

**Please note:**

All attendees are expected to join the plenary sessions, which are designed for full-group participation.

For the breakout sessions, attendees may choose which session they'd like to attend. However, each room has a set capacity. Once a session reaches full capacity, attendees will be kindly asked to select an alternative breakout session.

Thank you for your understanding and flexibility as we work to ensure a smooth and inclusive experience for everyone.

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Time	Room	Session	Speakers/ Facilitators
09:00 - 10:00	Wohl Gallery Lecture room exhibition	<b>Registration, Tea and Coffee</b>	
10:00 –10:50  <b>Plenary session (All attendees)</b>	SHAPE Room	<b>Welcome Address</b>	<b>Hetan Shah</b> - CEO, British Academy (Speaker) <b>Professor Lea Ypi</b> - Academic, Writer and Fellow of the British Academy (Speaker) <b>Professor Rebecca Earle</b> - Historian and Fellow of the British Academy (Chair)
10:50 - 11:35  <b>Plenary session (All attendees)</b>	Council room and Barnard Room	<b>Interactive session and energiser</b>	<b>Anatolii Kozlov, Educator</b> - Researcher and Theatre maker, The Culture Lab <b>Helene Scott-Fordsmand</b> - Research Fellow in Philosophy of science and Medicine, University of Cambridge
11:35 – 11:45	<b>Break</b>		
11:45 – 12:45  <b>Plenary session (All attendees)</b>	SHAPE Room	<b>Career Development Pathways</b> <ul style="list-style-type: none"> <li>Recognise the breadth of skills and competencies postdoctoral researchers develop, how these are transferable and valued across a wide range of sectors – including beyond academia.</li> <li>Explore the concept of ‘squiggly’ careers by considering case studies of postdocs who have found success in non-traditional pathways.</li> <li>Consider how they can develop their own definitions of career success and become aware of Prosper resources which can help them to explore career pathways tailored to their own needs, both within and beyond academia.</li> <li>The session will highlight, through practical examples, the scope of competencies that postdocs have that make them suited to a wide range of careers.</li> </ul>	<b>Dr Fiona McBride</b> – Senior Research Developer, University of Liverpool and Prosper <b>Dr Stefania Silvestri</b> – Research Developer, University of Liverpool and Prosper

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		The session will be interactive, and offer some recommended actions for attendees to encourage them to put into practice the learning outcomes from the session	
<b>12:45 – 13:45</b>	Wohl Gallery and Lecture Room	<b>Lunch</b>	
<b>13:50 – 14:50</b> <b>Plenary session (All attendees)</b>	<b>Beatrice Webb</b> - SHAPE  <b>Library</b> – STEM	<b>Learning about Funding opportunities in SHAPE and STEM.</b>  During this session, SHAPE ECRs will learn about funding schemes available at the British Academy, along with top tips on how to submit a strong application.  Simultaneously, STEM ECRs will learn about funding schemes offered by Wellcome and AMS, with practical advice on crafting competitive applications.	<b>SHAPE</b> <b>Dr Ken Emond</b> - Head of Research Funding British Academy ( Speaker) <b>Professor Charles Tripp</b> - Emeritus Professor of Politics and international studies at SOAS and Fellow of the British Academy (Speaker) <b>Dr Alex Lewis</b> ; Director of Research, British Academy (Chair)  <b>STEM</b> <b>Dr Thomas Bray</b> - Senior Research Manager, Wellcome <b>Lydia Poulton</b> - Senior Grants Officer, Academy of Medical Sciences <b>Elenor Lane</b> – Senior Programme Officer, Academy of Medical Sciences <b>Professor Bernadine Idowu (Chair)</b> – Professor of Biomedical Sciences and Fellow of the Academy of Medical Sciences, University of West London
<b>14:50 – 15:50</b> <b>Plenary session (All attendees)</b>	<b>SHAPE Room</b>	<b>Embracing Interdisciplinary Research and Building Collaborations</b>	<b>Samantha Apsinall</b> - Head of Interdisciplinary Research Development, University of Leeds (Speaker)

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			<b>Professor Simon Swain;</b> Professor of Classics, Warwick University and Fellow of the British Academy (Chair)
<b>15:50 – 16:00</b>	<b>Break</b>		
<b>16:00 – 17:00</b>  <b>Breakout session</b>	<b>Lee Library</b>	<p><b>Authentic leadership and career planning</b> This interactive session will explore what authentic leadership means in a research environment, and how to demonstrate it.</p> <p>Typically, ECRs describe leadership as a wholly new set of responsibilities, primarily undertaken by those higher up the career ladder. But this way of thinking is, in effect, a deficit assumption, which is unhelpful for career planning and ultimately misleading.</p> <p>We will reflect on the types of leadership you are already doing, how to build on your existing strengths, and consider how to be strategic as you prepare for future leadership roles.</p>	<p><b>Dr Steve Joy</b> – Head of Postdoc Academy, University of Cambridge <b>Dr Christian Gilliam</b> – Teaching Associate, University of Cambridge</p>
<b>16:00 – 17:00</b>  <b>Breakout session</b>	<b>Barnard room Cabaret</b>	<p><b>Publishing Strategies</b></p> <ul style="list-style-type: none"> <li>• How LUP works with ECRs</li> <li>• Examples of published work from ECRs and success stories of ECRs in publishing</li> <li>• A step-by-step overview of the publishing process—from start to finish</li> <li>• An ECR’s perspective of thesis to monograph conversion, the publishing process, and career insights so far.</li> </ul>	<p><b>Clare Litt</b> – Senior Commissioning Editor in Classics and Medieval Studies, Liverpool University Press <b>Dr Jessica Clarke(AFHEA)</b> – Historian and Archaeologist, University College London</p>
<b>16:00 – 17:00</b>  <b>Breakout session</b>	<b>Beatrice Webb</b>	<p><b>Normalising Failure as a Catalyst for Growth</b> This session will focus on the tenet that failure is not a reflection of inadequacy, but a common and essential part of academic and professional development. A</p>	<b>Leyla Okhai</b> – Founder and CEO of Diverse Minds UK

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		<p>number of case studies will be shared to highlight how rejections, failed experiments, or setbacks have led to breakthroughs or career pivots.</p> <p>We will explore:</p> <ul style="list-style-type: none"><li>• Resilience techniques</li><li>• Lessons learnt reviews</li><li>• Ways peer debriefs can turn <i>failures</i> into learning opportunities.</li></ul> <p>How to encourage a shift in research culture that values transparency around failure.</p>	
<b>17:00 – 19:00</b>	Wohl Gallery and Lecture Room	<b>Social – Drinks and Exhibition</b>	