroad mentored by senior academics so that ECR are equipped for this exchange process.

Professor Matt Matravers
Professor of Law, University of York
Leverhulme Trust
Law / Criminal Law and Justice, Criminalology
The Criminal Law’s Person

Dr Gráinne McKeever
Reader, Law, Ulster University
Law / Legal System and Legal Institutions
Modelling participation for court litigants
Dr Carlo Panara
Reader in EU Law/Comparative Public Law, School of Law, Faculty of Arts, Professional and Social Studies, Liverpool John Moores University (LJMU)
Leverhulme Trust
Law/European Union Law
A Study on the Transparency and Accountability of the European Offices of the English Local Authorities in Brussels: Synthesising and Developing Good Practice
£5,824 | SG

Dr Camillia Pickles
Faculty of Law, University of Oxford
Law/Medical Law
Obstetric Violence and the Law
Obstetric violence is a global issue. It concerns treatment of pregnant and birthing people that violates autonomy, human rights and sexual and reproductive health. However, the law generally remains inactive. This renders vulnerability, suffering and wrongdoing unaddressed in law. This research fills this gap, it argues that abusive care constitutes obstetric violence and should be an actionable violation. It does this within the framework of relational theory. The research identifies pregnancy as a relationship between a woman and her foetus and it notes that the “pregnancy unit” also exists in a web of relationships. Within this relational context, the research contemplates how the law can be used to reframe relationships in a way that addresses obstetric violence thus providing a legal framework to ensure respect towards pregnant and birthing people and individual and state accountability. The research adopts a multidisciplinary approach and compares experiences of obstetric violence and relevant laws in South Africa, Kenya, Argentina, the UK and the USA.

Dr Athanasios Psygkas
Lecturer in Law, Law School, University of Bristol
Law/Public Law
Democracy Beyond Elections: Empowering Citizens, Strengthening Participation
There is widespread discussion about a purported lack of democratic engagement, declining turnouts in general elections, and declining registration rates with political parties. This, in turn, seems to reflect a picture of citizens that are disengaged from politics. The proposed engagement programme is a two-day conference which would bring together academics, policymakers and civil society representatives to engage critically with these questions. One of the themes would be that this conventional narrative can be misleading as public engagement is not exhausted at the ballot box for general elections. Instead, the conference would open up a conversation between academic and non-academic actors on ethical, historical and philosophical questions around democratic participation, as well as on institutional mechanisms through which citizens are or can be empowered to participate in politics beyond election day. The research and practical expertise of the participants would illuminate the issues and facilitate the development or promotion of creative institutional innovations.

Dr Tamara Relis
Research Fellow, London School of Economics, South Asia Centre, London School of Economics
Law/Sociology of Law
Human Rights, Access to Justice and Conflict Resolution: Learning from Tibetan Buddhists in the Himalayas

Dr Luca Rubini
Reader in International Economic Law and Deputy-Director of the Institute of European Law, School of Law, University of Birmingham
Law/Law and Economics
The regulation of subsidies in the WTO: a law, economics and political economy analysis

Dr Isabelle Rueda
Lecturer, School of Law, University of Sheffield
Law/European Union Law
Impact assessment and contract law harmonisation
Law

Re-imagining Employment Law in a Time of Migration

Dr Richard Salway
Senior Lecturer, History, University College London
Law / Comparative Law and Roman Law

The Project Volterra: Law and Empire, AD 193-455; Law and the End of Empire I (up to AD 800); II (AD 800-1150)

The general aims of this project is to promote the study of Roman legislation by both scholars of Roman history and Roman law. We, the British contributors, identified the later Roman imperial legal pronouncements as an area in which current scholarship was less than adequately served in terms of Regesten, repertoria, and bibliographical aids. To meet this need, a searchable computer database was created to provide authoritative texts of imperial pronouncements for exploitation by the communities of legal and historical researchers. The project has from the start examined the transmission and utilisation of these texts in the early middle ages, and in its latter phases has been principally engaged in investigating the transmission of an understanding of Roman legal thinking in the post Roman west.

Investigating Compliance with Air Quality Standards: Administering ‘Diffuse Implementation’

Dr Eloise Annie Kate Scotford
Senior Lecturer, The Dickson Poon School of Law, King’s College London
Law / Environmental Law


database was created to provide authoritative texts of imperial pronouncements for exploitation

by the communities of legal and historical researchers. The project has from the start examined the

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principally engaged in investigating the transmission of an understanding of Roman legal thinking

in the post Roman west.

Tables, involving national actors in drafting EU RIAs, and sketching an “ideal” legal RIA.

Contract law and explore ways to improve RIAs by identifying best practices, organising Expert Round

table discussions, and developing a REF quality assurance tool for RIAs.

Expensive, time-consuming reports preceding EU legislative measures, Regulatory Impact Assessments

(RIAs), should be scrutinised so that the EU could ensure that RIAs improve EU law. This project will

provide a scientific analysis of RIAs in EU contract law and explore ways to improve RIAs by identifying best practices, organising Expert Round Tables, evaluating national actors in drafting EU RIAs, and sketching an “ideal” legal RIA.

Creating inclusionary practices -- what are the roles of law and regulation?

Dr Dr Annie Witt
Lecturer in European Law, School of Law, University of Leicester
Law / European Union Law

The More Economic Approach to EU Antitrust Law

Creating inclusionary practices -- what are the roles of law and regulation?

IPM Co-I: Fabricio Polido, Latin America and Caribbean

Professor Gail Antoinette Williams
Professor of Law, Kent Law School, University of Kent
Law / Sociology of Law

Understanding the Star Chamber as a court of criminal equity, c.1580-1640

Dr Ian Williams
Lecturer, Law, University College London
Law / Legal History

Professor Bernard Ryan
Professor of Law, Law, University of Leicester
Law / Labour Law and Discrimination

Re-imagining Employment Law in a Time of Migration

Dr Nimer Sultany
Lecturer in Public Law, Law, School of Oriental and African Studies, University of London
Law / Comparative Law and Roman Law

Revolution, Constitutionalism, and Religion After the Arab Spring

Law has been central to the upheavals of the Arab Spring. It played contradictory roles: it was the

revolution’s enemy but also its expression, a stabilizing yet contentious force, and manifested in

positive rules but also in higher principles. Whilst revolutionary changes (in Egypt, Tunisia, Libya)

led to new constitutions expressing the new order, monarchies (Morocco, Jordan, Oman) reformed

existing constitutions that preserved the existing order. Political disputes in Egypt and Tunisia turned

into legal battles, and judges were accused of partisanship. Finally, the increased Islamist electoral

presence in Egypt and Tunisia revived debates about religious law. Taking the Arab Spring as a case

study, this project seeks to critically evaluate the different roles and trajectories of the law in a

revolutionary setting. Specifically, the research will critically analyze the Arab constitutions’ success

in legitimating new regimes, how constitutions and revolutions converge or clash, and the effect of

constitutional arrangements on identity, minorities, gender, and social justice.
Linguistics

Left: Linguistic practice and ideology among new speakers of Gaelic in Scotland and Nova Scotia, Canada, Dr Stuart Dunmore, "Free Scotland"
Corpus Inscriptionum Iranicarum
Linguistics

This project will address the role of new speakers in Gaelic revitalisation initiatives in two divergent contexts. Gaelic is a minority language, spoken by just over 1% of the total population of Scotland, with another small community of speakers in Canada. New speakers in these contexts have acquired Gaelic as an additional language outside of the home and make frequent use of it in their daily lives. Whilst attitudes to Gaelic have been examined in quantitative surveys, the relationship between bilingual individual’s attitudinal perceptions of their languages and their actual linguistic practices remains an understudied area of sociolinguistic analysis. This deficiency is certainly true of Gaelic-English speakers’ language use in modern Scotland and Canada, and an empirical basis for conceptualising the relationship of Gaelic language use, ideologies and attitudes is currently lacking. Through a combination of mixed methods, this project will build on work I have previously conducted to investigate the nature of that relationship among new speakers in both Scotland and Nova Scotia.

Dr Stuart Dunmore
Dept of Celtic and Scottish Studies, University of Edinburgh
Linguistics / Sociolinguistics

I shall significantly expand collection of linguistic data beyond the scope in which fieldwork was carried out. I shall produce high-quality recordings of sociolinguistic interviews, which subsequently will be analysed acoustically and statistically. Multiple analyses have been a crucial tool in variationist sociolinguistics since the field’s inception, and new methods of such analyses have evolved throughout the years. I shall use these tools in my research to tease out both social and linguistic factors that contribute to language variation and change. Variation amongst speakers of various Palestinian dialects of Arabic reflects the influence of factors such as language contact (mainly Arabic/Hebrew), sectarian dialectal differences (e.g., Muslim/Christian/Druze dialects) and the effects of urbanisation on the evolution of language varieties. Urban dialects typically differ from rural ones but many of the Palestinian dialects in recently expanded towns are still uncharted territory in this regard. Religion and urbanisation will be scrutinised in this regard.

Dr Uri Horesh
Dept of Language and Linguistics, University of Essex
Linguistics / Sociolinguistics

Language evolution in the lab and the field - how new languages trade-off redundancy and efficiency

Language is found in every group of humans, and no groups of nonhumans, and its complexity rivals that of any system in the natural world. Despite this, we know very little about how language evolved and why it looks the way it does. The ideal way to explore language emergence would be to watch a brand new language grow, but it is only possible to do so in two unusual circumstances: the birth of new natural languages in the real world, and the invention of new communication systems in the lab. My experience is with the former and my proposed mentor’s is with the latter, so together we can combine the best elements of each approach for the first time in order to yield fresh insight. Here we propose to use both filed and lab methods to determine the relationship between redundancy and efficiency in the emergence of a new language system.

Dr Hannah Cameron Gibson
British Academy Postdoctoral Fellow, Department of Linguistics, SOAS, University of London
Linguistics / Language Description and Documentation

Auxiliary constructions in Ngoroame and Simbiti: a descriptive account

Academics and community leaders have evolved throughout the years. I shall use these tools in my research to tease out both social and linguistic factors that contribute to language variation and change. Variation amongst speakers of various Palestinian dialects of Arabic reflects the influence of factors such as language contact (mainly Arabic/Hebrew), sectarian dialectal differences (e.g., Muslim/Christian/Druze dialects) and the effects of urbanisation on the evolution of language varieties. Urban dialects typically differ from rural ones but many of the Palestinian dialects in recently expanded towns are still uncharted territory in this regard. Religion and urbanisation will be scrutinised in this regard.

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Dept of Celtic and Scottish Studies, University of Edinburgh
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Dept of Celtic and Scottish Studies, University of Edinburgh
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Dr Emma Marsden  £4,993  | AR
Senior Lecturer, Education, University of York
Linguistics / Language Teaching, Learning and Assessment

**Instruments for research into second language learning and teaching: Establishing a digital repository**

To create a searchable and freely accessible international repository of instruments and materials that are used to collect data for research into how second languages are learned and how they may be best be taught (IESR: Instruments for Research Into Second Languages). 2) To embed IESR within a range of communities including: HE researchers, language teacher and teacher educators, and student researchers. 3) To improve the transparency and accessibility of data collection techniques, with a view to enhancing the quantity and quality of systematic research agendas in different contexts, and to facilitating the research process for non-career and early career researchers.

Dr Kathleen McCarthy  £6,988  | SG
Postdoctoral Research Associate, Speech, Hearing & Phonetic Sciences, University College London
Linguistics / Language Acquisition

**Phonological awareness and reading skills in sequential bilingual children**

Dr Damien Mooney  £9,755  | SG
Lecturer in French Linguistics, Department of French, School of Modern Languages, University of Bristol
Linguistics / Sociolinguistics

**Language and Dialect Death in Béarn, France**

Dr M Lynne Murphy  £3,620  | SG
Reader in Linguistics, English, University of Sussex
Linguistics / History of Linguistics

**British and American Dictionary Cultures**

Dr Steffanie Shamila Pillai  £66,140  | AF
Associate Professor, Department of English Language, Faculty of Languages and Linguistics, University of Malaya
Newton Co-I: Professor Peter Austin, Marit Rausing Chair in Field Linguistics, SOAS University of London
Linguistics / Language Description and Documentation

**Capacity Building for Documentation and Support of Endangered Languages in Malaysia**

There are 140 languages spoken in Malaysia, a large majority of which are considered engendered. However there has been no consolidated attempt to systematically document and archive information about them. Research and documentation projects on endangered languages have tended to be done in isolation. Material and analyses are generally inaccessible to the other researchers, and the language communities involved. This project aims to: (1) develop a set of resources on documentation practices and output on endangered languages in Malaysia; (2) facilitate the creation of a team of local key-personnel, comprising researchers and members of language communities, who are trained in language documentation processes and procedures. The long term aim of the project is for the key-personnel to train more local researchers and communities, to develop a sustainable accessible archive for endangered languages in Malaysia, and to contribute to social development in indigenous communities within the country.

Dr Leendert Plug  £6,994  | SG
Associate Professor, Linguistics and Phonetics (School of Languages, Cultures and Societies), University of Leeds
Linguistics / Phonetics and Phonology

**Syllables, segments and how to measure speech tempo: Evidence from listening experiments**

Dr Tamara Rathcke  £9,998  | SG
Lecturer in Linguistics, English Language and Linguistics, University of Kent
Leverhume Trust
Linguistics / Phonetics and Phonology

**Speaking or singing? Unveiling individual variation in the perception of the “Speech-to-Song Illusion”**

Dr Jacopo Romoli  £18,029  | SG
Lecturer, School of Communication, University of Ulster
Linguistics / Semantics

**On the interaction between morphosyntax and semantics-pragmatics in language acquisition and language loss: the case of temporal inferences**

Dr Michelle Sheehan  £10,000  | PM
Senior Lecturer in English Language and Linguistics, Department of English and Media, Anglia Ruskin University
IPM Co-I: Sonia Cynco, Latin America and Caribbean Linguistics / Historical Linguistics

**Variation in Romance causatives: a synchronic and diachronic study**

Dr Robert Truswell  £9,300  | SG
Chancellor’s Fellow, Linguistics & English Language, University of Edinburgh
Linguistics / Corpus-based Linguistics

**A Parsed Linguistic Atlas of Early Middle English**

Dr Ariel Vazquez Carranza  £6,945  | NG
Postdoctoral Fellow, Posgrados en Lingüística Indoamericana, Centro de Investigación y Estudios Superiores en Antropología Social
Newton Co-I: Dr Rebecca Jane Cilt, Senior Lecturer, University of Essex
Linguistics / Discourse Analysis, Pragmatics and Stylistics

**The Body in Action: the ‘open-palm’ gesture in comparative perspective**

Dr Vander Viana  £14,994  | SK
Lecturer, School of Education, University of Stirling
Linguistics / Corpus-based Linguistics

**Quantitative language research: Exploring the potential of corpus linguistics in education**

Dr James White  £9,742  | SG
Lecturer, Linguistics, University College London
Linguistics / Phonetics and Phonology

**An EEG study of phonotactic knowledge**

Professor Bencie Woll  £149,808  | SR
FBA
Professor, Deafness Cognition and Language Research Centre, Dept. of Experimental Psychology, University College London
Linguistics / Language Teaching, Learning and Assessment

**Cognitive Benefits of Language Learning: Broadening our perspectives**

Although there has been a surge of interest in recent years on specific cognitive benefits of bilingualism, this has not been well integrated with research on the social and economic benefits of language learning. As well as reviewing research on the relationship between bilingualism and executive function, literacy, and health, this project will include systematic reviews, analysis and synthesis of such areas as creativity, social and affective cognition, and bilingualism in signed as well as spoken languages, linking bimultilingualism and language learning with broader perspectives on cognition including intercultural understanding. We will also use big data and social media to assess public understanding of the cognitive benefits of multilingual skills. We aim to provide both a comprehensive overview of existing research and an identification of current practice and their policy implications across a wide range of topics. A longer-term legacy of our project will be a fully annotated and searchable research corpus.
Medieval Studies
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Research Topic</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Francisco Jose Alvarez Lopez</td>
<td>Research Associate in Palaeography, Department of History, King's College London</td>
<td>Medieval Studies / Palaeography</td>
<td>The Bilingual Book in early England: scribal responses to script variation in late Anglo-Saxon England</td>
<td>£1,200</td>
</tr>
<tr>
<td>Dr Mark Clark</td>
<td>Tenured Associate Professor, School of Theology and Religious Studies, The Catholic University of America, Washington, D.C. USA</td>
<td>Medieval Studies / Manuscript Studies</td>
<td>Peterhouse mss 112 and 119: the key to Stephen Langton's Lectures on the Bible</td>
<td>£8,850</td>
</tr>
<tr>
<td>Dr Johanna Dale</td>
<td>Department of History, University College London</td>
<td>Medieval Studies / Medieval History - Medieval Studies</td>
<td>History, Literature, Liturgy and Identity in the European Middle Ages</td>
<td>£283,961</td>
</tr>
<tr>
<td>Dr Sonja Drimmer</td>
<td>Assistant Professor of Medieval Art &amp; Architecture, University of Massachusetts Amherst</td>
<td>Medieval Studies / Manuscript Studies</td>
<td>Illuminators and the Making of Middle English Literature, 1409-1476</td>
<td>£1,000</td>
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<tr>
<td>Professor Maire Ni Mhaonaigh</td>
<td>Professor of Celtic and Medieval Studies, Dept of Anglo-Saxon, Norse, and Celtic, University of Cambridge</td>
<td>Medieval Studies / Medieval History - Medieval Studies</td>
<td>Viking Stereotypes and Medieval Irish Narrative: Cogadh Gaedhel re Gallaibh (The Irish-Viking Conflict), Text and Context</td>
<td>£47,776</td>
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<tr>
<td>Dr Irene O’Daly</td>
<td>Research Fellow, John Rylands Research Institute, University of Manchester</td>
<td>Medieval Studies / Manuscript Studies</td>
<td>Picturing the Past: A Codicological Analysis of Roll and Codex Copies of the Compendium historiarum in genealogia Christi</td>
<td>£1,200</td>
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<td>Professor Richard Sharpe</td>
<td>Professor of Diplomatic, History Faculty, University of Oxford</td>
<td>Medieval Studies / Manuscript Studies</td>
<td>Corpus of British Medieval Library Catalogues</td>
<td>£14,494</td>
</tr>
<tr>
<td>Professor Philip Sims-Williams</td>
<td>Emeritus Professor of Celtic Studies, Dept of Welsh, Aberystwyth University</td>
<td>Medieval Studies / Manuscript Studies</td>
<td>Development of the Welsh Language (Datblygiad yr iaith Gymraeg)</td>
<td>£25,000</td>
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<tr>
<td>Dr Christine Wallis</td>
<td>Hourly-paid tutor, School of English, University of Sheffield</td>
<td>Medieval Studies / Old English</td>
<td>Scribal Scribbles: Visible and Invisible Notes in Anglo-Saxon Manuscripts</td>
<td>£810</td>
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<tr>
<td>Dr Jamie Wood</td>
<td>Senior Lecturer in History, School of History and Heritage, University of Lincoln</td>
<td>Medieval Studies / Medieval History - Medieval Studies</td>
<td>Formative Spaces: Making monks in early medieval Iberia</td>
<td>£3,885</td>
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</tbody>
</table>

The volumes referred to, the volumes provide an interpretative guide to British library records from the earliest, a short list from the tenth century, down to the mid sixteenth century, a wide enough definition of 'medieval' to include many works of Renaissance humanism.

Libraries have been fundamental to all humanistic inquiry since antiquity. Catalogues compiled in the middle ages provide the means to understand what books were available and how they were organized and used, even though the libraries themselves were dispersed centuries ago and most of the actual books lost. This project, which aims to gather, publish, and interpret every book to survive from the medieval institutional libraries of Great Britain, deals with fundamental evidence for the transmission of culture. With a policy of systematic annotation to identify the thousands of texts referred to, the volumes provide an interpretative guide to British library records from the earliest, a short list from the tenth century, down to the mid sixteenth century, a wide enough definition of 'medieval' to include many works of Renaissance humanism.
Modern Languages

Left: The Voices of Translators: Re-writing Colonial Cultural Memory in Japanophone Taiwanese Literature, Dr Tzu-yu Lin, Japanese Ema in Taiwan
Dr Karen Benavente  
£6,614 | SG  
Lecturer, Hispanic Studies and Portuguese, SMIC: School of Modern Languages and Literatures, University of Glasgow  
Modern Humanities Research Association  
Modern Languages / Iberian and Latin American languages and literatures  
Gabriela Mistral, Consul in Brazil (1937 - 1945)

Professor Sarah Colvin  
£6,918 | SG  
Schroeder Professor of German, Department of German and Dutch, University of Cambridge  
Modern Languages / Cultural Studies - Modern Languages  
Reading violent politics: approaching political extremism in Germany after 1968

Professor Malcolm Cook  
£15,000 | AR  
Emeritus Professor of French, University of Exeter  
Modern Languages / French language and literature  
The Complete Works of Bernardin de Saint-Pierre  
Our aim is to produce the first ever critical edition of the complete works of Bernardin de Saint-Pierre (1737-1814). There will be five volumes.

Professor Nicholas Cronk  
£18,000 | AR  
Director of the Voltaire Foundation and Professor of French Literature, Voltaire Foundation, Faculty of Medieval and Modern Languages (Humanities Division), University of Oxford  
Modern Languages / Historical studies of language and literature - Modern Languages

Oeuvres Complètes de Voltaire  
The first ever complete critical edition of the works of Voltaire (and the first complete edition in any form since the 1870s), started by Theodore Besterman in 1968, the Œuvres complètes (henceforward OCV) contains Voltaire's own notes and all known authentic variants. It includes hitherto unread texts, as well as texts which have not been republished since Voltaire's lifetime. All volumes contain critical introductions and annotation based on new research. 164 of an estimated 190 volumes (with the marginalia and the correspondence) have already appeared, and the rate of publication has been maintained at six volumes per year. The slight increase in the projected total is explained by the fact that as we approach the end of the project, we gain a much more detailed appreciation of some of the longer texts still unpublished (the Lettres sur les Anglais, the Précis du siècle de Louis XV...) are better able to estimate their final length. The completion of the OCV print edition, underway for the longer texts still unpublished (the Lettres sur les Anglais, the Précis du siècle de Louis XV...) are better able to estimate their final length. The completion of the OCV print edition, underway for the longer texts still unpublished (the Lettres sur les Anglais, the Précis du siècle de Louis XV...) are better able to estimate their final length. The completion of the OCV print edition, underway for the longer texts still unpublished (the Lettres sur les Anglais, the Précis du siècle de Louis XV...) are better able to estimate their final length.

Dr Rachel Haworth  
£4,046 | SG  
Lecturer in Italian, School of Languages, Linguistics and Cultures, University of Hull  
Modern Languages / Italian language and literature  
Stardoms, Celebrity and Italy: The Many Meanings of Mina, Popular Music Diva

Dr Heather Inwood  
£5,045 | SG  
Lecturer in Chinese Cultural Studies, School of Arts, Languages of Cultures, Language-Based Area Studies (Chinese Studies), University of Manchester  
Modern Languages / Asian languages and literatures  
Narrative Webs: Chinese Transmedia Popular Fiction

Dr Edward King  
£4,264 | SG  
Lecturer, School of Modern Languages, University of Bristol  
Modern Humanities Research Association  
Modern Languages / German languages and literatures  
Imaginary Technologies in image-texts from Brazil

Professor Karen Leeder  
£8,446 | SG  
Professor of Modern German Literature, University of Oxford, Modern Languages (German), University of Oxford, New College, Oxford  
Modern Languages / German, Dutch and Scandinavian languages and literatures  
Ulrike Draeser: Language Crossing Borders

Dr Tzu-yu Lin  
£251,944 | PF  
School of Modern Languages, University of Bristol  
Modern Languages / Translation Studies  
Hollywood’s Foreign-Language Units: The Film Translation Industry between Los Angeles and New York (1928-1945)  
During the transition from silent to sound film, the US film majors developed new film translation practices to target their diverse non-English-speaking audiences worldwide. Foreign-language units were set up in Los Angeles (where the majors had their larger production studios) and New York (where they had their European offices) with the aim of making English-language films accessible to other communities of speakers. My research into archives and libraries in the US will trace the origins and developments of this film translation industry and document and contextualise historically the changes that occurred between the late 1920s and the mid-1940s. Through the analysis of archival records, trade press, film prints and scripts, my study will ultimately provide the first detailed account of the work of translators, adapters, actors and directors who were employed by the US film producers and distributors precisely for their foreign-language skills and demonstrate how crucial their activities were for guaranteeing Hollywood dominance of international markets.
<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Dr Olivia Santovetti</td>
<td>£4,405</td>
<td>SG</td>
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<tr>
<td>Dr Ceri Mair Morgan</td>
<td>£9,984</td>
<td>SG</td>
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<tr>
<td>Professor Roibeard O Maolalaigh</td>
<td>£24,978</td>
<td>AR</td>
</tr>
<tr>
<td>Dr Roy Norton</td>
<td>£1,918</td>
<td>SG</td>
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<td>Dr Leigh Oakes</td>
<td>£6,966</td>
<td>SG</td>
</tr>
<tr>
<td>Dr Marko Pajevic</td>
<td>£3,616</td>
<td>SG</td>
</tr>
<tr>
<td>Professor Matthew Philpotts</td>
<td>£79,360</td>
<td>MF</td>
</tr>
</tbody>
</table>

**Modern Languages**

**Dr Ceri Mair Morgan**
Senior Lecturer, School of Humanities, Keele University
Modern Languages / Comparative literature - Modern Languages

**Dr Roy Norton**
Lecturer in Spanish, Sub-faculty of Spanish, Faculty of Medieval and Modern Languages, University of Oxford, Christ Church, Pembroke College, and St Hilda’s College, University of Oxford
Leverhume Trust
Modern Languages / Iberian and Latin American languages and literatures

**Toble Mathew’s ‘Flaming Hart’: a case study in the English reception of Spanish mysticism**

**Professor Roibeard O Maolalaigh**
Professor of Gaelic, Vice Principal and Head of College, School of Humanities: Celtic and Gaelic, University of Glasgow
Modern Languages / Celtic languages and literatures

**Digital Archive of Scottish Gaelic / Dachaigh airson Stòras na Gàidhlig (DASG)**
DASG was established in 2006 to: (a) preserve and enhance the fieldwork archive generated by the Historical Dictionary of Scottish Gaelic project (1966–95), by digitising it and making it publicly available online. (b) create the first comprehensive full-text corpus of printed texts for Scottish Gaelic, Corpus na Gàidhl, and make it publicly available on the internet. (c) provide the textual basis for the inter-university project, Fàclair na Gàidhlig (Dictionary of the Scottish Gaelic Language). (d) support the corpus planning work of the statutory Gaelic development agency Bòrd na Gàidhlig’s proposed Gaelic Language Academy. (e) facilitate and stimulate research in Gaelic-related studies in a variety of disciplines, especially Gaelic semantics, lexicology and corpus linguistics but also including Social Sciences.

**Dr Leigh Oakes**
Reader in French and Linguistics, School of Languages, Linguistics and Film, Queen Mary University of London
Modern Languages / French language and literature

**Understanding foreign language motivation in a globalised world: focus on French**

**Professor Roibeard O Maolalaigh**
Professor of Gaelic, Vice Principal and Head of College, School of Humanities: Celtic and Gaelic, University of Glasgow
Modern Languages / Celtic languages and literatures

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**Dr Marko Pajevic**
German language coordinator, Dept of German, in School of Languages, Linguistics and Film, QMUL
Modern Languages / Philosophy of language and literature

**Thinking Language: Wilhelm von Humboldt now**

**Professor Matthew Philpotts**
Professor and Head of Modern Languages, University of Liverpool
Modern Languages / History of the Book

**Editing the Twentieth Century**
This project explores the important role played by the editors of literary and cultural magazines in twentieth-century Europe. Scholars working across a range of fields have acknowledged the influence of periodical publications from the Victorian period to the present and have studied a range of individual editors. However, no one has yet undertaken a book-length study that compares different types of editors across different national contexts. This project sets out to fill that gap through five sets of comparative case studies: editors of a range of German intellectual journals from the year 1930; “big name” founding editors; editors of established reviews (e.g. Times Literary Supplement and Nouvelle Revue Française) at moments of succession; editors under Communism in the Cold War; and counter-cultural editorial collectives in the 1970s. In the process the book will shed light on the practice and function of these crucial figures who did so much to select and shape knowledge and cultural values in the 20th century.
Hernando Colón's New World of Books

My Fellowship project focuses on the life and library of Hernando Colón, son of the explorer Columbus. Between 1509 and his death in 1539 Hernando amassed the greatest print library of the age on personal buying trips across Europe, recording in detail the location, date, and cost of each purchase, and embarking on at least nine different cataloguing projects intended to navigate this exponentially growing world of information. Hernando moved fluidly between his library - which brought together elite scholarly works and ephemera, printed images and music - and his work as a leading map-maker and diplomat, and he attempted to reduce the world around him to catalogic form through a series of charts, dictionaries, and geographical indexes. My research will explore Hernando's bold and influential vision of the world, prompted by his attempts to navigate the expanding worlds of geography, politics, and information, and will be published in two formats: as a biography of Hernando for a general audience, and in a co-authored scholarly volume for academic readers.
Music and Music History

Left: Repertorium troporum Bohemiae medii aevi, vol. V: Lectiones cum farsis, Dr Hana Vlhova-Woerner © National Museum, Prague, Czech Republic
What is the relationship between music and morality? While this question has been explored philosophically, the role that music and music-making play in ethical life has not been sufficiently interrogated empirically. This project, based on ethnomusical research in Peru, will explore how performers and audiences of diverse genres - first, examine how musical sounds and practices communicate, and second, investigate how music can help or hinder acts of empathy. As well as contributing to scholarship on Peruvian music and society, the project will establish a wide-reaching interdisciplinary framework for studying linkages between music and morality.
Dr Chris Kiefer
Lecturer in Digital Humanities / Digital Technologies / Digital Performance, Sussex Humanities Lab and the School of Media, Film and Music, University of Sussex
Music / Scientific Approaches and New Technology
Interdisciplinary and Historical Explorations in the Design of Contemporary Creative Tools, Instruments and Interfaces
As a resurgence in tangible tools and creativity moves us forward from an era of dominance by screen-based creative technologies, how can we learn from practitioners in broader design disciplines and from historical best practices? The proposed activity seeks to respond to this question via a two day international practice-led research symposium. It will bring together leading designers from fields outside of creative technologies (e.g. industrial design), experts on historical design practice (e.g. analogue technologies or vintage computing) with designers of contemporary creative tools and instruments, including academics, makers/hackers, artists, and members of the creative industries. The event will focus on knowledge sharing and network building through practical workshops, discussions, presentations and public performances, to build future collaborations and contribute to determinant research policy debates.

Dr Natasha Loges
Head of Postgraduate Programmes, Academic Studies, Royal College of Music
Music / History & Criticism of Music: Art Music since 1900
Exploring the Early Concert History of the German Song Cycle

Dr Mikhail Lopatin
Faculty of Music, University of Oxford
Music
Musico-textual topoi in Italian musical culture of the Trecento and early Quattrocento
The project will focus on rhetorical topoi - i.e., ‘stock’ rhetorical figures of various recurrent topics, modes of expression, and commonplace - in the music and poetry of Italian polyphonic songs and motets from mid-Trecento to early Quattrocento. The aim is to study how these topoi are introduced and elaborated by poetic and musical means, separately and in tandem, in order to reveal historical continuity and/or transition in two repertoires that have otherwise been considered as two separate cultures, at least in their transmission: the early Quattrocento motet and the Trecento song.

Dr Jose Juan Olvera Gudino
Research professor at CIESAS, Unidad Noreste, Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS)
Newton Col-I, Dr Hettie (Henrietta) Malcomson, Lecturer in Ethnomusicology, University of Southampton
Music / Ethnomusicology
Music and violence in contemporary Mexico

Dr Magnus Williamson
Senior Lecturer, Music, Newcastle University
Music / History & Criticism of music: Medieval/Renaissance
Early English Church Music
The Early English Church Music project was established in 1961, as the result of an initiative by the late Frank Ll. Harrison, our main publishing focus is on polyphonic music of the 13th to 17th centuries. Volume 56 was published in 2014-15, and two further volumes are in the final stages of preparation. The currently stated aim of the series is ‘to make available church music by British composers from the Norman Conquest to the Commonwealth, in a form both scholarly and practical’. Plans for future publication are now focused in four areas in which the series has made (and expects to continue to make) a decisive contribution: (i) Latin polyphony to the 1530s; (ii) Latin polyphony from c.1540-1650; (iii) vernacular music for Reformed worship; (iv) liturgical monophony. An additional sub-series of facsimile volumes comprises EECM 26, EECM 50, and the soon-to-be-published EECM 57.

Mr Paul Spicer
Independent scholar
Music / History & Criticism of Music, Art Music since 1900
Biography of Sir Arthur Bliss

Dr Hana Vlhova-Woerner
Senior lecturer, School of Music, Bangor University
Music / History & Criticism of music: Medieval/Renaissance
Repertorium troporum Bohemiae mediæ aevi, vol. VI: Lectiones cum farsis

Dr Magnum Williamson
Senior Lecturer, Music, Newcastle University
Music / History & Criticism of music: Medieval/Renaissance
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Choir performs in an English Cathedral

Dr Magnus Williamson
Senior Lecturer, Music, Newcastle University
Music / History & Criticism of music: Medieval/Renaissance
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Philosophy

Left: Auguste Rodin’s The Thinker, Legion of Honor, Lincoln Park, San Francisco

© Yair Haklai / CC BY-SA 3.0
Mr André Bazzoni Bueno
Post-doc Fellow, Department of Philosophy, University of Sao Paulo
Newton Co-I: Professor José Zalabardo, Professor of Philosophy, Head of Philosophy Department, University College London
Philosophy / Philosophy of language
Mind, language and action: Investigating the connections between the physical and the human realities

£9,790 | NG

Professor Michael Blome-Tillman
Marie Curie Experienced Researcher, Faculty of Philosophy, University of Cambridge
Philosophy / Epistemology
Future Directions in Epistemology: Formal, Informal, Applied
In recent years formal approaches to epistemology have become increasingly popular. Careful formal research can provide a much richer understanding of epistemological problems than informal epistemology alone. Yet formal approaches remain somewhat rare in a variety of fields of traditional, informal epistemology. Very little formal research exists, e.g. on the semantics of 'knowledge' - attributions, feminine epistemology, or on statistical problems in evidence law. The goal of this project is to mentor and bring together young academics (PhDs, postdocs, junior lecturers) based at UK institutions who carry out research in epistemology (formal and informal). This goal will be achieved through a workshop hosted at the Faculty of Philosophy in September 2016, and a half-day engagement event at the British Academy in February 2017. Alongside the applicant, three senior academics with extensive expertise in formal and informal epistemology will be invited to provide guidance to early career researchers at the workshop.

£11,750 | EN

Dr Dragos Calma
Faculty of Philosophy, University of Cambridge
Philosophy / Metaphysics
Premodern Metaphysics without Aristotle? The unpublished commentaries on the 'Book of Causes'
I aim to rewrite the history of metaphysics in the Western tradition by giving the first account and analysis of its most important non-Aristotelian strand - the thinking which took place in connection with the 'Book of Causes'. This anonymous text was composed in Baghdad in the 9th century, on the basis of Arabic translations of Proclus' 'Elements of Theology', but with changes to Proclus's pagan Neoplatonism to make fit Islamic beliefs more easily. The result was a new perspective on being, creation and causality. The 'Book of Causes' was translated into Latin in the twelfth century, but its importance in the Latin tradition has been hidden until now, because only 6 commentaries on it were known. I have discovered and partially studied 59 new unpublished commentaries, from the thirteenth to the sixteenth century. My project is to continue my research on this corpus and write a monograph to evaluate the significance of the 'Book of Causes' on metaphysics before Descartes.

£89,640 | NF

Dr Mehmet Ruhı Demiray
Faculty Member (Assistant Professor), Department of Political Science and Public Administration, Kocaeli University
Newton Co-I: Dr Sorin Baiasu, Reader in Philosophy, Keele University
Philosophy / Political and social philosophy
Dealing Ethically with Conflicts Between Deep Commitments: A Dual Critical-Hermeneutic Approach
The project aims to develop the Applicant's strengths and provide support for training and development in collaboration with Keele University through a number of interrelated activities.
- Founding a Research Centre for Human Rights and Ethics at Kocaeli University, the employing university of the Applicant, with the help of the Centre for Kancian Studies, run at Keele jointly with Oxford University and the University of St Andrews and led by the Coapplicant; - Researching in the area of the project with a view to formulating an ethical approach to conflicts between deep commitments under current conditions of pluralism, this being one key themes for the newly founded Centre for Human Rights and Ethics; - Disseminating research through several events, publications and media presence, which will also develop and strengthen the applicant's existing research network. The current project builds on an already existing cooperation between the Applicant, Co-applicant and their home institutions, and it is designed to secure long-term institutional collaboration and development.

£45,980 | AF

Dr Mirko Farina
Department of Philosophy, King's College London
Newton Co-I: Professor José Zalabardo
Philosophy / Philosophy of mind
Culture and Cognition: A New Theory of Cultural Learning
It is often argued that cultural learning (the capacity to learn and pass on information via activities such as imitation or teaching) is the secret of humans' evolutionary success. However, there is substantial disagreement about the nature and origin of this capacity. Is our ability for cultural learning based on innate, biologically-evolved adaptations (e.g. cognitive modules)? Or do we acquire it developmentally through general purpose mechanisms (e.g. high intelligence), which enable culture to get off the ground? This project has a new and more subtle answer to this long-standing research question. It is argued that humans have special adaptations for learning in cultural ways, and that those adaptations have themselves evolved through cultural inheritance. In applying my previously-developed theory of learning ('neuroconstructivism'), I offer an important new understanding of how human agents learn in a cultural context (which also underpins human cultural evolution) and thus make space for an innovative explanation of one of the sources of humans' evolutionary success.

£25,970 | PF

Dr Robert Knowles
School of Philosophy, Religion and the History of Science, University of Leeds
Philosophy / Philosophy of science
Mathematics: The Unlikely Engine of Scientific Discovery
This project provides a novel, multidisciplinary solution to a deep, unresolved question concerning mathematics' applicability in science. Pure mathematics is developed independently of science, in accordance with mathematicians' internal aesthetic and explanatory standards. Yet it can facilitate profound discoveries about physical reality e.g. by providing the right language for describing new physical phenomena, and by allowing scientists to draw on mathematical analogies the physical significance of which is unknown. Such applicability is very surprising: how can mathematicians' internal standards track objective physical reality? I will answer this question by developing a theoretical account of the scientific utility of mathematics that is informed by historical accounts of mathematical theory development and scientific discovery. The hypothesis: given the nature and genesis of mathematical theories, and the ratio of successful to unsuccessful appeals to mathematical analogy in science, the extent of mathematics' success in driving scientific discovery is unsurprising.

£115,997 | PF
Dr Clare Mac Cumhail
Lecturer in Philosophy, Philosophy, Durham University
Leverhulme Trust
Philosophy / 19th and 20th century European philosophy including phenomenology, existentialism, critical theory, hermeneutics and deconstruction
The reality of relations
£9,206 | SG

Dr Alisa Mandrigin
Post-doctoral Research Fellow, Department of Philosophy, University of Warwick
Philosophy / Philosophy of mind
Early Career Mind Network
The aim of the Early Career Mind Network project is to establish a strong network of early career researchers in the philosophy of mind who do not yet have permanent positions in academic philosophy. This group faces particular challenges that can hinder career progress, in particular a lack of opportunities to engage with our peers and with the public. This initiative addresses the challenges we face by providing opportunities for peer-to-peer research, professional guidance and public engagement. The project is structured around three initiatives: (1) a series of research forums will allow participants to engage in research-focused discussions, providing the foundations for outstanding and innovative research; (2) a conference will allow participants to share their work with world-leading senior academics, thereby expanding their network of contacts and collaborators; (3) an engagement event will cultivate the abilities of early career philosophers of mind to contribute to public debate and policy-making about the mind, mental health and well-being.
£15,000 | EN

Dr Lubomira Radoilska
Lecturer in Philosophy, University of Kent at Canterbury, Department of Philosophy, School of European Culture and Languages, Faculty of Humanities, University of Kent at Canterbury
Leverhulme Trust
Philosophy / Ethics including applied ethics
Reassessing Responsibility: Why Knowing What One Is Doing Matters
£10,000 | SG

Dr Johannes Roessler
Associate Professor, Department of Philosophy, Warwick University
IPM Co-I: Glenda Satne, Latin America and Caribbean
Philosophy / Philosophy of mind
Joint practical knowledge: shared agency and knowledge of other minds
£9,850 | PM

Dr Miguel Angel Sebastian
Associate Research Fellow, Instituto de Investigaciones Filosóficas, Universidad Nacional Autónoma de México
IPM Co-I: Dr. James Stazicker, Lecturer in Philosophy, University of Reading
Philosophy / Philosophy of mind
Perceptual discrimination in the light of consciousness, cognitive access and attention
£9,200 | NG

Dr Lloyd Strickland
Senior Lecturer in Philosophy, History, Politics, and Philosophy, Manchester Metropolitan University
Leverhulme Trust
Philosophy / History of philosophy
Leibniz's Examen religionis Christianae
£16,80 | SG

Professor Cecilia Trifogli
Professor of Medieval Philosophy, Philosophy, University of Oxford
Philosophy / History of philosophy
Edition of Medieval Texts
There are two aims of the project: (1) Editions of medieval texts of British origin to be published in the British Academy Series “Auctores Britannici Medii Aevi” (ABMA). (2) Catalogue of British manuscripts containing Medieval Latin commentaries on Aristotle’s works.
£9,200 | AR

Dr Sophia Vasalou
Senior Lecturer and Birmingham Fellow in Philosophical Theology, Theology and Religion, Birmingham University
Philosophy / Ethics including applied ethics
Magnanimity: An Intellectual History
£71,185 | SG

Dr Lee Walters
Lecturer in Philosophy, Philosophy, University of Southampton
Philosophy / Metaphysics
The Metaphysics of Repeatable Artworks
Some artforms, e.g. paintings, have a single instance, and the painting just is this instance. Others, e.g. plays, have many instances, and the play is not itself any of these instances. One tradition treats such repeatable artworks (RAs) as unstructured, eternal objects, outside the causal nexus, and discovered by artists. My project, instead, is to argue that RAs are created, by addressing head-on four problems such a view faces: 1) Why can some RAs be forged, but others not? 2) What grounds the identity and existence of RAs, how are they related to the material world? 3) How do RAs change, what is the relation between an RA and its different versions? 4) Can we account for an RA’s structure, what is it for a line to occur twice in a poem? Given the focus on broader metaphysical themes, such as identity, change, and structure, the project has implications for general metaphysics, and will also be of interest to musicologists and literary scholars. My research results will be communicated through four journal articles, a conference, teaching blog posts, and a public ‘Cultural Day’.
£85,116 | MF
Politics
Dr Camilla Adelle
Senior Fellow, Political Sciences, University of Pretoria
Politics / Development Studies - Politics

£32,820 | NG

Transnational Network Governance: Greening EU Africa Relations?

Dr Kristin Bakke
Senior Lecturer, Department of Political Science, School of Public Policy, University College London
Politics / International Relations

£9,939 | SG

International Commitments, Accountability, and the Political Control of Civil Society

Dr Martin Bayly
Dept of International Relations, London School of Economics
Politics / International Relations

£323,960 | PF

Imagining New Worlds: Empire and Knowledge in the Learned Institutions of Colonial India, 1873-1955

Dr Ross Bellaby
Lecturer in Security Studies, Department of Politics, University of Sheffield
Politics / Security Studies - Politics

£9,361 | SG

The Impact of Cyber-Surveillance

Dr Maire Braniff
Lecturer in Sociology, School of Sociology and Applied Social Studies, Ulster University
Politics / Comparative Politics

£13,100 | EN

Digital Devolution Network: Enhancing Engagement and Impact in Early Career Researchers

Dr Krist Brown
Lecturer in Politics, School of Criminology, Politics and Social Policy, (Research Institute - Transitional Justice Institute), Ulster University
Politics / Comparative Politics

£10,000 | PM

Commemoration and Law: Narratives of Political Violence in Transitional and Conflicted Societies

Dr Sarah Jane Cooper-Knock
International Development Lecturer, Centre of African Studies, University of Edinburgh
Politics / Development Studies - Politics

£9,976 | SG

Courting Justice: Magistrates courts in South Africa and Uganda

Professor Hoc Dao
National Adviser to Vietnam's United Nations Climate Change, Natural Disaster Management and Training programme; Teacher at Water Resources University; Member of the Consultative Committee of the government of Vietnam, Faculty of Water Resources Engineering, Water Resources University
Politics / Comparative Politics

£9,900 | NG

Proactively Living with Floods: Developing New Approaches to Flood Management in Vietnam’s Mekong Delta

Dr Mark Devenny
Principal Lecturer in Political Theory, Humanities, University of Brighton
Politics / Political Theory

£25,500 | PM

Theorising Transnational Populist Politics

Dr Valentina Feklyounina
Lecturer in Politics, School of Geography, Politics and Sociology, Newcastle University
Politics / International Relations

£6,610 | SK

Introducing Q methodology to the analysis of soft power

Dr Brian Fogarty
Lecturer in Quantitative Social Science & Interim Director of Glasgow Q-Step Programme, School of Social and Political Sciences, University of Glasgow
Politics / Comparative Politics

£13,400 | SK

Quantitative Text Analysis Training Workshop

Dr Frank Foley
Lecturer in International Relations, Department of War Studies, King's College London
Politics / Security Studies

£8,690 | SG

When do democratic states resort to torture? A comparative analysis of counterterrorism and human rights in the UK and Spain

Dr Frank Foley
Lecturer in International Relations, Department of War Studies, King's College London
Politics / Security Studies

£8,690 | SG

When do democratic states resort to torture? A comparative analysis of counterterrorism and human rights in the UK and Spain
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<td>Associate Professor (Senior Lecturer) in International Relations, School of Government, Plymouth University Politics / Security Studies Holding the Intelligence and security services accountable</td>
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<td>Dr Anna Getmansky</td>
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<td>Lecturer, Department of Government, University of Essex Joint Funded with Sir Ernest Cassel Trust Politics / Electoral Studies War and Politics: The Effect of War and Casualties on Political Attitudes and Voting Behavior</td>
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<td>Dr Julia Gray</td>
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<td>Assistant Professor, International Relations, London School of Economics and Political Science Politics / Int'l Political Economy/Foreign Policy Analysis Effectiveness and Implementation in International Economic Agreements</td>
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<td>Dr Ursula Hackett</td>
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<td>Department of Politics, Royal Holloway University of London Politics / Public Policy and Administration Vouchers and the State</td>
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<td>Professor of Modern British and Irish History, Humanities, Canterbury Christ Church University Politics / Political Parties A Membership Survey of the Ulster Unionist Party in Northern Ireland</td>
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<td>Sutherland Chair in European Institutions &amp; Professor, European Institute &amp; Department of Government, London School of Economics and Political Science Leverhulme Trust Politics / Political Sociology - Politics Leaving or Staying in the EU: A Survey Experiment on the Effects of Context on Vote Choices</td>
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<td>Professor Tim Jacoby</td>
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<td>Dr Gabriel Katz</td>
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<td>Professor of Politics, School of Politics and International Relations, Queen Mary University of London Politics / Politics of a specific area or region (specified by regional interest on the classification tab) English Votes for English Laws - Constitutional and Historical Implications</td>
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<td>Lecturer in Defence Studies, Defence Studies Department, King's College London Politics / International Relations Atoms untangled: Examining the implications of ‘regime complexity’ in the fight against the proliferation of nuclear weapons</td>
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<td>Dr Cheng-Chwee Kulk</td>
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<td>Associate Professor, Faculty of Social Sciences and Humanities, National University of Malaysia (UKM) Newton Co-I Dr Lee Jones, Senior Lecturer in International Politics, Queen Mary, University of London Politics / International Relations Domestic Legitimation and Regional Transformation: Explaining the Sources of China’s (Contradictory) Periphery Strategy and the Variations in Regional States’ Responses This project aims to examine the nexus between elites’ domestic legitimation and transformations in regional international relations. Specifically, it examines how East Asian regimes’ legitimation strategies are expressed in their foreign policies in the context of China’s rise. We propose to explore how the Chinese Communist Party’s growing legitimation problems are expressed in an increasingly contradictory regional strategy, which couples growing maritime “assertiveness” with diplomatic and economic inducements, notably the Asian Infrastructure Investment Bank and the “One Belt One Road” initiatives, and explore how Southeast Asian regimes’ own domestic legitimacy concerns shape their response to China’s policies. The project challenges the structural realist proposition that over-emphasizes power-balancing as the drivers of state behaviour. In terms of policy, explaining how regional states are responding to China is crucial for understanding the direction of regional order in the “Asian century”.</td>
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<td>Dr Craig Larkin</td>
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<td>Lecturer in Comparative Politics of the Middle East, Institute of Middle Eastern Studies, Social Sciences and Public Policy, King’s College London Politics / Political Sociology - Politics The Islamic Movement Inside the Israeli State</td>
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<td>Lecturer of International Relations, School of Politics and International Relations, University of Reading Joint Funded with Sir Ernest Cassel Trust Politics / International Relations Middle Power Regionalism in the Americas</td>
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Political attitudes of Brazilians toward affirmative action is imperative in any effort to reduce racial inequalities. The Brazilian government recently implemented public policies to reduce pervasive racial discrimination and inequalities, adopting affirmative action programmes to increase the admission of Afro-Brazilians in universities and access to public service positions. These policies have not been without controversy. Results from our pilot study conducted with over 20,000 university students demonstrate how Whites and non-Whites divide over the issue, with Whites strongly opposing such programmes and non-Whites supporting their support. We adopted a novel survey methodology that considers the sensitivity of measuring attitudes toward affirmative action policies, allowing us to estimate both the levels of support and the causes of it. We now propose to expand the pilot study to a nationally representative sample. Our work carries important implications for policymakers and academics alike, as understanding the political attitudes of Brazilians toward affirmative action is imperative in any effort to reduce racial inequalities. Our project also provides substantial training to the Applicant.

Professor Petra Schleiter
Professor of Comparative Politics, Department of Politics and International Relations, University of Oxford
Politics / Electoral Studies
Fairness and Voter Reactions to Government Opportunityism

Dr Monica Serrano
Research Professor, Centro de Estudios Internacionales, El Colegio de México
Newton Co-I: Dr Thomas Pegram, Lecturer in Global Governance, University College London
Politics / International Relations
Interactions and Impact in Transnational Narcoes Governance: the International Drug Control Regime and the International Human Rights Regime in the Americas

Professor Jo Shaw
Director of the Institute for Advanced Studies in the Humanities / Salvesen Chair of European Institutions, Institute for Advanced Studies in the Humanities / School of Law, University of Edinburgh
Politics / Comparative Politics
Acquisition and Loss of Nationality: A Study of Citizenship In and Across Modern European States (CITMODES)
The project involves the building of a unique web-based ‘observatory’ of citizenship laws and policies initially just in Europe and now increasingly on a global basis (see FactSheet10z below). CITMODES is fully incorporated into a wider observatory on ‘European Democracy’ (EUDO), based at the European University Institute as the ‘EUDO Citizenship Observatory’. CITMODES, as an Academy Research Project, has been the key to leveraging substantial international research project funding, especially from the European Commission. British Academy funding is central to maintaining and updating the website. EUDO Citizenship benefits from an excellent international network of scholars, who offer detailed comparative studies for most states covered and policy briefs aimed at EU institutions and national governments as well as NGOs, as well as partner projects with specific regional or subject focuses. The website also publishes studies undertaken by scholars using the primary material offered by the website, and includes important ‘Citizenship News’, ‘Blog’ and ‘Debates’ functions.

Dr Simon Toubeau
Assistant Professor in Politics and International Relations, School of Politics and International Relations, University of Nottingham
Politics / Comparative Politics

Dr Luca Trenta
Lecturer in International Relations, Department of Political and Cultural Studies, Swansea University
Politics / International Relations
Targeted killing? The recurrence of assassinations in US foreign policy

Dr Mathieu Turgeon
Adjunct with tenure in Political Science (level 3), Instituto de Ciencia Politica (Institute of Political Science), Universidade de Brasilia
Newton Co-I: Dr Philip Habel, Lecturer in Global Governance, University College London
Politics / Comparative Politics
The Causes and Consequences of Public Opinion on Affirmative Action Policies in Brazil

Dr Ashwini Vasanthakumar
Lecturer in Political Theory, Department of Politics, University of York
Politics / Political Theory
Ceding Sovereignty, Eluding Accountability? The Role of Private Actors in Immigration Enforcement
Private actors increasingly are called upon to enforce immigration law. From private security firms involved in immigration detention, to airline operators, to employers, and individual landlords, states increasingly outsource immigration enforcement to private actors. The use of private actors raises a number of questions of philosophical interest, legal import, and practical concern. This workshop aims to inaugurate a multidisciplinary network of early career researchers, legal practitioners, journalists and policymakers that will (1) provide concrete answers to these questions; (2) identify best practices that guide the use of private actors in immigration enforcement; and will (3) foster future conversations and meetings across academia and practice, including with private actors and policymakers. This workshop and the network it inaugurates will afford ECRs the opportunity to engage with established scholars and practitioners over an important but under examined public policy question, to benefit their scholarship, its political application, and its wider dissemination.

Dr Monica Vieira
Lecturer in Politics, Politics, University of York
Politics / Political Theory
The Politics of Silence
From deliberative democracy to participatory politics, democratic theory has overwhelmingly focused on voices, speech, and discourse. Speech, however, cannot be intelligible unless permeated by silence. Pauses between words, their duration and location, are as meaningful and consequential as words themselves. But silence is more than what makes voice possible. It is a political category in its own right. As we do things with words, so silence allows us to act politically. Besides interpreting what is said, one needs to realize what was left unsaid, what silences speech harbours, and what one can do by refusing to speak. What powers and potentials lie in silence? This project aims at contributing to respond to this question.

Dr Radoslaw Zubek
Associate Professor in European Politics, Department of Politics and International Relations, University of Oxford
Politics / Comparative Politics
Measuring Government Policy with Text Analysis

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Psychology

Left: Neuroscience in the playground: bringing together psychology, education and technology to investigate human curiosity. Dr Teodora Gliga

© Katarina Begus c/o Dr Teodora Gliga
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<td>Dr Bernhard Angele</td>
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<td>Dr James Edward Cane</td>
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<td>Dr Flavia Cardini</td>
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<td>Dr Mark Carew</td>
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<td>Dr Miriam Conway</td>
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<td>Dr Claudia Danielmeier</td>
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<td>Dr Claire Delle Luche</td>
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<td>Dr Heike Elchlepp</td>
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<td>Dr Martin Doherty</td>
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<td>Dr Catherine Draper</td>
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<td>Dr Ben Dyson</td>
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**Open science for social scientists**

Open Access is one step in a bigger journey that researchers have been slow to take. This project will organise a one-day workshop with a strong practical element that aims to inspire and educate researchers across all social sciences disciplines on how to do better. Recently the Open Science movement has been developing a range of tools and practices that open the whole research process into these relationships could contribute significantly to the development of strategies to improve executive function, which could help to ultimately improve the wellbeing of children in settings with many economic, social and psychological challenges.

**Executive function in South African preschool children from low-income settings**

Executive function refers to the mental processes we use to pay attention and concentrate - a key component of cognitive development that has been associated with a number of positive physical and psychosocial outcomes in early childhood. Despite its importance, executive function in this age group remains a relatively under-researched area in South Africa, where there are concerns around children's cognitive development, especially in low-income settings, and the impact this may have on their literacy and numeracy skills at school. This project aims to address this gap in the research, and improve understanding of executive function, and how it relates to school readiness, and aspects of preschool children's physical development, specifically physical activity and gross motor skills. Insight into these relationships could contribute significantly to the development of strategies to improve executive function, which could help to ultimately improve the wellbeing of children in settings with many economic, social and psychological challenges.

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Psychology

Dr Lisa-Marie Emerson
Lecturer in Clinical Psychology, Psychology, University of Sheffield
Psychology / Cognitive and Perceptual Psychology
Investigating the habits of shoppers when they do or don’t buy healthful foods
£9,995 | SG

Dr Adam Fetterman
Lecturer, Psychology, University of Essex
Psychology / Social Psychology and Organisational Psychology
The Role of Metaphors in Understanding and Thinking
£10,000 | SG

Dr Giovanni Medeiros Batacheff Plates
Senior Lecturer in Nutrition, Departamento de Nutrição, Universidade Federal de Santa Catarina
Psychology / Cognitive and Perceptual Psychology
Investigating the habits of shoppers when they do or don’t buy healthful foods
£9,800 | SG

Dr Ruth Flik
Lecturer in Psychology, Psychology, University of Nottingham
PM
Towards a unifying theory of sarcasm comprehension
£23,039

Dr Paul Flaxman
Senior Lecturer, Psychology, City University London
Psychology / Social Psychology and Organisational Psychology
School Teachers’ Psychological Health: Expanding the Focus to Recovery Between Work Periods
£9,261 | SG

Dr Georgia Floridou
Department of Music, University of Sheffield
Psychology / Cognitive and Perceptual Psychology
The tunes that stick forever in memory: Cognitive ageing insights revealed by earworms
£237,394 | PF

Dr Elliot Freeman
Senior Lecturer in Psychology, Psychology, City University London
Psychology / Cognitive and Perceptual Psychology
Improving speech comprehension by delaying sound
£9,959 | SG

Dr James Gillean
Postdoctoral Researcher & Clinical Trials Programme Manager, Psychological Medicine (Psychosis Studies), Institute of Psychiatry, Kings College London
Psychology / Social Psychology and Organisational Psychology
Development of a computational model to characterise the formation of trust and paranoia during human social interaction - an fMRI study
£5,975 | SG

Dr Teodora Gliga
MRC Programme Leader, Psychological Sciences, Centre for Brain and Cognitive Development, Birkbeck College
Psychology / Developmental and Educational Psychology
Neuroscience in the playground: bringing together psychology, education and technology to investigate human curiosity
£14,332 | EN

Dr Nicola Gregory
Lecturer in Psychology, Department of Psychology, Faculty of Science and Technology, Bournemouth University
Psychology / Social Psychology and Organisational Psychology
Eye gaze and person perception in video conferencing and face-to-face job interviews
£9,965 | SG

Dr Bonny Hartley
Department of Psychology, Social work and Counselling, University of Greenwich
Psychology / Developmental and Educational Psychology
Masculinity norms and boys' academic underachievement
£233,074 | PF

Dr Frouke Hermens
Senior Lecturer, Psychology, School of Psychology, University of Lincoln
Psychology / Cognitive and Perceptual Psychology
Gaze coordination during social interactions in Parkinson’s disease
£9,293 | SG

Dr Rachel Hiller
Postdoctoral Research Officer, Department of Psychology, University of Bath
Psychology / Clinical Psychology
Children's Support Seeking Following Trauma in the Context of Extreme Adversity and High Risk
£5,895 | SG

Dr Elena Hoicka
Lecturer, Psychology, University of Sheffield
Psychology / Developmental and Educational Psychology
Developing a parent report measure of social cognition from birth to 3 years
£10,000 | SG

Dr Forgal W. Jones
Senior Lecturer, School of Psychology, Politics and Sociology, Canterbury Christ Church University
Psychology / Cognitive and Perceptual Psychology
Mindfulness and associative learning
£9,900 | SG
**Dr Sian Jones**
Teaching Fellow, Department of Psychology, Goldsmiths College, University of London
Psychology / Developmental and Educational Psychology
The Many Colours of Home: Effects of Imagined Contact on Children’s Acceptance of Immigrants

**Dr Holly Joseph**
Associate Professor in Language Education and Literacy Development, Institute of Education, University of Reading
Psychology / Developmental and Educational Psychology
Novel word learning during reading in children who speak English as a Second Language

**Dr Nikolaos Kargas**
Lecturer in Psychology, School of Psychology, University of Lincoln
Psychology / Cognitive and Perceptual Psychology
Can you teach an old ear new tricks? The effects of acoustic attributes of a native language on auditory processing skills and non-native speech perception in native English and Mandarin Chinese speakers

**Dr Hossein Kaviani**
Reader in Clinical Psychology, Psychology, University of Bedfordshire
Psychology / Social Psychology and Organisational Psychology
A cross-cultural and trans-generational study: Links between psychological characteristics and socio-political tendency in Afghanistan

**Dr Jacke Kopecky**
Senior Lecturer, School of Computing, University of Portsmouth
Psychology / Cognitive and Perceptual Psychology
Living Meta Analysis: Pilot for Psychology

**Dr Sarah Laurence**
Lecturer in Psychology, School of Psychology, Keele University
Psychology / Cognitive and Perceptual Psychology
Children’s face recognition: Does variability help children learn the faces of new people?

**Professor Toby Lloyd-Jones**
Professor of Experimental Psychology, Psychology, Swansea University
Psychology / Cognitive Neuroscience and Neuropsychology
The dynamic influence of language on vision and memory: An electrophysiological investigation

**Dr Kathleen McCulloch**
Lecturer, Department of Psychology, Lancaster University
Psychology / Social Psychology and Organisational Psychology
Vicarious De-Motivation

**Dr Lotte Meteyard**
Lecturer in Psychology, School of Psychology, Keele University
Psychology / Cognitive and Perceptual Psychology
Can you teach an old ear new tricks? The effects of acoustic attributes of a native language on auditory processing skills and non-native speech perception in native English and Mandarin Chinese speakers

**Dr Elizabeth Milne**
Reader in Cognitive Neuroscience, Psychology, The University of Sheffield
Psychology / Clinical Psychology
Autism spectrum disorder: continuous or dichotomous?

**Dr Sharon Morein-Zamir**
Senior Lecturer, Psychology, Anglia Ruskin University Cambridge
Psychology / Clinical Psychology
Hoarding behaviours in individuals with Attention Deficit/Hyperactivity Disorder

**Dr Claire Nee**
Reader in Forensic Psychology, Psychology, University of Portsmouth
Psychology / Cognitive and Perceptual Psychology
The Use of Simulated Environments to Understand Burglary Behaviour

**Dr MaryAnn Philomena Noonan**
Supernumerary Teaching Fellow, Department of Psychiatry, St John’s College, University of Oxford
Psychology / Cognitive Neuroscience and Neuropsychology
The integrated neural mechanisms of attention and goal-directed decision making

**Dr Maxi Noor**
Senior Lecturer in Social Psychology, School of Natural Sciences and Psychology, Liverpool John Moores University
Psychology / Social Psychology and Organisational Psychology
Uncovering Laypeople’s Beliefs of Suicide: Understanding and Enabling Better Early Suicide Detection to Reduce Risk Factors
The use of online communications in English by supporters of Islamic State (IS) presents two unprecedented research opportunities: first, to predict the spread of extremism in English-speaking countries to extremist Islam. The online presence of supporters of IS and its opponents. The proposed research provides a timely opportunity to refine methods, software and analytics to maximise the impact that psychology, computer science and political science can make to countering extremism. The central research questions are how and why the online presence of supporters of IS attracts people in English-speaking countries to extremist Islam.
Dr Maarten van Zalk  
Department of Experimental Psychology, University of Oxford  
Psychology / Social Psychology and Organisational Psychology  
Aggression toward minority groups in adolescence: A biosocial approach  
Recent escalations in hate crimes against minority groups have substantial economic and social costs. A surprisingly small group of adolescents is responsible for engaging in the vast majority of aggressive acts targeting minorities in adolescence and continue these behaviours in adulthood. This project’s overall aim is to understand what drives this small group with a major impact on society so that preventive interventions can be designed that target this group. I will use a biosocial approach to examine how interactions between physiological (i.e., hormonal imbalances between testosterone and cortisol during puberty) and social (i.e., problematic communication between friends leading to prejudiced peer norms) processes explain aggressive behaviours for this group. The innovative character of this project lies in shifting the focus of research to a small group of adolescents and combining theory and methodologies from psychology and behavioural endocrinology to examine this group.

Employee: Essi Viding  
Professor of Developmental Psychopathology, Psychology and Language Sciences, University College London  
Psychology / Cognitive Neuroscience and Neuropsychology  
The puzzle of conduct problems in children: Finding new pieces  
Conduct problems (CP) in children incur a substantial societal cost and constitute the most common reason for childhood referral to mental health and educational services. Delineating psychological and neural processes that are compromised in CP can help us understand why children develop behavioural problems and what we might be able to do to help them. My research plan is to write a theory paper and lead analysis and writing up of two studies investigating psychological and neural underpinnings of 1) maternal empathy and 2) atypical social bonding in children with CP - in particular those children who have high levels callosal-unemotional traits in addition to CP. Practitioners and families with children with CP are interested in the latest science and want to know about helpful resources. My communication plan is to 1) organise a workshop that brings together researchers, practitioners, policy makers and families and 2) develop a web resource for families, practitioners and policy makers based on needs identified at the workshop.

Dr Sophie von Stumm  
Senior Lecturer, Psychology, Goldsmiths University of London  
Psychology / Developmental and Educational Psychology  
Empowering early career researchers to collect 'big data' with innovative assessment tools  
Recent technological advances have led to a vast number of research tools that enable collecting ‘big’ high-quality data, which are the marrow of all science. However, most early career researchers lack expertise and resources to apply these tools in their own studies, which creates a loss for their individual careers and for science in general. To alleviate this problem, I will organise a showcase event at which established scientists, technology companies, and media and crowd-sourcing experts will introduce early career researchers to the latest assessment tools from different scientific disciplines. The early career researchers will be actively engaged through a competition for support to develop a novel tool for their own research. The event proposed here will allow securing funding for similar subsequent meetings of larger scope that will empower early career researchers to do better research.

Professor Gert Westermann  
Professor of Psychology, Department of Psychology, Lancaster University  
Lehrlinse Trust  
Psychology / Developmental and Educational Psychology  
Information selection in infants’ curiosity-based learning  
Infants are curious learners: they actively explore their world, engaging with different objects for variable amounts of time and thereby creating learning situations for themselves that are adapted to their current knowledge state. However, how infants structure their environment in this way is unknown. This is because most research on infant cognitive development relies on closely controlled experimental settings in which infants are presented with predetermined sequences of stimuli for fixed amounts of time. The proposed work will study how infants freely explore sets of stimuli in a way that combines experimental control with curiosity-based learning. In two studies 6-to-month-old infants will be presented with sets of stimuli simultaneously that have varying similarity relationships with each other. The way in which infants scan these displays will be analysed using eye tracking. This research will reveal whether infants’ curiosity-based information seeking is systematic, and whether it is affected by similarity to previous experienced information and to emerging language.
Religious Studies

Left: The Scroll of Righteousness – Towards an Edition of a Fluid Transmission, Dr Dan Levene

© Dr Dan Levene
<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
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<tr>
<td>Dr Dan Levene</td>
<td>£9,441</td>
<td>PM</td>
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| Reader in History, History, University of Southampton  
IPM Co-I: Amsalu Tefara Alemu, Sub-Saharan Africa  
Religious Studies / Specific Region or Location (specified by regional interest on the classification tab)  
The Scroll of Righteousness - Towards an Edition of a Fluid Transmission |
| Dr Bradley Marsh     | £246,732 | PF    |
| Faculty of Oriental Studies, University of Oxford  
Religious Studies / Old Testament  
The Book of Daniel-Bel-Dragon-Susanna in the Recension of Jacob of Edessa  
The Syriac Orthodox bishop and polymath Jacob of Edessa - regarded by his coreligionists as an eminent biblical exegete - revised the text of the Syriac Old Testament before his death in 708 CE. I intend to produce the editio princeps of the only extant manuscript of his recension of Daniel, accompanied by an annotated English translation and commentary. My aim is to present Jacob’s revision within its proper historical, theological, and philological contexts. Such contextualization is vital, for Jacob lived during the tumultuous 7th cen. CE, when both Byzantine and Middle Eastern Christians were engrossed with apocalypse - the visions of Daniel included - as a means of coping with subjugation to what Jacob called "the difficult yoke of the Arabians". Consequently, the edition will discuss historical, theological, and textual aspects of the book, as well as attempt to further describe Christian views of world history during early islam. |
| Dr David Moffitt     | £4,418 | SG    |
| Senior Lecturer in New Testament Studies, Divinity, University of St Andrews  
Religious Studies / New Testament  
Early Christian Interpretation of Abel’s Sacrifice in Hebrews and Material Culture: Some Mosaics of Ravenna |
| Professor Sarojini Nadar | £10,000 | NG    |
| Full Professor, School of Religion, Philosophy and Classics, University of KwaZulu-Natal  
Newton Co-I: Dr Adriaan van Klinken, Lecturer in African Christianity, University of Leeds  
Religious Studies / Gender, Ethnicity, Age, Identities  
Queering the Curriculum: LGBTI, Sexuality, and Masculinity Issues in Theology & Religious Studies in South Africa and the UK |
| Professor David Charles Parker | £6,600 | SG    |
| Independent Scholar  
Marc Fitch Fund  
Religious Studies / New Testament  
The International Greek New Testament Project: the Pauline Epistles for the Novum Testamentum Graecum Editio Critica Maior |
| Dr Uranchimeg Ujeed  | £8,970 | SG    |
| Research associate, Division of Social Anthropology, University of Cambridge  
Religious Studies / Other Specific Religion  
Becoming shamans to be healed - Self healing practices in Horchin Mongolian shamanism in contemporary China |
| Professor Jeremy Carrette | £12,218 | MF    |
| Professor of Religion and Culture, Department of Religious Studies, University of Kent  
Religious Studies / Psychology of Religion  
William James on Love: Literature, Biography and the Divine-Human Relation |
| Dr Peter Flugel      | £9,616 | SG    |
| Reader in the Study of Religion, Department of the Study of Religions, SOAS  
Leverhulme Trust  
Religious Studies / Asian Religions  
Literary Heritage of the Aniconic Jaina-Tradition |
| Professor Tom Greggs | £122,218 | MF    |
| Professor in Historical and Doctrinal Theology, School of Divinity, History and Philosophy, University of Aberdeen  
Religious Studies / Systematic Theology  
A Dogmatic Ecclesiology: The Priestly Catholicity of the Church  
This project involves the writing of the first volume of the first ever multi-volume dogmatic Protestant Ecclesiology. Each volume will correspond to one of the creedal identifying marks of the church (catholic, apostolic, holy, with a coda on unity) in relation to the offices of Christ (respectively, priest, prophet, king). The argument of the volumes is that there is a three-fold irreducible dogmatic narrative of the church in relation to the work of the Spirit. 1) The church participates by the Spirit’s salvific work in the priestly office of Christ; in this is its catholicity (vol 1). 2) The church encounters the prophetic office of Christ through an event of the Spirit; in this is its apostolicity (vol 2). 3) The church is transformed by the Spirit’s redeeming grace into the kingly servitude of Christ; in this is the church’s holiness (vol 3). Each volume’s chapters correspond across the other two volumes, ensuring maximal cohesion. The first volume seeks to offer a creative account of catholicity for Protestant theologies, suggesting catholicity as an expansive category. |
| Dr Thomas Hunt       | £5,640 | SG    |
| Lecturer in Theology, Newman University  
Religious Studies / Historical Theology (inc. Patristics)  
H.-I. Marrou and the impact of the Algerian War (1954-1962) on the study of Late Antiquity |
Sociology

Left: Understanding Society - the UK Household Longitudinal Study, Professor Nicholas Gilbert

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Understanding human rights violations in Mexico. The case of disappearances

In literature a consensus has emerged regarding the escalation of human rights violations as a result of violent contexts. Research on this topic, however, has tended to examine country-level outcomes and disregard the micro- or local-level conditions associated with human rights violations. Mexico is an interesting case in this regard. During the last eight years more than 20,000 people have disappeared, but these disappearances are not distributed evenly across the country. Thus, existing country-level explanations do not help us understand this phenomenon. The proposed project seeks to solve this puzzle by deeply investigating the local dynamics of disappearances within the Mexican case. To do so, the project aims to carry out four activities: 1) develop a webpage to make visible the disappearances, the location of those disappearances, and the impunity surrounding them; 2) build a publicly accessible database; 3) train new human rights defenders; and 4) analyze that data with the intention of developing academic analysis and improving litigation and policies.

Dr Rebecca Askew
Lecturer, Department of Sociology, Criminology Team, Manchester Metropolitan University
Sociology / Criminology and Deviance
Accounting for functional drug use in adulthood: exploring legitimacy, human rights and morality

Dr Matt Barnes
Lecturer in Sociology, Department of Sociology, City University London
Sociology / Social Divisions and Inequalities
The trouble with troubled families: Revisiting the numbers behind the ‘120,000 troubled families’

Dr Andrew Bell
Lecturer in Quantitative Social Sciences, Sheffield Methods Institute, University of Sheffield
Sociology / Demography, Epidemiology and Health
Age, period and cohort modelling: critiquing bad solutions, and coming up with practical suggestions for researchers

Dr Michaela Benson
Senior Lecturer, Department of Sociology, Goldsmiths, University of London
Sociology / Social Divisions and Inequalities
Above Street level: Rethinking power, place and encounter through the Peckham skyline

Professor Michaela Benzeval
Director, Understanding Society, Institute for Social and Economic Research, University of Essex
Sociology / Demography, Epidemiology and Health
Understanding Society - the UK Household Longitudinal Study
Understanding Society - the UK Household Longitudinal Study follows individuals over time, collecting survey data annually about each sample individual and his or her household. The data are available to researchers across the UK and internationally. It aims to create a core research resource across the social sciences and beyond, which permits the use of advanced quantitative research methods to address key questions which are of central relevance to UK society in ways that are impossible with other types of data. The study provides information on consistency and change at the individual level and how it relates to household change. It addresses key research and policy issues, such as changing health related behaviours or emerging diversity in the UK. The study has been running since 2008 and core goals of the next five years are to further extend the research user base, and ensure that the study continues to achieve scientific and policy impact.
Motivations and Incentives for Buying Sex: Contextualizing the Demand for Sex Work

Kimmel (2008) estimates that 1% of the adult male population in the UK regularly pays for sexual services. This sizable portion of the population has yet to be researched in Scotland despite recent policy debates focused on prostitution and whether or not to criminalize solicitation. This research would focus on individuals who pay for sexual services (‘punters’) in Scotland, gathering data regarding their attitudes, experiences, and motivations. The limited research on the ‘demand’ side of prostitution creates a gap in the ongoing academic and policy discourses within and beyond Scotland. The project will allow for the reconceptualisation of the frameworks, processes, and configurations of prostitution through the inclusion of data from ‘punters’. The research will not only contribute to filling a gap in existing literature, but will be highly salient for policymakers, politicians, and the voluntary sector. The aim is to generate data that could impact forthcoming debates about, and understandings of, prostitution in Scotland and abroad.

Dr Holly Davis
School of Social and Political Science, University of Edinburgh
Sociology / Gender and Sexuality Studies
£49,968 | PF

Dr Kevin Deane
Lecturer in International Development, Business and Economics, University of Northampton
Joint Funded with Sir Ernest Cassel Trust
Sociology / Health Studies
£9,944 | SG

Exploring attitudes towards HIV testing amongst wealthy men in Tanzania

Dr Severine Deneulin
Senior Lecture in International Development, Social and Policy Sciences, University of Bath
IPM Co-I: Ann Mitchell, Latin America and Caribbean
Sociology / Social Policy and Administration
£14,996 | EN

Urban inequality and youth wellbeing in Latin America’s informal settlements

Dr Cecilia Dinardi
Urban Studies Postdoctoral Research Fellow, Centre for Culture and the Creative Industries -
Department of Sociology, City University London
Sociology / Cultural Sociology
£29,900 | PM

Urban Cultural Policy and Creativity: A Platform for Creative City Exchanges between Policy and Academic Communities

The promotion of ‘creative cities’ has become the latest trend in global urbanism, championed by international agencies and celebrated by local governments across the world. This creative turn is problematic not only in view of the policy use of a culture and creativity rhetoric for city branding but also the transfer of policy ideas to different contexts in which they were first developed. The proposed one-day international seminar at City University London will bring together early career researchers, established scholars (including experts from Latin America, Africa and Asia) and postgraduate students with international cultural policy development agencies (UNESCO, Calouste Gulbenkian Foundation, Goethe-Institut, British Council, Danish Agency for Culture) to discuss the challenges and opportunities for cultural and creative economies to address local needs towards fostering more just and less unequal creative cities. It will allow collaborative networks to be built that will lead to future partnerships between policy agencies and academic institutions globally.

Dr Mark Dodge
Senior Research Fellow, School of Sport and Service Management, University of Brighton
Sociology / Sociology of Sport
‘Refugees Welcome’: Football fans and community in Europe

The proposed project consists of two workshops addressing how grassroots football clubs and fan groups can build support networks for refugees. The first workshop will be held in Hamburg with the fan-led organisation Football Supporters Europe and will discuss best practices from across Europe, including groups who have worked with refugees. The second showcase workshop will be held in Brighton to focus on how fans can help integrate refugees into communities. Football fans are the focus as they are often one of the first places where socially negative attitudes emerge. Football has been shown to be an excellent way to integrate refugees (Taalstdu 1997; Sugden 2008; 2010; Gasser & Levison 2010). Fans are one of the first pan-European movements collectively addressing the refugee issue. The proposed programme will bring together fan groups, academics, policy makers, refugees and civil society groups to discuss the current situation, disseminate ideas and strategies, and then produce toolkits for use by fan groups, refugees, UEFA (European football federation) and national federations.

Dr Jenny Driscoll
Lecturer in Child Studies, Programme Director, MA Child Studies/International Child Studies, Department of Education and Professional Studies, Faculty of Social Science and Public Policy, King’s College London
Leverhulme Trust
Sociology / Sociology of Social Care
Child protection in fragile African states: investigating the impact of conflict and crises on indigenous child protection arrangements and the effect of intervention through formal child protection services, including those provided by international agencies

Dr Timo Fleckenstein
Associate Professor in Social Policy, Social Policy, London School of Economics and Political Science
IPM Co-I: Young Jun Choi, East Asia
Sociology / Social Policy and Administration
Social Investment Policies in Europe and East Asia

Professor Sarah Franklin
University Professor of Sociology, Department of Sociology, University of Cambridge
Sociology / Sociology of Science and Technology
IVF Histories Project

This project has continued to expand since it was first funded in 2012, and now has an international as well as a historical dimension. With additional funding from the Wellcome Trust (our eighth grant to this initiative in the past 3 years) we are developing an engagement and outreach programme for what we are now calling the IVF Histories and Cultures Project. Alongside a metareview of the cross-cultural literature on IVF, we are continuing to investigate early UK IVF. By putting the early history of UK IVF in a global perspective, our aim is to better characterise the process of biomedical translation. In other words, we are seeking both to characterise and to compare the ‘reproduction’ histories of IVF’s development, and to learn more about how new technologies of reproduction – with all their complex implications for kinship, gender, race and nation – become established within specific national contexts, which we then analyse comparatively. Using the early history of UK IVF in Cambridge and Oldham as our baseline study, we are now expanding our project globally.

Dr Luisa Gandolfo
Lecturer in Sociology, University of Aberdeen
Leverhulme Trust
Sociology / Cultural Sociology
Missing Memorials andAbsent Bodies: Negotiating Post-conflict Trauma and Memorialisation
Dr Jonathan G. Heaney
Lecturer in Sociology, School of Sociology, Social Policy and Social Work, Queen's University Belfast
Sociology / Political Sociology
The Emotional State
£6,320  |  SG

Dr Steve Iafrati
Senior Lecturer, Social Policy, Faculty of Social Sciences, University of Wolverhampton
Sociology / Social Policy and Administration
Sustainability of Food Banks
£6,718  |  SG

Dr Dainis Ignatans
Lecturer in Criminology, School of Human and Health Sciences, University of Huddersfield
Sociology / Criminology and Deviance
Immigrant Concentration and its Impact on Crime and Victimisation in the UK
£6,470  |  SG

Dr Leila Jancovich
Senior Lecturer in Arts Management and Cultural Policy, Carnegie Faculty, Leeds Beckett University
Sociology / Cultural Sociology
Ask the Audience
£6,895  |  SG

Dr David Jones
Reader in Psychosocial Studies, School of Social Science, University of East London, Social Science, University of East London
Sociology / Medical Sociology/Sociology of Health and Illness
Charting the links between community therapies, psychiatric diagnosis and Mental Health policy: A Study of the archives of Hawskpur Camp (1936-1940) and Mulberry Bush School (1948-2000)
£6,930  |  SG

Dr Hannah Lambie-Mumford
Research Fellow, Sheffield Political Economy Research Institute (SPERI), Faculty of Social Sciences, University of Sheffield
Sociology / Social Policy and Administration
The Changing Nature of Social Care in an Era of Austerity: The rise of food banks across Europe
£14,900  |  EN

Dr Amy Ludlow
College Lecturer and Fellow in Law, Faculty of Law / Institute of Criminology, University of Cambridge, Gonville and Caius College, University of Cambridge
Sociology / Criminology and Deviance
Understanding Prison Life: New Research Frontiers
£14,900  |  EN

Dr Shirin Madon
Associate Professor, Department of International Development and Department of Management, London School of Economics and Political Science
Sociology / Social Policy and Administration
India’s Village Health, Sanitation and Nutrition Committees: Relating committee functioning to health outcome in rural Karnataka
£10,000  |  SG

Dr Narzamin Massoumi
Dept of Social and Policy Sciences, University of Bath
Sociology / Political Sociology
Understanding the impact of counter terrorism policy on the structures of democratic space within higher education institutions
£35,088  |  PF

Dr Maria-Azzahara Mesa-Jurado
Researcher-Lecturer in Environmental Economics, Sustainability Sciences Department, El Colegio de la Frontera Sur Newton Co-I Dr Julia Martin-Ortega, Associate Professor of Ecological Economics, Sustainability Research Institute, School of Earth and the Environment, University of Leeds
Sociology / Public Policy and Management
Applying ecosystem services-based approaches to water resource decision making: studying the risk of nature commodification in Mexico’s last free-flowing river
£71,000  |  AF

Dr Asma Mustafa
Research Fellow, Oxford Centre for Islamic Studies and Linacre College, Oxford University, Oxford Centre for Islamic Studies and Linacre College, Oxford University
Sociology / Sociology of Religion
Muslims in the Military
£9,420  |  SG

Dr Daniel Fabian Nehring
Senior Lecturer in Sociology, Institute of Humanities and Creative Arts, University of Worcester Sino-British Fellowship Trust
Sociology / Gender and Sexuality Studies
Transnational Chinese-Western couple relationships in Beijing and London
£8,492  |  SG

Dr Jack Newsinger
Lecturer, Department of Media and Communication, University of Leicester
Sociology / Sociology of other, e.g. work, media etc
Freelancers: The effects of austerity on self-employed artists
£6,015  |  SG

Professor Henrietta O’Connor
Professor of Sociology, Department of Sociology, University of Leicester
Sociology / Sociology of other, e.g. work, media etc
Youth Opportunities? The long-term impacts of participation in youth training schemes during the 1980s: a preliminary study
£6,919  |  SG

Dr Bev Orton
Senior Fellow in Criminology and Community Justice, Faculty of Social Science, University of Hull
Sociology / Criminology and Deviance
Mothers- the silent supporters
£5,906  |  SG

Dr Leila Jancovich
Lecturer in Arts Management and Cultural Policy, Carnegie Faculty, Leeds Beckett University
Sociology / Cultural Sociology
Ask the Audience
£6,895  |  SG
Dr Miriam Cristina Marques da Silva Paiva  
£8,310  |  NG  
PhD nurse, Departamento de Enfermagem-FMB-UNESP, Faculdade de Medicina de Botucatu-UNESP  
Newton Co-I: Dr Lucy Setton-Kent, Research Fellow Innovation and Translation, Nottingham University Business School  
Sociology / Health Studies  
Preventing hospital acquired catheter associated urinary tract infections (CUTIs) in people over 65 years old: A qualitative study of knowledge transfer in the UK and Brazil

Dr Alpa Parmar  
£9,950  |  SG  
Departmental Lecturer, Centre for Criminology, Faculty of Law, University of Oxford  
Journal of Moral Education: Trust  
Sociology / Criminology and Deviance  
Black, Asian and White Minority Ethnic Offending: Unravelling the Mechanisms at the Level of Agency, Structure and Culture

Dr Clare Pettinger  
£9,720  |  SG  
Lecturer, Public Health Dietetics, School of Health Professions, Plymouth University  
Sociology / Social Divisions and Inequalities  
Food as a Lifestyle Motivator - evolving creative methods into solutions for engaging 'marginalised' individuals through food activities

Dr Duksa Phuengsamran  
£60,480  |  AF  
Lecturer, Institute for Population and Social Research, Mahidol University  
Newton Co-I: Professor Paul Statham, Professor of Migration and Director of the Sussex Centre for Migration Research, University of Sussex  
Sociology / Sociology of Ethnicity/Race  
The Search for a Better Life: How Partnerships with Westerners shape Thai life chances, social relationships and development  
The study examines social relationships produced by Thai-Western partnerships, their impact on Thai individuals, their extended families, and socio-economic development in rural communities. First, partnerships play an important role in shaping individual life chances and economic well-being. They can improve life chances by providing a route out of poverty and the sex industry, or damage them, leading to exploitation or trafficking. Second, partnering produces new family structures that cut across generations and cultures, and build transnational relations between Thailand and the West. Third, partnerships impact on the socio-economic development of a Thai's homeland region, e.g., if remittances are sent to support the extended family, or a Westerner pays for family members' healthcare insurance or education. The study uses official statistics and interviews to estimate the scale and form of Thai-Western partnerships. Analyses are undertaken of a sample of Thai partners, their social media sites, their families, and homeland regions, to assess impacts on life chances and development.

Dr Jonathan Preminger  
£85,665  |  NF  
Searchers International Research Centre, Cardiff University  
Sociology  
Labor relations in a "national" industry following globalization: Israel's shipping industry  
This study will examine the transformation of Israeli shipping as a globalised and privatised industry, focusing on how the state affects and regulates labour relations in the pressures of globalisation and according to its own interests and objectives. Therefore the main research question is: What is the role of the state in shaping labour relations in a globalised industry after the privatisation of state enterprises? I aim to: (1) understand the relationship between state objectives and the development of a certain industry, and how this affects and is affected by industrial relations norms and institutions; (2) to begin to develop a new academic field which focuses on all aspects of shipping and seafaring in Israel, which has been neglected by scholars for over 30 years; and (3) understand Israeli shipping in national and even nationalistic terms, within a global industry subject to considerable external pressures.

Dr Nicollete Priaux  
£9,883  |  SG  
Reader in Law, Cardiff School of Law & Politics, Cardiff University  
Sociology / Sociology of other, e.g. work, media etc  
Multidisciplinary understandings of Legal Academia

Dr Tiago Ribeiro Duarte  
£16,000  |  NG  
Post-doctoral Researcher, Department of Sociology, University of Brasilia  
Newton Co-I: Dr Luis Ignacio Reyes Galindo, Research Associate, Cardiff University  
Sociology / Sociology of Science and Technology  
Building human capital in empirical sociology of science for Latin America

Dr Lilliana Riga  
£9,990  |  SG  
Lecturer, Sociology, School of Social and Political Science, University of Edinburgh  
Sociology / Sociology of other, e.g. work, media etc  
Childhoods, networks and dispersed intimacies: a creative ethnography of Syrian refugee children in Lebanon

Dr Alasdair Rutherford  
£10,047  |  SK  
Senior Lecturer in Social Statistics, School of Applied Social Science, University of Stirling  
Sociology / Social Research Methodology  
Style and/or Substance? Developing Teaching in Statistical Communication for Social Scientists

Dr Rachel Sandford  
£6,976  |  SG  
Lecturer in Young People and Sport, School of Sport, Exercise & Health Sciences, Loughborough University  
Sociology / Sociology of Sport  
Right to be Active: Examining the Sport/Physical Activity Experiences of Looked After Children in England

Dr Sonia Fatima Schwendler  
£64,473  |  AF  
Associate Professor in Education, Coordinator of the Education Research Centre, Vice-Coodinator of UFRP's Interdisciplinary Gender Studies Group, Department of Planning and School Management - Faculty of Education - UFRP, Federal University of Paraná (UFP)  
Newton Co-I: Professor Elise Ribiero Pires Vieira, Professor of Brazilian and Comparative Latin American Studies/Coordinator of Portuguese/Reviews Editor of the Hispanic Research Journal., Queen Mary University of London  
Sociology / Gender and Sexuality Studies  
Gender and Education in Rural Areas in Brazil  
This two-year pioneering research will contribute to social welfare in Brazil's countryside by investigating and promoting the inclusion of gender issues in the syllabus of secondary schools in rural areas. It will consolidate the Federal University of Paraná (UFP) as a reference in producing new knowledge through cutting-edge research on generational differences and tensions related to gender diversity and the sexual division of labour through case studies in the state of Paraná's rural areas. It will further the internationalisation of UFRP's research agendas by supporting early/mid-career scholars through collaborative research and reciprocal visits whilst also establishing its role in creating gender related resources for rural schools. The consolidation of links between the research groups will ensure capacity building and longer-term improvements in research output. This project will also broaden and consolidate the applicants scholarship on gender studies and rural education, and introduce rural issues in UFRP's Interdisciplinary Gender Studies Research Group.

Dr Daniela Sime  
£9,968  |  MF  
Senior Lecturer, School of Social Work and Social Policy, University of Strathclyde  
Sociology / Social Divisions and Inequalities  
Getting By: Young people's experiences of poverty and stigma at the intersection of ethnicity, class and gender  
Tackling poverty and social inequalities is of great interest to contemporary society. Growing up in poverty has devastating effects on young people's well-being, health and education, and likely to lead to long-term disadvantages and marginalisation. In the context of the current economic austerity, welfare reform and consequences for service provision, this study will examine young people's experiences of poverty and stigma in urban deprived areas. It will focus specifically on documenting young people's everyday lives and marginal position, at the intersection of ethnicity, class and gender. Focussing on young people aged 12-18, the study will provide a unique understanding on their long-term experiences of stigma, marginalisation and disadvantage, exploring also the social networks which help them 'get by'. The study will be innovative by giving young people a voice in the current debates on social justice and inequality and by making connections between policy discourses of social inclusion and young people's experiences of marginalisation.

Professor Paul Streetsky  
£6,053  |  SG  
Professor of Criminology, Department of Social Sciences, Northumbria University  
Sociology / Criminology and Deviance  
Does Gas Extraction Increase Crime?
Dr Jill Timms  
Lecturer, Faculty of Business and Law, Coventry University  
Sociology / Sociology of other, e.g. work, media etc  
Promoting ethical flowers for improved working conditions in supply chains: The disconnect of increased social certification and poor purchaser knowledge  
£9,940 | SG

Dr Raul Trejo Delarbre  
Titular Researcher, Institute for Social Research, National Autonomous University of Mexico  
Newton Co-I: Dr Helen Thornham, Research Fellow, University of Leeds  
Sociology / Sociology of other, e.g. work, media etc  
Digital Culture and its Discontents: beyond connectivity, after access and use.  
£10,000 | NG

Dr Mike Upton  
Independent scholar  
Sociology / Medical Sociology/Sociology of Health and Illness  
The medicines dispute and the rise of HIV/AIDS ‘denialism’ in South Africa  
£4,689 | SG

Professor Joanna Varey  
Associate Professor, African Centre for Migration & Society, University of the Witwatersrand  
Newton Co-I: Dr Elizabath-Jane Milne, Senior Research Fellow in Trust, Peace and Social Relations, Coventry University  
Sociology / Social Research Methodology  
Marginalised voices: exploring arts-based and narrative methodologies for understanding the lived experiences of migrant sex worker and migrant LGBTQI communities in South Africa and the UK.  
£9,970 | NG

Dr Katharino Venter  
Lecturer in Sociology, School of Management, University of Leicester  
Sociology / Sociology of other, e.g. work, media etc  
Work, Life and Volunteering: Contextualising experiences of voluntary work in the non profit and voluntary sector  
£9,196 | SG

Professor David Voas  
Professor of Population Studies, Institute for Social and Economic Research, University of Essex  
Sociology / Sociology of Religion  
British Religion in Numbers  
British Religion in Numbers (BRIN) is an online centre for British data on religion. It aims to catalogue the enormous body of religious statistics in Britain from the past four centuries and to make digests and commentaries available to researchers and research users, including policy-makers, religious leaders, journalists and the public.  
£15,000 | AR

Professor Nicole Westmarland  
Professor of Criminology, School of Applied Social Sciences, Durham University  
Sociology / Social Policy and Administration  
Relational Wellbeing: Restoring the subject to subjective wellbeing  
What wellbeing means, whose wellbeing counts and how wellbeing can be promoted are matters of urgent public concern. Despite the emphasis on happiness or subjective wellbeing, however, statistics dominate wellbeing scholarship and policy and people as subjects are strikingly absent. This study will develop an emergent concept, relational wellbeing, into an intellectually rigorous, substantively interesting and practically useful approach which restores the subject to subjective wellbeing. This wellbeing as collective, not just individual, material and social, is not just psychological, and deriving from interaction between personal, societal and environmental processes. Cross-disciplinary engagement with critical literature will demonstrate strong theoretical and empirical grounds for approaching wellbeing as a relational construct. New analysis from a recent study in India and Zambia will present in-depth investigation of wellbeing in social practice. Ongoing reflexive dialogue with organisations in the UK and internationally will ensure practical utility and maximise impact.  
£10,000 | SG

Dr Jennifer Whillans  
Sustainable Consumption Institute, University of Manchester  
Sociology / Sociology of other, e.g. work, media etc  
(D)e)synchronisation of people and practices in working households: The relationship between the temporal organisation of employment and eating in the UK.  
The way we eat has some detrimental effects on our health, the environment and social cohesion. Time-poverty, feeling rushed, and lacking quality time - often attributed to juggling competing demands of work and family life - is a societal problem often associated with poor eating habits. These critical concerns are high on personal and public agendas and, together, demand attention. Bringing together understandings from the sociologies of food and work, the aim of this research is to explore how working arrangements and schedules shape the way we eat: when we eat, whether we eat at home or eat out, with whom we eat, how much food preparation we do, and the combination of meals and snacks consumed. The research takes a comparative, mixed methods approach to examine shifting patterns and mechanisms underpinning the temporal organisation of employment and eating over the last 40 years (1975-2015). This research will generate empirically-evidenced, theoretically grounded insights that speak to critical and policy-relevant debates about poor eating habits and work-life balance in the UK.  
£295,438 | PF

Professor Sarah Caroline White  
Professor of International Development and Wellbeing, Department of Social and Policy Sciences, University of Bath  
Leverhulme Trust  
Sociology / Social Policy and Administration  
Relational Wellbeing: Restoring the subject to subjective wellbeing  
What wellbeing means, whose wellbeing counts and how wellbeing can be promoted are matters of urgent public concern. Despite the emphasis on happiness or subjective wellbeing, however, statistics dominate wellbeing scholarship and policy and people as subjects are strikingly absent. This study will develop an emergent concept, relational wellbeing, into an intellectually rigorous, substantively interesting and practically useful approach which restores the subject to subjective wellbeing. This wellbeing as collective, not just individual, material and social, is not just psychological, and deriving from interaction between personal, societal and environmental processes. Cross-disciplinary engagement with critical literature will demonstrate strong theoretical and empirical grounds for approaching wellbeing as a relational construct. New analysis from a recent study in India and Zambia will present in-depth investigation of wellbeing in social practice. Ongoing reflexive dialogue with organisations in the UK and internationally will ensure practical utility and maximise impact.  
£46,955 | SF

Dr Lin Xiao  
Associate Professor, Department of Organization and Community Studies, Institute of Sociology  
Newton Co-I: Dr Sin Yee Chueng, Reader in Sociology, Director for International Engagement, Cardiff University  
Sociology / Social Policy and Administration  
Improving Social Welfare System in China: Urbanization, Community Development, and Social Participation  
During rapid urbanization and marketization, China experiences an unbalanced economic and social development both between and within cities. To promote social justice and sustainable development, the establishment and improvement of social welfare system is crucial. However, the demographic transitions and social changes during the reform era poses a great challenge to Chinese’s present welfare system. Situating on the unbalanced development of Chinese welfare system, this collaborative research project aims to explore the mechanism of the dilemma of China’s current welfare development, and proposes practical and realistic policy recommendations for future development.  
£6,000 | AF

Dr Diana Yeh  
Lecturer, Department of Sociology, City University, London  
Sociology / Sociology of Ethnicity/Race  
Becoming East Asian: Race, Ethnicity and Youth Politics of Belonging in Superdiverse Britain  
Urbanisation of China

Summary of British Academy Research Awards 2015/2016
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Sir Winston Churchill, Honorary Fellow of the British Academy

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