

The British Academy

RISING STAR ENGAGEMENT AWARDS 2015

The following candidates have been selected for awards

Adams, Dr Sean

EN140013

British Academy Postdoctoral Fellow, University of Glasgow, Theology and Religious Studies
Religious Studies / Theology

The Future of Academic Publishing: REF, Libraries, Publishers, and Academics

Abstract:

Publishing is a vital aspect of academic life and over the recent decades there has been a noticeable rise in the number of journals, monographs, and edited volumes produced in the humanities. This rapid growth is becoming problematic, not only for maintaining a working knowledge of individual fields and for identifying quality works, but it also places substantial pressure on library expenses. Similarly, developments such as open access and digital publishing are already impacting severely on traditional publishing practice. In this conference we seek to evaluate the current state of the publishing industry in theology and religious studies – a representative sub-field of the humanities – its impact on early career researchers, academic institutions, and libraries, as well as the role of the Research Excellence Framework (REF) within the academy. This event brings together academics (junior and senior), librarians, publishers, and policy makers to bridge the gap in understanding and how we might address current issues of academic publishing and embrace future opportunities.

Start Date: 3/31/2015

Value of Award: £8977

Aliverti, Dr Ana

EN140068

Assistant Professor, University of Warwick, School of Law
Law / Criminal Law and Justice, Criminology

Criminal adjudication in the age of migration: an international workshop

Abstract:

Criminal justice scholars and criminologists have recently begun to pay more attention to how state punitive powers are being reshaped by mass migration. Despite a burgeoning literature, we know very little about the quantitative and qualitative changes to the criminal justice system brought about by mass migration and its control, nor how such developments vary across jurisdictions. This two-day workshop will bring together leading international scholars and early career researchers from various countries, doctoral students, and British policy makers and practitioners to shed light on the relevance of citizenship and immigration status in criminal justice decision-making.

Start Date: 3/31/2015

Value of Award: £12810.40

Altintas, Dr Evrim

EN150034

British Academy Postdoctoral Fellow, University of Oxford, Sociology
Sociology / Sociology of other, e.g. work, media etc

Britain's Youth: New Data New Perspectives

Abstract:

The proposed event is a call for a cross-disciplinary inquiry leading to a better understanding of the challenges and changes in the lives of young British people. The Centre for Time Use Research (CTUR) will invite researchers, journalists, policy makers and other interested parties to a one-day workshop on Britain's Youth. At this workshop, CTUR will introduce four new data sources, and present the initial findings. The data launch will be followed by presentations from invited speakers, and roundtable discussions. The proposed event is going to provide a unique opportunity for researchers to engage in a cross-discipline dialogue, exchange ideas and build networks for future collaborations. Reaching beyond an academic audience, the event will not only raise public awareness on some of the most significant challenges facing Britain's youth but also facilitate evidence-based policy making to address those issues. The event will host Prof. Robert Putnam as a keynote speaker.

Start Date: 3/1/2015

Value of Award: £13320

Auger, Dr Peter

EN140045

British Academy Postdoctoral Fellow, Queen Mary University of London, English
English Language and Literature / Comparative literature - English Language and Literature

National Boundaries in Early Modern Literary Studies**Abstract:**

What are the benefits for researchers in early modern European literary studies (c. 1450-1700) of specializing in a particular national literature? What is gained by working across national boundaries and in more than one language? How can research agendas respond better to the transnational and multilingual nature of literature at this time? And how might co-operation between specialists help us to ask and answer innovative research questions? This early career symposium will provide an opportunity for researchers working on any aspect of late medieval and early modern European literary culture to reflect on these questions and the implications for their research, and build connections for future collaboration across languages, regions and disciplines.

Start Date: 3/1/2015**Value of Award:** £7800.90**Constantinides, Dr Panos**

EN150079

Associate Professor of Information Systems, University of Warwick, Warwick Business
School Business and Management Studies / Management Studies

Innovations in Digital Infrastructures: Implications for Theory, Policy & Practice**Abstract:**

Digital infrastructures such as national health information networks, academic and corporate blogs, and online social networks have become so embedded in the fabric of social and work practices that individuals and their social groups cannot function without them. The key aim of this engagement is to facilitate dialogue, collaboration, and policy recommendations around the ways by which new digital infrastructures are constantly innovated to facilitate yet unimagined functions, while generating new social and work transformations. By engaging an international, multidisciplinary network of researchers, users and policy makers, the proposed engagement will seek to better understand both the process of innovation, but also ways of governing it.

Start Date: 3/31/2015**Value of Award:** £14160**Derrick, Dr Gemma Elizabeth**

EN150068

ESRC Future Research Leader Fellow, Brunel University, Health Economics Research
Group Sociology / Sociology of Science and Technology

Establishing the international network of researchers for the promotion of qualitative and mixed methodological approaches in research policy and evaluation.**Abstract:**

Despite roots in sociology and political science, the dominant methodological approach of the research evaluation field is quantitative. However, current and future challenges require the field to embrace broader methodological approaches. Additionally, new questions require the combination of its strong quantitative with its less familiar qualitative approaches in sophisticated mixed methodological research designs. This application creates the world's only international researcher network promoting the application of excellent qualitative and mixed methodological approaches for the research evaluation field. The development of this network will involve an initial workshop at Brunel University London for researchers interested in adopting broader methodological approaches in future research, followed by a one day meeting to formalise the network through establishing its strategic committee. The aim of this initiative is to promote excellence and to establish a conduct of best practice in the adoption of qualitative and mixed methods techniques for research evaluation research.

Start Date: 3/31/2015**Value of Award:** £14630**Gow, Dr Alan**

EN140080

Assistant Professor, Heriot-Watt University, Department of Psychology
Psychology / Behaviour Genetics and Individual Differences

Rewrite the Headlines: engaging young people in evaluating research in the media**Abstract:**

The critical consumption of research reported in the media is an important skill, and one which needs to be encouraged early. "Rewrite the Headlines" is proposed as a competition to engage young people in evaluating research reported in the media, helping them to understand the potential weak points in the pipeline between research and headline, and in particular, to identify the responsibilities of both researchers and journalists in the process of knowledge dissemination. The aim of the

competition is to raise awareness of, and engage young people in, the critical consumption of research that may impact their lives. The competition will be coordinated within the context of Research the Headlines (<http://researchtheheadlines.org/>), a multidisciplinary blog addressing how research is reported in the media. Research the Headlines has been active for 18 months and the competition represents the next phase in our public engagement strategy. The proposal will develop, launch and run "Rewrite the Headlines" in Scotland, allowing funding to be secured for an annual, UK-wide competition.

Start Date: 3/16/2015

Value of Award: £14939

Greaves, Professor Hilary

EN140091

Associate Professor in Philosophy, University of Oxford, Faculty of Philosophy
Philosophy / Ethics including applied ethics

Population ethics: Theory and practice

Abstract:

Many of our actions have effects that reach far beyond the presently existing population. They increase or decrease the number of people who will come into existence, or change the distribution of well-being across generations. This can have serious implications for our assessment of the value of such actions, most acutely in the context of climate change, international development, and fertility, but also in many other areas. Currently, however, the relevant ethical theory is notoriously controversial, and its applications to real-world issues are largely undeveloped. Over the past few years, interest in these issues has been mounting, in particular among graduate students and postdoctoral researchers who are keen to build connections between the abstract moral theories that are the traditional province of philosophy on the one hand, and the full complexities of the real world on the other. We propose a pair of workshops to bring together established research leaders with younger researchers in addressing these topics.

Start Date: 3/31/2015

Value of Award: £14920

Green, Dr Toby

EN150051

Lecturer in Lusophone African History and Culture, Full time, permanent, Grade 7, King's College London, Joint appointment in History and Spanish, Portuguese and Latin American Studies History / History of a specific country

Identities in Greater Senegambia and Beyond: Interdisciplinary Approaches through History and Music in Dialogue

Abstract:

The engagement puts together leading historians and musicians/performers of oral traditions from Greater Senegambia (Senegal, The Gambia, Mali, Guinea-Bissau, Guinea, Sierra Leone) with early career researchers, exploring the fundamentals of the question of interdisciplinarity itself. Historians and renowned musicians have been invited to discuss and perform key themes in regional cultural identities: migration, belief, land, love, dependence, inter-ethnic and cosmopolitan connections and shared and contested histories. Bringing expertise from leading historians and internationally acclaimed performers of West African music and oral tradition together will provoke a deep interdisciplinary dialogue around the coproduction of knowledge and identity in a region of growing geopolitical importance. The project proposes a major workshop with musical performances in July and a smaller workshop in February; the major workshop will attract a large public, while in the smaller workshop early career researchers reflect on the impact and lessons for their own scholarship.

Start Date: 3/1/2015

Value of Award: £14996

Harris, Dr Sara

EN140114

Junior Research Fellow, Sidney Sussex College, Cambridge, Faculty of English, University of Cambridge

Medieval Studies / Middle English

Code-Switching: A Workshop and Working Group on Medieval Multilingualism

Abstract:

Our programme of training and public engagement events will encourage interdisciplinary scholarship on the complex and important topic of multilingualism in medieval Europe. It will offer early career researchers an integrated survey of cutting-edge developments in the field, a networking opportunity, and the chance to develop new responses to key challenges. Leading medievalists Michael Clanchy and David Wallace will share their innovative research and unrivalled expertise at our training

workshop, enabling young scholars to engage directly with some of the most influential voices of the last twenty years. We will communicate our enthusiasm for Europe's multilingual heritage to non-academic sixth-form and adult audiences, giving them a more informed appreciation of the polyglot traditions shaping the UK today, and a new perspective on the roots of contemporary multiculturalism. The launch of our website and working group will ensure future academic collaboration and problem-solving; our online resource will introduce the pleasures of medieval multilingual poetry to a global public.

Start Date: 3/1/2015

Value of Award: £12274

High, Dr Mette Marie

EN150010

Leverhulme Early Career Fellow, University of St Andrews, Department of Social Anthropology
Anthropology / Social & Cultural Anthropology, other branches

Energy ethics in the contemporary world

Abstract:

The global consumption of energy is rising at an astonishing rate and to sustain this demand, energy producers are relying on increasingly innovative ways of harvesting energy from fossil fuels, nuclear and renewable resources. The energy that is produced, distributed and consumed both sustains and confronts human and other life. As a necessary but precious component for living, it raises fundamental questions about what we consider to be right or good. This proposed programme of engagement will explore the place of energy in human life, addressing the centrality of ethical judgment and questioning in our relationship with energy. The programme comprises a two-day international conference on energy ethics where the participation of early career scholars is explicitly sought and facilitated. It also includes a visual display of a "fracking" site that allows the participants to engage directly and personally with the topic of energy ethics. The aim is to inspire and engage a new generation of researchers working on a topic that is vital for the contemporary world.

Start Date: 3/31/2015

Value of Award: £14989

Hordern, Dr Joshua

EN150004

Associate Professor of Christian Ethics, University of Oxford, Faculty of Theology and Religion
Religious Studies / Christian Ethics

Engaging Healthcare: Markets and Meaning

Abstract:

The proposed engagement activity involves a partnership between myself, a Christian ethicist, and various healthcare practitioners, stakeholders and policy makers. The engagement activity will focus on the significance of markets, contracts and healthcare commissioning for the meaning of health and healthcare. A market in healthcare is often thought to damage positive health outcomes for patients and the working environment for practitioners because it introduces unworthy, immoral motives. But is this so and, especially, how might markets shape and serve the meaning that people ascribe to health and healthcare? The engagement activity will take the form of three events during 2015-2016 – two smaller and one larger – in which expertise will be shared across disciplines in order to connect humanities and social science thinking with practical issues in healthcare delivery. The events will enhance the training of healthcare colleagues but also the development of Early Career Researchers (ECRs) by demonstrating how Knowledge Exchange can generate high quality research and public benefit.

Start Date: 3/1/2015

Value of Award: £14314.77

Howard, Dr Jeffrey

EN140115

Lecturer in Political Philosophy (permanent), University of Essex, Department of Government
Politics / Political Philosophy - Politics

Making Political Theory Matter: From Academic Research to Policy Impact

Abstract:

Political theorists expend prodigious amounts of energy reflecting on the great challenges of democratic politics. This contrasts strikingly with their negligible influence on those who actually decide how to confront those challenges. The aim of this project is to equip early career political theorists from around the UK with the skills and insights to make an impact. By convening a major conference, this project will curate a focused conversation among veteran political theorists, early career scholars, and political practitioners. The objective will be to identify concrete answers to

important questions about how political theorists can make their work relevant to the real world. What do politicians, policymakers, journalists, and other practitioners want from the political theory academy? What are the best avenues for transmitting our research to public? Strategic networking events conducted online after the conference will solidify a national community of political theorists who are passionate about impact, and who can leverage what we learn at this event for years to come.

Start Date: 3/1/2015

Value of Award: £3792.20

Jerrim, Dr John

EN140082

Reader in Educational and Social Statistics, Institute of Education, Department of Quantitative Social Science

Education / Comparative Education

Facilitating international collaborations amongst early career researchers

Abstract:

Forming international networks and connections is pivotal to establishing a successful academic career. Yet opportunities for early career researchers to develop such networks can be limited, particularly with other scholars who have just begun in the profession. This project attempts to resolve this issue via a three day international workshop. Specifically, a group of early career scholars from a range of countries will meet in London to start forming collaborations with their UK peers. During the event, participants will learn about each other's work, plan collaborative projects, and undertake specialist training on how to influence public policy with their work. This will culminate in a half day event where evidence will be presented on topical issues to prominent policymakers and academics. In doing so, this project will highlight how early career researchers from the UK are able to lead social science research on the international stage.

Start Date: 3/31/2015

Value of Award: £15000

Johnson, Dr Matthew

EN140110

Lecturer in Politics, Lancaster University, Politics, Philosophy and Religion

Politics / Comparative Politics

Participatory Research: Working and Communicating with Communities

Abstract:

Participatory research methods investigate issues through collaboration and cooperation between academics and community members. Recently, awareness of participatory research methods has increased, with the impact agenda fostering a need to engage more fully with the general public. However, participatory methods have been deployed unevenly within the Humanities and Social Sciences and opportunities for engagement have been insufficiently explored. This project seeks to enable young academics, in particular, creatively to identify, explore and take advantage of those opportunities in ways that can promote both their research careers and the interests of the communities with whom they work. Focusing first on a two-day seminar/workshop event at Lancaster University, where attendees will be introduced to core theoretical considerations of participatory research, the programme will move to a one-day event in Ashington, where community members will draw on their experiences from a cross-cultural project to demonstrate real world applications and implications of participatory methods.

Start Date: 3/31/2015

Value of Award: £9355

Kang, Dr Nahee

EN140116

Lecturer in Political Economy of Emerging Markets, King's College London, King's International Development Institute

Politics / Development Studies - Politics

The Political Economy of Middle-Income Trap: Towards "Usable" Theories in Development Research

Abstract:

There is no shortage of grand theories in development studies, which view development as a universal and linear progression towards economic prosperity, perpetuating the notion of "one solution fits all" policies. The critics have called for greater sensitivity towards the context; both space and time. This has, in turn, led to the abundance of fine-grained empirical case studies, which has promoted the notion that "every case is different". The knowledge void that exists in between has meant that even if policy actors are aware that one-size-fits-all is problematic, it is deemed better than simply muddling through without "usable" (middle-range) theories that are able to capture the context specificity. The proposed programme seeks to bridge this gap by bringing together senior academics

experienced in development policy with early career academics engaged in development theorising to explore the problem of middle-income trap - a situation in which countries that have attained a certain level of development find it difficult to make the leap required to become advanced economies.

Start Date: 3/31/2015

Value of Award: £15000

Kostick, Dr Conor

EN150002

Marie Curie Fellow, The University of Nottingham, History
History / Medieval History - History

Making the Medieval Relevant

Abstract:

This engagement seeks to bring UK early career medievalists together both with other medievalists and scholars and specialists outside medieval disciplines, to help form collaborative research projects and to assist individual participants develop their career paths towards research success. The proposal is for a two-day event of lectures and workshops in order to: 1. Inspire researchers of medieval history to think innovatively about the various ways in which their work has relevance to today. 2. Consider the ways in which research into the medieval era can shed light upon "big picture" humanities topics. 3. Identify sources of large-scale UK and international research funds and grants, and help the individual participant understand how his or her area of expertise might best fit with these calls. 4. Have the opportunity to engage with experts in developing public policy and research agendas. 5. Learn from successful bids for research funding by other UK medievalists, particularly those with a multi-disciplinary aspect to their research.

Start Date: 3/1/2015

Value of Award: £14253

LeBaron, Dr Genevieve

EN140036

Vice-Chancellor's Fellow, University of Sheffield, Politics
Politics / Int'l Political Economy/Foreign Policy Analysis

Challenges in Researching the Shadow Economy

Abstract:

Forced labour, human trafficking and slavery are widely believed to be rapidly proliferating in the global economy. There is however, no reliable global estimate of slavery or trafficking, or a sound methodology for measuring prevalence of severe labour exploitation. Given the risk associated with researching the shadow economy, few scholars and organizations have even attempted to collect hard data. Reliable estimates and data are necessary for future research on forced labour. My engagement programme will provide a vehicle for an interdisciplinary group of expert scholars to tackle this problem. We will systematically explore cutting-edge methodologies that have been employed to explore local issues of forced labour successfully, with a view to exploring potential for "scale up". We will also survey how other challenging-to-research topics like HIV, and the "old" slave trade were approached prior to the availability of reliable datasets. The programme will lead to an edited collection, a series of journalistic articles, and a set of recommendations to guide future research.

Start Date: 3/31/2015

Value of Award: £12499

McCarthy, Dr Helen

EN150070

Senior Lecturer in History, Queen Mary University of London, School of History
History / Political History

Rethinking Contemporary British Political History

Abstract:

This event series will engage early-career historians and historically-minded political scientists in an agenda-setting conversation about the challenges facing those who study British politics and government in the recent past. Bringing early-career scholars together with senior academics, archivists, policymakers and the media, the series will address two pressing problems: first, how to integrate an older, empirically-rooted tradition of studying high-level policy-making with more recent conceptual advances, particularly those pioneered by cultural historians; and second, how to prepare for the archive of the future, as government shifts from paper to electronic forms of communication, and as digital technologies reshape electoral politics, political activism, and state-society relations more broadly. As well as helping to advance the field, participants will extend their networks in and beyond academia and develop their public engagement skills. Particular attention will be paid to supporting female scholars, whose under-representation is holding the field back.

Start Date: 3/30/2015

Value of Award: £13130

Millington, Dr Christopher

EN140039

Senior Lecturer in History, Swansea University, History and
Classics History / Modern History

Teaching History in the Twenty-First Century**Abstract:**

“Teaching History in the Twenty-First Century” will establish a network of history teachers from all levels of education: secondary, further and higher. The primary aim of the network is to encourage greater engagement between school history teachers and early career history lecturers in order that stakeholders better understand the content and requirements of teaching and assessment in each sector. Engagement events attended by members of each profession, along with an online forum, will enable participants to share best practices in teaching, as well as materials and resources. The network will also support the development of the teaching skills of postgraduate history students through workshops and a mentoring scheme.

Start Date: 3/31/2015**Value of Award:** £10521.45**Nicholls, Dr Matthew**

EN150080

Associate Professor, University of Reading, Classics Department
Classics and Ancient History / Art/Archaeology of Rome, Italy & Roman Provinces

Digital visualisation in the humanities**Abstract:**

The (re)creation of architectural or other environments as digital models (including my work on ancient Rome) is transforming modes of research, teaching, and outreach in the humanities by enabling new understanding of their appearance, development, and function. My contacts with others working on such visualisation projects in several disciplines suggest an appetite for the exchange of ideas and techniques and their dissemination to colleagues. There is scope for mutually useful connections between humanities disciplines and with researchers using similar tools in a wide variety of fields - architecture, urban studies, geography - particularly as the relevant technologies become accessible to single researchers. I intend to make such connections i) by building a network of researchers engaged in projects in the UK and abroad ii) hosting a colloquium event at which these researchers can share research questions and visualisation techniques iii) hosting a training workshop in digital visualisation tools for those with an interest but who have not yet acquired the necessary skills.

Start Date: 3/31/2015**Value of Award:** £14311.16**Nouwen, Dr Sarah**

EN150003

University Lecturer in Law, University of Cambridge, Faculty of Law
Politics / Peace Studies

Making and Breaking Peace in Sudan and South Sudan: Ten Years after the “Comprehensive” Peace Agreement**Abstract:**

At the occasion of the ten-year anniversary of Sudan’s “Comprehensive Peace Agreement” (CPA), this project will bring together 10 early career scholars and 5 senior academics, 4 policymakers and 1 BBC journalist to evaluate together, from a multidisciplinary perspective, peacemaking in Sudan and South Sudan since the conclusion of the CPA. Early career scholars will receive feedback on their research from senior colleagues; be encouraged to make their research policy relevant through interaction with policymakers; learn to engage with the media from a BBC journalist; and become part of an international network of Sudan and South Sudan experts. The continuation of conflicts after the conclusion of the CPA makes the Sudans an extremely relevant area for reviewing, from a multidisciplinary perspective, the adequacy of the peacemaking literature and practice. The participants will discuss what the Sudanese experience reveals about, a.o., the political economy of peacemaking, the role of law in peace negotiations and contested conceptions of peace.

Start Date: 3/1/2015**Value of Award:** £14980**Phillips, Dr Christina**

EN150018

Lecturer of Arabic Literature and Media, University of Exeter, Institute of Arab and Islamic Studies
Oriental and African Studies / Modern & Medieval Middle Eastern lang and lit

Early Career Middle Eastern Studies Research Network**Abstract:**

The Early Career Middle Eastern Studies Research Network is an initiative aimed at creating connections between PhD candidates and postdoctoral fellows in the field of Middle Eastern Studies

and providing them with career-enhancing opportunities. The Network is centred on three key initiatives: (1) a website, which will serve as an online hub where members can share practice, expertise and resources as well as communicate their projects to wider audiences, both within and beyond academia; (2) a workshop, which will combine career development activities with the opportunity for participants to present research in a conference setting; (3) a mentoring scheme, which will pair PhD candidates and postdoctoral fellows with senior researchers in the field who will offer guidance, motivation and access over a designated period.

Start Date: 3/31/2015

Value of Award: £14418

Prassl, Dr Jeremias

EN150006

Associate Professor and Fellow in Law, Magdalen College, University of Oxford, Faculty of Law Law / European Union Law

Shaping Future Directions in EU Labour Law

Abstract:

EU Labour Law is struggling to find new directions: as the financial crisis comes to an end, labour markets are failing to recover; at the same time, there seem to be few (if any) new policy models as to how these EU-wide problems could be tackled. My proposed engagement plans to provide a new impetus for policy makers, by bringing together senior EU officials from Brussels and Luxembourg with young labour law scholars from across the 28 Member States. Over the course of a year, each scholar will be assigned a senior mentor, in discussion with whom a particular policy proposal can be developed – thus providing early career academics with in-depth insights into the realities of policy making, and giving senior EU staff access to the latest research in their field. Ongoing work will be published in an online blog, and culminate in a 2-day conference including senior academics and social partner representatives in Oxford, to be held in January 2016.

Start Date: 3/2/2015

Value of Award: £14435

Savant, Dr Sarah

EN150066

Associate Professor, Aga Khan University, Institute for the Study of Muslim Civilisations History / Intellectual history - History

A Digital Humanities Workshop for Introducing Scholars of the Middle East to Text Reuse Methods

Abstract:

I seek funding for an engagement event to bring computer scientists, programmers, and scholars together for a three-day workshop in London that explores the ways that a new digital method can detect the copying of texts into other texts and thus enable scholars to study the form and content of textual traditions. The case that interests me is Arabic at the origins of the textual tradition up to 1200: the number of surviving works surpasses the extant production of any other culture up to this time, except perhaps Sanskrit India or T'ang China, and the tradition is normative up to the present day. The event will introduce a small group of early career researchers to the fundamental skill set required to apply this method, and it will build upon a key developmental phase by a team of academics and programmers that I lead who are working on text reuse methods.

Start Date: 3/15/2015

Value of Award: £13045

Scerif, Professor Gaia

EN150043

Professor of Developmental Cognitive Neuroscience, University of Oxford, Department of Experimental Psychology

Psychology / Developmental and Educational Psychology

Developmental Science Grows Up: Nurturing Impact

Abstract:

Developmental science is a discipline rife with opportunities for impact, both across fields within academe, and on the public: it sits at the interface between cognitive psychology, neuroscience, health and education. Moreover, a deeper understanding of longitudinal predictors of educational outcomes has great potential to influence policy. However, a huge challenge for early career researchers ("ECRs") in developmental science is to establish early routes to impact emerging from their research. The proposed programme aims to: a) foster dialogue between basic research and impact amongst ECRs in this area, by supporting early career contributions to two conferences, one targeting interactions across researchers, and one focused on making applied links; b) organise focused training opportunities from senior researchers who have achieved impact across a variety of fields for which developmental science is relevant; c) establish and link multiple interconnected open

access online resources through a "Development - Impact and Science Early Career Network" ("DISCERN").

Start Date: 3/1/2015

Value of Award: £12783.69

Skogh, Dr Lisa

EN150075

Research Fellow, Victoria and Albert Museum, Research Department History of Art / History of art and design

What was Europe? A New Salon

Abstract:

The proposed engagement activities are conceived as a series of scholarly events creating a forum for academic debate. A multi-disciplinary 'Salon', it is inspired by and will take place in the V&A's new permanent galleries of European art and design from 1600-1800 (opening late Autumn 2015), complementing the rich visual display of the collections. "What Was Europe" will complement, in active and discursive form, the contents of these galleries, bringing diverse scholars together under themes intended to spark debate: Where was Europe; Europe and Britannia; Europe through non-European eyes; and Ephemeral Europe. The series is intended to engage emerging scholars, to help researchers build wider cultural and intellectual networks, and to encourage debate the very idea of Europe itself at a time when the concept of Europe in Britain is politically and culturally contested.

Start Date: 3/31/2015

Value of Award: £14290

Sowerby, Dr Tracey

EN150059

Centre for Medieval and Renaissance Studies Career Development Fellow in Renaissance History, Keble College, University of Oxford, History Faculty, University of Oxford
History / Early Modern History

Centres of Diplomacy, Centres of Culture

Abstract:

The ways in which we approach early modern diplomacy are being reconceptualised. Once a heavily bureaucratic subject, diplomatic studies increasingly focus on the cultural and social aspects of diplomatic practice and stress the agency of individuals within international relations. The recent cultural turn has also led to an increased appreciation of diplomacy as a locus of cultural exchange. Despite this, many scholars often still investigate within the parameters of national diplomatic corps. In contrast, these conferences focus on the cohorts of diplomats sent by different polities to specific courts asking how did diplomats learn the rules of diplomatic practice from one another and their host court? How did their enacting of their own cultural norms influence the foreign political culture in which they operated? What impact did this and the diplomatic exchange of ideas, material goods and books have on diplomatic culture? By doing so, they will offer new insights into cultural diplomacy and court culture during a crucial period in the development of diplomatic activity.

Start Date: 3/31/2015

Value of Award: £13417

Telles, Dr Pedro

EN150005

Senior Lecturer, Swansea University, Law
Law / European Union Law

P3MP: Public Procurement Podcast & Mentoring Project

Abstract:

The proposed engagement aims to provide new and different ways of engagement for Early Career Academics (ECAs) in public procurement. To that end, this project includes a 20 programme series podcast (The Public Procurement Podcast or PPP) and an Early Career Academic Day on Procurement Week 2016. In the 30 minute podcasts, ECAs will be able to showcase their research to a lay audience, improving their ability to communicate to non-specialised audiences and creating an 'evergreen' body of work that is easily accessible. In the Early Career Academic Day of Procurement Week 2016, 10 ECAs will deliver presentations on their research that will be commented by more experienced academics, benefiting from presenting at a leading international conference at an early career stage and expert commentary. In addition, the day includes a 'speed-dating' mentoring session in the afternoon aiming for ECAs to expand their networks and helping the development of their career plans. Furthermore, ECAs will take part in the conference dinner involving speakers taking part in other days of the conference.

Start Date: 3/31/2015

Value of Award: £14075

Trodd, Professor Zoe

EN150009

Professor, University of Nottingham, American and Canadian Studies

History / Social History

Race and Rights

Abstract:

This engagement expands an existing and successful research group (www.nottingham.ac.uk/american/research/research-clusters/race-and-rights.aspx) to become Europe's largest cluster of race and rights scholars, and forms the founding period of the UK's first centre for research in race and rights. I will develop a regional base for activities that has early career researchers (ECRs) and external knowledge exchange (KE) partners at its centre. The Institute for Research in Race and Rights (IRRaR) will focus on public engagement and education, while providing high-impact and policy-relevant research. In this first year, I will lay the foundation for a national profile. A handful of UK centres focus on race in the context of education and some focus on rights in the context of international human rights, but we will be the first to look at rights and justice through the lens of race. By putting ECRs at the heart of the centre's founding engagement activities, I help to ensure the development of the next generation in the research area of race and rights.

Start Date: 3/31/2015

Value of Award: £14999.94

Twum-Danso Imoh, Dr Afua

EN140078

Lecturer in the Sociology of Childhood, The University of Sheffield, Sociological Studies Sociology / Sociology of other, e.g. work, media etc

Exploring Childhood Studies in the Global South

Abstract:

This project seeks to bring together researchers exploring childhood and children's lives in diverse contexts in the Global South to engage in theory development using the various empirical studies that have been produced on Southern childhoods as a starting point for dialogue and action. This will be achieved through two initiatives. Firstly, a three-day workshop which will aim to stimulate discussion will be organised for 30 childhood researchers with various levels of experience working within diverse Southern contexts including those based within institutions in the South. Secondly, in order to broaden the dialogue beyond the workshop participants, a website will be developed which will host a virtual network of childhood scholars to continue the discussion that was initiated during the workshop. Underpinning the project will be a strong mentoring ethos as it seeks to contribute to developing the capacity of early career researchers by encouraging their active participation in the project and facilitating their partnership with more established academics in its various activities.

Start Date: 3/31/2015

Value of Award: £14998

Waibel, Dr Michael

EN140111

University Lecturer, University of Cambridge, Faculty of Law
Law / International Law (Public)

Empirical International Law

Abstract:

International law is a normative and doctrinal discipline in which the "black letter" law paradigm prevails. Careful empirical research can provide a much richer understanding of international law in action than black letter law alone. Yet empirically-grounded research remains rare in Europe, including the United Kingdom, despite its utility as a complementary perspective to the doctrinal and theoretical frames common in international legal scholarship. The goal of this project is to mentor young academics (PhDs and postdocs) based at UK institutions who carry out empirical research in international law. This goal will be achieved through a workshop hosted at the Lauterpacht Centre for International Law in September 2015, and a half-day engagement event at the British Academy in February 2016. Alongside the applicant, two senior academics with extensive empirical research in international law will be invited to provide guidance to early career researchers at the workshop.

Start Date: 3/31/2015

Value of Award: £8600

Walton, Dr Samantha

EN140026

Lecturer in English Literature, Writing and the Environment, Bath Spa University, English Literature
English Language and Literature / Critical and cultural theory - English Language and Literature

Landscaping Change: exploring environmental regeneration, conservation and placemaking initiatives using arts and humanities research methods.

Abstract:

In Landscaping Change, humanities scholars, writers, NGOs, policy makers and arts and community groups will consider how conservation and regeneration activities impact on nature-culture relations through arts and humanities conceptual frameworks. Four events held in Bristol to coincide with the

city's European Green Capital award will showcase scholarship, new writing and local arts and social initiatives in order to examine how recent environmental interventions have been informed, and could in future be enriched, by arts and humanities approaches, such as theories of placemaking and co-creating change. A conference held at Bath Spa's Newton Campus – an c.18th landscaped park – will provide an opportunity for academics and non-academics to reflect on the impact and experience of landscape change nationally and internationally. Activities will be documented and evaluated on the website, which will be a forum for reflection on how and why we value different environments – heritage sites, 'edgelands' and ordinary nature – and what their meaning is in the lives of people and communities.

Start Date: 3/1/2015

Value of Award: £8922.50

Wilson, Dr Susannah

EN140015

Assistant Professor in French Studies, University of Warwick, School of Modern Languages and Cultures

Modern Languages / French language and literature

Addiction and Culture since 1800

Abstract:

This award is sought in order to facilitate three events: a workshop; a public book reading/discussion; and a follow-up networking event for early-career researchers. These events aim to bring into dialogue scholars working on addiction in any academic discipline with key commentators outside academia. The aim is to interrogate the concept of 'addiction' from the beginnings of the psychological sciences in Western Europe c. 1800 to the present, and to trace its influence on broader culture. It will provide the opportunity to bring together early career scholars in the Midlands with the aim of establishing a research network to eventually be rolled out across the UK. It will consider how the idea of addiction evolved and came into established medical usage from the mid-twentieth century. It raises key research questions relating to how addiction is understood, imagined and represented culturally in the fields of medicine, philosophy, history, literature, history of art and the social sciences.

Start Date: 3/1/2015

Value of Award: £5374.25